

CURRICULUM, ASSESSMENT, AND PROGRAM EVALUATION (CAPE) COMMITTEE

Wednesday, March 8, 2023

Brookfield TSO building

Minutes

1. Call to order-Meeting began at 6:14pm with Dr. Mike Murphy (chair), Ms. Debbie Brooks, Dr. Anna Mahon present; Rosa Fernandes was absent
2. Public Comment-None
3. AP Environmental Science Textbook Proposal-Mr. Andrew Hill, STEM Director for Brookfield Public Schools, presented a textbook proposal for the BHS AP Environmental Science (APES) class. The current text is outdated (from 2007) and, based on updates from College Board, this necessitates an update with the textbook. The current instructor attended AP training at Taft School last summer and had the opportunity to work with the proposed text, *Environmental Science for the AP Course* (1st edition). Mr. Hill presented the committee's findings in a side-by-side manner with the updated version of the current textbook, *Exploring Environmental Science*. Based on the committee's findings and presentation by Mr. Hill, the CAPE committee unanimously voted in favor of bringing the text before the full Board of Education for approval.
4. Impact of Strategic Plan Discussion-Dr. Mahon led a brief committee discussion of how the newly-adopted District Strategic Plan of Action can and will be integral to the following discussion items:
 - a. Portrait of the Graduate
 - b. Transferable skills
 - c. Rigor
 - d. Study Skills
 - e. Other preparedness

Members of CAPE discussed the vision for future professional learning, including vertical

curriculum teams as well as targeted instructional conversations on grade/department levels as well as across grade levels.

5. DESSA Assessment-initial screener follow up-Dr. Mahon reported out on the 1st administration of the DESSA screening to over 2380 students. This assessment data necessitates at least 2 administrations before full data analysis is fully appropriate. The data will be reviewed throughout the spring and into the summer with school and district administrators in order to help inform future social and emotional learning instructional approaches, programs, and goals.
6. Strategic Plan agenda exercise-Dr. Mahon led an exercise with the committee to explicitly align the above agenda items to the strategic plan (namely the 4 strategies/goals) in order to draw direct connections between the work of the subcommittee to the strategic plan. A discussion regarding the connections and alignment illuminated the various ways the CAPE subcommittee does and will continue to work toward achievement of the various goals set forth in the strategic plan.
7. Good of the order
8. Adjournment- 7:12pm