

Essential Skills for the Unit of Study – Worksheet

PLC 6th SS
Unit 2
Date 9-8-15

Complete this form prior to starting the unit that has an essential skill in it.

Purpose: To determine as a PLC in the unit of study what is essential for students to know and be able to do, what is nice to know, and what to omit.

Guiding Questions:

1. **Does the essential have endurance?** Do we really expect our student to retain the knowledge and skills over time as opposed to merely learning it for a test?
2. **Does it have leverage?** Will proficiency in this standard help the student in other areas of the curriculum and other academic disciplines?
3. **Does it develop student readiness for the next level of learning?** Is it essential for success in the next unit, course, or grade level?

-Learning By Doing, DuFour, 2006

Resources to help in making decisions:

- Standards
- UCIA
- Former lesson plans (what was taught vs. intended)
- Unit books
- PARCC test samples
- Item Analysis
- A list of prerequisite skills that colleagues at the next course or grade level have established as essential for success at that level

Essential to know in this unit: (think: not more than 10 essentials per year)

Circle 1: What do we want students to know and be able to do?

- * Describe different forms of government and how they relate to their citizens.

Nice to know:

- * Discuss advantages and disadvantages of living in an interconnected world
- * Examine changes and connections in ideas about citizenship in different times and places.
- * Analyze political issues from both a national and global perspective over time.

Omit:

- * Compare the economic components of different forms of government
- * Compare various governments' and the liberties of their citizens
- * Describe how groups and individuals influence the government and other nations.
- * Explain how political ideas and significant people have interacted, are interconnected, and have influenced nations. over →

Use another sheet if necessary