| July 2022 | | | | | | | | | | |
|-----------|----|----|----|----|----|----|--|--|--|--|
| S | M | T | W | T | F | S | | | | |
| | | | | | 1 | 2 | | | | |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 | | | | |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | | | | |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | | | | |
| 24 31 | 25 | 26 | 27 | 28 | 29 | 30 | | | | |

| August 2022 | | | | | | | | | | |
|-------------|----|----|----|----|----|----|--|--|--|--|
| S | M | T | W | T | F | S | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | | | | |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 | | | | |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 | | | | |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | | | | |
| 28 | 29 | 30 | 31 | | | | | | | |

| | September 2022 | | | | | | | | | | |
|----|----------------|----|----|----|----|----|--|--|--|--|--|
| S | M | T | W | T | F | S | | | | | |
| | | | | 1 | 2 | 3 | | | | | |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 | | | | | |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | | | | | |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 | | | | | |
| 25 | 26 | 27 | 28 | 29 | 30 | | | | | | |

| | | Octo | ber 2 | 2022 | | |
|----------|----------|------|-------|------|----|----|
| S | M | T | W | T | F | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 30 | 24 31 | 25 | 26 | 27 | 28 | 29 |

| | November 2022 | | | | | | | | | |
|----|---------------|----|----|----|----|----|--|--|--|--|
| S | M | T | W | T | F | S | | | | |
| | | 1 | 2 | 3 | 4 | 5 | | | | |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | | | | |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | | | | |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | | | | |
| 27 | 28 | 29 | 30 | | | | | | | |

| December 2022 | | | | | | | | | |
|---------------|----|----|----|----|----|----|--|--|--|
| S | M | T | W | T | F | S | | | |
| | | | | 1 | 2 | 3 | | | |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 | | | |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | | | |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 | | | |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 | | | |

Lawrence County School District

2022-2023 School Calendar

| Teacher In-Service – 5 | Aug. 4-5,8-10 |
|--|---------------|
| 1st Day of School | Aug.11 |
| Labor Day Holiday | Sept. 5 |
| End of 1st Quarter (44 days) | Oct 12 |
| Parent/Teacher Conferences | Sept. 16 |
| Thanksgiving Holiday | Nov 21-25 |
| | |
| | |
| End of 2 nd Quarter (41 days) | Dec 16 |
| | |
| Christmas Break | Dec 19-Jan 2 |
| School Reconvenes | Jan 3 |
| | |
| Teacher In-Service 6 (MLK) | Jan 16 |
| Teacher In-Service 7 (Pres Day) | Feb 20 |
| | |
| End of 3 rd Quarter (47 days) | March 10 |
| Student Day/PT Conference 3-8 | March 16 |
| Spring Break | March 17-24 |
| Good Friday | April 7 |
| Baccalaureate | May 14 |
| Graduation | May 15 |
| Last Day for Students | May 24 |
| End of 4 th Quarter (46 days) | May 24 |
| Teacher In-Service (8,9,10) | May 25,26,30 |
| Memorial Day | May 29 |
| | |

| Total Student Days | 178 |
|-------------------------|-----|
| Teacher In-Service Days | 10 |
| Parent/Teacher Days | 2 |
| Teacher Days | 190 |

| | January 2023 | | | | | | | | | |
|----|--------------|----|----|----|----|----|--|--|--|--|
| S | M | T | W | T | F | S | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | | | | |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | | | | |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | | | | |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | | | | |
| 29 | 30 | 31 | | | | | | | | |

| February 2023 | | | | | | | | | | | |
|---------------|----|----|----|----|----|----|--|--|--|--|--|
| S | M | T | W | T | F | S | | | | | |
| | | | 1 | 2 | 3 | 4 | | | | | |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 | | | | | |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | | | | | |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 | | | | | |
| 26 | 27 | 28 | | | | | | | | | |

| | March 2023 | | | | | | | | | | |
|----------|------------|----|--------|-----|----|----|--|--|--|--|--|
| S | M | T | W | T | F | S | | | | | |
| | 1 2 3 4 | | | | | | | | | | |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 | | | | | |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | | | | | |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 | | | | | |
| 26 | 27 | 28 | 29 | 30 | 31 | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | Ap | ril 20 |)23 | | | | | | | |
| S | M | T | W | T | F | S | | | | | |
| | | | | | | 1 | | | | | |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 | | | | | |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | | | | | |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 | | | | | |
| 23 30 | 24 | 25 | 26 | 27 | 28 | 29 | | | | | |

| May 2023 | | | | | | | | | |
|----------|----|----|----|----|----|----|--|--|--|
| S | M | T | W | T | F | S | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | | | |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 | | | |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 | | | |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | | | |
| 28 | 29 | 30 | 31 | | | | | | |

| June 2023 | | | | | | |
|-----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | |

Walnut Ridge School Telephone Numbers

| Elementary Building | 886-3482 |
|-----------------------|----------|
| Middle Level Building | 886-6697 |
| High School Building | 886-6623 |
| Superintendent Office | 886-6634 |
| Bus Shop | 886-2571 |
| Cafeteria | 819-0555 |
| Parent Center | 819-0443 |

WALNUT RIDGE SCHOOL ADMINISTRATION

| Superintendent | Terry Belcher |
|--------------------------|-------------------|
| High School Principal (7 | '-12)Jacob Kersey |
| Asst. Principal (7-12) | Jason Belcher |
| Elem. Principal (K-6) | Lea Andra Foster |

LAWRENCE COUNTY SCHOOL BOARD OF DIRECTORS 2022-2023

Clay Sloan, Joe Penn, Pat Roby, Vickie Mitchell, Brittany Schmidt, Greg Gill, Adam Davis



LAWRENCE COUNTY SCHOOL DISTRICT

Walnut Ridge Public Schools (870) 886-6634 508 East Free Walnut Ridge, AR 72476

August 11, 2022

Dear Parents,

The Lawrence County School District receives federal funds for Title I, Part A programs. Throughout the school year, we will be providing you with important information about this law as it relates to your child's education. This letter lets you know about your right to request information regarding the professional qualifications of the classroom staff working with your child. Our district or school will be able to provide you with the following information regarding the qualifications of your child's teacher(s):

- Whether their child's teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria has been waived.
- What baccalaureate/degree/major the teacher has and any other graduate certification or degree major held by the teacher and the field of discipline of the certification.

If at any time your student has been taught for four (4) or more consecutive weeks by a teacher(s) that is not highly qualified, then you will be notified by the school.

You also have the right to request information regarding the qualifications of the paraprofessional(s) assisting your child's teacher(s). If your child is receiving Title I, Part A services from a paraprofessional, then our district or school is able to provide you with the following information:

- Whether the paraprofessional has completed at least two years of study at an institution of higher education.
- Whether the paraprofessional has completed an associate's degree (or higher).
- Whether the paraprofessional has met a rigorous standard of quality through our state's certification procedure for determining the quality of paraprofessional staff.
- Whether the paraprofessional has: (a) the knowledge of and the ability to assist in instructing reading, writing, and mathematics or (b) the knowledge of and the ability to assist in learning activities, such as homework, reading readiness, writing, mathematics, and other support as appropriate.

To request this information please contact your child's school: Walnut Ridge 870-886-3482 or by e-mail at leaandra.foster@bobcats.k12.ar.us Should you have any other questions regarding your child's education, please do not hesitate to contact the superintendent's office at 870-886-6634.

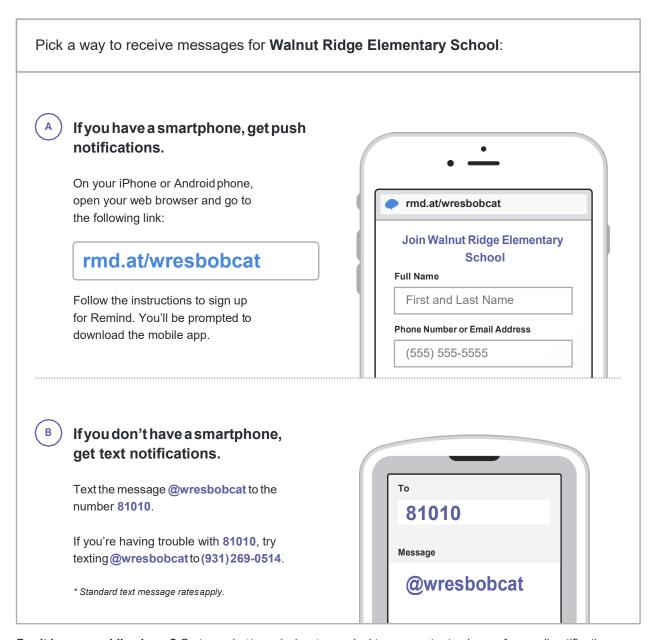
Sincerely,

Terry Belcher Superintendent Lawrence County School District



Sign up for important updates from Walnut Ridge Elementary School.

Get information for Walnut Ridge Elementary School right on your phone—not on handouts.

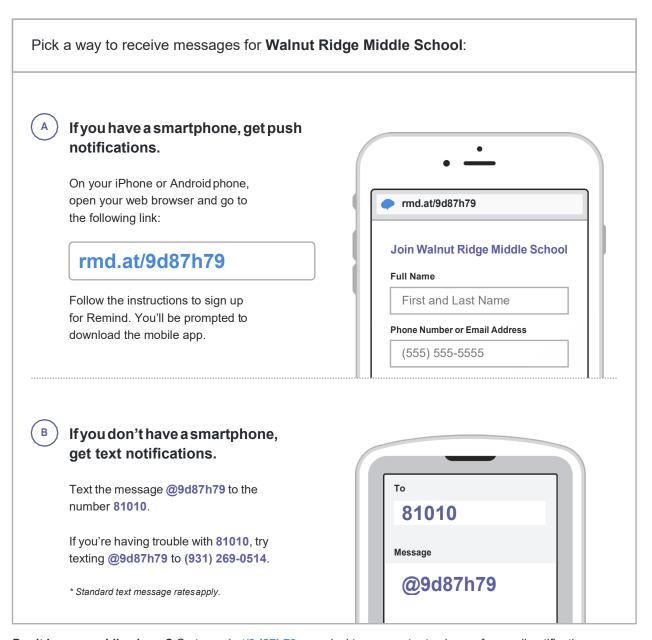


Don't have a mobile phone? Go to rmd.at/wresbobcat on a desktop computer to sign up for email notifications.



Sign up for important updates from Walnut Ridge Middle School.

Get information for Walnut Ridge Middle School right on your phone—not on handouts.

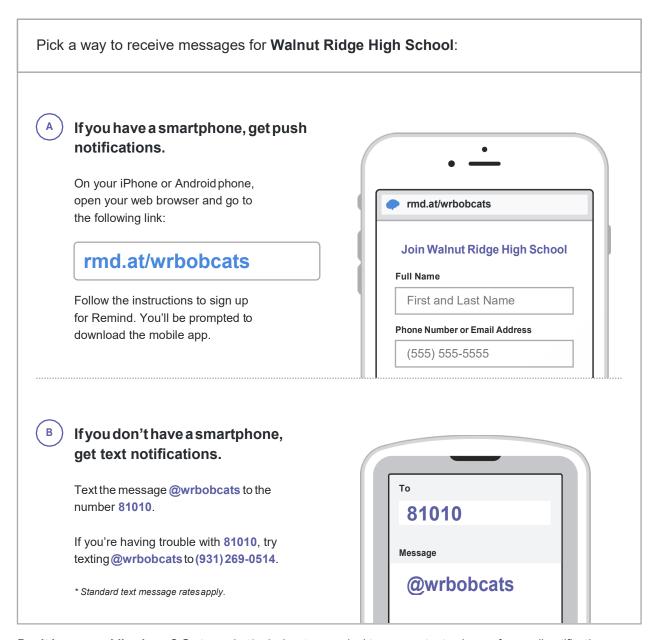


Don't have a mobile phone? Go to rmd.at/9d87h79 on a desktop computer to sign up for email notifications.



Sign up for important updates from Walnut Ridge High School.

Get information for Walnut Ridge High School right on your phone—not on handouts.



Don't have a mobile phone? Go to rmd.at/wrbobcats on a desktop computer to sign up for email notifications.

LAWRENCE COUNTY SCHOOL DISTRICT MISSION STATEMENT

It is the mission of the Lawrence County School District to develop the ability of all students by motivating, challenging, and fostering independent learning. To accomplish this mission, the Lawrence County School District will ensure a positive educational environment that enhances learning, fosters growth, and provides opportunities for all students and faculty to exceed and excel beyond the educational setting.

LAWRENCE COUNTY SCHOOL DISTRICT COMPACT Parents for Excellence

LAWRENCE COUNTY SCHOOL DISTRICT'S PLEDGE:

Lawrence County Schools are committed to the belief that all children can learn and acknowledge that all of us – teachers, administrators, and parents –working together can make a positive difference in student achievement. The school district will provide an optimum learning environment in which students will experience success and achieve excellence in learning.

PARENT'S PLEDGE:

As parents, we want our children to have the best possible education and realize that strong school systems are essential. We, therefore, join with the Lawrence County School District in providing an optimum learning environment for our children.

- 1) I will insist that all homework assignments are done each night.
- 2) I will discuss at some point each day what my child has learned at school each day.
- 3) I will remind my child of the necessity of discipline in the classroom especially self-discipline.
- 4) I will provide for my child a period of uninterrupted time which will be devoted to an instructional activity.

| PARENT Signature |
|---------------------|
| STUDENT Signature |
| ΓEACHER Signature |
| PRINCIPAL Signature |

Parental Involvement Plan

Walnut Ridge Elementary & Walnut Ridge High Schools

2022-2023

Abridged version of the LCSD Parental Involvement Plan. The complete version can be found at http://www.bobcats.k12.ar.us/view/walnut-ridge-elementary-plan or http://www.bobcats.k12.ar.us/view/walnut-ridge-high-plan. If you would like a copy of or more information about the Parent Involvement Policy or information about the Parent Center, contact Dyan Heard at 870-819-0441 or Lindsey Romine at 870-819-0443.

Lawrence County School District Parent Involvement Policy

Lawrence County School District (LCSD) will involve parents in regular, two-way meaningful communication addressing student achievement and ensuring:

- that parents play an integral role in assisting their child's learning
- that parents are encouraged to be actively involved in their child's education
- that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

In compliance with Section 1118(a)(2), of the Elementary and Secondary Education Act (ESEA), **LCSD** agrees to implement required statutory requirements to:

- Involve parents in the joint planning and development of the district's Title I plan through representation on the district ESEA team and participation in fall and spring ESEA meetings.
- Involve parents in an Annual Local Review of the Title I Program and use the results of the Annual Review to address any identified barriers to parental participation. The Annual Review will be conducted each spring and will include an analysis of state and local assessment data, a review of grade level needs and services provided, parent/teacher/and/or student survey data, and a summary analysis of the effectiveness of Title I Services.
- Involve parents in the development, implementation, and review of Parent-School Compacts. The compact will be discussed and signed during fall parent-teacher conferences and reviewed during spring conferences. The compact will also be posted on the district website.
- Involve parents in the planning and development of effective parent involvement activities through representation on each building's Title I Needs Assessment/Evaluation Committee or Schoolwide Committee. Committee meetings will be scheduled flexibly with the scheduling needs of parents in mind.
- Build the schools' and parents' capacity for parent involvement by:
 - o providing parents with information on state standards, assessments, requirements of Title I, monitoring their child's progress, and working with educators. Information will be provided during an annual fall meeting, through quarterly progress notices, at parent-teacher conferences, in the district newsletter, and on the district website.
 - o providing materials, resources and training to help parents work with their children to improve academic achievement. Resources will be provided in classroom newsletters and communications, through the school website, and the Parent Center. Parent trainings and family education nights will be planned each year based on the school needs assessment and may include a family Literacy Night, Math Night, etc.
 - communicating regularly with parents in clear and understandable terms. This will include opportunities for parents to participate in decision-making roles, volunteer opportunities, classroom newsletters, an annual parent survey, parent-school compacts, and parent-teacher conferences. Parent-teacher meetings will be scheduled at any time, as requested by parents.
 - o coordinating parent involvement activities with other initiatives including HeadStart, after-school programs, etc.

The LCSD Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I programs as evidenced by meeting minutes.

Bobcat Faculty



Elementary Building

Office

Lea Andra Foster Jason Belcher Penny Sloan Stephanie Denton Principal Assistant Principal Counselor Secretary

Kindergarten Ginger Atkinson **Emily Sheets** Amanda Henry

Amanda Moskop

Third Grade **Cameron Priest** Susan Ashlock **Emily Herring**

Reading Interventionist Jessica Light Heather C. Dickson

Literacy Coach Brooke Bramlett

Jean Fowler

Parent Center Dvan Heard Facilitator Lindsey Romine Coordinator

Cafeteria Kristal Jones Angie Trinidad Tammy Winfrey Samantha Burton Vicky Davis Lila Cook Kelli Porter

First Grade Heather Dickson Natosha Ward Jennifer Brown **Erin Manning**

Fourth Grade Jenny Andrews Madalyn Manus Ali Carey Felissa Craig

Title I Dyan Heard

Keyboarding Vanessa Hufstedler

GT Coordinator Tonda Brand

Physical Education Seth Hart Jason Ward Isaac Middlebrooks Will Weir

Aides DeeDee Bridges Jill Caldwell Terri Stevens Teri Jones Shelly Milgram Tristan Williams Zoe Davis Chervl Englert Jennifer Smith Rebecca Shipman

Second Grade Mary Beth Dickson Sarah Hudson Stephan Miller Sarah Rogers

Resource Michelle Smelser Alyssa Nichols

Library Keely Huskey

Music Elisabeth Schoenecke

School Nurse Anna Lou Shaw Stephanie Nichols

Bobcat Faculty



Middle Level Building

Office

Lea Andra Foster Jacob Kersey Jason Belcher Jennifer Roark

Susan Doyle

Principal (Grades 5-6) Principal (Grades 7-8) Assistant Principal Counselor

Secretary

Language/Reading

Makayla Durham Marcia Martin Sherry Schafer Courtney Coffman

Social Studies
Natalie Wallin
Travis Fleming
Grant Smith

GTC Coordinator

Tonda Brand

<u>Title I</u> Dyan Heard

<u>Parent Center</u> Dyan Heard - Facilitator Lindsey Romine - Coordinator <u>Math</u>

Hollie Thielemier Tashena Tate Rebecca Bullard Megan Cole

Special Education

Amy Privett Sarah Hoffman Jessica Harris -Aide Destyni Miller-Aide Tammy Fisher-Aide

Music

Elisabeth Schoeneche Nick Weber

Band John Long

<u>Library</u> Hillary Anderson

<u>School Nurse</u>

Anna Lou Shaw Stephanie Nichols

<u>Science</u> Tracy Jared AnnMarie Brogdon <u>Health</u>

Jason Ward

<u>Art</u>

Jean Fowler Jamie Farrar

Physical Education

Blake Coffman Shane Duncan Jason Ward Isaac Middlebroooks Sarah Moore Vanessa Hufstedler

Business

Vanessa Hufstedler Angela Horner

Math Interventionist Angela Brady

Reading Interventionist Kristy Bateman DeeDee Bridges –Aide

Bobcat Faculty

High School Building

Office

Jacob Kersey Principal

Jason Belcher Assistant Principal

Debbie Findley Counselor Shelia Britton Secretary

Brenda Alls Student Attendance/Data Entry

Teachers

Denee Wheeless Pre & AP Biology/Anatomy & Physiology

Jamie Farrar Art

Rachel Shelby Trans. College Math/Finite Math/ Athletics

Joe Fisher ALE/Athletics
Tracy Hallman English/AP English
Alyssa Paskel Algebra I/Geometry

Dr. Ellen Holloway Chemistry/Physics/Physical Sci.

Malessie Milton
Becky Robinson
Lindy Baker
Joey Rice
Special Education
English/Oral Comm
Remediation
Agri/Sci. &Tech

John Long Band Chris Harper Spanish Nick Weber Chorus

Stacy Rice English/Drama/Journalism

Linda Ross Librarian

DeAnna Steele Special Education

Linda Smith U.S. Gov't/American History

Mary Smith Business Education

Tommy Ford World History/Civics/Economics

Shane Duncan Drivers Ed.

Jason Ward Health /P.E./Athletics

Isaac Middlebrooks P.E./Athletics
Judith Holland English/ALE

Jerry Haynes Algebra I/Algebra II/Pre-AP Algebra II

Abby Tyler Career Coach

Schelley Davis EAST

Will Weir P.E./Athletics

Sarah Moore Health / P.E. / Athletics

Aides

Leslie Rutledge- Aide Sarah Long- Aide

WALNUT RIDGE SCHOOL

PARENT CENTER SURVEY

Walnut Ridge School is committed to parental involvement within our school system. Parents are welcomed and encouraged to be involved in their child's education. This survey is to help us improve and better understand your needs. Please complete the form and return to the school with your child or mail to Walnut Ridge School, Attn: Parent Center, 508 East Free Street, Walnut Ridge, AR 72476. Thank you in advance for your time.

| cł | re you aware the Parent Center provides ma nildren with homework and school projects? YESNO | terials and services | s for parents to aid their |
|-------|---|-----------------------------------|----------------------------|
| th | are you aware the Parent Center is available arough 12 th grades?YESNO | to parents with chil | dren in Kindergarten |
| | re you aware the materials in the Parent Cer YESNO | nter are available fo | r your use free of charge? |
| | re you interested in utilizing the Parent Cente YESNO | er for educational o | r parenting needs? |
| | yes, what time of day would be the most conMORNINGNOONAFT | | |
| | ould you be willing to volunteer some of you YESNO | r time at the Paren | t Center? |
| | ould you be interested in attending parent meNO | eetings (approx. 1 l | nr. in length)? |
| | yes, which would be the best time for you to a MORNINGEVENING | attend parent meet | ings? |
| | Parent Center provides parent meetings through in which you are interested in or that would | | |
| | Homework Strategies | Volunteering | I |
| | Health/Nutrition | Internet Safe | ety |
| _ | Family Relationships | Single Pare | nting |
| | _Managing Stress | Other | _ |
| | rials in the Parent Center range from preschonting books. If you would like to see more ma | | |
| Pleas | se check the appropriate grade level(s) of you | ur child(ren) enrolle | d in Walnut Ridge School. |
| | Kindergarten - 6 th grade | 7 th -12 ^{tl} | ¹ grade |

Walnut Ridge School Volunteer Information Sheet

We are looking for parents and other adults who are committed to supporting Walnut Ridge School by helping to provide the community's children with the best possible education. Our school gives students a variety of opportunities for challenge and enrichment, but we could do even more with your help.

We invite you to participate in our volunteer program. Could you spend an hour a week during story time, helping students with an art project, tutoring a child, or volunteering in the parent center? Could you speak to classes about your business or hobby when they are studying a related topic? We have a need that you could fill.

| Please check any areas | which you would b | e interested in vol | unteering: |
|------------------------------------|---------------------------------|---------------------|-------------------------|
| Reading with a stu | identParent | CenterVo | lunteer from home |
| Tutoring a student | Teache | r Helper | |
| Do you have an age lev | rel you would prefe | r to work with? | |
| | | | usiness or hobby? |
| Circle which time of da Morning | y would be most co Afternoon | • | to volunteer: Either |
| Name | | Phone Nu | mber |
| Address | | | |
| Child(ren) you have en | rolled in our school | [| |
| Name | Grade | Name | Grade |
| Name | Grade | Name_ | Grade |



Walnut Ridge Parent Center

Providing parents with materials and services to improve children's academic achievement.

*ABOUT THE PARENT CENTER...

We are here to help parents by providing a variety of materials for your use when helping your children with school work. We can also help you design specialized materials to help meet your child's specific educational needs.

Parenting materials are also available to check out that cover a variety of topics. Some topics, just to name a few, include ADD/ADHD, homework, discipline, behavior, listening, drug and alcohol prevention, and how to encourage a child to read.

*COST...

All materials are **FREE** for your use!!!

***VOLUNTEERS...**

Volunteers are also welcome and needed. If you have a willingness to help we could use you on our team!

Materials:

- PARENTING BOOKS
- PAMPHLETS
- VIDEOS
- LEARNING GAMES
- FLASH CARDS
- SCIENCE KITS
- GEO BLOCKS
- LEAPSTER LEAP FROG SYSTEM
- GEO SAFARI
- MUCH, MUCH, MORE

Equipment Available:

- COPY MACHINE
- LAMINATOR
- CUTTING/TRIMMING BOARD
- ELLISON LETTER CUTTING SYSTEM

Activities in the Parent Center:

- Parenting Classes
- Newsletter Production
- Volunteering
- Collecting Box Tops, Best Choice UPC Codes, and Tyson Project A+ Labels

LOCATION:

The Parent Center is the middle yellow building between the Middle School and the W.R. Community Center.

HOURS:

We are open throughout the school day. Extended hours available by appointment.

Lindsey Romine, Coordinator Dyan Heard, Facilitator







EARN CASH FOR YOUR SCHOOL

LITTLE BY LITTLE WE CAN MAKE A BIG DIFFERENCE.

The Box Tops mobile app uses state-of-the-art technology to scan your store receipt, find participating products and instantly add Box Tops to your school's earnings online.

LOOK FOR THE LABEL:



HERE'S HOW IT WORKS:





You can find Box Tops on hundreds of products throughout the store.



SCAN YOUR RECEIPT

Use the app to snap a photo of your receipt within 14 days of purchase.



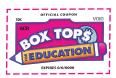
CASH FOR YOUR SCHOOL

Box Tops earnings are identified and automatically updated online.

SHOPPING FOR GROCERIES ONLINE?

You can still earn Box Tops for your school with your e-receipt!

See how at BTFE.com/emailgroceryreceipts



BOX TOPS CLIPS

You may occasionally find an old Box Tops clip on packages in stores. You can still clip them and send them to school, as long as each clip has a valid expiration date.





Dear Parent,

Educational technology and its funding change daily. To keep up with these changes and their accompanying expenses, our school is participating in our local supermarket's Apples for the Students Program.

The Apples for the Students Program enables our school to earn computers and iPads, sporting goods, audio visual equipment, and science supplies, with choices from hundreds of other awards, too! And, they're all free!

To earn these FREE awards we simply have to collect as many register receipts as possible from September 1, 2022, through March 31, 2023. Ask your friends and relatives to shop at the sponsoring supermarket identified below and save every receipt.

Send the receipts to school with your student as often as possible. The school will count the value of the register tapes collected and redeem them for great educational awards that benefit your child.

Thank you in advance for your participation!

Below is the name and address of our participating store.

| Hays Grocery Store | | |
|---------------------------|--|--|
| 1000 SW Front St | | |
| Walnut Ridge | | |



Querida madre, Querido padre,

La tecnología educativa y su financiación cambian a diario. Para mantenerse al día con estos cambios y los gastos que los acompañan, nuestra escuela está participando en el programa Apples for the Students de nuestro supermercado local.

El programa Apples for the Students le permite a nuestra escuela obtener computadoras y iPads, artículos deportivos, equipos audiovisuales y suministros de ciencia, ¡con opciones de cientos de otros premios también! ¡Y son todos gratis!

Para ganar estos premios GRATIS, simplemente tenemos que recolectar tantos recibos de caja registradora como sea posible desde el 1 de septiembre de 2022 hasta el 31 de marzo de 2023. Pida a sus amigos y familiares que compren en el supermercado patrocinador identificado a continuación y guarde cada recibo.

Envíe los recibos a la escuela con su estudiante con la mayor frecuencia posible. La escuela contará el valor de las cintas de registro recolectadas y las canjeará por grandes premios educativos que beneficiarán a su hijo.

¡Gracias de antemano por tu participación!

| A continuación se mue participante. | estra el nombre y la dirección de nuestra tienda |
|-------------------------------------|--|
| | |
| | |



Courtesy Of



Shop at Hays Grocery Store

store and save receipts

(sponsoring supermarket)

- Receipts must be dated between September 1, 2022 March 31, 2023
- Please drop off your receipts in our collection box at school by April 8, 2023.



"Magic Envelope"

Fold Here

Fold paper on the dotted line.

Staple or tape the edges to make an envelope.

Tape to refrigerator or pin to note board.

Save register receipts from

Store Name: ____Hays Grocery Store

and send them to school.

THANK YOU for your support!



RAISING MONEY FOR YOUR SCHOOL IS EASY AS 1-2-3!



SHOP AT YOUR LOCAL COMMUNITY GROCER FOR BEST CHOICE PRODUCTS

Use the Store Locator to find more than 4,400 Best Choice® family of brand items at more than 3,000 stores in 28 states. Brands include Best Choice®, Clearly by Best Choice®, and Best Choice® Superior Selections®.



SAVE THE LABELS FROM YOUR PRODUCTS

Clip the labels off your Best Choice® family of brand products and collect them. Be sure to save the UPC portion.





SEND TO YOUR SCHOOL

Put Best Choice labels in a baggie or envelope.
Please include student name, homeroom teacher, and number of Best Choice labels.

THANK YOU FOR PARTICIPATING IN THE BEST CHOICE SAVE-A-LABEL PROGRAM.



at Walnut Ridge Elementary School

Kindergarten Through 6th Grade (Ages 5-12)

Before School

Hours: 6:00 am - 7:30 am

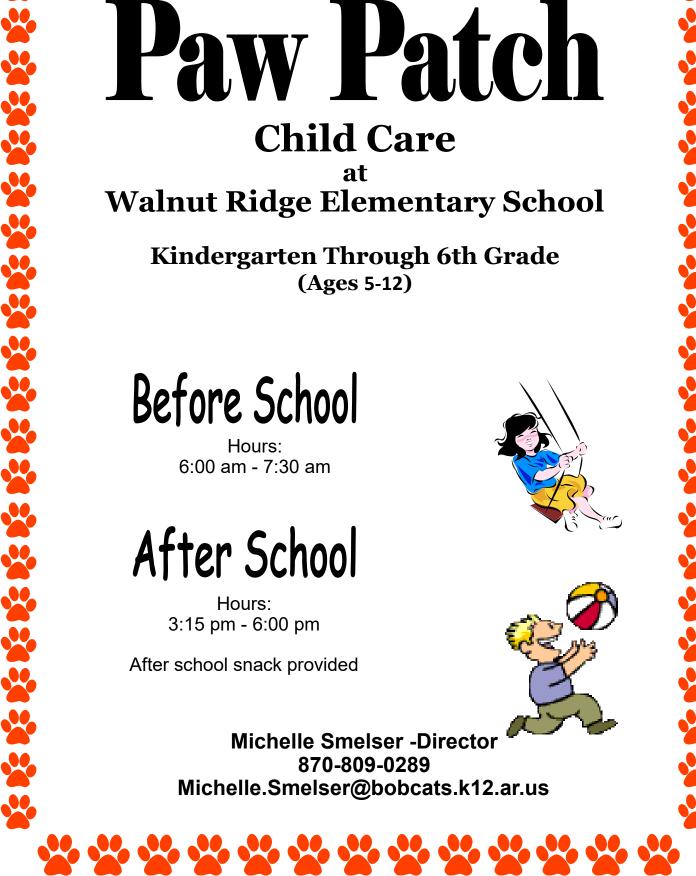
After School

Hours: 3:15 pm - 6:00 pm

After school snack provided



Michelle Smelser -Director 870-809-0289 Michelle.Smelser@bobcats.k12.ar.us





JOIN OUR TEAM DURING JUNE AND JULY SUPER FUN AND ACTION PACKED GOOD TIMES!

ACTIVITIES

SWIMMING, COMPUTER LAB,

LIBRARY.

FIELD TRIPS, MOVIES, ETC.

Michelle Smelser - Director 870-809-0289 Michelle.Smelser@bobcats.k12.ar.us

Parent Activities Planned for 2022-2023

The following are parent involvement activities planned for the 2021-2022 school year. More information will be posted on the website and in the newsletters when the event date is near. We look forward to and encourage involvement from all of our parents.

| Activity | <u>Date</u> |
|---|----------------------|
| WRHS Orientation (9 th Graders & New Students) | August 8 |
| Open House | August 8 |
| Volunteer Training | October |
| Booster Club | Quarterly |
| 8 th Grade Parent Meeting | October |
| Parent/Teacher Conferences | Sept. 16 |
| Character Parade (Grades K-4) | October |
| Senior Class Parent Meeting | September 6 |
| Band Parent Association (Grades 6-12) | Fall, Winter, Spring |
| Book Fair | December |
| One School, One Book (Grades K-8) | Jan/Feb |
| Financial Aide Night | February |
| Parent/Teacher Conferences | March 16 |
| Kindergarten Registration | April |
| Volunteering | Ongoing |
| Parent/Teacher Organization | Ongoing |

Start simple with MyPlate

Dine Out/Take Out



Healthy eating is important at every age. Eat a variety of fruits, vegetables, grains, protein foods, and dairy or fortified soy alternatives. When deciding what to eat or drink, choose options that are full of nutrients and limited in added sugars, saturated fat, and sodium. Start with these tips:



Decode the menu

Look for choices that are baked, broiled, grilled, poached, steamed, boiled, or roasted to limit extra saturated fat and salt. If you aren't sure, ask how menu items are prepared and/or if they can be prepared a different way.



Start your meal with veggies

If you start your meal with a salad or eat your vegetables first, you will feel full sooner and ensure that you get valuable vegetable nutrients.



Split your dish

When ordering food, portions can be very large. Consider sharing a meal with someone else or making two meals out of it by saving half for the next day.



Look for fruits and veggies

Pick dishes that highlight vegetables like stir-fries, veggie wraps, or kabobs. Select fruit as a side dish or for dessert.



Plan ahead and compare choices

Before you order takeout or head to a restaurant, see if menu information is available on a website. Look for choices that are lower in calories, sodium, and saturated fat.



Choose your sauce

Pick sauces made from vegetables like marinara, rather than cream or butter sauces to limit calories from saturated fat. You can ask for them on the side or for the dish to be prepared with less or no sauce.



Comience de una forma sencilla con **MiPlato**



Salir a Comer/ Comprar Comida para Llevar

Una alimentación saludable es importante en todas las edades. Coma una variedad de frutas, vegetales, granos, alimentos ricos en proteínas y productos lácteos o derivados de la soya fortificados. Cuando decida qué comer o beber, elija opciones con muchos nutrientes y bajo contenido de azúcares añadidos, grasa saturada y sodio. Comience con estos consejos:



Descifre el menú

Busque opciones que estén horneadas, asadas, cocinadas en la parrilla, hervidas, cocinadas al vapor o asadas para limitar las grasas saturadas y la sal extras. Si no está seguro, pregunte cómo se preparan las opciones del menú o si pueden prepararse de otra forma.



Empiece comiendo los vegetales

Si comienza su comida comiendo una ensalada o los vegetales primero, se sentirá lleno más rápido y se asegurará de obtener los nutrientes valiosos de los vegetales.



Divida su plato

Cuando pide comida, las porciones pueden ser muy grandes. Puede compartir su comida con otra persona o dividir la comida en dos y guardar una mitad para el día siguiente.



Busque frutas y vegetales

Elija platos en los que resalten los vegetales, como los salteados, los wrap vegetarianos o los kebabs. Elija frutas como guarnición o postre.



Planifique con tiempo y compare las opciones

Antes de comprar comida para llevar o ir a un restaurante, verifique si la información del menú está disponible en un sitio web. Busque opciones que tengan pocas calorías, sodio y grasa saturada.



Elija su salsa

Elija salsas hechas con vegetales, como la marinara, en lugar de salsas con crema o manteca para limitar las calorías de las grasa saturada. Puede pedir que se la traigan separada del plato o que el plato se prepare con menos salsa o sin salsa.



If you would like a paper copy please contact our office at:

Elementary School 870-886-3482

Middle School 870-886-6697

High School 870-886-6623