



Vision: Jonathan E. Reed is a forward-thinking school that is the **centerpiece of the community**. Our vision is to produce **major gains in student achievement** and **resilient well-rounded individuals** who will be **successful** today and are **prepared** for tomorrow.

Mission: Our mission at, Jonathan E. Reed School, is to provide a **high quality, comprehensive, and meaningful education** for **all students**. Each student will be expected to succeed within the bounds of their abilities and chosen educational goals. Students will be **treated as individuals** and **equipped with the tools to succeed** throughout their academic career. **Educators alongside parents** will guide students in becoming **responsible, respectful, and productive members of society**.

Reed families,

The State assessments are right around the corner and its time for our students to shine and demonstrate all that they have learned. As previous years, our 5th and 8th graders will also be taking the Science Connecticut Mastery Test at the beginning of March. All students in grades 3-7 will be taking the Smarter Balance Assessment once again. The smarter balanced assessment will be taken on computers and students will be scheduled to take the test anywhere between Mid-March through June. It’s never too early to begin to look at the sample assessments and begin to practice. For more information on this smarter balance assessment and to take the practice test, please visit the following websites.

- Information- <http://ct.portal.airast.org/>
- Samples/practice test - <http://ct.portal.airast.org/training-tests/> → (*must be on a chrome web browser*)

Lastly, we encourage all the students to log in to our web based educational resource software programs in reading and in math. If you’re not sure how to log in, please see your child’s teacher.

- iReady Math (grades 3-5) <https://login.i-ready.com/>
- Lexia Reading (grades k-5) <http://www.lexiacore5.com/>

Thank you,

Mr. Mendoza
Principal



FEBRUARY CALENDAR

FEBRUARY 15- NO SCHOOL/PRESIDENT’S DAY

FEBRUARY 16TH – NO SCHOOL/ LINCOLN’S BIRTHDAY

FEBRUARY 24TH- EARLY DISMISSAL 1:05

CONGRATULATIONS DECEMBER STUDENTS OF THE MONTH!

Kindergarten

Morotto/Hoagland-Yandel Melende
Mrs. Pelletier- Mia Derraben

Grade 1

Weber- Kaiden Fusha
Solimine- Reinaldo Quinones

Grade 2

Albizu- Jailany Mercado
Lopez- Maralys Mateo

Grade 3

Steffero- Alden Lee
Waters- Anijha Armstrong

Grade 4

Choi- Dwayne Miles
Courtney- Destiny Aviles

Grade 5

Greene – Destinee Rosario
Rinaldi- Jaylenn Mary Lopez

Grade 6

Griffin- Stephanie Zabalo
Maturo- Mayelin Andujar

Grade 7/8

Rock/Morales – Jennifer Bustillo
Bramble/Lopez- Makaela Wages



Essential Skills

ES-Hastings- Hailey Mendillo
ES-Moroz- Kaleb Leon

PARENT LIAISON

Parents/Guardians,

Just a few reminders Feb. 2nd from 3:30-4:30pm we will have a "Honey is Your Homework Done" workshop at Malony School. If you need a ride on the bus please let me know and be at Reed school by 3:00pm. February 25 we will have our Reed Family Book Bingo Night, from 5:30-6:30pm. Starting February 1st we will start selling our "Candy Gram" if you would like to buy one please send in \$1.00. we will be selling them until Feb. 11th.

If you have any questions please contact me Diana Monti (203-574-8180 ext. 113)

FAMILY RESOURCE CENTER

Activities/events that are blasting off from the FRC launch pad this month will be of astronomical proportions. 1st up on this space jam is The **Parents As Teachers play group. P.A.T** is still hitting warp speed with meaning and purpose. Next up on the radar is the **Daily Rocket After-School Newspaper Program**, which remains better than ever. The FRC is happy to announce that one of our shooting star after school programs, is back like Arnold Swartzenegger. Yes, the **Dance Team Group (Cheer Team)** Reed Rocketeers are excited and can't wait for another new season. Debuting at Reed School will be the **Boy Scouts of America**. This after-school program will be focused on grade 1-3. Returning back to Reed for another impactful appearance for a school event will be **Jerry Craft**. Mr. Craft is an American cartoonist and children's book illustrator. Craft is one of only a handful of syndicated African American cartoonist in the U.S. Also **The School of Payneless Etiquette** will be rocketing through our school for the next several weeks in an effort to enrich our younger grades in communication/social skills. **Good Morning Reed**, a program geared towards reading to/w 1st graders prior to them entering class in the morning. Getting our young learners excited and ready to start their school day of instruction off right! *"Can't stay, gotta blast!" Mr. Racine, Reed School FRC Coordinator*

School NEWS

School NEWS

What's happening around the school????

Essential Skills-Ms. Hastings

For the month of January, Mrs. Hastings class has worked on the following: In Language Arts our focus has been on the letters A, T, E, Y and O and the High Frequency Words "any", "first", "found", "our" and "over". In Math, we have been working on number recognition and one to one correspondence for numbers 1 to 10, finding hidden partners of numbers to identify addition facts for numbers 1 to 10 and comparing groups of objects to identify greater than and less than. We have continued our ongoing study of telling time. We also learned about seasonal changes for Winter: how animals and people adapt to colder temperatures and hibernation. ~ Ms. Hastings

Essential Skills-Ms. Moroz- Mrs. Moroz's class has been busy this month. We are working on following directions in gross motor activities. In fine motor activities we are continuing to work on tracing our names and numbers. We also work on art projects. In Language Arts, we continue to build on our sight word knowledge and letter sound correspondence. In Math, we are working on identifying our numbers and counting.

Kindergarten: As we approach the middle of the school year, we want to remind all parents/guardians the importance of coming to school every day. We realize that along with the cold weather comes many colds and coughs, but if your child becomes ill, try to get them back to school as soon as possible when they are feeling better. In Reading, we continue to blend sounds to read words. The students use their fingers to tap each sound and then read the word. We are also spending a lot of time on proper letter formation. Please reinforce this at home with homework. In Math, we are writing equations to solve addition and subtraction story problems. Continue to practice high frequency words and counting to 100 by 1's and 10's at home. Thank you for all your support and feel free to contact us at any time.

1st Grade: We hope everyone is staying warm in this snowy weather! With the second marking period coming to a close, first grade will begin new units in reading and math. We will begin a unit on nonfiction/informational tasks in reading. Students will learn about

different components of informational resources. We are also learning about consonant blends and r-controlled vowels. A Unit 8 packet for the Wilson Program has gone home to explain these patterns. In math, we are beginning a unit on shapes, geometry, and measurement. In Social Studies, students will learn about important African American inventors during Black History Month, as well as other influential leaders. Students should be completing homework nightly and reading at least 20 minutes. Make sure to send in the titles of books the students are reading at home for our “Pig Out on Reading” program. Thank you for the BoxTops, tissues, and hand sanitizer!

2nd Grade: In our third reading unit, we will share in the magic of clever animals and crafty tricksters. We will learn life lessons from the misfortune of others. Welcome to the world of Folktales and Fables.... Can you Believe? We encourage you to ask your child about the stories that we are reading here in class and ask them why those stories are Folktales and Fables. Reed School is having a Pig Out on Reading competition. On May 10th Farmer Minor and his famous pig Daisy are coming to Reed School. The class that reads the most books between January and April wins the contest and gets to vote on who kisses Daisy the pig. Please have your child read for twenty minutes each night and record the books on your child’s reading log. Send the reading log back to school weekly so we can keep track of the number of books read. Thank you for your continued support in making second grade a successful year for your child!

3rd Grade: Third grade will begin their new math module called “Take Action with Fractions.” We will be doing Geometry! Students will be learning about different shapes and their attributes. They will be “partitioning” or dividing shapes into equal parts to show fractions. We will also continue to work on solving two step problems with unknowns in all positions using all operations (addition, subtraction, multiplication, and division). We ask that parents continue to reinforce multiplication facts every day by using home-made multiplication cards or store bought. Also, remember to read for at least 30 minutes every night to increase your child’s fluency! In writing, we are starting a new genre, opinion writing. Students will be able to express their opinion in writing about specific topics and support it with reasons and examples why they feel the way they do. Encourage your child to share their opinion about different debatable topics. For example; should children get to pick what time they go to bed? or should soda be allowed in school? Have your children explain to you what their opinion is and support it with reasons and examples why they feel that way. We all know they will not have a problem telling you how they feel!

4th Grade: “Go Flight” Nasa engineer Steve Bales

ELA- We have begun our third unit titled “The Themes of Our Lives”. In this unit we will be exploring a variety of genres of literary texts and will be studying each story to determine the theme. We are also learning how to determine the lesson or moral of a fable. The students are already getting a good start at how to determine the theme and lessons of each story. We will be writing from the point of view of one of the characters we encounter over the next few weeks and explaining the lesson we learned.

Math- We are continuing to practice real life situations involving fractions using Math Exemplars. We are now working on adding, subtracting, multiplying, and decomposing mixed numbers and fractions. After we have learned these skills, we will be applying them during a “make our own trail mix” performance task. Parents we will be asking you for help on this task and will be sending home sign-up sheets for various items we will need. Thank you in advance for your support!

Social Studies: We are continuing to explore the United States government system.

Science: We are learning how water shapes our world.

5th Grade: The fifth grade has begun their unit on realistic fiction. Realistic fiction stories are made up stories that include realistic characters in realistic situations. In this unit, students will study author’s point-of-view, character traits, and different types of conflicts. Students will read and study a realistic fiction book and by the end of the unit, they will write their own realistic fiction story.

In Math, fifth grade students will begin to explore division of whole numbers and decimals. They will use several methods and strategies including pictorial representations, area model, standard algorithm, and knowledge of multiplication.

Fifth grade students have begun to explore argumentative writing. Students will be given the opportunity to explore both sides of an interesting or controversial topic. In argumentative writing, students must support their opinions with facts collected during research. In Social Studies students will complete their research and presentations on the Westward Expansion of the United States. In science students will describe the structure and function of the human senses.

6th Grade: Grade 6 ELA will continue to work on developing our Writing skills through debatable topics. We will also be working on researching information using credible sources for our biography projects for Black History month. In Social Studies we are working on timelines and collages for our biography person. All of the completed projects will be presented by the students to the class. Our Math topics will include algebraic equations and expressions. The Science unit focuses on the air and the atmosphere. We want to remind you to stay in touch with us through our Class Dojo, as well as checking for papers and forms that come home for signatures.

ELA Grade 7 In February we will begin shifting our focus more towards writing. Students will work on a variety of writing assignments, including a poetry project. We will also begin to prepare for a district Performance Assessment as we finish up our unit.

Math: 7th Grade- Students are currently working on the unit Equations and Expressions. 7.EE.A.1 - In this unit students simplify linear expressions by combining like terms.

Simplifying expressions include using the distributive property, order of operations, and simplifying with multiple variable terms. Students then apply properties of simplifying expressions to find perimeters and area of 2-dimensional shapes.

Math: 8th Grade - Students are currently working on the unit Equations and Expressions. 8.EE.C.7 - In this unit students will solve multi-step linear equations with rational coefficients on both sides. Students extend their understanding of solving equations to transform equations into simpler forms until the final form is $x = a$.

Students use distributive property, combining like terms, and properties of algebra to simplify word problems with linear equations.

Social Studies:

7th Grade-Students will be learning about the physical features, culture, challenges, and history of Central America. Students will also be completing a research project and presentation in which they will each be assigned a Caribbean Island. Students will research their assigned island's physical geography, history, and culture, and then create a visual to present the information to their class.

8th Grade-Students will be learning about how America's government came to be formed. They will be studying the Constitution and Bill of Rights. This will include the three branches of government, how bills become laws, and about the presidential election process.

Science: The 7th grade will be learning about the digestive system and the 6 nutrients that are needed by our bodies: fats, proteins, carbohydrates, vitamins, minerals, and water. The 8th grade will be learning about planets, asteroids, meteors and other objects that compose our solar system. --Ms. Brown

Reading: We want to congratulate all the students who have been *Pigging out on Reading!!* We are excited to see students earning their pigs for every book they read! Also, if your child reads three or more books for the week, they receive a free meal from the Texas Road House!! Our middle of the year testing is now complete. Keep an eye out to see if your child comes home with a SRBI letter. These letters will be sent home if your child has shown growth and reached a green composite to exit out of Tier II instruction **or** if your child had a red composite score and will require SRBI interventions that they have not previously been receiving. Please sign and return to teachers if you do receive this letter. Thank you!



Bilingual ESL Instruction- To all the Parents of EL (English Learners)

- We will continue with the administration of the LAS Links test.. The LAS Links K–12 Assessments helps educators accurately assess the academic and social language skills of English language learners. The assessments provide detailed information on students' reading, writing, speaking, and listening skills.
- We are encouraging all EL students to read at least 15 to 20 extra minutes per night. We have books in our rooms that students can take home. We have books at all levels in English and Spanish.
- If you as parents would like have a few extra books to read with your child every night we encourage you to come to our classrooms and get some of them, you might keep those books home for a couple of weeks.
- It is important for us that you can communicate your concerns to the teacher; the classroom teachers can also let you know about the great things your child is doing in the classroom.
- If you need help setting up an account on Class Dojo or with Lexiacore 5 let us know, we can help you.

Mrs. Figueroa (ESL Teacher) and Mr. Garcia (Bilingual Resource/ESL Teacher).

A todos los padres de los estudiantes EL (Aprendices de inglés)

- Este mes continuaremos con la administración de la prueba LAS Links. El examen LAS Links K-12 ayuda a los educadores a probar con certeza las destrezas de lenguaje académico y social de los aprendices del inglés. Esta evaluación provee información detallada de los estudiantes referentes a las destrezas de lectura, escritura, hablar, escuchar.
- *Estamos animando a nuestros estudiantes aprendices de inglés a que lean en su casa entre 15 y 20 minutos extra cada noche. Tenemos libros en nuestros salones que los niños pueden llevar a casa cada noche. Tenemos libros en todos los niveles de lectura en inglés y español.*
- *Si usted como padre desea tener libros extras en su casa para leer con su hijo cada noche, le animamos a venir a nuestros salones a tomar varios de ellos y podrá mantenerlos en su casa por varias semanas.*
- *Es importante para nosotros que usted pueda comunicarle sus preocupaciones a los maestros y que los maestros puedan decirles de las tremendas cosas que su hijo está haciendo en el salón de clases.*
- *Si necesita ayuda con la implementación de una cuenta de Class Dojo o de Lexiacore 5 déjenos saber, le podemos ayudar. Gracias, Mrs. Figueroa (Maestra de enseñanza de inglés como segundo idioma) y Mr. García (Maestro recurso bilingüe/ Maestro de enseñanza de inglés como segundo idioma).*

Health and Physical Education:

K-2 will be learning the proper way to dribble a basketball using their fingertips as well as learning how to dribble with their opposite hand.

3-5 will be learning how to dribble a basketball using fingertips, looking out in front while dribbling, and keeping ball below waist. Students will also learn the various ways to pass a basketball to classmates. Lastly students will explore how to shoot a basketball using proper form.

6-8 will be learning how to dribble, pass, and shoot the ball in game like situations to enforce positive habits. Students will have small-sided games so I can evaluate their skill levels so I can focus on improving their skills.

All grades will have a lesson taught by First Tee Golf and given information for their summer program!

Art: - This month in art class kindergarten, First and Second graders will be working with paint and creating their Black History Month Projects. Third, Fourth and Fifth Graders will be creating story quilts based on the Children's Book author

Faith Ringgold. Sixth, Seventh and Eighth Graders will be completing multimedia projects using all of the art mediums we have learned so far.

Music: We have been welcoming new instrument students which is wonderful! Here is an updated list of chorus and instrument rehearsal days/times:

Chorus: 4-5 D Day 9:30-10:15

6-8 E Day 9:30-10:15

Trumpet: E Day 12:45-1:15

Flute: E Day 12:00-12:40

Clarinet: E Day 12:45-1:15

Saxophone: E Day 1:15-1:45

Both choruses will be learning a song to perform in February for an assembly during Black History Month. Stay tuned!

Library: During the month of February, students in all grades will continue to practice using our online catalog to select books in our library. We will also begin to use online resources for research and to explore personal interests. Though our online book catalog can only be

accessed from within our school building, I have updated the Reed Library website, to include many educational links. I encourage you to have fun exploring with your child. Find out who our library was named after, read about Black History Month and explore Chinese culture to celebrate the Year of the Monkey, which begins on February

8th. To get there, go to the Waterbury Public Schools website at

www.waterbury.k12.ct.us. Click on Schools (top of the page), choose Elementary Schools, and then Jonathan Reed ES. Under Quick Links on the left, choose Library Media Center.