

ESS UPDATES

February 2022

ESS STAFF MEETING DATES/TIMES

Time(s): Elementary Schools (PreK-6th), & Carver 9 3:00; DPA, DCVS, & DHS 3:45

Location: Central Office Board Room

Dates:

FEBRUARY 1

FEBRUARY 22

MARCH 29

APRIL 26

IEP Writing Resources

Tentative IEP Duration Dates: August 5, 2022 - May 25, 2023

2022-23 IEP Due Dates

IEP Turn-In Order

Standards

2021 ELA Standards [Most Current]

2019 Math Standards [Most Current]

AAA Information

AAA ELA Standards

AAA Math Standards

AAA Science Standards

[AAA Social Studies Standards](#)

[Alternate Standards Resources](#)

[AAA Decision Making Tool Complete Guidance](#)

[ACAP/ACAP Alternate Testing Form](#)

[ACAP Testing Supports Form \[Fillable\]](#)

[Adaptive P.E. Guidance and Resources](#)

Including Physical Education in an IEP:

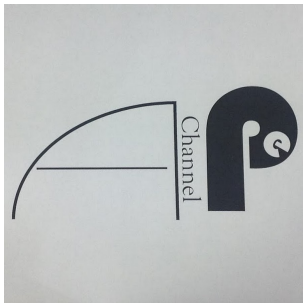
Since physical education is specifically listed as part of special education in the federal law, it is important that the physical education teacher be a part of the IEP process. **Attention must be directed to the Special Instructional Factors box: does the student require specially designed P.E.? If any part of the student's curriculum requires modification, this box must be checked and appropriate goals and benchmarks must be included in the IEP. The physical education teacher is ultimately responsible for developing and implementing these goals and benchmarks with the assistance of the IEP team or case manager.**

The adapted physical education or physical education teacher is a direct service provider, not a related service provider, because physical education for children with disabilities is a federally mandated component of special education services [U.S.C.A. 1402 (25)]. This means that physical education needs to be provided to the student with a disability as part of the special education services that a child receives.

This information can be located on page 15 of the AL Adapted P.E. and 504 Process State Guidelines (Linked Below)

AL Adapted P.E. and 504 Process State Guidelines

P.E. Standards (2019)



Adapted Physical Education cha...

www.youtube.com

This Channel was created to help parents, educators and students with disabilities further advance and practice locomotor and gross motor skills. The "Adapted P.E. Channel" goal is through video lessons, video's on progression of skills, and possible modification to general physical education classes, to better meet the needs of individual students with disabilities.

Hopping



Alabama Literacy Act & Summer Reading Academy

We are still awaiting information regarding the timeline for parent notification of potential student retention and summer requirements. **However**, you might want to go ahead and hold a conversation with the parents of students who are at-risk of being retained based on current data.

We advise placing a statement in the OTHER section of the 22-23 IEP if the child was invited to participate in the Summer Reading Academy. You might also want to attach a copy of the invitation to the "Documents" section of the IEP Process.

We will send out important information regarding these 2 items as we receive it. Thank you all for your support in this matter!

**Alabama Literacy Act Implementation
Guide**

The Alabama Family Guide for Student Reading Success



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