



# Student Diagnostic Report Enterprise Test

Printed Monday, October 16, 2017 8:01:10 AM

School: Whisconier Middle School

Test Date: September 8, 2017 11:00 AM

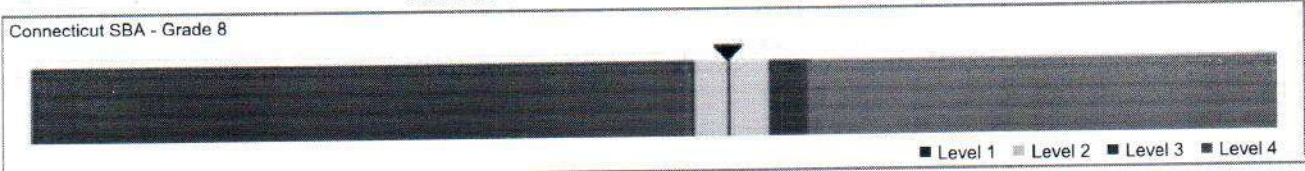
Test Time: 38 minutes 54 seconds

### Report Options

Use Trend Score: Use trend score for student's suggested skills

Class:

Teacher:



### STAR Math Scores

SS: 793 (Scaled Score)	Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 48 (Percentile Rank)	Scored greater than 48% of students nationally in the same grade.

### Domain Scores

<b>Numbers and Operations</b> The Number System: 42 <b>Algebra</b> Expressions and Equations: 45 <b>Geometry</b> Geometry: 27 <b>Statistics and Probability</b> Statistics and Probability: 50 <b>Functions</b> Functions: 50	Domain scores, ranging from 0-100, estimate percent of mastery on skills in each domain at an eighth grade level.
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<b>Algebra Readiness</b>	
Not yet meeting grade level expectations for algebra readiness.	
<b>Math Recommendation</b>	
Accelerated Math™ Library: Grade 7	If you are using the Accelerated Math™ management software system with this library, assign the Grade 7 library. This library should provide a good match for his abilities.

### Skill Details

Skill Area Scores, ranging from 0-100, estimate percent of mastery of skills in each skill area. Use Connecticut Core Standards learning progressions to find worked examples and example problems for skills in each skill area.

### Geometry

<b>Geometry</b>	<b>Domain Score: 27</b>
Score	
27 Right Triangles and Trigonometry	

### Numbers and Operations

<b>The Number System</b>	<b>Domain Score: 42</b>
Score	
42 Powers, Roots, and Radicals	



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Grade: 8

Class:

Teacher:

## Algebra

Expressions and Equations	Domain Score: 45
<i>Score</i>	
37 Linear Expressions, Equations, and Inequalities	
53 Powers, Roots, and Radicals	

## Statistics and Probability

Statistics and Probability	Domain Score: 50
<i>Score</i>	
50 Data Representation and Analysis	

## Functions

Functions	Domain Score: 50
<i>Score</i>	
61 Linear Expressions, Equations, and Inequalities	
41 Relations and Functions	





# Student Diagnostic Report Enterprise Test

Printed Thursday, October 12, 2017 6:44:38 PM

School: Whisconier Middle School

Test Date: September 13, 2017 10:08 AM

Test Time: 12 minutes 58 seconds

### Report Options

Use Trend Score: Use trend score for student's suggested skills

Grade: 7  
Class:  
Teacher:

Connecticut SBA - Grade 7



### STAR Reading Scores

SS: 823 (Scaled Score) Lexile® measure: 1075L	James's Scaled Score is based on the difficulty of questions and the number of correct responses. The Lexile® measure is a scaled score converted to the equivalent Lexile measure.
PR: 50 (Percentile Rank)	James scored greater than 50% of students nationally in the same grade.
IRL: 6.4 (Instructional Reading Level)	James would be best served by instructional materials prepared at the sixth grade level.

### Domain Scores

<b>Literature</b> Key Ideas and Details: 81 Craft and Structure: 77 Range of Reading and Level of Text Complexity: 85 <b>Informational Text</b> Key Ideas and Details: 83 Craft and Structure: 80 Integration of Knowledge and Ideas: 79 Range of Reading and Level of Text Complexity: 67 <b>Language</b> Vocabulary Acquisition and Use: 83	Domain scores, ranging from 0-100, estimate James's percent of mastery on skills in each domain at a seventh grade level.
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### Reading Recommendation

ZPD: 4.3-6.9 (Zone of Proximal Development) Lexile® ZPD: 700L-1030L	James's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter James's ZPD in <a href="http://www.ARBookFind.com">www.ARBookFind.com</a> to find appropriate books. The Lexile® ZPD is a ZPD converted to the Lexile® scale.
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### Skill Details

Skill Area Scores, ranging from 0-100, estimate James's percent of mastery of skills in each skill area. Use Connecticut Core Standards learning progressions to find teacher activities and sample problems for skills in each skill area.

### Literature

Key Ideas and Details	Domain Score: 81
Score	
81 Character and Plot	
87 Inference and Evidence	
72 Setting	
89 Summary	
85 Theme	

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**Report Options**

Use Trend Score: Use trend score for student's suggested skills

ID: 1

Class: 7

Grade: 7

Teacher:

<b>Craft and Structure</b>	<b>Domain Score: 77</b>
<i>Score</i>	
80 Author's Word Choice and Figurative Language	
75 Connotation	
<b>Range of Reading and Level of Text Complexity</b>	<b>Domain Score: 85</b>
<i>Score</i>	
85 Conventions and Range of Reading	

**Informational Text**

<b>Key Ideas and Details</b>	<b>Domain Score: 83</b>
<i>Score</i>	
75 Cause and Effect	
84 Compare and Contrast	
74 Inference and Evidence	
87 Main Idea and Details	
85 Summary	
<b>Craft and Structure</b>	<b>Domain Score: 80</b>
<i>Score</i>	
82 Author's Purpose and Perspective	
66 Author's Word Choice and Figurative Language	
81 Structure and Organization	
<b>Integration of Knowledge and Ideas</b>	<b>Domain Score: 79</b>
<i>Score</i>	
80 Argumentation	
75 Author's Purpose and Perspective	
<b>Range of Reading and Level of Text Complexity</b>	<b>Domain Score: 67</b>
<i>Score</i>	
67 Conventions and Range of Reading	

**Language**

<b>Vocabulary Acquisition and Use</b>	<b>Domain Score: 83</b>
<i>Score</i>	
85 Connotation	
89 Context Clues	



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### Report Options

Use Trend Score: Use trend score for student's suggested skills

ID: 581708

Class:

Grade: 7

Teacher:

### Language

Vocabulary Acquisition and Use	Domain Score: 83
<i>Score</i>	
84 Figures of Speech	
89 Multiple-Meaning Words	
86 Structural Analysis	
86 Synonyms and Antonyms	
80 Vocabulary in Context	
85 Word Relationships	



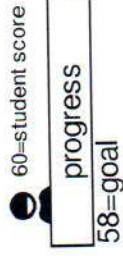
This report shows the results from reading screening assessments used by your district.

### Practice at home

Practice reading a variety of material promotes fluency, vocabulary and comprehension.

### How to read this report

Your student's score is placed on the progress bar in relation to the expected goal.



**PM** = Progress monitoring

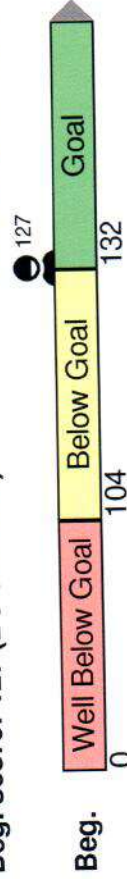
**National percentile:** Compares your student's score to other scores in our national sample.

### DIBELS Oral Reading Fluency - Words Correct

DORF measures the ability to read accurately and automatically. Your student's score is below the goal. Additional support in reading fluency may be needed.

**Beg. score: 127 (Below Goal)**

**National percentile: 65th**

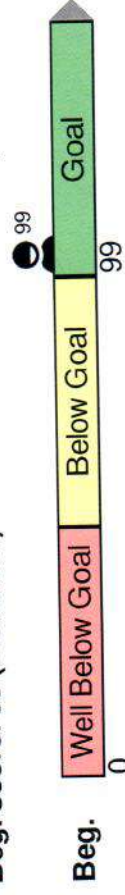


### DIBELS Oral Reading Fluency - Accuracy

DORF accuracy is the percent of words the student reads correctly. Your student's score is at or above the goal. They are on track in reading accuracy.

**Beg. score: 99 (Met Goal)**

**National percentile: 71st**



**2017-2018 Parent Report - DIBELS Next (Recommended)**

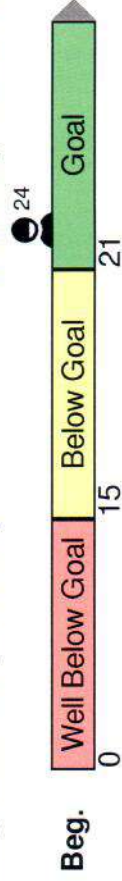
Class:   
 District: Brookfield Public Schools  
 Grade: Fifth Grade   
 School: Whisconier Middle School



**Daze - Adjusted Score**

Daze is a measure of reading comprehension. Your student's score is at or above the goal. They are on track in reading comprehension.

**Beg. score: 24 (Met Goal)**      **National percentile: 85th**



**Additional Measures**

Measure	Beg. score	Middle score	End score	National percentile
<i>DORF-Retell</i>	47	N/A	N/A	83rd
<i>DORF-Retell Quality</i>	3	N/A	N/A	N/A





## Individual Student Report

How did my student perform on the ELA/Literacy test?

Test: Smarter Summative ELA/Literacy Grade 8

Year: 2016-2017

Name:

Student Test Performance		SSID	Scale Score	Achievement Level
Name			2689 $\pm$ 30	Level 4

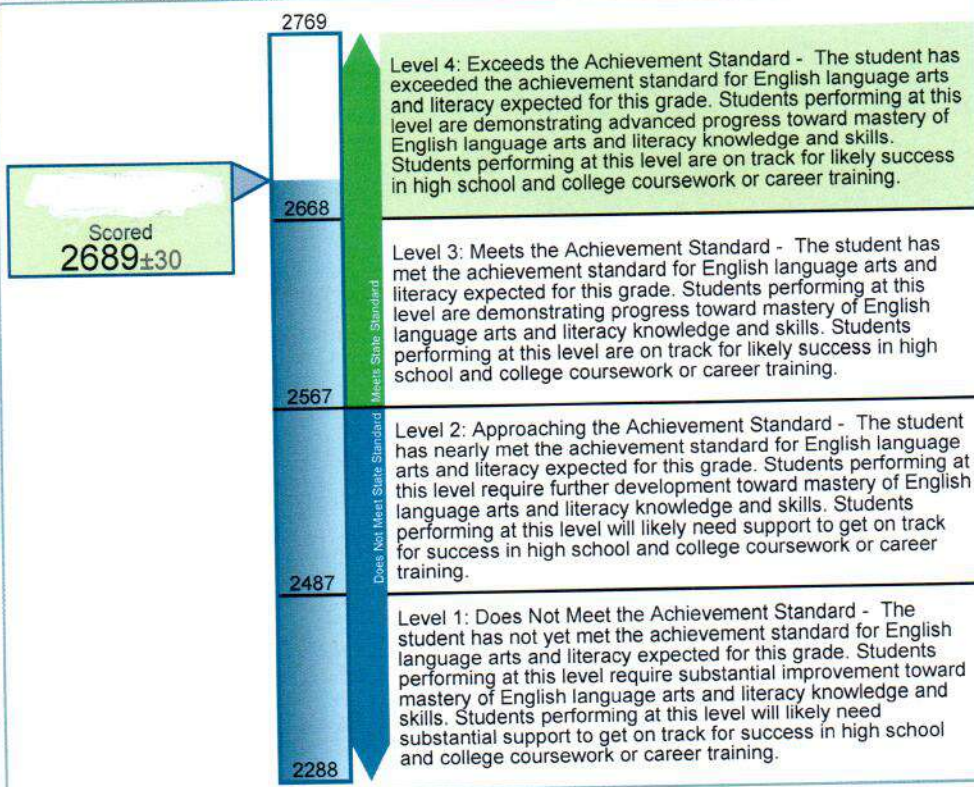
### Scale Score and Overall Performance

### Comparison Scores

Name	Average Scale Score
Brookfield School District (018)	2607 $\pm$ 6
Whisconier Middle School (018-0185311)	2608 $\pm$ 6

A student's score is best interpreted when recognizing that the student's knowledge and skills fall within a score range and not just a precise number. For example, 2300 (+/-10) indicates a score range between 2290 and 2310.

The table and the graph below indicate student performance on individual claims. The black line indicates the student's score on each claim. The green rectangle shows the range of likely scores your student would receive if he or she took the test multiple times.



### Student Performance on Claims

Claim	Claim Performance	Claim Description
Reading	Above Standard	Student can read closely and analytically to comprehend a range of increasingly complex literary and informational texts.
Listening	At/Near Standard	Student may be able to employ effective listening skills for a range of purposes and audiences.
Writing and Research/Inquiry	Above Standard	Student can produce effective and well-grounded writing for a range of purposes and audiences. Student can engage in research and inquiry to investigate topics, and to analyze, integrate, and present information.





## Individual Student Report

How did my student perform on the Mathematics test?

Test: Smarter Summative Mathematics Grade 8

Year: 2016-2017

Name:

Student Test Performance			
Name	SSID	Scale Score	Achievement Level
		2615±25	Level 3

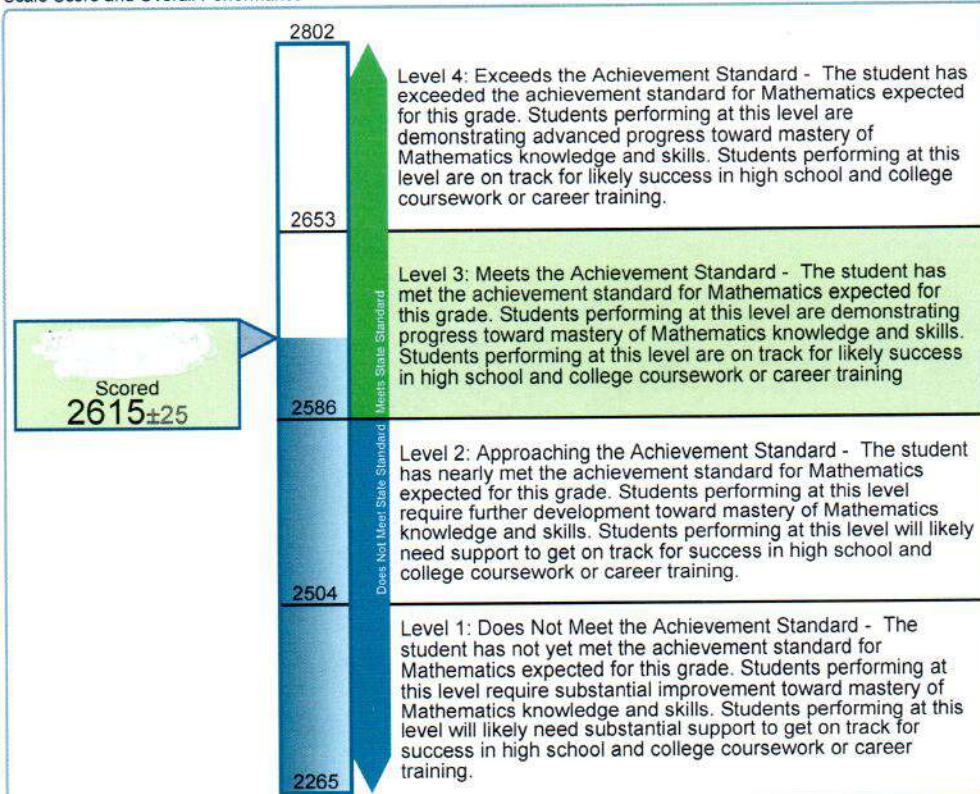
### Scale Score and Overall Performance

### Comparison Scores

Name	Average Scale Score
Brookfield School District (018)	2622±7
Whisconier Middle School (018-0185311)	2623±7

A student's score is best interpreted when recognizing that the student's knowledge and skills fall within a score range and not just a precise number. For example, 2300 (+/-10) indicates a score range between 2290 and 2310.

The table and the graph below indicate student performance on individual claims. The black line indicates the student's score on each claim. The green rectangle shows the range of likely scores your student would receive if he or she took the test multiple times.



### Student Performance on Claims

Claim	Claim Performance	Claim Description
Concepts and Procedures	<input checked="" type="checkbox"/>	Above Standard Student can explain and apply mathematical concepts and interpret and carry out mathematical procedures with precision and fluency.
Problem Solving and Modeling & Data Analysis	<input type="checkbox"/>	At/Near Standard Student may be able to solve a range of complex well-posed problems in pure and applied mathematics, making productive use of knowledge and problem solving strategies. Student may be able to analyze complex, real-world scenarios and may be able to construct and use mathematical models to interpret and solve problems.
Communicating Reasoning	<input type="checkbox"/>	At/Near Standard Student may be able to clearly and precisely construct viable arguments to support their own reasoning and to critique the reasoning of others.