

American Rescue Plan (ARP) Elementary and Secondary School Emergency Relief (ESSER) III Supplemental Funds for Students with Special Needs

To address the impacts of the COVID 19 Pandemic, and to ensure the safe operation of schools, ESSER III ARP Supplemental Funds will be used to fund the activities as described in this document.

For more information, please contact the director of special services: Lisa Megel:

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IDENTIFYING THE LEARNING NEEDS OF STUDENTS

MCS D Re-3 uses the following data to identify and monitor the learning needs of MCS D students. NWEA Assessments in Grades 1-8 (Literacy/Math) State Assessments including CMAS, PSAT, SAT and ACCESS (for English Learners) Graduation Rates, Attendance and Discipline Data Student work, credit attainment, regular classroom assessments, and progress monitoring of individual student goals as identified in their individualized education plans.



MEASURING STUDENT NEEDS

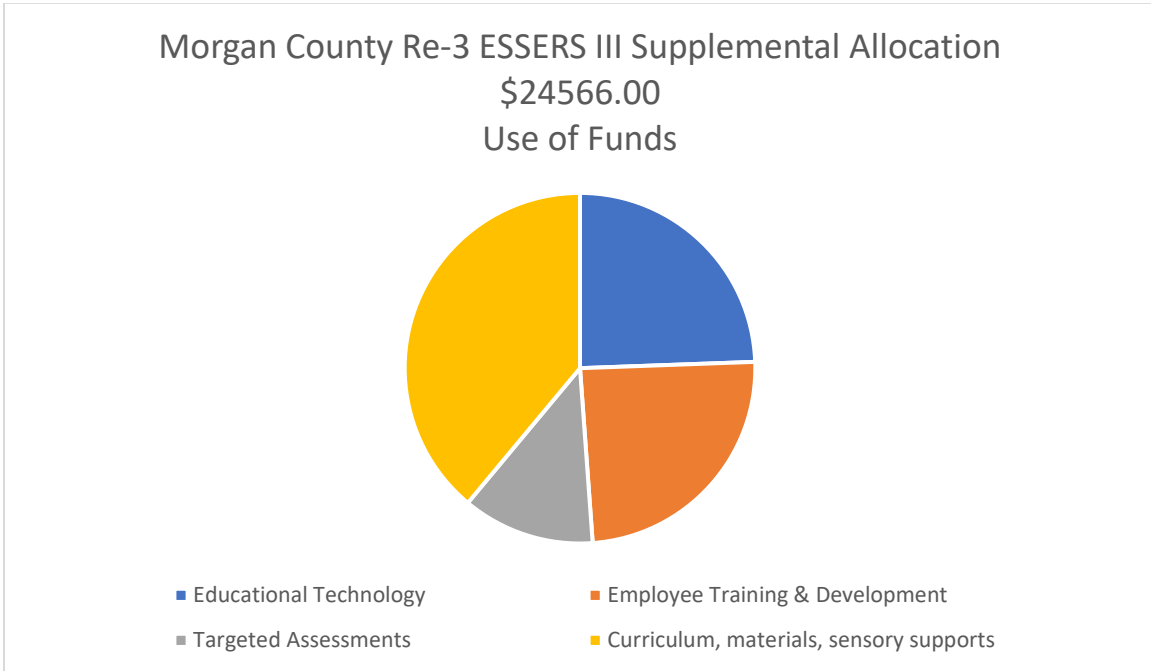
Through a variety of targeted and standardized assessments, observations, and interviews: students who qualify for special services have individual goals that are monitored regularly. This in addition to data collected through district state and national assessments as noted in the American Rescue Plan for Elementary and Secondary School.

ENSURING EFFECTIVENESS

Funded activities will be monitored for effectiveness using student academic performance and attendance data, student engagement, educator performance measures, and regular monitoring by district leadership.

FUNDED ACTIVITIES: ADDRESSING LEARNING NEEDS

- Communication technologies to help students express their wants and needs independently
- Specialized training for teachers and staff to address reading, math, and social emotional learning
- Targeted assessments to better define and refine the services related to student’s individual needs
- Curriculum, materials, and sensory items to improve engagement and learning



Educational Technology	24.42	\$6,000
Employee Training & Development	24.42	\$6,000
Targeted Assessments	12.21	\$3,000
Curriculum, materials, sensory supports	38.94	\$9,566

What is ARP ESSER III?

On March 11, 2021 the American Rescue Plan (ARP) Act was signed into law. The ARP ESSER III funding from the ARP Act provides support for K-12 schools with a total of nearly \$122 billion to States and school districts to help safely open and sustain the safe operations of schools and address the impacts of the corona virus pandemic on the nation's students. Funds can be used for:

- Coordination of preparedness and response efforts of LEAs with State, local, Tribal, and territorial public health departments, and other relevant agencies
- Planning for and coordinating on long-term closures (including on meeting IDEA requirements, how to provide online learning, and how to provide meals to students)
- Staff training and professional development on sanitation and minimizing the spread of infectious disease; as well as purchasing supplies to sanitize and clean facilities

- Purchasing educational technology (hardware, software, and connectivity) for students, that aids in the regular and substantive educational interaction between students and their instructors, which may include assistive or adaptive technology
- Mental health services and supports
- Summer learning and supplemental after-school programs
- Discretionary funds for school principals to address the needs of their individual schools
- Other activities that are necessary to maintain the operation and continuity of services in LEAs and to continuing the employment of their existing staff

To find out more about ARP ESSER III at the [Colorado Department of Education Website](#)