



# "M.M. Generali School News"

## February 2019

**Vision:** Our students and staff will employ the mindfulness technique to make positive personal decisions enabling us to mentor responsible citizens.

**Mission:** M.M. Generali Elementary School's mission is to provide opportunities for all students, in partnership with families, to maximize their skills and talents in a positive atmosphere where teaching and learning flourish under the belief that all students can be exemplary students, while becoming respectful, responsible, productive citizens who will be vital to our community.

Dear Parents and Guardians:



Spring is near!

We are well beyond the mid-year mark. We have a few reminders to keep the rest of the school year running as smoothly as the first half.

- Please keep in touch with your child's teacher to monitor their progress.
- Please discuss with your child the type of behavior that you expect from him/her in school and on the bus .
- Please check your child's homework assignment and daily calendar. They have homework every night. Please sign agenda.
- Please read to your children and or require them to read daily. Ask them what the book is about, where it takes place, and who is in it. That will help with their reading comprehension.

These reminders will help with your child's academic success.

Spring M

Class testing will occur after Spring Vacation. Any child that does not meet criteria will have to attend our summer program

Thank You & Happy Spring.

Sincerely,

Mrs. Stamp

Principal

Reminders: Cellphone, Game boys, mp3 players are not allowed in school.

Chapstick, lipstick, lipgloss , large earring, high heeled shoes and fake nails are not allowed either. We are not responsible for any loss or stolen items



We will have outdoor recess if the temp rises above 32 degrees. Parents, please make sure your child comes to school prepared for the cold weather; we will be sending the children out to recess daily when the weather permits it. It would be best if their names are in their coats someplace in case they get misplaced. During the day. We do have a lost and found outside the office door id your child is missing something.



**Safety first**

**Think before you act**

**Always be kind**

**Respect yourself and others**

### Attendance Counselor-

As we settle into the routine of school, please remember to have your student in the building by 8:35 to avoid being tardy. We understand absences happen, please follow attendance procedures if your student is absent. Send in a doctor note or a parent note when the student returns. Once your student has missed 4 days in one month, or 10 days in a school year you will need to come in and meet with the attendance counselor. Please feel free to call me with any questions/concerns you have.

Absences can add up quickly. A child is chronically absent if he or she misses just two days every month! Your child is less likely to succeed if he or she is chronically absent—which means missing 18 or more days over the course of an entire school year. Research shows:

## Did you know???

|   |  |  |
|---|--|--|
| → |  | <b>18 OR MORE DAYS</b><br>- Excused and unexcused absences represent lost time in the classroom and lost opportunities to learn.<br>- Missing just one day every two weeks can add up to 18 days in a year. Absences add up before you even know it. |
| → |  | <b>10 TO 17 DAYS</b><br>- Students who are absent an average of 15 days a year miss a year's worth of school before their senior year.<br>- When students miss a day of school it actually puts them two days behind their classmates.               |
| → |  | <b>9 OR FEWER ABSENCES</b><br>- Students with good attendance generally achieve higher grades and enjoy school more.<br>- Children benefit and make the most of their educational opportunities if they attend school regularly and on time.         |

Clearly going to school regularly matters! We don't want your child to fall behind in school and get discouraged. Please ensure that your child attends school every day and arrives on time.

### EARLY Pick-ups

**Early pick-ups of students before the end of the school day are discouraged as students will miss valuable instructional time.** Students leaving a few minutes early often miss important last minute instructions and/or reminders. This is considered the same as a tardy. Interrupting classes to call students to the office also distracts other students and interrupts the end of the day classroom routines. Early pick-ups should occur only in rare circumstances. Please make every effort to schedule appointments outside of school hours. **If you need to pick up your son/daughter during the day or at the end of the school day, you must send a note with your child in the morning. Early release notes must explain the reason for the early pick-up and the time you will pick up. Students will not be released for early pick-ups after 2:35.** This is a very busy time for the school and office personnel as we are preparing for dismissal and the close of the school day, and it is a safety concern to remove children once they begin to move towards their designated dismissal area. Also, due to the safety and security of our students and school building, we would like to remind you that parents are not allowed in the building at dismissal time and will have to wait outside for their children. We kindly ask that you consider the weather and prepare for pickup in advance as you will have to wait outside. Please make sure you prepare for the weather (umbrella, etc.) when picking up students. Thank you for your support and cooperation.

### PARKING



**Parents: Please do not use the bus lane to drop off or pick up your child. This area** is reserved for busses only. All parents must use the parent drop off area in the Odd Fellows parking lot which is the building next door to the school or park in their parking lot and walk over when visiting the school. This is for the safety of our students. Thank you!



### Meeting's with Teachers and Administration

We encourage meetings and communication with your child's classroom teacher. Working together increases student achievement. We do ask that you please provide your child's teacher with 24-hour advance notice when wanting to meet with them. When requesting a meeting with administrator, please see secretary to schedule meeting.

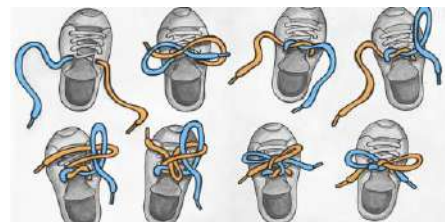


### NURSE'S OFFICE INFORMATION

**Sherry Mitchell, R.N.**  
**Jessie Demers, Health Aide**

Just a reminder students cannot carry medication to, from, or in school - this includes over the counter medications like Tylenol, medicated creams, lotion, and cough drops as per policy in adult must transport medication in its original container with pharmacy label (original container will suffice for over the counter medication) Before the medication can be administered a school medication form must be completed by the students healthcare provider signed by a parent or legal guardian and submitted to the nurse's office. For questions or clarification regarding the schools medication policy please call the nurse's office at 203-574-8318.

**Parents /Guardians** -To reduce falls and slipping accidents please make sure your children's shoe laces are tied before leaving in the morning.



Thanks!!!  
Sherry Mitchell, R. N.  
&  
Jessie Demers, Public Health Aide



What's happening around the school???

Kindergarten:



Happy February!!!

In Kindergarten this month we will be discussing and doing activities for 100th Day, Valentine's Day, Groundhog Day, Presidents' Day and Black History Month.



Please continue practicing high frequency words, decoding and blending. And also, please review adding and subtracting. We appreciate your continued support.

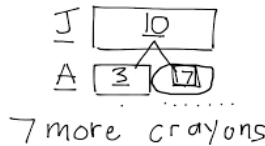


February is also dental health month! Remember brush your teeth twice a day!!

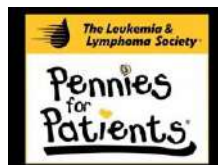
1st Grade-

We have just begun our third marking period and we have been busy! We are moving along in our reading program, Wonders, and continue to identify key details in a story. We are also working on expanding our writing. We have just learned a new strategy in Math called comparison bars, to solve for an unknown. Please continue to read with your child every night and practice math facts! We will be timing their fluency over the next couple of months. Thanks for your continued support this school year!

Jeremy has 10 crayons. Amanda has 3 crayons. How many more crayons does Jeremy have than Amanda?

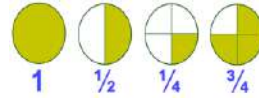


2nd Grade - Grade 2 has a third marking period project due on March 4th. This project topic is Animal Habitats. Students may make a diorama, poster or a chart. Also, Grade 2 would like to thank all who donated to Valentines for Vets. Our next community project is our annual collection Pennies for Patients. Please send in your coins from now through March 15th for the Leukemia Foundation.



3rd Grade

In third grade we have started the exiting new topic of fractions with our students in math.



In Reading, we are continuing to work with our new reading curriculum, Wonders. Students are able to work on it online as

well as in textbooks. We are continuing to practice for the Smarter Balanced test, which the students will take for the first time as Third graders this year. Please encourage your child to attend school daily and complete homework.

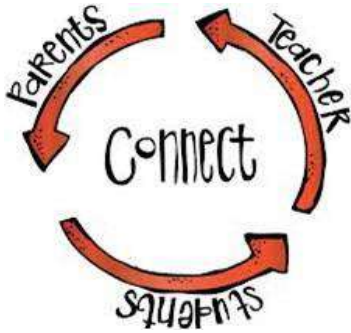
Thank you,  
The Third Grade Team

4th Grade -

The students have been working hard in their Wonders curriculum. They are reading rigorous text and working on close reading strategies. Weekly vocabulary and grammar skills are also included. In math student are busy adding and subtracting mixed numbers. Students continue to use I-ready for math weekly to work on skills they need reinforcement in. Students are also busy preparing for the SBAC test coming up this Spring by taking practice test on the computer. Please encourage nightly reading and multiplication practice. Thank you.



5th Grade- Fifth grade is moving along quickly through this year. In science we are studying matter. Students will discover the different states of matter and how to measure matter. They will explore the different properties of matter along with dissolving rates of certain matter, and compare and contrast physical and chemical changes of matter. In math, students will solve addition and subtraction situations involving whole numbers, decimals, and fractions, including mixed numbers with unknowns in all positions. In reading our Big Idea for Unit 2 is *What does it take to put a plan into action?*. Please make sure to check your child's planner daily for homework and notices.



## Parent Liaison's corner



Parents/Guardians,

The **Student of the Month** ceremony for the month of February will be held on March 20th at 9:30 am in the school cafeteria.



Coffee hour to be announced at a later date...

