

HQT Data and Class Count Report Training and Technical Support

Lori Buchanan

Certification Coordinator

Office of Educator Effectiveness and Licensure

WVDE

ONEVOICE



Highly Qualified Teachers (HQT)

What is HQT?

What makes a teacher HQT?





Highly Qualified Teachers (HQT) in the HQT Data and Class Count Report Collection

Core Classes: Arts, RLA, English, Foreign Language, Math, Science, Civics, Government, Economic, Geography, and History.

Arts: Music, Dance, Theatre, and Visual Art





Classes NOT on the HQT Data and Class Count Report

Physical EducationDrivers EducationHealth EducationPreschoolVocational CoursesLibrary ScienceCollaborative Special Education (8017)Miscellaneous Courses





HQT Requirements

1st (before you can evaluate for HQT)
the teacher must have the appropriate <u>Certification</u>
*B.S. or higher
*Certification required w/ endorsements in the core subject(s) taught with certificate #19, 21, 22, or 65

2nd (if the teacher holds the appropriate certification) then you evaluate for HQT status with <u>Subject Matter Competency</u>

- Pass State Test (Praxis II, NTE, NEST)
- Has Academic Major or Advanced Credentials
- Existing WV HOUSSE for the Content Area(s)

OR

OR





HQT Requirements for Title I Reading Teachers

____Master's degree in <u>Reading Specialist</u> OR

<u>Completion of Graduate Level Reading</u> Specialist Program

OR

<u>Completion of a Reading Endorsement Program</u> (If you cannot locate a Reading Specialist content exam, then you can mark Academic Major)





HQT Requirements for Special Education Teachers:

Special Education Teachers Must be Credentialed for the appropriate area(s) of special education on BOTH their <u>schedule</u> and caseload.

If on a permit or authorization for special education, the teacher <u>cannot</u> be considered highly qualified.





HQT Requirements for Special Education Teachers:

B.S. or higher and State Certification w/ *Endorsements in Special Education—Fully Certified in Special Education*

Subject Matter Competency	OR	WV HOUSSE Definition
Subject Matter Competency	OR	WV HOUSSE Definition

1--**A teacher (w/ appropriate special education certification) of students taking the Alternate Assessment look for Praxis II or Professional Teaching endorsement for Elementary Education or Multi Subjects or use WV HOUSSE (if listed as Self Contained HOUSSE)

2- **An elementary special education teacher (w/ appropriate certification in special education) of students taking the WESTEST look for Praxis II or Professional Teaching endorsement for Elementary Education or Multi Subjects or use WV HOUSSE (if listed as Self Contained HOUSSE)

3- **Inclusion special education teacher (w/ appropriate certification in special education) w/ HQT General Teacher will be HQ if the general education teacher is highly qualified. (If coded as 8017, these courses will NOT appear on the HQ Data Report)

4-**Secondary Teacher (w/ appropriate certification in special education) is Highly Qualified if he/she holds an endorsement in the content area(s) 78 – content area or general education content endorsement(s) 21 or 22 - content area



HQT Requirements for Special Education Teachers:

- If the <u>special education teacher</u> has the appropriate credentials for their <u>schedule</u> AND caseload
 - AND is HOUSSE for English, Math, or Science

They are considered HQ for all CORE content areas.

Policy 5202 8.2.b.3.D. A secondary special education teacher who is highly qualified to teach mathematics, English, or science may use the subject matter test required for any other specialization they may be assigned to teach to demonstrate subject matter competence or use state's HOUSSE option defined in §126-136-4.41.





Substitute Permits

Teachers working on a substitute permit cannot be considered HQT.





First-Class/Full-Time Permits & Out-of-Field Authorizations

If you have a teacher holding a permit or authorization, they will NOT be highly qualified whether or not they have a content exam, master's degree, advanced credential or HOUSSE......They **MUST** be fully certified

Exception: <u>Alternative Education Authorization</u> (If the course has the "Z" code AND the teacher holds a Professional Teaching Certification in the appropriate grade level AND the Alternative Education Authorization, update them with an Academic Major/Advanced Credential)





Virtual Classes

On the HQT Data Report, update the following classes as "Academic Major/Advanced Degree"

Classes coded with a "V" in the 5th position (Virtual School Courses)

OR

Classes coded with a "W" in the 5th position (WVDE Virtual Courses offered for Credit Recovery)





Collection Process

HQT Data is entered by content area and organized:
1-General Education Teachers
2- Special Education Teachers
3- Virtual and other 5th Digit Teachers

Class Count

You will record the class count for each course. How many times is that course taught each day or how may times is the average for the week (for courses that are on a rotation schedule) for second semester ONLY.





HQT Data Collection- Class Count

- Teachers should only be identified for the number of periods/blocks in <u>one day</u>.
- If scheduled with multiple exceptionalities in one class period, a proportional value should be submitted.
- Only report the class count for 2nd semester. First semester classes will be class count of zero "0" for high schools.





Class Count

Special education classes scheduled as:

7010- B 7010-J 7010-R Look in the WVEIS Course Code Manual, Section 1, for a chart with special education exceptionality codes

If this is one class period then the class count would look like this:

7010-B .3 7010-J .3 7010-R .4

.3 + .3 + .4 = 1.0 (one class) ONEV



Class Count

Example: Classes are also listed according to the grade level of students entered into WVEIS for that course, so you may have:

4009-9th grade 4009-10th grade 4009-11th grade

This reflects that you have the majority of the class as ninth graders but also have older students that may have previously failed 9th English. If the teacher has 4009 one time per day, all three codes must equal "1.0". So it would probably look like this:

4009 -9 th	.8
4009 -10 th	.1
4009-11 th	.1

.8 + .1 + .1 = 1.0





Once class values are completed, NO teacher should have greater # of class periods than what they teach in one day.

An **Exception** would be if a teacher has multiple course codes within one class period. They will show a higher class count than others.

Example: If Art I, Art II and Art II are all taught in one class period the class count would be one for each or "3" :

3211	Art I = 1.0
3212	Art II = 1.0
3213	Art III = 1.0





Class Count

If you have a class listed under the <u>Self Contained</u> section 2620-Self contained kindergarten 2625-Self contained 1st – 6th grades 2630-Self contained special education and also have listings for that teacher under the content areas

either list the total number of classes under the Self Contained section and put a 0.0 value for the content areas **OR vice versa---Put 0.0 for Self Contained and list the class count number under each content area.

If you put a class count for both the "self contained" code and the individual core content areas (math, English, etc.) they will show a **doubled** class count.





Other Issues

- Do NOT use any other browser (ie. Chrome, Firefox) because you may experience problems or your information may not be saved!
- Use Internet Explorer.
- If you still have issues, try another computer.





Request a Review

First check to see if you can determine why someone is not listed as HQT. If after completely checking you do not know why someone isn't HQT, then request a review.

Is the course coded correctly? Is the teacher credentialed for the course? Is the teacher fully certified (19, 21, 22 or 65 certificates) ? Is there an incorrect 5th or 6th digit code causing a problem?





When Do I Request a Review

If you are requesting HOUSSE to be continuedIf you cannot determine HQT status

Please send <u>one</u> email with all of your review requests to <u>llbuchan@k12.wv.us</u>

Provide:

- 1. County and school name
- 2. Content area(s)
- 3. Teacher's name
- 4. Your request





http://wveis.k12.wv.us

– Click onto "Sign on to WVEIS on Web (WOW) Version 2"

- Log In with your WVEIS log in.

Click on "Menus"
 WVR 400 Educator Quality
 EDU.QUA





WEST VIRGINIA EDUCATION INFORMATION SYSTEM



 Image: Static Static









- WVR400

(No programs available in CFM999.) Educator Evaluation & Quality

<u>EDU.QUA</u> Educator Quality













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14	501			4007 ENG LA 7			07		0.0	0	0	۲	0	0	credentials		
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14	501			4108 CMPSTN UP			08		0.0	0	0	0	۲	0	credentials		
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What To Do When You Are Completed with the Report

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HQ Foreign Languages													
HQ Civics/Govt													
HQ Economics													
HQ Arts													
HQ History													
HQ Geography													
Class Count Review/Verific	ation												
State Report													
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All Students



Credentials Button

(Click on "Credentials" button)

- **Highly Qualified (top section)**—Looking for HOUSSE ONLY. All other information is a record of previous principals' reporting and <u>may or may not</u> be accurate.
- Credentials and Degree (middle section)— Looking for master's degree, but the content area must be verified with a transcript.
- Testing (bottom section)—Looking for PRAX only. If not located here, search the Compliance Tool for a NEST or NTE in the content area. You can also ask your teacher for a copy of their test.





You can click on "credentials" to see the teacher's highly qualified record, endorsements, and tests. Only tests that have been sent to the WVDE electronically will be listed.

If you find that there is the appropriate test listed, you can click on the <u>Praxis</u> button on the HQT Report. (Look at Policy 5202: Appendix B for listings of endorsements and Praxis II tests)

- PLTT; PPST; and CASE are <u>NOT HQ</u> exams.
- Look for **Praxis**, **NTE**, or **NEST**.

PrT	5730	C-PPST: Mathematics	2005 - 10	186	PASS
PRAX	0011	Elementary Education	2007 - 04	174	PASS
PRAX	0531	Pre- Kindergarte n Education	2012 - 11	186	PASS



Highly Qualified Report

- If there has been prior Highly Qualified Documentation reported such as an Academic Major or Content Exam, you should <u>verify</u> this with your county certification officer and then add this to the teacher's credentials by clicking on Academic Major/Advanced Credentials or Content Exam.
- An <u>academic major</u> would be a doctorate or master's degree in the content area or 21 hours in the content area also <u>verified</u> by an official transcript or by seeing a 78-in the content area on the teacher's certificate. (Example: 78-1 English 5-AD)
- <u>Advanced Credentials</u> would be National Board Certification in the content area, a specific authorization (i.e. Alternative Education), multiple endorsements in the same content area (i.e. chemistry, biology, and physics)





Highly Qualified Report

		Highly Qualified	Feacher Reco	rd	
Year	Status	Method Satisfied	Subject	Special Ed	Classes
2013	Highly Qualified	Academic Major or Advanced Credential	History		1.00
2013	Highly Qualified	Academic Major or Advanced Credential	Science		5.00
2012	Highly Qualified	Academic Major or Advanced Credential	History	Always verify a	3.50 ny
				information liste under the "High	ed Iy

Qualified Record"



Before you are finished....

1. Always click on the "UPDATE" after any updates or exiting the teacher record or it will NOT be saved.

2. Double check your class counts by clicking on "Class Count Report" to monitor appropriate total class counts for each teacher.





Helpful Resources

1—WVEIS Course Code Manual 2015-2016 http://wveis.k12.wv.us

2---Compliance Tool WOW WVR 400





Compliance Tool

- On WVEIS on the Web (WOW)--Educator Quality 400, you'll see Compliance Tool below "HQ 2016".
- Click to view your school's information.
 Print this prior to working on the HQT Data Report/Class Count to use as a reference and working document.







Click here to obtain your school's report













WVEIS Course Code Manual

http://wveis.k12.wv.us

- Go to this site. Click on "Support"..... then click on 2015- 2016 Course Code Manual (you will always use the most current manual for your school year and they are updated frequently)
- Right click on this document. If you have an Adobe reader, you will see a drop down with "FIND" or "SEARCH". Click on FIND or SEARCH. A small window will appear.
- You can enter a course code, endorsement code, letters, words, etc. and you can move with the arrows forward or backward through the document and it will highlight that item all through the manual so you can check course codes, endorsement codes, etc. Course codes are on the left and the required Endorsement codes are on the right







WEST VIRGINIA EDUCATION INFORMATION SYSTEM

About WVEIS	Calendar	Support	Links	WVEIS W	/eb Contact Us
Welcome to the all new as West Virginia Depart several weeks, you will I these pages. If you hav mlpatton@access.k12.v	WVEIS web site. In an ment of Education staff begin to see more docu e suggestions for our s w.us.	effort to make our site we have made many o mentation and informat ite, please email Marsh	easier to use for our visi changes to our site. Ove ion about WVEIS appea all Patton at	tors as well r the next ring on	News Flashes Signon to WVEIS On Web (WOW) Version 2
Watch for new things be About the sections:	ing added all the time.	All feedback about our	site is welcome!	No	ote: Some Documents Require Adobe Acrobist Reader
 About WVEIS - Calendar - Data Support - Conta Links - Web res WVEISWEB - Sj Strategic Plan a 	A brief description of W collection dates and an act information for assis ources that we think yo pecific web based appli ind Highly Qualified Test	VEIS and some history ccess to the events cale tance, checklists, and o u will find useful. ications such as Certifie achers	about the project. endar. nline documentation. d List, Private NCLB Dat	ta,	Master List of Schools 2012-2013 Data Percent Needy (5-17)

NOTE: PLEASE USE THE LINK AT THE TOP OF THE PAGE TO ACCESS THESE APPLICATIONS.

· Contact Us - WVEIS Staff contact information, phone numbers, emails.

Percent Needy (All Grades) New Update (1/4/13)

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WEST VIRGINIA EDUCATION INFORMATION SYSTEM

Calendar

Home

STUDENT SUPPORT PAGE

Support

Links

504 Students Instructions

504 Testing Accommodations 03.05.2012

LEP Documentation Removed for Old System

02 27 2013

Spl Ed Testing Accommodations 03.05.2012

ACCOUNTABILITY/ASSESSMENT

Accountability Reporting

Display/Print Westest Scores(WVS 777)

CHILD NUTRITION PROGRAMS

Household Application

Family Application Report

Status Programs

liscellaneous Programs

Downloading Data

Direct Certification (07/26/2007

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Webinar Link Page

Contact Us

WVEIS Web

Welcome to the WVEIS Support Center. This section of the WVEIS Web is dedicated to providing answers to Frequently Asked Questions(FAQs), sharing ideas, distributing PC based software for use with WVEIS, and allowing end users of the WVEIS to submit enhancement requests and problem reports to state WVEIS staff.

Custom Program Documentation	Additional Program Documentation
STUDENT MANAGEMENT	WV Adjusted Cohort Graduation Rates Guide (October 2013)
SYSTEM	Graduation Rate Appeal Window 07.01.2013
ENROLLING STUDENTS Rules for Enrolling Students 09/16/2010	04.15.2013
Instructions for Enrolling/Withdrawing Students 02/05/09	SPECIAL EDUCATION Special Education System 09/30/2011
Codes for Basic Student Demographics and Enrollment 07.25.2013	Special Education Codes 11.04.2013 Medicaid Billing Codes 10/31/08
Early Childhood Students FTE and Pre-K Enrollment 07 23 2013	Additional Info DHHR Out-of-State Placement 09/30/2011
Postal Regulations Tips	Special Education Ghild Count 07.26.2013
STUDENT HEALTH RECORDS Standard Codes Updated 01/07/09	ALL TESTING ACCOMODATIONS

STUDENT DISCIPLINE Now a WOW program with inline documentation.

EDITING STUDENT RECORDS Error Report (WVP 245E) nformation ONLY Audit of Students Withdrawn as Dropout (School Level)

STUDENT ATTENDANCE SYSTEM

Attendance Codes (05/26/10)

Finance Support Page SEQUEL Support Page Helpful CheckLists/Tips

(update 05/07/07) County Opening and 1st Month (09/27/07) County 2nd Month County 10th Month School Opening and 1st Month (09/27/07) School 2nd Month School 10th Month

Course Code Information

2014-2015 COURSE CODE MANUAL

Updated 01.14.2014

COURSE CODE MANUAL

Pre 2012-2013 SY Latest Update 12/12/2011

2012-2013 COURSE CODE MANUAL Updated 10.01.2012

2013-2014 COURSE CODE MANUAL

Updated 01.14.2014

Click on most recent for the current school year



List of teacher endorsements

lest Visa:

SISH LANGUAGE ARTS

	Endorse	ment os utilized i	n teaching English/Lan	guage Arts:		
	080 100 100 105 310 360	0 Language Arts 0 English 1 English Langua 0 English as Sec 0 Speech 0 Elementary Edu	ige Arts ond Language ucation	3601 3602 3603 3605 3700 3900	Early Childhood Primary Early Education Multi-subjects Oral Communications Journalism	Teacher endorsement codes on the
Course codes on the left						right
	equired	Courses:				
	4000	ENG LA K	ENGLISH LANG	UAGE ARTS K		1000, 3600, 3601, 3602, 3603, 3605
	4001	ENG LA 1	ENGLISH LANG	UAGE ARTS 1		1000, 3600, 3601, 3602, 3605
	4002	ENG LA 2	ENGLISH LANG	UAGE ARTS 2		1000, 3600, 3601, 3602, 3605
	4003	ENG LA 3	ENGLISH LANG	UAGE ARTS 3		1000, 3600, 3601, 3602, 3605
	4004	ENG LA 4	ENGLISH LANG	UAGE ARTS 4		0800. 1000. 1001. 3600
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All Students Achieving



Additional Web Resources

http://wvde.state.wv.us/certification/forms

 Here you can look at any certification forms

http://wvde.state.wv.us/policies

- Policy 5202
- Policy 5100





Questions or Comments?

Lori Buchanan Coordinator Office of Educator Effectiveness and Licensure WVDE 1-800-982-2378 304-558-7010 Ilbuchan@k12.wv.us

