

D51 School Calendar Frequently Asked Questions

Q. How is the D51 Calendar created?

A. Per board policy [IC/ICA](#), as directed by the superintendent, the D51 school calendar is drafted by a committee composed of staff (certified, classified, and operational), parents, and community members. The calendar(s) are presented to the D51 BOE for adoption in the spring of each year.

Q. What constraints or considerations does the D51 Calendar Committee need to consider?

A. The calendar committee reviews and considers the following when crafting the calendar drafts for the D51 BOE:

- Survey data and input collected from staff, families, and community
- Limit fragmented or broken weeks
- Maintain student contact and teacher contract days
- Attention to Holidays
- Board Policy
- State and Federal Assessment and READ Act requirements
- Master MVEA Agreement
- Concurrent enrollment with CMU/WCCC
- Balance days in Qtrs and Semesters
- Economic and employment needs of our community

Q. What is a student contact day?

A. A student contact day is a day students are scheduled to be at school and a non-contact day is a day that students are expected not to attend.

Q. How many student contact days are required in D51?

A. [State law \(22-33-104\)](#) requires a minimum number of hours for each educational level; Kindergarten, Elementary, and Secondary (6-12) School. D51 student contact days exceed the state-required minimums with 170 days for elementary, 171 days for MS, and 174 days for HS.

Q. What is concurrent enrollment?

A. [Concurrent enrollment](#) allows students of D51 to attend college-level classes either on their own high school campus, at WCCC, or at CMU while also fulfilling their high school credit requirements.

Q. Why does school start in early August, before labor day?

A. To account for the number of student contact days needed before the first semester ends as Winter Break starts.

Q. Why is spring break in March?

A. D51 aligns spring break with CMU break for concurrent students and local families.

Q. How are extended breaks (Thanksgiving, Winter, and Spring) determined?

A. Thanksgiving break aligns with the holiday. Winter break is situated after the first semester is complete. D51 Spring break aligns with CMU's spring break in order to support our concurrent students and the CMU community.

Q. Why isn't there a Fall Break included in this calendar?

A. A fall break would require an earlier start of the school year or a shorter Thanksgiving break to accommodate the required number of student contact days for the first semester.

Q. What are student non-contact days used for?

A. Non-student contact days and teacher contract days are scheduled for teacher in-service days, workdays, and elementary plan days. Considerations for these days are outlined in the [Agreement between the MVEA and D51](#) as District policy.

Q. When are Parent-Teacher Conferences scheduled?

A. Conferences are scheduled by individual schools and are done so based on learning plans, achievement goals, and quarters. Please contact your child's school for exact dates for PT conferences.

Q. Why aren't all Elementary, Middle School and High School days off on the same days?

A. Each school level has different contact hour requirements. [State law \(22-33-104\)](#) requires a minimum number of hours for each educational level; Kindergarten, Elementary, and Secondary (6-12) School. D51 student contact days exceed the state-required minimums with 170 days for elementary, 171 days for MS and 174 days for HS.