

AP Spanish Summer Assignments Summer 2016

Señora Madera

¡Felicitaciones! I am glad that you have chosen to continue your study of Spanish through the AP level. This will help you to be as well prepared as possible for Spanish courses when you enroll in college.

The AP Spanish Language Exam (May 2, 2017) is designed to test your skills in order to see how well they compare to abilities found in a **third** year college class. The exam will test all of the major language skills: reading comprehension, writing skills, speaking ability and listening comprehension, in addition to general cultural knowledge of the Hispanic world. Therefore, you will need to continue your practice in your skill areas this summer.

These assignments will not take too much time each week, but the work should be spread out throughout the summer rather than trying to cram everything into a few days. Cramming does not work with a language! I understand that you may have vacations planned or other activities that may inhibit your ability to submit your assignments at the exact same time each week. If this is the case for you, I encourage you to work ahead and submit your assignments early. ***Credit will be deducted for late submissions.***

Students are required to abide by an honor code that forbids them from cheating, lying and stealing, both within the academic world and as members of the general society. I expect this commitment from you. What this means is that you are expected to complete all assignments on your own, ***without consulting native-speakers or translation devices of any kind.*** Your work should represent what you are capable of doing using as resources your mind, grammar books or notes and a dictionary. Translation devices are prohibited at all times. Anyone found in violation of these policies will be subjected to loss of credit for the assignment and/or disciplinary action.

Assignment #1: Familiarize yourself with the exam

Become familiar with everything that is published on the AP website about this exam. The test changes periodically, so try to find out specifically about the 2014 exam (the last year the exam format was changed).

<https://apstudent.collegeboard.org/apcourse/ap-spanish-language/about-the-exam?spanlang>

Look at the tips that the College Board suggests for you:

<https://apstudent.collegeboard.org/apcourse/ap-spanish-language/exam-tips>

After you have read through everything, write a short summary (+/-100 words or 2 paragraphs) in SPANISH of what you have learned about the exam. Include some ideas of how you will be able to best study over the course of the year. You can include your hopes, plans areas of concern, etc. Below are questions to help you write your email.

¿Qué piensas de la información? · ¿De qué tienes miedo? ¿En qué tienes confianza?
¿Qué quieres que yo haga en esta clase? ¿Qué vas a hacer para preparar para la clase?

Email your summary to Sra. Madera (mmichalk@colusa.k12.ca.us) by Friday, June 10th.

Assignment #2: Reading practice

Reading is an important part of the AP Spanish exam. To strengthen your Spanish reading comprehension and writing skills, you will read and summarize 10 news articles in Spanish. You will also document new words you learn and define those words in SPANISH (Por ejemplo: Lavadora: máquina que lava la ropa). Each journal entry must be a minimum of **125 words** (including the new vocabulary words with their definitions after the journal entry). It must contain the exact date and time written.

Use the form included at the very end of this entire document to record the articles you have read and write your summaries that cover the following themes below:

La economía
Los derechos humanos
El entretenimiento (la música, el cine, el arte, etc)
Los días festivos (en el mundo español/latino)
El medio ambiente
La política
Las ciencias naturales/físicas
La tecnología
La inmigración
Los deportes

You may find news articles at these websites:

BBC Mundo www.bbcmundo.com

El País (España) www.elpais.com

Univisión www.univision.com

Centro de Noticias ONU <http://www.un.org/spanish/News>

El Universal (México) <http://www.eluniversal.com.mx/noticias.html>

Yahoo en español <http://espanol.news.yahoo.com/>

Prensa Escrita (a listing of newspapers from throughout the Spanish-Speaking world)

<http://www.prensaescrita.com/>

Veinte Mundos: <http://www.veintemundos.com/en/>

NOTE: I will be looking for use of the subjunctive, future/conditional, perfect tenses, imperfect/preterit etc. In addition I expect to see attention paid to basics such as noun/verb agreement, subject/verb agreement, ser vs. estar etc.

One article summary should be sent via e-mail to Sra. Madera (mmichalk@colusa.k12.ca.us) each week, for a total of 10 summaries. Summaries are due by 11:59 pm on Saturday. The first due date is Saturday, June 11th and the last is Saturday, August 13th.

Assignment #3: Listening practice

You will need to spend at least five hours listening to authentic Spanish this summer, in 30 minute increments. You may listen to the radio, CDs, streaming radio, podcasts or TV/movies. You will document the web page, radio name, etc. You will want to vary the type of material you listen to. Find something that interests you. At the beginning it may be hard to understand the first time, so you may listen to it more than once, take notes, etc. Listen to Spanish music on the internet or listen to podcasts in Spanish. There are numerous podcasts for learning and some designed for entertainment. www.notesinspanish.com is a good source for entertainment and discussion of current topics. Use the attached listening log for each activity.

You may find some interesting items on these websites:

www.notesinspanish.com

www.rtve.es/ree/

<http://broadcast-live.com/television/spanish.html>

<http://www.vmetv.com/>

<http://www.bbc.co.uk/podcasts/series/mh>

<http://www.20minutos.es/>

Listening logs should be sent via e-mail to Sra. Madera (mmichalk@colusa.k12.ca.us) each week. Summaries are due by 11:59 pm on Saturday. The first due date is Saturday, June 11th and the last is Saturday, August 13th.

Assignment #4: Writing practice

You will be required to write 10 journal entries of approximately 100 words (8-10 sentences) on topics of your choice. These can be about your family, favorite TV show or movie, a vacation that you take, etc. Pay attention to the use of the preterit and imperfect. Be sure to use appropriate expressions and courtesy. Be careful not to translate directly from English to Spanish, nor use any online translation service, as points will be deducted or you may not receive a score for that entry. **Do not wait until the week before school starts to begin this – set aside one day a week to summarize the week.**

- ☒ Try new words! Avoid “bueno, malo, cómico, interesante” and look for other ways to describe things.
- ☒ Use Preterite and Imperfect.
- ☒ When talking about future events avoid periphrastic forms (Vamos a ir), when you can use the Future Tense (iremos) you learned in Spanish 3.
- ☒ Avoid plagiarism or any attempt to use the web translators. It will result in a 0 on the assignment.
- ☒ Your dictionary and other references are acceptable.

Journal entries should be sent via e-mail to Sra. Madera (mmichalk@colusa.k12.ca.us) each week. Summaries are due by 11:59pm on Saturday. The first due date is Saturday, June 11th and the last is Saturday, August 13th.

Assignment #5: Grammar review

You will help yourself immensely by reviewing and refining your grammar skills prior to the beginning of the school year.

The grammar review sheets are below. Fill in the missing information for each chart. You must have this grammar review completed before the first day of school, August 17th, 2016.

These sites are also good for general grammar practice:

<http://www.colby.edu/~bknelson/SLC/index.php>

<http://www.quia.com>

<http://www.conjuguemos.com>

<http://www.bowdoin.edu/~eyepes/newgr/ats/>

Also, this site has a wealth of links that will help you with you Spanish studies:

<http://www.symbaloo.com/mix/enlacesutiles1>

Feel free to utilize any of the links on this site while completing your AP Spanish Summer assignments.

Grammar Point	Web-code
1. Present Tense	1. jkd-0002
2. Preterit Tense	2. jkd-0003
3. Imperfect Tense	3. jkd-0006
4. Present Perfect/Pluperfect	4. jkd-0007
5. Ser vs. Estar	5. jkd-0008
6. Progressive Tenses (Present/Imperfect/Future)	6. jkd-0027
7. Present Subjunctive	7. jkd-0014
8. Present Perfect Subjunctive	8. jkd-0015
9. Imperfect Subjunctive	9. jkd-0021
10. Pluperfect Subjunctive	10. jkd-0022
11. Commands	11. jkd-0024
12. Other Uses of Subjunctive	12. jkd-0025, jkd-0033
13. Future/Future Perfect	13. jkd-0017
14. Conditional/Conditional Perfect	14. jkd-0018
15. Por vs. Para	15. jkd-0029
16. Words that Confuse	16. jkd-0031

ASSIGNMENT #6: SPEAKING!

Get the telephone number of a classmate. Call him/her at least once every two weeks. Speak in Spanish about what you have been doing or are about something you have seen or read. Keep a log. You should have at least five conversations in the log. Note the name of the classmate and write, in Spanish, what you talked about.

150 Verbos Básicos

pagar (gu*)	
	to stop, stand
	to seem, appear
participar	
	to ask for, request
	to think about
perder (le)	
permitir	
poder (ue) (pud*)	
poner (pus*)	
practicar (qu*)	
preferir (le, i)	
preguntar	
preparar	
	to try out/on, sample
prometer	
quedarse	
recibir	
reconocer (zc)	
recordarse (ue)	
regresar	
reirse	
repetir (i)	
responder	
	to know (a fact)
	to go out (from), leave
saludar	
seguir (i)	
	to sit down, to be seated
servir (i)	
sonar (ue)	
	to sound, ring
sonreirse	
soñar con (ue)	
	to go up, to get on/in (car, etc)
sufrir	
terminar	
tirar	to pull, to throw
	to take, to drink
traer	
vender	
venir (ie) (vin*)	
vestirse (i)	
viajar	
visitar	
vivir	
volar (ue)	
	to come back, return

Conjunctions:	
que	
y / e	like, as
pero	
o / u	
	if
	because
	when
ni	
donde	
pues	
	but rather
	although
mientras	
mas*	but*

Prepositions	
	from, of
	to, at
en	
por	
	with
para	
	without
sobre	
	until
entre	
	since, from
	towards
durante	
	against
bajo	
ante	
	according to
tras	
	by means of
salvo, excepto	

Adverbs	
	no, not
ya	
	very
	also, too
	like that, in this way
bien	
entonces	
tan	
	now
	afterwards
	always
sólo / solamente	

150 Verbos Básicos

abrir		despertarse (ie)	
aburrir		destruir (y)	
acabar	to finish, end	discutir	
aceptar		divertirse (ie, i)	
acertar (ie)		dgler (ue)	
acompañar		dormirse (ue, u)	
acordarse (ue)		ducharse	
admirar		echar	
admitir		elegir (i, j)	
advertir (ie)		empezar (ie, c)	
	to worship, adore	empujar	
almorzar (ue)			to light (fire), turn on (electronics)
amar		encontrar (ue)	
andar (anduv*)		enseñar	
aprender		entender (ie)	
aprobar (ue)		enviar (')	
asistir a		esconder	
ayudar		escuchar a	
	to go down, get out/off (car, etc)	esperar	
bañarse		existir	
besar		explicar (qu*)	
buscar (qu*)		faltar	
caer(se) (y)		fascinar	
cambiar		firmar	
cenar			to win, to earn (\$)
cerrar (ie)			to spend money; to waste
cocinar		golpear	
colgar (ue)		gritar	
competir (i)			to keep, put away; guard
comprar		irse	to leave (a place)
comprender		jugar (ue, gu)	
conducir (zc, j)		lavarse	
confesar (ie)		levantarse	
	to be familiar with, to know	limplar	
	to get, obtain	llegar (gu*)	
	to count, to tell a story		to carry, to wear
continuar (')		llorar	
convertir (ie, i)		llover (ue)	
corregir (i)		mentir (ie, i)	
cortar		mirar	
creer (y)		molestar	
cruzar (c)		morir(se) (ue, u)	
cubrir		mostrar (ue)	
cuidar a		nadar	
curar		necesitar	
decidir		nevar (ie)	
defender (ie)		ocurrir	
	to leave behind; to let, allow	odiar	
describir		oir (y)	
descubrir		olvidar(se)	
desear		omitir	

Números	Numbers
	0
	1
	2
	3
	4
	5
	6
siete	7
	8
	9
	10
	11
	12
trece	13
	14
	15
	16
	17
	18
diecinueve	19
	20
	21
veintidós	22
	23
	24
	25
	26
	27
veintiocho	28
	29
treinta y tres	30
	44
	55
	66
	77
	88
noventa y nueve	99
cien	100
ciento uno	101
	102
	110
	122

Unidades de peso	Units of weight
gramo (g)	
onza	
libra	
kilogramo (kg)	
tonelada (t)	

doscientos/-as	
trescientos/-as	
cuatrocientos/-as	
quinientos/-as	
seiscientos/-as	
setecientos/-as	
ochocientos/-as	
novecientos/-as	
mil	
mil y uno/-a	
mil setecientos setenta y seis	
mil novecientos ochenta y cuatro	
dos mil nueve	
dos mil once	
ciento cincuenta mil, quinientos	
millón	
dos millones	

Días de la Semana	Days of the Week
	Monday
	Tuesday
	Wednesday
	Thursday
	Friday
	Saturday
	Sunday

Unidades de Tiempo	Units of Time
segundo	
minuto	
hora	
día	
semana	
mes	
temporada	
año	
década	
siglo	

Unidades de Longitud	Units of Length
milímetro (mm)	
centímetro (cm)	
pulgada	
pie	
yarda	
metro (m)	
kilómetro (km)	
milla	

Opuestos:	Opposites
	Open(ed) / Closed
Actual / Antiguo	
Agradable / Insoportable	
	Tall / Short
Ancho / Estrecho	
	Before / After
	Pretty / Ugly
Blanco / Negro	
	Good / Bad
Caliente / Frío	
Cariñoso / Severo	
Cierto, Verdadero / Falso	
	With / Without
	Content, Happy / Angry
Cruel / Amable	
	In front of / Behind
Delgado, Flaco / Gordo	
Dentro / Fuera	
Desde / Hasta	
	Different / Same
	Difficult, Hard / Easy
	Fun / Boring
Duro / Suave, Blando	
Encima de / Debajo de	
Enorme / Chico	
Equivocado / Acertado	
	Easy / Difficult
Famoso / Desconocido	
	Happy / Sad
	Generous / Greedy
	Large (Big) / Small (Little)
Grueso / Fino	
Humilde / Arrogante	
Importante / Trivial	
	Smart / Stupid
Joven / Viejo, Anciano	
	Long / Short
Lento, Despacio / Rápido	
Ligero / Pesado	
	Clean / Dirty
	Full / Empty
	Crazy / Reasonable
	More / Less
Mayor / Menor	
	Better, Best / Worse, Worst
Mínimo / Máximo	
Mojado / Seco	
	Much (a lot) / Little (few)
Nuevo / Antiguo, Viejo	
	Dangerous / Safe

Perezoso / Trabajador	
	Poor / Rich, Wealthy
	Possible / Impossible
Primero / Último	
	Next / Previous
Sabio / Tonto	
Serio / Alegre	
	Nice / Mean
Sofisticado / Rudo	
Tímido / Atrevido	
Tranquilo / Preocupado	
Valiente / Cobarde	
Sobre / Bajo	

Colores	Colors
amarillo	
	orange
azul	
	white
	light
dorado	
	gray
marrón/café	
	black
oscuro	
plateado	
	red
rosado/rosa	
	green
violeta/morado	

Las Estaciones	Seasons
La	spring
El	summer
El	autumn, fall
El	winter

Meses del Año	Months of the Year
	January
	February
	March
	Abril
	May
	June
	July
	August
	September
	October
	November
	December

Most Common Nouns in Spanish:		
la	vez	
		year
		1) time (general) 2) weather
	día	
la	cosa	
		man
la		part
	vida	
		moment
la		shape, form
		house
el	mundo	
		woman
el	caso	
		country
el	lugar	
		person
		hour, time (specific)
	trabajo	
		1) point, dot, 2) period (.)
		hand
la	manera	
el	fin	
		type, kind
la	gente	
		example
el	lado	
		son
		problem
la	cuenta	
el	medio	
		word
el	niño	
		father
el	cambio	
la	historia	
	idea	
EL	agua (FEMI)	
		night
		city
el	modo	
el	nombre	
		family
la	obra	
		truth
el	mes	
la		reason
		group
		relationship, relation
	cuerpo	
el		fact
	principio	
		mister, sir
el		1) people 2) town

	tarde	
		eye
la	calle	
		book
la		strength, force
	luz	
el	santo	
el		front
	amigo	
el	sentido	
		step, pace
	situación	
		century
el	dios	
		1) land, 2) dirt, 3) Earth
		1) paper, 2) role, part
	madre	
		theme, subject, topic
		1) class 2) kind, type
el	dinero	
		1) field 2) countryside
la	cabeza	
		order
el/la	don / doña	title of respect for elders
		week
el	final	
el		interest
la		view
el		number
el	fondo	
el	camino	
		voice
el		1) study 2) studio
	valor	
la	medida	
		1) center, middle 2) downtown
	necesidad	
		condition
		lack, shortage
	edad	
	estado	
el	ser	
		door
		face
		color
	experiencia	
	movimiento	
	posibilidad	
el	juego	
el	aire	
		war
el	resultado	
		law
	aspecto	

Frases Conversacionales

¡Qué chévere! (Sudamérica)	How cool!
¡Qué padre! / ¡Qué chido! (Méx.)	
¡Qué guay! (España)	
¡Asombroso! / ¡Tremendo!	Awesome! / Terrific!
¡Genial! / ¡Fantástico!	Great! / Fantastic!
Está bien	OK / That's alright
Lo siento mucho	I'm so sorry
Es que...	It's just that...
¡No me digas!	You don't say!
¡Fíjate!	Look! / Take a look!
¿De veras?	Really?
¿En serio?	Seriously?
¡Qué va! / ¡Vaya!	No way! / Get out of here!
Claro que sí/no	Of course/Of course not
¡Desde luego!	Of course!
No cabe la menor duda.	There's not a shadow of a doubt.
¡Eso es! / ¡Eso sí que es!	That's it!
Me da igual.	It's all the same to me.
Como quieras.	As you like / Whatever
¡Ya no (lo) aguanto más!	I can't take (it) anymore!
¡Tonterías!	Nonsense!
¿Qué te parece?	What you think? (How does it seem to you?)
A mí me parece que...	It seems to me that...
Es decir... / O sea...	That is... / I mean...
¿Te importa?	Do you mind?
Sugiero que...	I suggest that...
¿Se puede...? / ¿Me permite...?	May I...? (formal)
¡Ayúdame! / ¡Socorro!	I need help! / Help!
¡Mil gracias!	Thanks a lot!
Te/Se lo agradezco	I appreciate it
De nada / No hay de qué	You're welcome/No problem
¡Felicidades!	Congratulations!
Discúlpame / Discúlpame	Excuse me (formal/inf.)
¡Qué barbaridad!	Good grief! / How awful!
¡Ay Dios mío!	Oh my God! (not offensive)
¡Ay! / ¡Ayayay!	Oh! / Ow! / Wow!
¡Caray! / ¡Caramba! / ¡Rayos!	Wow! / Crap! / Dang!
Bueno... / Este... / Pues...	Uh... / Um...

Are you ready to step up to the challenge?

If you are taking the AP Spanish class, here are some recommendations for things to do over the summer and during the school year to help you prepare. These are in addition to your assignments and school activities. Learning a language cannot be done in 50 minutes. Make it a part of your day everyday!

1. **Every day, READ IT!** Pick up a Spanish publication/Internet articles and read some of it. READ SOMETHING in Spanish.
2. **Every day, HEAR IT!** Watch a video. Change the subtitles on your DVDS, watch a novela, listen to music, and watch a foreign film on Netflix.
3. **Every day, SPEAK IT!**

Tips for Success on the AP Spanish Exam

Here is how one teacher describes the exam: "...a 3-4 hour skill-based exam testing your abilities and proficiency in Spanish. It is **not** a knowledge-based exam like most other AP exams. You are "on stage" in Spanish for over 3 hours integrating all four of your skills in listening, speaking, reading and writing." The first tip is to know what you are up against by familiarizing yourself with the AP Spanish Language Exam format on the next page of this packet. The exam requires critical, integrated expression in Spanish which will require you to focus for 3+ hours.

In this time you will read, write, listen and record a simulated conversation and an improvised two - minute formal oral presentation. In the presentation you will **read** a short selection, then you will **listen** to a different spoken selection. You are given 2 minutes to organize your thoughts about these two selections and then you **speak** for 2 minutes integrating the two selections into your recorded monologue. You must show analysis, synthesis and evaluation of the selections to receive a 4 or 5. In order to be well prepared by next May, you will need to have self-discipline and dedication as this class will be treated and taught as if it were a college course.

Some other things you can do in the summer and throughout the year:

1. Watch Univisión or other Spanish programming on TV. News programs like "Primer impacto" or "Noticiero" are especially useful. Also, watch DVDs in Spanish or actual Spanish movies. Don't try to understand every word at first. You will get better.
2. Listen to Spanish music on the internet or listen to podcasts in Spanish. There are numerous podcasts for learning and some designed for entertainment. www.notesinspanish.com is a good source for entertainment and discussion of current topics.
3. Seek out "live" experiences with Spanish in your community. Keep your eyes open for cultural events or local service organizations that appeal to Spanish speakers and get involved. You may also have co-workers that speak Spanish. Take advantage of them and practice!

CONTRACT 1- STUDENT

AP Spanish Language and Culture Agreement

I have read and understand the assigned summer assignments for the AP Spanish Language and Culture Course

I understand that if I do not turn in the assignment, I will receive a zero for each item that is missing.

I understand the Honor Policy as described on the Summer Assignment Handout and I agree to abide by its terms for the summer assignments and during the 2016-17 school year

I agree to enroll in the Remind Program to stay in contact with Sra. Madera throughout the year.

I understand that this class moves at a quick pace and I will take responsibility for my learning and success.

I understand that if I do not take the exam, my transcript will be adjusted to reflect Spanish 4 (no weighted credit toward GPA) for both semesters.

I understand that daily practice, including listening to the radio/pod-casts from various parts of the world, the news, music, movies, etc., speaking with as many people as possible, speaking only Spanish in-class, reading magazines, newspapers, articles, subtitles with videos/movies in Spanish, and writing as much in Spanish as possible, is very important in order to be prepared and comfortable in the class and on the day of the test.

I understand that we will also have weekly presentations of news stories from around the Spanish-speaking world. Each student will present to the class, on a rotating basis of weekly to every few weeks.

I understand that since we take responsibility for our own learning, we will take the time to get our own practice outside of class with speaking, listening (subscribe to Pod-casts in Spanish), reading, and writing.

I understand that all of my work will be my own; I will not copy from others or from the Internet without citing properly and prior teacher authorization.

I understand that I will take the time and initiative to make sure I understand everything; when I don't, I'll ask questions to other students and the teacher and come for help.

I understand my responsibilities as outlined above and agree to make an honest and complete effort to become more able to communicate effectively in Spanish and succeed on the AP Spanish Language Exam in May.

I can receive texts/I cannot receive texts (please circle)

*** Student signature**

*** Today's date**

*** Student's email**

***REQUIRED-TURN IN BOTH CONTRACTS SIGNED** to Señora Madera -room 504 **BEFORE** you leave for the summer

CONTRACT 2- PARENT

I _____ understand my child's responsibilities as outlined above, I'm aware that all students enrolled in an AP course are required to take the AP exam in order to receive the weighted credit, and I agree to support him/her in their effort to become more able to communicate effectively in Spanish to succeed on the AP Spanish Language Exam in May. I also understand that the following movies/videos may be used to enhance learning and understanding, since many issues, cultural norms, history topics, and common themes are best expressed and understood through stories and movies (please feel free to preview or check into any of the following movies to have a better understanding of their content and let me know if there is one that you would not like your student to see):

- | | |
|---|---|
| <input type="checkbox"/> Al otro lado | <input type="checkbox"/> La lengua de las mariposas |
| <input type="checkbox"/> Bajo la misma luna | <input type="checkbox"/> Los de abajo |
| <input type="checkbox"/> Buscando a Leti | <input type="checkbox"/> Los niños invisibles |
| <input type="checkbox"/> Casi Casi | <input type="checkbox"/> Machuca |
| <input type="checkbox"/> Cilantro y perejil | <input type="checkbox"/> Mar adentro |
| <input type="checkbox"/> Cinco amigas | <input type="checkbox"/> Marcelino, pan y vino |
| <input type="checkbox"/> Como agua para chocolate | <input type="checkbox"/> Maria llena eres de gracia |
| <input type="checkbox"/> Danzón | <input type="checkbox"/> Marianela |
| <input type="checkbox"/> Días bárbaros | <input type="checkbox"/> Mi familia |
| <input type="checkbox"/> El abuelo, mi padre y yo | <input type="checkbox"/> Motorcycle Diaries/ Diarios de motocicleta |
| <input type="checkbox"/> El analfabeto | <input type="checkbox"/> Pan's Labyrinth/ El laberinto del Fauno |
| <input type="checkbox"/> El espejo enterrado | <input type="checkbox"/> Real women have curves** |
| <input type="checkbox"/> El internado | <input type="checkbox"/> Rojo amanecer |
| <input type="checkbox"/> El norte | <input type="checkbox"/> Romero |
| <input type="checkbox"/> El orfanato | <input type="checkbox"/> Selena |
| <input type="checkbox"/> El sur | <input type="checkbox"/> Spanglish |
| <input type="checkbox"/> Evita | <input type="checkbox"/> Todo sobre mi madre |
| <input type="checkbox"/> Fresa y chocolate | <input type="checkbox"/> Todos somos estrellas |
| <input type="checkbox"/> Frida | <input type="checkbox"/> Un día sin mexicanos |
| <input type="checkbox"/> Gol | <input type="checkbox"/> Voces inocentes |
| <input type="checkbox"/> Guantanamera | <input type="checkbox"/> Volver |
| <input type="checkbox"/> Il Postino | <input type="checkbox"/> Y no se trago la tierra |
| <input type="checkbox"/> La bestia | <input type="checkbox"/> Zapata |
| <input type="checkbox"/> La boda del gringo | <input type="checkbox"/> Tango |
| <input type="checkbox"/> La historia oficial | |

** Movies to be watched as part of summer homework assignments.

Along with a variety of short award-winning films and many clips from the news, family shows on Spanish-language TV stations or documentary clips from Spanish-language TV.

Parent's signature Today's date Parent's email(s) /phone #

-TURN IN BOTH CONTRACTS SIGNED to Señora Madera-room 504