

Fall 2008 ISTEP Report

Center Grove Community School Corporation

Importance of ISTEP scores

- ISTEP scores provide for state accountability for the No Child Left Behind federal act.
- Adequate Yearly Progress (AYP) is calculated based on ISTEP testing and the percentage of students passing the test as a whole at each school and within each subgroup (gender, ethnicity, poverty, first language, special education, etc.)

Importance for the State

- The Department of Education also calculates PL221 category placements based on ISTEP performance as a whole and within subgroups.
 - Category placements depend upon
 - improvement and
 - overall performance.
 - PL221 category placements also depends on the number of consecutive years a school meets or does not meet AYP.

AYP Preliminary Determinations

- The following schools made AYP for 2007-2008:
 - Center Grove Middle School North
 - Center Grove Elementary School
 - North Grove Elementary School
 - Pleasant Grove Elementary School
 - Sugar Grove Elementary School
 - West Grove Elementary School

2007-2008 AYP Results:

- Center Grove High School did not make AYP in the subcategories of Special Education Language Arts and Special Education Math for 2007-2008.
- Center Grove Middle School Central did not make 2007-2008 AYP in the subcategories of Special Education Language Arts and Special Education Math.
- Maple Grove Elementary School did not make 2007-2008 AYP in the subcategory of Special Education Language Arts.

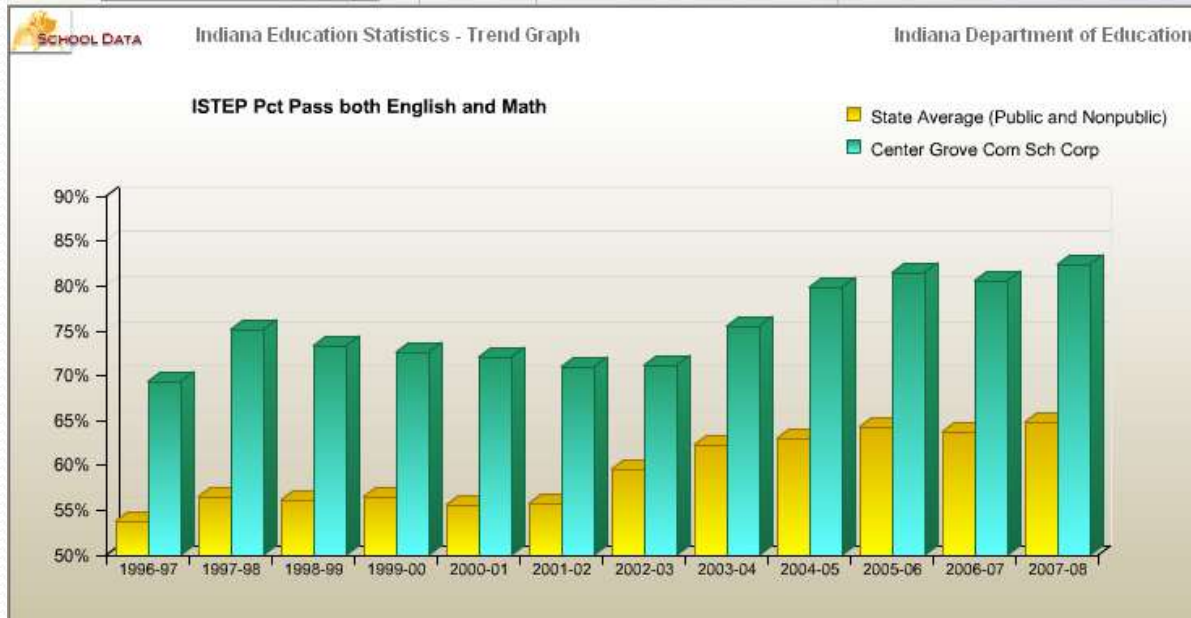
PL221 Category Placements

- Center Grove Community School Corporation – **Commendable**
- Center Grove Community High School – **Academic Progress**
 - Schools are capped at “Academic Progress” if they have not made AYP for two consecutive years.
- Middle School Central– **Commendable**
- Middle School North– **Academic Progress**
 - Schools are capped at “Academic Progress” if they have not made AYP for two consecutive years.
- All Elementary Schools – **Commendable**

Center Grove Community School Corporation

- Overall, Center Grove's performance rose slightly over last year's. The percentage of students passing both math and language arts rose from 80.6% to 82.4%
- Center Grove schools, individually, saw a mix of gains and losses comparable to those seen at the state level.

Center Grove Community School Corporation



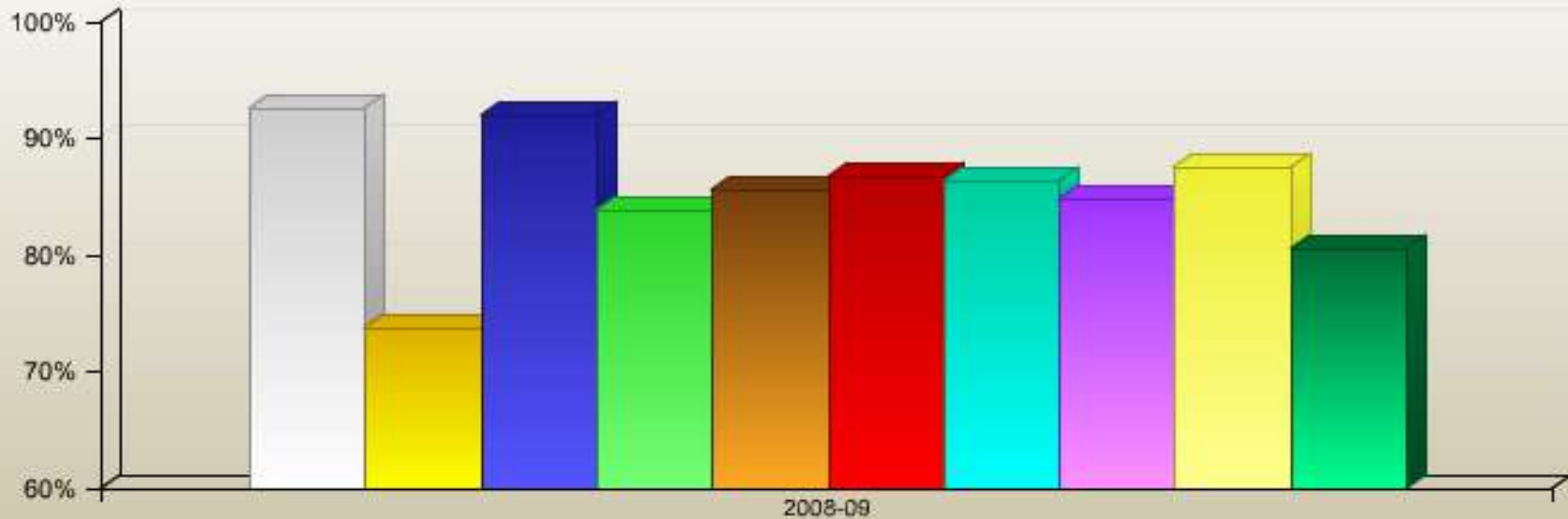
ISTEP Pct Pass both English and Math

Year	State Average	Center Grove Com Sch Corp
2007-08	64.8%	82.4%
2006-07	63.8%	80.6%
2005-06	64.2%	81.4%
2004-05	62.9%	79.8%
2003-04	62.2%	75.5%
2002-03	59.5%	71.1%
2001-02	55.7%	71.0%
2000-01	55.6%	72.0%
1999-00	56.5%	72.6%
1998-99	56.1%	73.3%
1997-98	56.5%	75.1%
1996-97	53.7%	69.4%

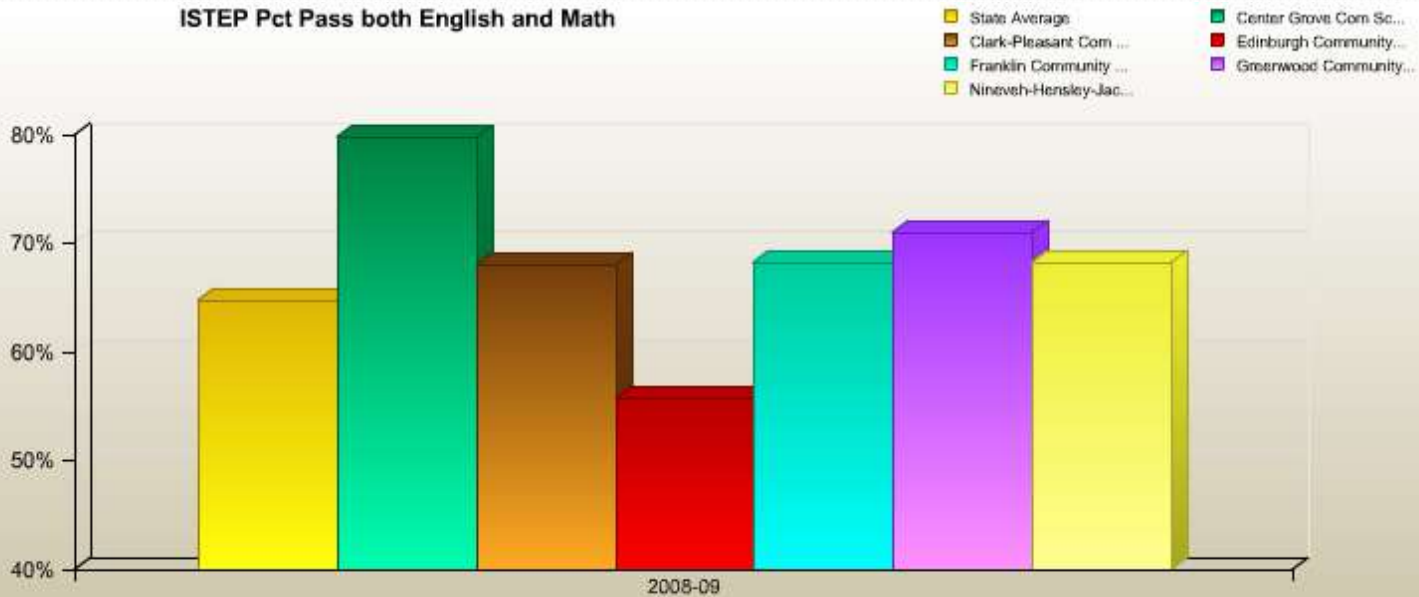
Center Grove Community Schools

ISTEP Avg Pct Pass - All Tested Grades E/LA and Math

- 95th Percentile
- Center Grove Elem S...
- Center Grove Middle...
- Maple Grove Element...
- Sugar Grove Element...
- State Average
- Center Grove High S...
- Center Grove Middle...
- North Grove Element...
- West Grove Elementa...



ISTEP Pct Pass both English and Math

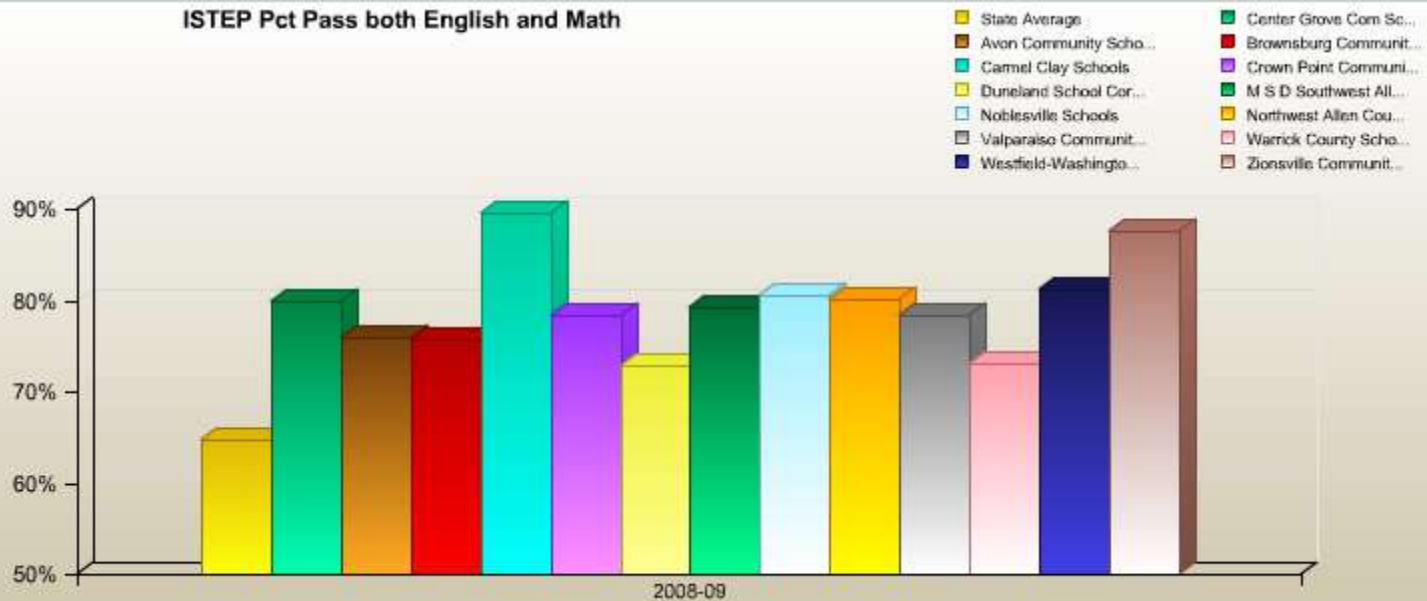


Year

ISTEP Pct Pass both English and Math

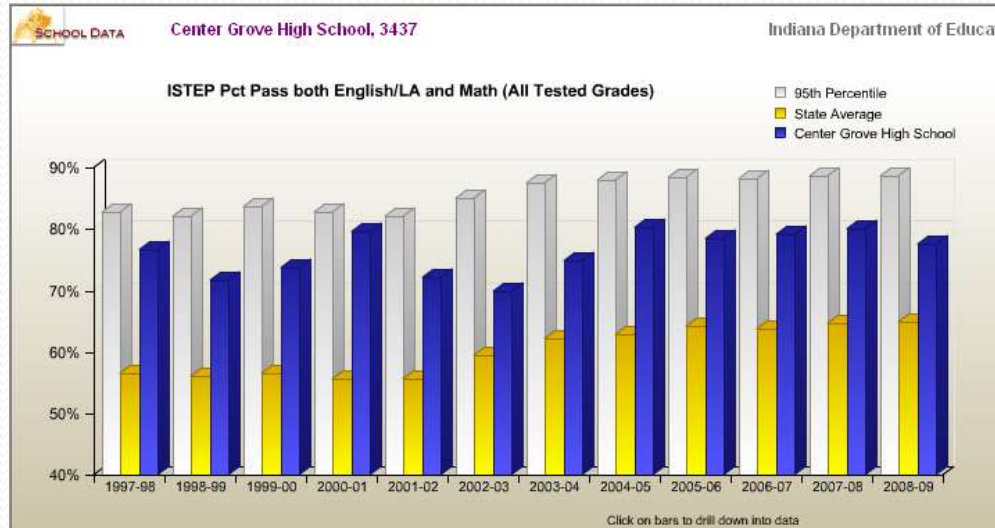
2008-09	State Average	64.8%
	Center Grove Com Sch Corp	79.9%
	Clark-Pleasant Com School Corp	68.1%
	Edinburgh Community Sch Corp	55.7%
	Franklin Community School Corp	68.2%
	Greenwood Community Sch Corp	71.1%
	Nineveh-Hensley-Jackson United	68.2%

ISTEP Pct Pass both English and Math



Year	ISTEP Pct Pass both English and Math	
2008-09	State Average	64.8%
	Avon Community School Corp	76.0%
	Brownsburg Community Sch Corp	75.8%
	Carmel Clay Schools	89.7%
	Center Grove Com Sch Corp	79.9%
	Crown Point Community Sch Corp	78.5%
	Duneland School Corporation	73.0%
	M S D Southwest Allen County	79.3%
	Noblesville Schools	80.7%
	Northwest Allen County Schools	80.2%
	Valparaiso Community Schools	78.5%
	Warrick County School Corp	73.1%
	Westfield-Washington Schools	81.4%
	Zionsville Community Schools	87.8%

Center Grove High School



ISTEP Pct Pass both English/LA and Math (All Tested Grades)

Year	95th Percentile	State Average (Public and Nonpublic)	Center Grove High School 3437
2008-09	88.7%	65.0%	77.7%
2007-08	88.6%	64.8%	80.2%
2006-07	88.2%	63.8%	79.2%
2005-06	88.5%	64.2%	78.4%
2004-05	88.0%	62.9%	80.3%
2003-04	87.5%	62.2%	74.8%
2002-03	85.1%	59.5%	69.8%
2001-02	82.1%	55.7%	72.1%
2000-01	82.8%	55.6%	79.6%
1999-00	83.8%	56.5%	73.8%
1998-99	82.2%	56.1%	71.8%
1997-98	82.7%	56.5%	76.8%

Center Grove High School

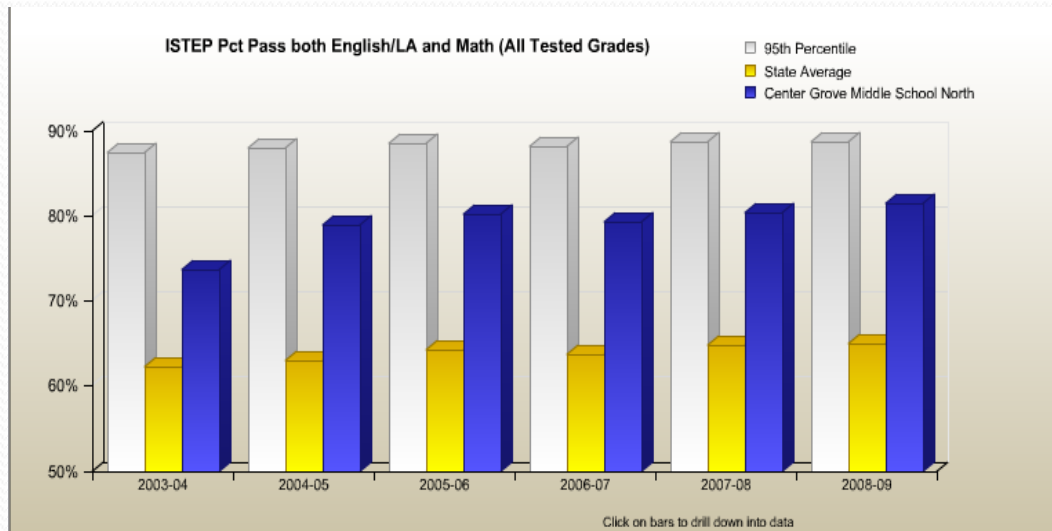
- Strengths
- Math and LA scores are well above state averages and overall scores are above NCLB/AYP cut scores
- LA Pass+ percentage is the highest in 5 years
- Since last year, we have more students within 10 pts. and 20 pts. of passing. This includes Regular Education and Special Education students. This is good news that more students are within “striking distance” of passing. The gap is being closed.

Center Grove High School

- **Considerations**

- Pass+ percentages in LA trend downward from MS to HS. In addition, LA Pass+ percentages are significantly lower than Math Pass+ rates. These are consistent patterns over the past several years.
- Special Education scores dropped significantly from last year.
- Even though we have more students within 10-20 pts. of passing, we need to also determine if there is a common set of skills or knowledge deficiencies in those students who are so close to passing but do not.

Center Grove Middle School North



ISTEP Pct Pass both English/LA and Math (All Tested Grades)

Year	95th Percentile	State Average (Public and Nonpublic)	Center Grove Middle School North 3443
2008-09	88.7%	65.0%	81.5%
2007-08	88.6%	64.8%	80.4%
2006-07	88.2%	63.8%	79.2%
2005-06	88.5%	64.2%	80.2%
2004-05	88.0%	62.9%	78.9%
2003-04	87.5%	62.2%	73.7%

[Documentation](#)

Center Grove Middle School North

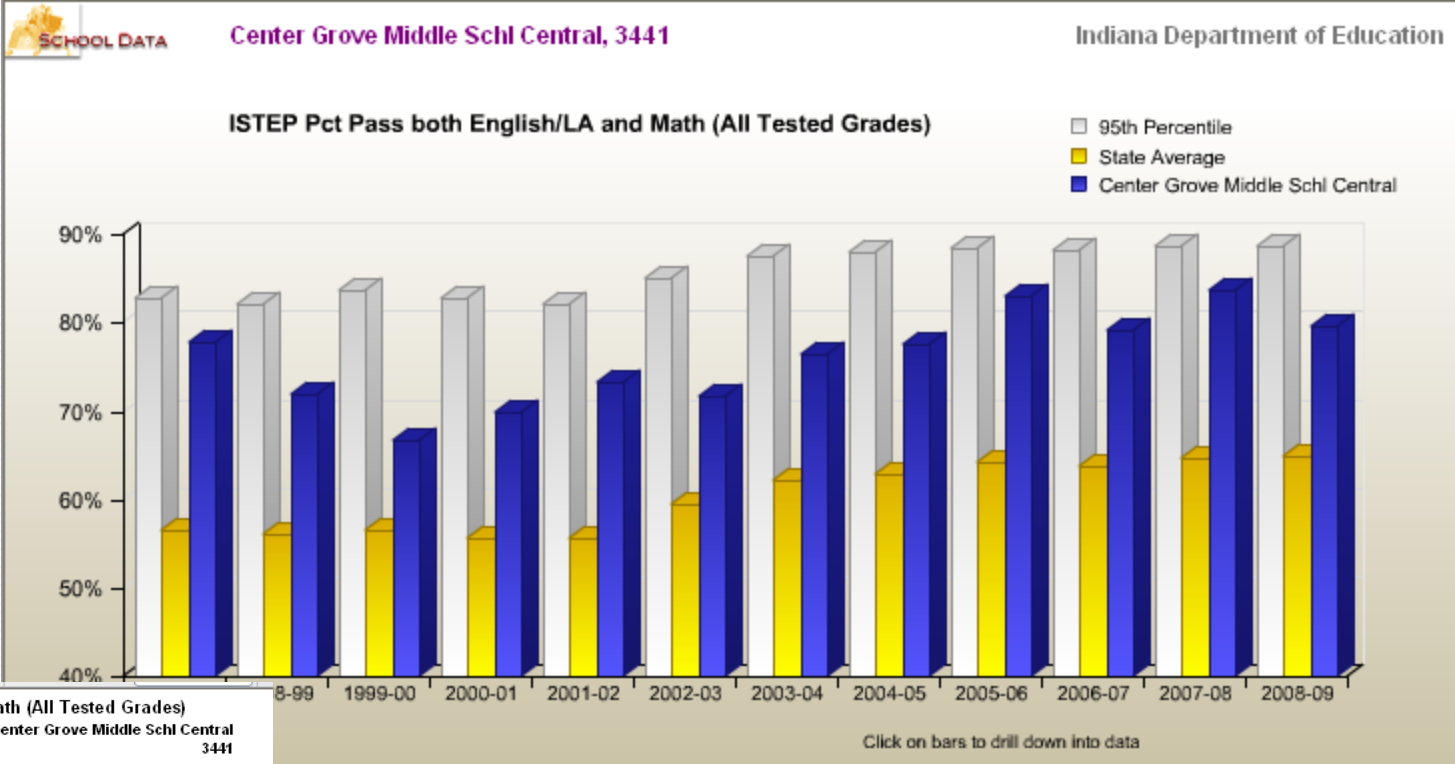
- **Strengths**

- 7th grade Mathematics pass rate was 96%. This is the highest in the county and Top 10 in the state (special education at 81% also)
- Cohort groups increased pass+ performance in 3 of 4 categories:
 - 7th Grade ELA from 10% as 6th graders to 15% as 7th graders
 - 7th Grade Math from 23% as 6th graders to 32% as 7th graders
 - 8th Grade Math from 31% as 7th graders to 33% as 8th graders
- There is improvement in Special Education ELA Scores from 6th to 7th grade. Pass rates went from 35% as 6th graders to 39% as 8th graders.

Center Grove Middle School North

- **Observations:**
- 7th grade ELA subscore strengths and weaknesses seem to be opposite for Gen. Ed. and Special Ed. General Education students are generally stronger in Reading Comprehension and Vocabulary, while weaker in Writing Applications and Language Conventions. Conversely, Special education students show relative strength in Writing Applications and Language Conventions and relative weakness in Reading Comprehension and Vocabulary.
- Overall General Education students across the board show Writing Applications as a relative weakness. As a result every teacher in every class will develop, assign, and grade a writing assignment that will be graded on the 6+1 Write Traits rubric before the end of the year.
- Reading Comprehension overall numbers continue to improve, but reinforce the need for continued use of Reading Strategies in all classes throughout the building.

Center Grove Middle School Central



Year	95th Percentile	State Average (Public and Nonpublic)	Center Grove Middle Schl Central 3441
2008-09	88.7%	65.0%	79.7%
2007-08	88.6%	64.8%	83.6%
2006-07	88.2%	63.8%	79.2%
2005-06	88.5%	64.2%	83.0%
2004-05	88.0%	62.9%	77.5%
2003-04	87.5%	62.2%	76.4%
2002-03	85.1%	59.5%	71.8%
2001-02	82.1%	55.7%	73.2%
2000-01	82.8%	55.6%	69.9%
1999-00	83.8%	56.5%	66.7%
1998-99	82.2%	56.1%	71.9%
1997-98	82.7%	56.5%	77.9%

Center Grove

Middle School Central

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- **Pass Rate**
- Our students performed at their peak on the 2007 ISTEP test. While down from the previous year from the 2007 testing, the 2008, pass rates are still the same or higher than they were in fall of 2006.
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- **Cohort Distance From Pass**
- Each year we study not only our passing rates, but also the distance students gain or lose in relationship to the passing score. We can look at 6th to 7th grade and 7th to 8th grade in both English and Math creating four subcategories that we can view. On average, students gained ground in both 6th to 7th grade math and in 6th to 7th grade language arts. We also gained ground in our 7th to 8th grade math scores. Our language arts scores between 7th and 8th grade dropped in relationship to passing. Traditionally scores in 7th to 8th grade drop in English.

Center Grove

Middle School Central

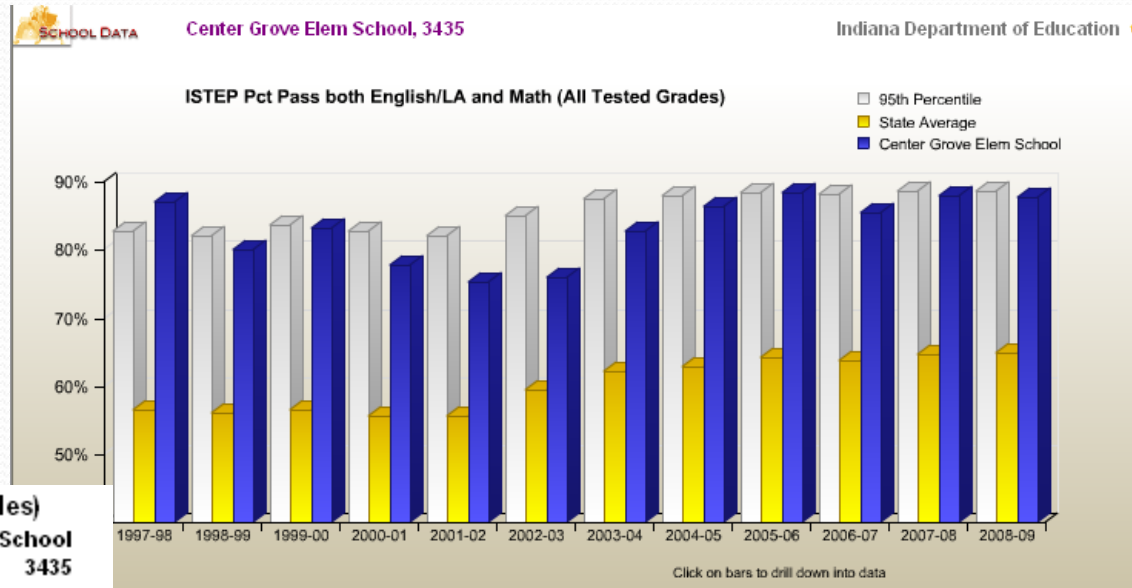
- **Faculty/staff thoughts on AYP:**
- We are deeply disappointed that we did not make AYP. Three of our four subgroups performed well above what was necessary for them to make AYP.
 - Our Overall, White, and Free Lunch groups averaged 14 percentage points above the required percent passing in English and those same subgroups averaged 21 points above the required percent passing in Math.
 - Our special education population only saw 47.3 percent of the students pass in English and 56.8 percent of the students pass in Math. If 9 more special education students were to have passed, we would have made AYP.

Center Grove

Middle School Central

- With the exception of the 2007 fall testing, each year that CGMSC did make AYP before was made on waivers (safe harbor). In 2002 MSC had a pass rate of 22% and 49.2% in the special education sub group. The special education subgroup has grown each year peaking in 2007 with a 56.8% and 62.9% pass rate. As we move closer to the required 90% passing for that sub group (based on a school size of 1,000 students and 10-12% special education,) we will find it more and more difficult to make AYP.

Center Grove Elementary School



ISTEP Pct Pass both English/LA and Math (All Tested Grades)

Year	95th Percentile	State Average (Public and Nonpublic)	Center Grove Elem School 3435
2008-09	88.7%	65.0%	87.7%
2007-08	88.6%	64.8%	88.1%
2006-07	88.2%	63.8%	85.5%
2005-06	88.5%	64.2%	88.4%
2004-05	88.0%	62.9%	86.5%
2003-04	87.5%	62.2%	82.9%
2002-03	85.1%	59.5%	76.0%
2001-02	82.1%	55.7%	75.4%
2000-01	82.8%	55.6%	77.8%
1999-00	83.8%	56.5%	83.2%
1998-99	82.2%	56.1%	80.2%
1997-98	82.7%	56.5%	87.2%

Center Grove Elementary School

- **Noted Strengths:**
- In grade 4, 79% of our special education students passed Math, 86% passed ELA.
- In grade 5, 70% of our special education students passed Math, 90% passed ELA, and 70% passed
- Science.
- In grade 5, 52 of 107 students earned Pass+ Math – almost half of our kids!
- Looking at all subgroups combined (ELA and Math in Grades 3 and 4; ELA, Math and Science in grade 5) of the possible 43 sub categories, our lowest percentage of mastery was 78% and our highest was 97%.
- Only one subgroup showed the 78% passing, 12 subgroups showed 80% or higher passing and 30 subgroups showed 90% or higher passing. Reasons to celebrate.

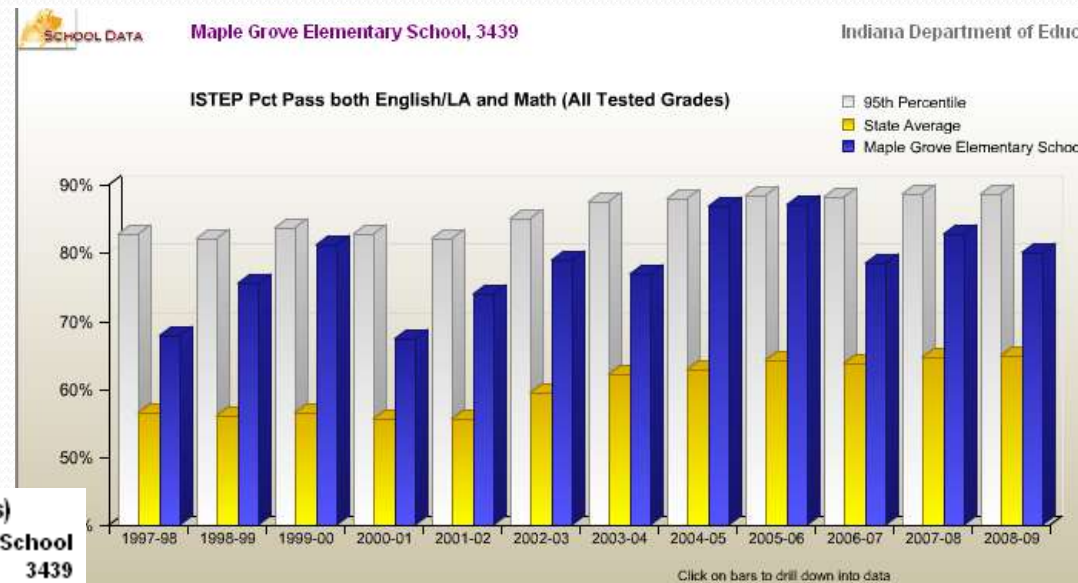
Center Grove Elementary

- **Insights:**
- The third grade showed a significant decline in math – from 91% last year to 83% this. This is likely in part because of the high % of special education students in this grade level (17 of 106)
- Nearly 50% of fifth graders earned Pass+ in math.
- There is virtually no gender gap in any grade level in any subject at CGES. The gap ranged from a mere 1% to a high of 6% difference between male and female. Grade 4 girls performed slightly lower than boys in both ELA and Math, while grades 3 and 5 boys performed slightly lower in ELA and Math.
- Males in 5th grade science performed 2% lower than girls. Although not much of a difference, one might have expected males to perform higher.
- In 5th grade ELA – 97.2% was the 25th percentile and CGES was at 97.0%.

Center Grove Elementary School

- **Areas for future development:**
- The school has expanded before and after school tutoring to include all students who scored 20 points below OR above passing on ISTEP+.
- The school has added mid-day tutoring three days a week specifically for students who cannot come before or after school.
- Mid-year Scantron testing will provide a present level of achievement for all students in grades 2-5 and teachers are regrouping students more often to create smaller groups for instruction.
- Faculty are reviewing the end of the year curriculum mapping plans in Math and arranging so that students are prepared for the Spring ISTEP+.

Maple Grove Elementary School



ISTEP Pct Pass both English/LA and Math (All Tested Grades)

Year	95th Percentile	State Average (Public and Nonpublic)	Maple Grove Elementary School 3439
2008-09	88.7%	65.0%	80.1%
2007-08	88.6%	64.8%	82.9%
2006-07	88.2%	63.8%	78.6%
2005-06	88.5%	64.2%	87.0%
2004-05	88.0%	62.9%	86.9%
2003-04	87.5%	62.2%	76.9%
2002-03	85.1%	59.5%	79.0%
2001-02	82.1%	55.7%	74.0%
2000-01	82.8%	55.6%	67.5%
1999-00	83.8%	56.5%	81.3%
1998-99	82.2%	56.1%	75.5%
1997-98	82.7%	56.5%	67.8%

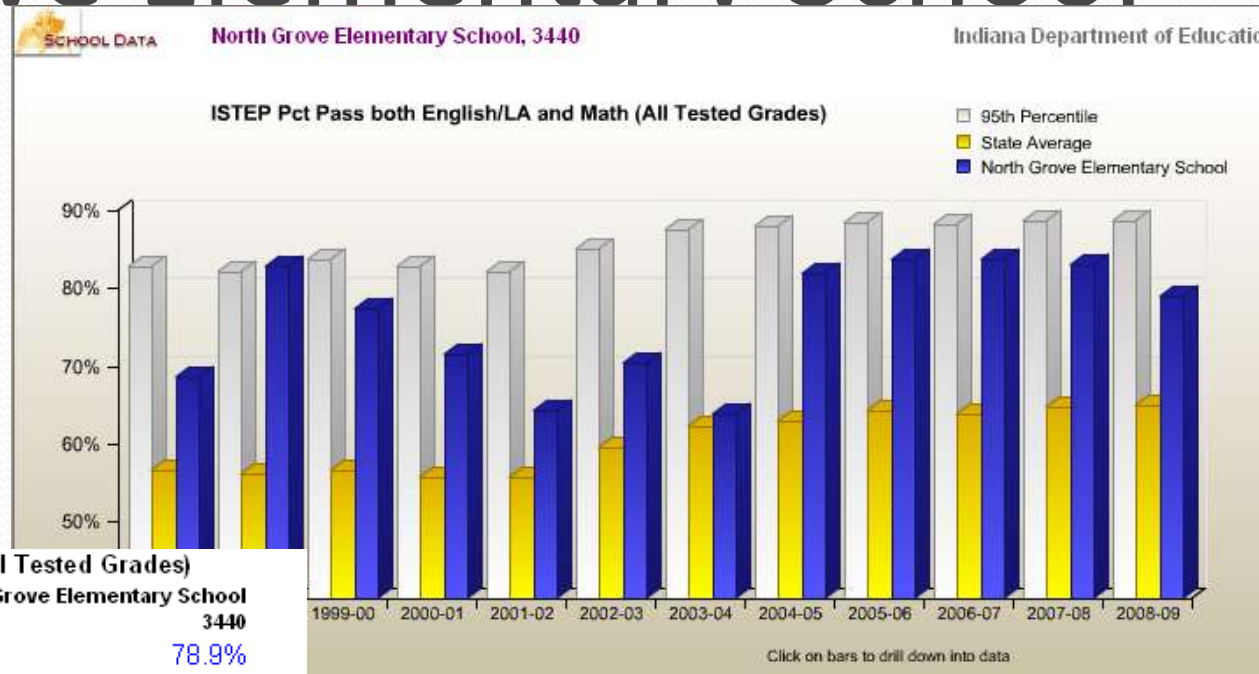
Maple Grove Elementary School

- **School Observations of Strengths:**
- Language Conventions
- In looking at current 5th graders, there is significant growth from the group's third grade scores.
- Scores for LA standards in third grade are ALL between 89% and 91%. These scores are consistent with last year's scores and reflect a solid LA program in grades K-2.

Maple Grove Elementary School

- **Areas for future development**
- Math problem-solving in all grades
 - The staff reviewed the applied skills sections to see what types of tasks the students were asked to solve, how questions were worded, etc. and the 3rd through 5th grade teachers are working these strategies into their normal classroom instruction.
- A school goal is to have 90% of all students in grades 3-5 obtain either 4, 5, or 6 points on the writing prompts. (Currently, 69% in third, 80% in fourth and 70% in fifth reached that level)
 - All three grade levels have printed off the scanned images of each student's writing prompt and they are having them re-write these prompts to try to get a better score.
- Special education subgroups continue to require support.
 - The special ed teachers are using "My Sidewalks" --a targeted intensive reading intervention to support students with reading difficulties.

North Grove Elementary School



ISTEP Pct Pass both English/LA and Math (All Tested Grades)

Year	95th Percentile	State Average (Public and Nonpublic)	North Grove Elementary School 3440
2008-09	88.7%	65.0%	78.9%
2007-08	88.6%	64.8%	83.1%
2006-07	88.2%	63.8%	83.7%
2005-06	88.5%	64.2%	83.7%
2004-05	88.0%	62.9%	82.0%
2003-04	87.5%	62.2%	63.8%
2002-03	85.1%	59.5%	70.3%
2001-02	82.1%	55.7%	64.3%
2000-01	82.8%	55.6%	71.5%
1999-00	83.8%	56.5%	77.3%
1998-99	82.2%	56.1%	82.7%
1997-98	82.7%	56.5%	68.6%

North Grove Elementary School

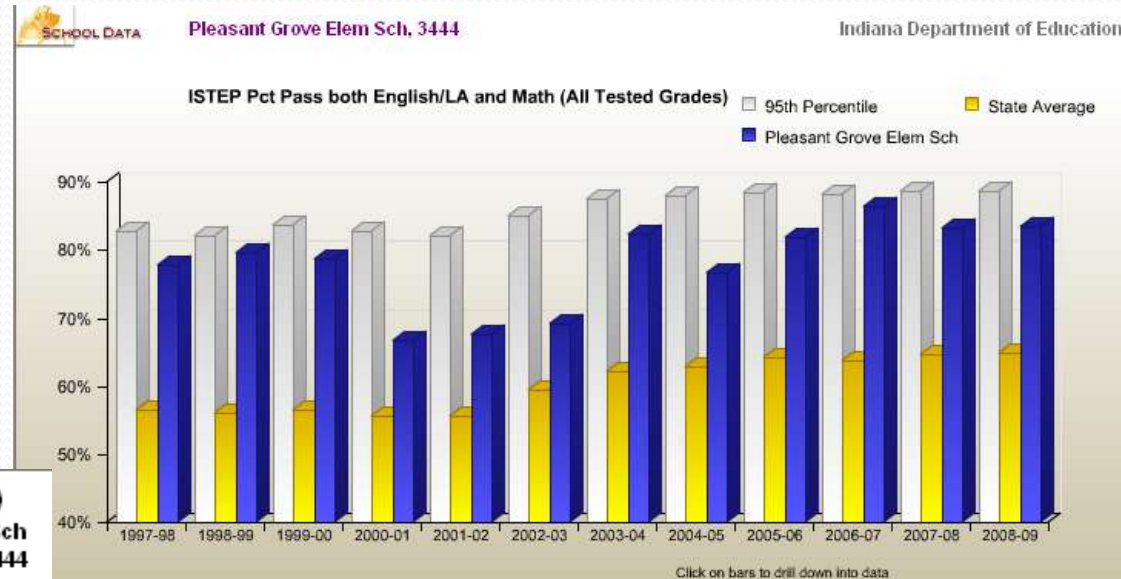
- **North Grove Strengths:**
- 27% of 5th grade students achieved Pass+ on ELA which is the largest percentage in the last five years. However, 17% of the 5th grade students did not pass ELA, which is the largest percentage in the last five years.
- High percentage of students in all grades receiving a 3, 4, or 5 in Writing Applications
- Computation has shown the greatest overall gain in 5th grade since 2004.



North Grove Elementary School

- **North Grove Areas for future consideration:**
- Free/reduced lunch population has significantly increased from approximately 8% three years ago to more than 25% this year.
- Algebra Functions and Data Analysis in 5th grade have shown a consistent downward trend since 2005.
- Additional trainings, such as Ruby Payne's *Poverty in the Classroom*, may need to be explored to assist with changing population needs.
- Transient students impacting scores over time.
- Since adoption of current Math textbook, scores have consistently dropped in every category.

Pleasant Grove Elementary School



ISTEP Pct Pass both English/LA and Math (All Tested Grades)

Year	95th Percentile	State Average (Public and Nonpublic)	Pleasant Grove Elem Sch 3444
2008-09	88.7%	65.0%	83.5%
2007-08	88.6%	64.8%	83.3%
2006-07	88.2%	63.8%	86.4%
2005-06	88.5%	64.2%	82.0%
2004-05	88.0%	62.9%	76.6%
2003-04	87.5%	62.2%	82.3%
2002-03	85.1%	59.5%	69.3%
2001-02	82.1%	55.7%	67.6%
2000-01	82.8%	55.6%	66.7%
1999-00	83.8%	56.5%	78.8%
1998-99	82.2%	56.1%	79.6%
1997-98	82.7%	56.5%	77.8%

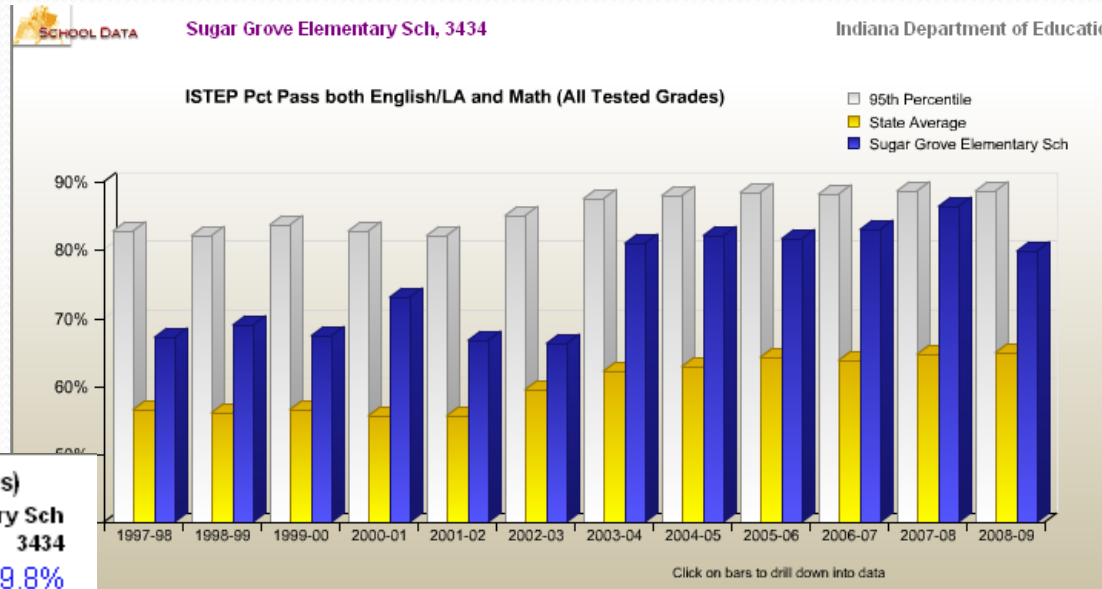
Pleasant Grove Elementary School

- **Pleasant Grove strengths:**
- All special ed 3rd graders passed both parts of the ISTEP.
- 12 out of 13 special ed 4th graders passed both parts
- Fourth grade staff members very pleased with the fact that students made tremendous gains in their writing applications.
 - For example, last year in our 4th Grade class only 18 % of students scored a 5 and 3 % scored a 6 in writing applications.
 - As 5th graders this year, those same students increased to 33% scoring a 5 with an additional 14 % scoring a 6 in writing applications.

Pleasant Grove Elementary School

- **Ongoing work:**
- Pleasant Grove has added small group remediation during the school day instead of tutoring after/before school. We found that some students were not able to meet after/before school, therefore we are pulling some kids out during their in-class RTI time to work in small groups with a licensed teacher. (On Mondays and Tuesdays the focus is on Language Skills Development, on Wednesdays instructors work with students who need more one on one time (Language and Math), and instructors focus on Math Skills on Thursday and Fridays.
- Faculty members are breaking down previous tests, exploring the scoring rubrics used on past tests, and focusing on standards that will help the students improve their preparation for the next grade level.

Sugar Grove Elementary School



ISTEP Pct Pass both English/LA and Math (All Tested Grades)

Year	95th Percentile	State Average (Public and Nonpublic)	Sugar Grove Elementary Sch 3434
2008-09	88.7%	65.0%	79.8%
2007-08	88.6%	64.8%	86.5%
2006-07	88.2%	63.8%	83.1%
2005-06	88.5%	64.2%	81.6%
2004-05	88.0%	62.9%	82.1%
2003-04	87.5%	62.2%	81.1%
2002-03	85.1%	59.5%	66.2%
2001-02	82.1%	55.7%	66.7%
2000-01	82.8%	55.6%	73.0%
1999-00	83.8%	56.5%	67.4%
1998-99	82.2%	56.1%	69.1%
1997-98	82.7%	56.5%	67.1%

Sugar Grove Elementary School

- **Positives:**

- Writing Applications

- Writing Applications was the PL 221 goal for the past two years. The mode scores students earned has improved from a score of **3 points to 4 points on a 6 point grade scale**

- Literacy Analysis Scores in 5th Grade have greatly increased

- 2005—55% of 5th grade students scored **0 out of 2** on the Applied Skills question
- 2008—82% of 5th grade students scored a 2 out of 2

- **4th and 5th grade Sub-groups performed well in the areas of Special Education and Free & Reduced Lunch.**

- 5th grade —82% of 5th grade students scored 2 out of 2 in Reduced Lunch subgroups performed well

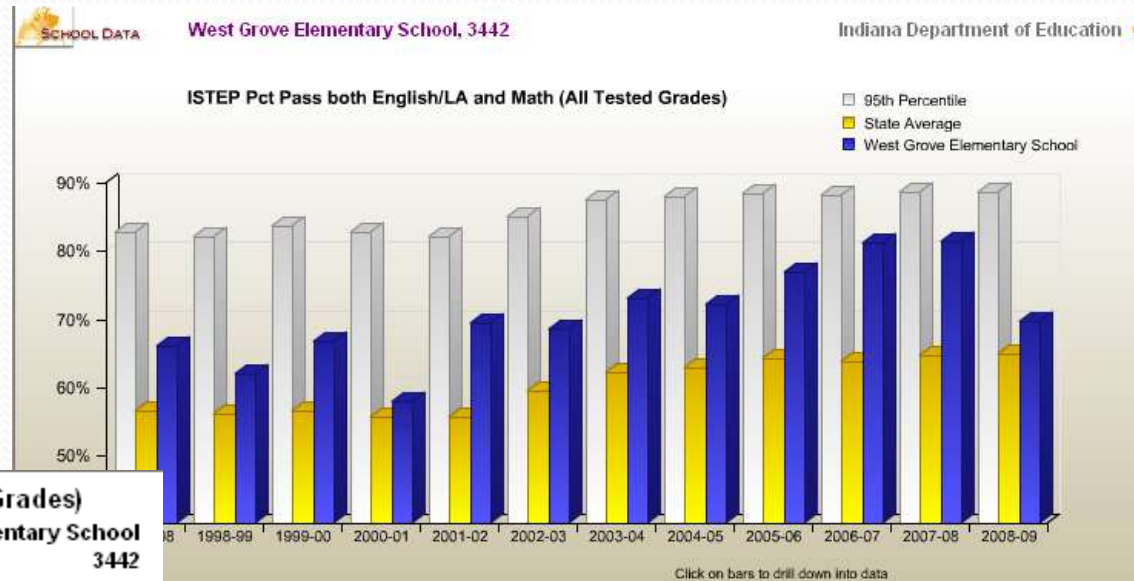
Sugar Grove Elementary School

- Special Education—**83% pass**
 - Free and Reduced—73%
 - **4th grade**
 - Special Education—**86%**
 - Free and Reduced—**74%**
- **5th Grade Students Improved Language Arts scores from last year**
 - Language Arts—**94% passed in 2008**, even though higher ability students left our building. That same cohort group scored 92% last year.
- Math—**93% passed in 2008**. 90% of these students passed the 2007 4th grade test. Again, the increase was positive in light of losing several children to the Extended Learning program

Sugar Grove Elementary School

- **Areas for future development**
- **Third Grade Math**
 - 2007—88% of third grade passed
 - 2008—78% of third grade passed
- **Overall weakness in these Math areas:**
 - Multi-step Problem Solving Skills
 - “Test-Taking Skills” when using geometric shapes/ manipulatives
- Overall, 5th grade science needs to be examined.
- **3rd Grade Special Education Language Arts Passing Rate**
 - We experienced a **33% increase in students who receive accommodations**, which directly affected our passing rate. Of that increase, five of those students experience more complex learning issues:
 - **2008—5 third graders were identified of ASD or MIMH vs. 2007—0 identified ASD or MIMH**
- **2008—68% passed vs. 90% passing**

West Grove Elementary School



ISTEP Pct Pass both English/LA and Math (All Tested Grades)

Year	95th Percentile	State Average (Public and Nonpublic)	West Grove Elementary School 3442
2008-09	88.7%	65.0%	69.7%
2007-08	88.6%	64.8%	81.5%
2006-07	88.2%	63.8%	81.3%
2005-06	88.5%	64.2%	77.0%
2004-05	88.0%	62.9%	72.2%
2003-04	87.5%	62.2%	73.1%
2002-03	85.1%	59.5%	68.5%
2001-02	82.1%	55.7%	69.5%
2000-01	82.8%	55.6%	57.9%
1999-00	83.8%	56.5%	66.7%
1998-99	82.2%	56.1%	61.9%
1997-98	82.7%	56.5%	66.0%

West Grove Elementary School

- Overall E/LA observations:
 - 3rd grade E/LA scores dropped from 95% to 88% total passing
 - 4th grade E/LA scores remained steady with 88% total passing
 - 5th grade E/LA scores dropped from 87% to 76% total passing
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- Overall Math observations:
 - 3rd grade Math scores dropped from 88% to 74% total passing
 - 4th grade Math scores dropped from 88% to 72% total passing
 - 5th grade Math scores remained steady with 84% total passing

West Grove Elementary School

- **Areas for future development:**
- Number sense and measurement at 3rd grade
- Language conventions, reading comprehension at 3rd grade
- Problem solving, measurement, geometry at 4th grade
- Geometry, computation at 5th grade
- Writing process, writing applications at 4th and 5th grades
- Terminology an issue: tally, evaluate, frequency, number sentence, straight edge/
- Zero written like \emptyset very confusing to students
- “Show all work” and “Explain your answer” not clearly understood by students
- Surprising to us:
- Inconsistency between grade levels; lower math scores; low scores in number sense

Cohorts Passing ISTEP By School

Cohorts -- Pass Rates for Pass + and Pass Combined				
	3rd to 4th		4th to 5th	
CGES				
Math	92%	93%	91%	95%
LA	94%	94%	90%	97%
MGES				
Math	87%	83%	90%	87%
LA	90%	88%	85%	85%
NGES				
Math	88%	83%	90%	86%
LA	89%	91%	93%	83%
PGES				
Math	92%	95%	88%	86%
LA	95%	91%	91%	92%
SGES				
Math	88%	87%	90%	93%
LA	95%	88%	92%	94%
WGES				
Math	84%	72%	88%	93%
LA	95%	88%	88%	94%
6th to 7th				
7th to 8th				
MSC				
Math	90%	89%	89%	86%
LA	86%	84%	85%	83%
MSN				
Math	91%	87%	89%	86%
LA	84%	84%	84%	85%

Pass+ Comparison By School

2007 and 2008

	Pass+ Comparison											
	3rd gr MATH		3rd Gr LA		4rd gr MATH		4rd Gr LA		5th gr MATH		5th Gr LA	
	2008	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2007
CGES	20%	16%	23%	22%	20%	31%	23%	13%	49%	28%	31%	17%
MGES	18%	30%	18%	16%	17%	24%	18%	16%	18%	24%	11%	13%
NGES	10%	12%	16%	20%	36%	38%	24%	29%	38%	41%	27%	26%
PGES	23%	19%	19%	33%	30%	37%	23%	19%	29%	19%	24%	33%
SGES	12%	17%	11%	18%	7%	31%	10%	14%	19%	25%	18%	12%
WGES	8%	16%	19%	17%	11%	21%	13%	20%	19%	20%	18%	9%
	6th gr MATH		6th Grade LA		7th gr MA		7th Gr LA		8th gr MA		8th gr LA	
	2008	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2007
MSC	24%	26%	11%	12%	23%	24%	22%	17%	24%	32%	13%	16%
MSN	20%	23%	9%	10%	20%	23%	9%	10%	32%	23%	15%	13%
	9th gr MA		9th gr LA		10th gr MA		10th gr LA					
	2008	2007	2008	2007	2008	2007	2008	2007				
HS	na	25%	na	12%	19%	25%	7%	12%				

Pass+ Cohort Groups 2007 to 2008

3rd Gr LA		4rd gr MATH		4rd Gr LA		5th gr MATH		5th Gr LA	
2008	2007	2008	2007	2008	2007	2008	2007	2008	2007
23%	22%	20%	31%	23%	13%	49%	28%	31%	17%
18%	16%	17%	24%	18%	16%	18%	24%	11%	13%
16%	20%	36%	38%	24%	29%	38%	41%	27%	26%
19%	33%	30%	37%	23%	19%	29%	19%	24%	33%
11%	18%	7%	31%	10%	14%	19%	25%	18%	12%
19%	17%	11%	21%	13%	20%	19%	20%	18%	9%
6th Grade LA		7th gr MA		7th Gr LA		8th gr MA		8th gr LA	
2008	2007	2008	2007	2008	2007	2008	2007	2008	2007
11%	12%	23%	24%	22%	17%	24%	32%	13%	16%
9%	10%	20%	23%	9%	10%	32%	23%	15%	13%
9th gr LA		10th gr MA		10th gr LA					
2008	2007	2008	2007	2008	2007				
na	12%	19%	25%	7%	12%				

DNP Comparison by grade level

2007-2008

DNP Comparison														
3rd gr MATH			3rd Gr LA		4rd gr MATH			4rd Gr LA		5th gr MATH			5th Gr LA	
	2008	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2007
CGES	17%	8%	11%	6%	7%	9%	6%	9%	5%	9%	3%	6%		
MGES	15%	13%	10%	10%	17%	10%	12%	15%	13%	8%	15%	12%		
NGES	19%	12%	15%	11%	17%	10%	9%	7%	14%	12%	17%	11%		
PGES	13%	8%	13%	5%	5%	12%	9%	9%	14%	21%	8%	15%		
SGES	22%	12%	13%	5%	13%	10%	12%	8%	7%	10%	6%	7%		
WGES	26%	16%	11%	5%	28%	12%	12%	12%	7%	15%	6%	13%		
6th gr MATH			6th Grade LA		7th gr MA			7th Gr LA		8th gr MA			8th gr LA	
	2008	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2007
MSC	11%	10%	16%	14%	11%	11%	16%	15%	14%	8%	17%	9%		
MSN	13%	9%	14%	16%	13%	9%	14%	16%	4%	17%	15%	18%		
9th gr MA			9th gr LA		10th gr MA			10th gr LA						
	2008	2007	2008	2007	2008	2007	2008	2007						
HS	na		na		14%	14%	16%	15%						

What's changing?

- ISTEP+ has moved from fall testing to spring testing.
 - The spring testing is split into two, eight-day testing windows
 - The March window is used for the applied skills testing in all subject areas (language arts, math, science and social studies)
 - The late April/early May window tests all areas with multiple choice questions.

What's Changing?

- GQE (Graduation Qualifying Exam) is no longer a three day exam in the sophomore year.
 - Beginning with this year's Freshmen Class: students will need to pass the End of Course Assessment (ECA) for Alg. I and English 10.
 - For NCLM purposes all students must also take the Biology ECA.

These exams may be taken at any grade level and are expected to be given when the student completes the course material.

What's Changing?

- Additional End of Course Assessments will also be taken in:
 - English 11
 - Alg. II

These assessments are considered the “college bound” exams and the DOE expects colleges to consider these scores.

Scores

- The Spring testing scores will be available to schools on or around August 28, 2009. In future years these scores should be available to schools before the end of May.
 - Cut scores and categories will be determined in July and then taken to the State Board in August for approval.

How does this impact AYP?

- The fall 2008 ISTEP determined AYP for school year 2007-2008.
- The spring 2009 ISTEP testing may determine AYP for school year 2008-2009. The DOE has submitted a waiver to the federal government asking that for this year only, the fall scores would count as AYP for both 2007-2008 and 2008-2009 UNLESS the spring score would improve a school's result. We are waiting for notification from the DOE.

What else does the new testing window mean to us?

- Going forward, we will not be able to make comparisons between the “old” fall ISTEP and the “new” spring ISTEP.
- We will not be able to make comparisons between the “old” GQE and the “new” ECA data.
- The district, and all schools, will need to evaluate and monitor the timing of curriculum delivery to be prepared for the spring testing windows.