

| <u>Day</u> | <u>Lesson</u> | <u>Objective/SWBAT</u> | <u>Materials</u> |
|------------|---|---|--|
| 1 | Discuss EQ:#1; Cluster 1: Learn Key Vocab/ write in notes; practice reading strategy/notes; Discuss Plot; discuss/assign project 1(see appendix A) | Engage in Classroom Discussion; Evaluate a speaker's message; read and interpret a Table; identify elements of Plot | Textbook; Reading transparency #1; |
| 2 | Read: p. 10-23; answer margin ?'s; Analyze ?'s: p. 23 | Identify/define key vocab; activate prior knowledge; analyze plot | Textbook; CD; Interactive Reader: p. 8-10 |
| 3 | Grammar Discuss/ practice: p. 1-10; Group meeting (GM) | Sentence Structure/complete sentences | Grammar text; Grammar transparencies 1-5 |
| 4 | Read: p. 24-31; practice reading strategy p. 26; review sensory words(T25); answer margin ?'s; Analyze ?'s p. 31 | Evaluate Lit: Poet's purpose; connect texts; understand nonfiction text features | Textbook; CD; Interactive Reader: p. 17-18 |
| 5 | Reflect & Assess:p.33 ?'s 2,3,4,5,6; Vocab review; analyze theme p. 34 | Learn key vocab; compare across texts; evaluate Lit. | Textbook; interactive reader (p. 18) |
| 6 | Review key ideas; exam Unit 1, cluster 1 | Determine understanding of U1,C1 | Photo copies of exam |
| 7 | Revisit EQ: #1 Cluster 2: Learn Key Vocab/ write in notes; practice reading strategy/notes; Discuss Characterization; anticipation guide p.38; GM | Engage in Classroom Discussion; Activate prior knowledge; identify elements of characterization | Textbook; Reading transparency #2 |
| 8 | Read: pp. 41-49 answer margin ?'s; Analyze ?'s: p. 49 | Identify/define key vocab; activate prior knowledge; analyze characterization | Textbook; CD; Interactive Reader p. 22-24 |
| 9 | Grammar: Discuss/practice: p. 11-20; GM | Identify plural nouns; forms of Be; Action verbs; compound subjects; SVA | Grammar text; grammar transparencies 6-10 |

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| 10 | Read: p. 50-56; practice reading strategy p. 50; answer margin ?'s; Analyze ?'s p. 56 | Clarify ideas; paraphrase; analyze nonfiction text features; respond to Lit.; | Textbook; CD; Interactive Reader p. 31-2 |
| 11 | Reflect & Assess:p.57 ?'s 1-5; Vocab review; analyze dialogue p. 58; Write about Lit. p. 58 | Learn key vocab; compare across texts; evaluate Lit. | Textbook |
| 12 | Review key ideas; exam Unit 1, cluster 2; Writing on demand p. 59 | Determine understanding of U1,C2 | Photo copies of exam |
| 13 | Revisit EQ: #1 Cluster 3: Learn Key Vocab/ write in notes; practice reading strategy/notes; Discuss Setting;Quick Write p. 62; GM | Engage in Classroom Discussion; Activate prior knowledge; identify elements of setting | Textbook; Reading transparency #4 |
| 14 | Read: pp. 66-77 answer margin ?'s; Analyze ?'s: p. 77 | Identify/define key vocab; activate prior knowledge; analyze setting | Textbook; CD; Interactive Reader p. 36 |
| 15 | Grammar: Discuss/practice: p. 21-30; GM | Identify sentence fragments | Grammar text; grammar transparencies 11-15 |
| 16 | Read: p. 78-84; practice reading strategy p. 78; answer margin ?'s; Analyze ?'s p. 84 | Clarify ideas; paraphrase; analyze nonfiction text features; respond to Lit.; | Textbook; CD; Interactive Reader p. 37-8 |
| 17 | Reflect & Assess:p.85 ?'s 1,2,4,5; Vocab review; Write about Lit. p. 85; Analyze Setting & Theme p. 86 & Interactive Reader p. 46 | Learn key vocab; compare across texts; evaluate Lit | Textbook, Interactive Reader (p. 46) |

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| 18 | Review key ideas; exam Unit 1, cluster 3; Writing Trait 87 | Determine understanding of U1,C3 | Photo copies of exam |
| 19 | Review key ideas for Unit 1; review Grammar p. 31-34; review Reading Strategies Unit 1 | Determine understanding of Unit 1 | Grammar text, textbook |
| 20 | Unit 1 exam | Determine understanding of Unit 1 | Unit Test booklets |
| 21-23 | Autobiographical Narrative—p. 88-103 GM- Rehearse/Perform | Write a narrative; analyze models | Textbook; writing transparency 1-4 |
| 24 | Discuss EQ:#2; Cluster 1: Learn Key Vocab/ write in notes; practice reading strategy/notes; Discuss Author's Purpose, Disc/Assign Project 2 (Appx. B) | Engage in Classroom Discussion; Evaluate a News article; identify elements of Author's purpose | Textbook; Reading transparency #5 |
| 25 | Read: p. 116-121; answer margin ?'s; Analyze ?'s: p. 121 | Identify/define key vocab; activate prior knowledge; analyze author's purpose | Textbook; CD; Interactive Reader: p. 52-54 |
| 26 | Grammar Discuss/practice: p. 35-44; GM | Practice and correctly use Pronouns | Grammar text; Grammar transparencies 16-20 |
| 27 | Read: p. 122-31; practice reading strategy p. 122; answer margin ?'s; Analyze ?'s p. 126 | Identify Main Idea, Author's Purpose; Key Vocabulary; Formulate Research ?'s | Textbook; CD |
| 28 | Reflect & Assess:p. 127 ?'s 2,3,4,5; Vocab review; analyze description p. 128; GM | Key Vocabulary; Phrasing; Describe People, Places, Things; Analyze Description | Textbook |
| 29 | Review key ideas; exam Unit 2, cluster 1 | Determine understanding of U2,C1 | Photo copies of exam |

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| 30 | Revisit EQ: #2 Cluster 2: p.132 Learn Key Vocab/ write in notes; practice reading strategy/ notes; Discuss Auth's Purpose; GM | Engage in Classroom Discussion; Activate prior knowledge; identify elements of characterization | Textbook; Reading transparency #7 |
| 31 | Read: pp. 134-143 answer margin ?'s; Analyze ?'s: p. 143 | Identify/define key vocab; activate prior knowledge; analyze characterization | Textbook; CD; Interactive Reader p. 64-66 |
| 32 | Grammar: Discuss/practice: p. 45-54; GM | Identify Action verbs; tenses | Grammar text; grammar transparencies 21-25 |
| 33 | Read: p. 144-148; practice reading strategy p. 144; answer margin ?'s; Analyze ?'s p. 148 | Summarize, Key Vocabulary; Analyze Information | Textbook; CD; Interactive Reader p. 71-2 |
| 34 | Reflect & Assess:p.149 ?'s 2-5; Vocab review; analyze style & word choice p. 150; Writing Trait p. 151 | Learn key vocab; compare across texts; evaluate Lit. | Textbook |
| 35 | Review key ideas; exam Unit 2, cluster 2 | Determine understanding of U2,C2 | Photo copies of exam |
| 36 | Revisit EQ: #2 Cluster 3: Learn Key Vocab/ write in notes; practice reading strategy/notes; Discuss Author's Purpose; Quick Write p. 154; GM | Engage in Classroom Discussion; Activate prior knowledge; identify various types of writing | Textbook; Reading transparency #9 |
| 37 | Read: pp. 156-167 answer margin ?'s; Analyze ?'s: p. 167 | Identify/define key vocab; activate prior knowledge; respond to Lit.; Analyze Author's Purpose; compare themes and time periods | Textbook; CD; Interactive Reader p. 76-78 |

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|------------|--|--|--|
| 38 | Grammar Discuss/practice: p. 55-64; GM | Forms of Be in present; forms of Have & Do | Grammar text; Grammar transparencies 16-20 |
| 39 | Read: p. 168-70; practice reading strategy p. 168; answer margin ?'s; Analyze ?'s p. 170 | Determine Importance; Analyze Poetry; Respond to Lit. | Textbook; CD |
| 40 | Reflect & Assess:p. 171 ?'s 1-5; Vocab review; Grammar Practice p. 172 | Key Vocabulary; Expression; Analyze Lit. Movements: Poetry; Present tense verbs | Textbook |
| 41 | Review key ideas; exam Unit 2, cluster 3 | Determine understanding of U2,C3 | Photo copies of exam |
| 42 | Review key ideas for Unit 2; review Grammar p. 65-68; review Reading Strategies Unit 1 | Determine understanding of Unit 2 | Grammar text, textbook |
| 43 | Unit 2 exam | Determine understanding of Unit 2 | Unit Test booklets |
| 44-47 | Writing a Position Paper—p. 174-189; GM-rehearse/perform | Write a persuasive essay; analyze models | Textbook; writing transparency 5-8 |
| 48 | Discuss EQ:#3; Cluster 1: Learn Key Vocab/ write in notes; practice reading strategy/notes p.199; Discuss P.O.V.; QW p. 198; D&A PJ 3 (Appx. C) | Engage in Classroom Discussion; Make inferences; Analyze Point Of View; Activate prior knowledge identify elements of Plot | Textbook; Reading transparency #11 |
| 49 | Read: p. 200-211; answer margin ?'s; Analyze ?'s: p. 211 | Identify/define key vocab; Make inferences; Analyze P.O.V. | Textbook; CD; Interactive Reader: p. 88-90 |
| 50 | Grammar Discuss/practice: p. 69-78; GM | Action Verbs; Past vs. Present tense; Was vs. Were; | Grammar text; Grammar transparencies 31-35 |

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|------------|--|--|---|
| 51 | Read: p. 212-220; practice reading strategy p. 212; review; Review Text Structures p. 212 answer margin ?'s; Analyze ?'s p. 220 | Make inferences; Analyze Text Structures; Respond to and interpret visuals | Textbook; CD; Interactive Reader: p. 98 |
| 52 | Reflect & Assess:p.221?'s 1-5; Vocab review; Compare Motives & Traits p. 222 | Learn key vocab; compare across texts; evaluate Lit.;; Compare Motive & Traits | Textbook; interactive reader (p. 100) |
| 53 | Review key ideas; exam Unit 3, cluster 1 | Determine understanding of U3,C1 | Photo copies of exam |
| 54 | Revisit EQ: #3 Cluster 2: Learn Key Vocab/ write in notes; practice reading strategy/notes p.227; Discuss P.O.V.;; anticipation guide p.226; GM | Engage in Classroom Discussion; Activate prior knowledge; identify First- Person P.O.V. | Textbook; Reading transparency #12 |
| 55 | Read: pp. 230-240 answer margin ?'s; Analyze ?'s: p. 240 | Identify/define key vocab; activate prior knowledge; analyze P.O.V.;; make inferences | Textbook; CD; Interactive Reader p. 104-106 |
| 56 | Grammar: Discuss/practice: p. 79-88; GM | Use verb tenses | Grammar text; grammar transparencies 36-40 |
| 57 | Read: p. 241-246; practice reading strategy p. 242; answer margin ?'s; Analyze ?'s p. 246 | Make inferences; Recognize Genre: Feature Article; respond to and Interpret Visuals | Textbook; CD; Interactive Reader p. 111,112 |
| 58 | Reflect & Assess:p.247?'s 1,2,3,5; Vocab review; Multiple Themes in text p. 248 | Learn key vocab; compare across texts; evaluate Lit.;; Analyze Theme | Textbook |

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| 59 | Review key ideas; exam Unit 3, cluster 2 | Determine understanding of U3,C2 | Photo copies of exam |
| 60 | Revisit EQ: #3 Cluster 3: Learn Key Vocab/ write in notes; practice reading strategy/notes p. 253; Discuss P.O.V.; GM | Engage in Classroom Discussion; Activate prior knowledge; identify 1 st person & 3 rd Person Omniscient | Textbook; Reading transparency #13 |
| 61 | Read: pp. 256-267 answer margin ?'s; Analyze ?'s: p. 267 | Identify/define key vocab; activate prior knowledge; analyze P.O.V.; make inferences | Textbook; CD; Interactive Reader p. 116-118 |
| 62 | Grammar: Discuss/practice: p. 89-98; GM | Identify sentence structure; pronouns; Subjects | Grammar text; grammar transparencies 41-45 |
| 63 | Read: p. 268-274; practice reading strategy p. 268; answer margin ?'s; Analyze ?'s p. 274 | Make inferences; Genre: Mag. Profile; Use key vocabulary | Textbook; CD; Interactive Reader p. 124-126 |
| 64 | Reflect & Assess:p.275?'s 2-5; Vocab review; Compare Themes p. 276; Write an opinion paragraph, p. 277 | Learn key vocab; compare themes; recognize genre: Mag. Profile; make inferences | Textbook |
| 65 | Review key ideas; exam Unit 3, cluster 3 | Determine understanding of U3,C3 | Photo copies of exam |
| 66 | Review key ideas for Unit 3; review Grammar p. 99-102; review Reading Strategies Unit 3 | Determine understanding of Unit 3 | Grammar text, textbook |
| 67 | Unit 3 exam | Determine understanding of Unit 3 | Unit Test booklets |
| 68-70 | Reflective Essay—p. 280-293; GM-rehearse/perform | Write a reflective essay; Analyze models | Textbook; writing transparency 9-12 |

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| 71 | Discuss EQ:#4; Cluster 1: Learn Key Vocab/ write in notes; practice reading strategy/notes; Discuss Structure: Chronology; D&A PJ 4 (Appx. D) | Engage in Classroom Discussion; Evaluate chronological order; read and interpret a Table; identify elements of Chronology | Textbook; Reading transparency #15 |
| 72 | Read: p. 304-316; answer margin ?'s; Analyze ?'s: p. 316 | Identify/define key vocab; activate prior knowledge; analyze chronology | Textbook; CD; Interactive Reader: p. 132-134 |
| 73 | Grammar Discuss/practice: p. 103-112; GM | Possessive nouns, pronouns, adjectives | Grammar text; Grammar transparencies 46-50 |
| 74 | Read: p. 317-322; practice reading strategy p. 318; answer margin ?'s; Analyze ?'s p. 332 | Question the author; connect texts; analyze text features | Textbook; CD; Interactive Reader: p. 138 |
| 75 | Reflect & Assess:p.323 ?'s 1-5; Vocab review p. 323 | Learn key vocab; compare across texts; evaluate Lit. | Textbook; interactive reader p 139-140 |
| 76 | Review key ideas; exam Unit 4, cluster 1 | Determine understanding of U4,C1 | Photo copies of exam |
| 77 | Revisit EQ: #4 Cluster 2: Learn Key Vocab/ write in notes; practice reading strategy/notes; Discuss Cause & Effect; anticipation guide p.328; GM | Engage in Classroom Discussion; Activate prior knowledge; identify elements of characterization | Textbook; Reading transparency #2 |
| 78 | Read: pp. 331-337 answer margin ?'s; Analyze ?'s: p. 337 | Identify/define key vocab; activate prior knowledge; analyze cause & effect | Textbook; CD; Interactive Reader p. 144-146 |
| 79 | Grammar: Discuss/practice: p. 113-122; GM | Identify prepositions; prepositional phrases; object pronouns | Grammar text; grammar transparencies 51-55 |

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| 80 | Read: p. 339-344; practice reading strategy p. 338; answer margin ?'s; Analyze ?'s p. 344 | Clarify ideas; ask questions; analyze chronology; respond to Lit. | Textbook; CD; Interactive Reader p. 153-154 |
| 81 | Reflect & Assess:p.345 ?'s 1,2,4,5; Vocab review; analyze Imagery p. 346 | Learn key vocab; compare across texts; analyze Imagery; Clarify; ask questions | Textbook |
| 82 | Review key ideas; exam Unit 4, cluster 2 | Determine understanding of U4,C2 | Photo copies of exam |
| 83 | Revisit EQ: #4 Cluster 3: Learn Key Vocab/ write in notes; practice reading strategy/notes; Discuss Problem & Solution; GM | Engage in Classroom Discussion; Activate prior knowledge; identify Problem & Solution | Textbook; Reading transparency #18 |
| 84 | Read: pp. 352-362 answer margin ?'s; Analyze ?'s: p. 362 | Identify/define key vocab; activate prior knowledge; analyze Problem & Solution | Textbook; CD; Interactive Reader p. 158-160 |
| 85 | Grammar: Discuss/practice: p. 123-132; GM | Identify definite/indefinite pronouns; antecedent | Grammar text; grammar transparencies 56-60 |
| 86 | Read: p. 364-84; practice reading strategy p. 364; answer margin ?'s; Analyze ?'s p. 368 | Clarify ideas; ask questions; analyze quotations; respond to Lit.; | Textbook; CD; Interactive Reader p. 164-166 |
| 87 | Reflect & Assess:p.369?'s 2-5; Vocab review; Grammar: Using correct Pronoun p. 370; Write about Lit.: p. 369 | Learn key vocab; compare across texts; Ask Questions; analyze quotations; | Textbook |

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| 88 | Review key ideas; exam Unit 4, cluster 3; Writing Trait 87 | Determine understanding of U4,C3 | Photo copies of exam |
| 89 | Review key ideas for Unit 4; review Grammar p. 133-136; review Reading Strategies Unit 4 | Determine understanding of Unit 4 | Grammar text, textbook |
| 90 | Unit 4 exam | Determine understanding of Unit 4 | Unit Test booklets |
| 91-93 | Research Report—p. 373-387; GM-rehearse/perform | Write a Research Report; analyze models | Textbook; writing transparency 13-16b, Computer Lab |
| 94 | Discuss EQ:#5; Cluster 1: Learn Key Vocab/ write in notes; practice reading strategy/notes; Discuss Plot Structure D&A PJ 5 | Engage in Classroom Discussion; Use cognates; Relate Words; activate prior knowledge | Textbook; Reading transparency #20 |
| 95 | Read: p. 400-407; answer margin ?'s; Analyze ?'s: p. 407 | Identify/define key vocab; activate prior knowledge; Plot structure | Textbook; CD; Interactive Reader: p. 172-174 |
| 96 | Grammar Discuss/practice: p. 137-146; GM | Practice and correctly use Pronouns | Grammar text; Grammar transparencies 61-65 |
| 97 | Read: p. 408-414; practice reading strategy p. 408; answer margin ?'s; Analyze ?'s p. 414 | Make connections, analyze analogy; Key Vocabulary; Use Contextual Analysis | Textbook; CD; Interactive Reader: p. 182-183 |
| 98 | Reflect & Assess:p. 415 ?'s 1-5; Vocab review; analyze irony p. 416; write about Lit. p. 415 | Key Vocabulary; Make connections; Phrasing; Analyze Irony | Textbook |
| 99 | Review key ideas; exam Unit 5, cluster 1 | Determine understanding of U5,C1 | Photo copies of exam |

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| 100 | Revisit EQ: #5 Cluster 2: Learn Key Vocab/ write in notes; practice reading strategy/ notes; Discuss Mood & Tone; GM | Engage in Classroom Discussion; Activate prior knowledge; identify elements of Mood & Tone | Textbook; Reading transparency #22 |
| 101 | Read: pp. 422-434 answer margin ?'s; Analyze ?'s: p. 434 | Identify/define key vocab; Make connections; analyze Mood & Tone | Textbook; CD; Interactive Reader p. 186-188 |
| 102 | Grammar: Discuss/practice: p. 147-156; GM | Identify Adjectives and how they are used | Grammar text; grammar transparencies 66-70 |
| 103 | Read: p. 436-440; practice reading strategy p. 436; answer margin ?'s; Analyze ?'s p. 440 | Summarize, Key Vocabulary; Analyze Mood; Make Connections; | Textbook; CD; Interactive Reader p. 192-194 |
| 104 | Reflect & Assess:p. 441?'s 1, 3-5; Vocab review; analyze foreshadowing p. 442; Grammar: p. 442 | Learn key vocab; analyze Foreshadowing; compare across texts | Textbook |
| 105 | Review key ideas; exam Unit 5, cluster 2 | Determine understanding of U5,C2 | Photo copies of exam |
| 106 | Revisit EQ: #5 Cluster 3: Learn Key Vocab/ write in notes; practice reading strategy/notes; GM; Discuss Suspense Quick Write p. 446 | Engage in Classroom Discussion; Activate prior knowledge; Use a Thesaurus | Textbook; Reading transparency #23 |
| 107 | Read: pp. 448-457 answer margin ?'s; Analyze ?'s: p. 457 | Identify/define key vocab; activate prior knowledge; respond to Lit.; Analyze Suspense; Make connections | Textbook; CD; Interactive Reader p. 194, 198-200 |

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| 108 | Grammar Discuss/practice: p. 157-166; GM | Adverbs and how to use them correctly | Grammar text; Grammar transparencies 71-75 |
| 109 | Read: p. 458-465; practice reading strategy p. 458; answer margin ?'s; Analyze ?'s p. 465 | Make connections; Analyze Imager; Analyze Suspense & repetition | Textbook; CD |
| 110 | Reflect & Assess:p. 467 ?'s 1-3, 5; Vocab review; Write about Lit. p. 476; Analyze Mood & Tone p. 468 | Key Vocabulary; Compare & Contrast; Analyze Mood & Tone; Analyze Symbolism | Textbook; Interactive Reader p. 210 |
| 111 | Review key ideas; exam Unit 5, cluster 3 | Determine understanding of U5,C3 | Photo copies of exam |
| 112 | Review key ideas for Unit 5; review Grammar p. 167-170; review Reading Strategies Unit 5 | Determine understanding of Unit 5 | Grammar text, textbook |
| 113 | Unit 5 exam | Determine understanding of Unit 5 | Unit Test booklets |
| 114-117 | Writing a Short Story Paper—p. 472-485; GM-rehearse/perform | Write a Short Story; analyze models | Textbook; writing transparency 17-20 |
| 118 | Discuss EQ:#6; Cluster 1: Learn Key Vocab/ write in notes; practice reading strategy/notes p.495; Discuss Argument & evidence;D&A PJ 6 | Engage in Classroom Discussion; Make inferences; Analyze Argument & Evidence; Activate prior knowledge | Textbook; Reading transparency #24 |
| 119 | Read: p. 496-506; answer margin ?'s; Analyze ?'s: p. 506 | Identify/define key vocab; Make inferences; Draw conclusions; | Textbook; CD; Interactive Reader: p. 216-218 |
| 120 | Grammar Discuss/practice: p. 171-180; GM | Simple sentences; subjects; infinitives; Gerund | Grammar text; Grammar transparencies 76-80 |

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| 121 | Read: p. 507-516; practice reading strategy p. 510; answer margin ?'s; Analyze ?'s p. 516 | Make inferences; Analyze Text Structures; Respond to and interpret visuals | Textbook; CD; Interactive Reader: p. 98 |
| 122 | Reflect & Assess:p.517?'s 1-3,5 Vocab review; Compare Literature p. 518 | Learn key vocab; Draw conclusions; Persuade.; Compare Lit.; | Textbook; interactive reader 224-226 |
| 123 | Review key ideas; exam Unit 6, cluster 1 | Determine understanding of U6,C1 | Photo copies of exam |
| 124 | Revisit EQ: #6 Cluster 2: Learn Key Vocab/ write in notes; practice reading strategy/notes p.523; Discuss Evaluate Evidence; anticipation guide p.522; GM | Engage in Classroom Discussion; Activate prior knowledge; Evaluate Evidence | Textbook; Reading transparency #25 |
| 125 | Read: pp. 524-521 answer margin ?'s; Analyze ?'s: p. 531 | Identify/define key vocab; activate prior knowledge; compare opinions.; make inferences | Textbook; CD; Interactive Reader p. 230-232 |
| 126 | Grammar: Discuss/practice: p. 181-190; GM | Phrases vs. Clauses; Run-on sentences; compound sentences | Grammar text; grammar transparencies 81-85 |
| 127 | Read: p. 532-536; practice reading strategy p. 532; answer margin ?'s; Analyze ?'s p. 536 | Synthesize Compare/ Contrast; Analyze Fact & Opinion; compare opinions | Textbook; CD; Interactive Reader p. 236-238 |
| 128 | Reflect & Assess:p.247?'s 1-5; Vocab review; Grammar practice p. 538 | Learn key vocab; Analyze text structure: persuasive; evaluate info; compare opinions | Textbook |

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| 129 | Review key ideas; exam Unit 6, cluster 2 | Determine understanding of U6,C2 | Photo copies of exam |
| 130 | Revisit EQ: #6 Cluster 3: Learn Key Vocab/ write in notes; practice reading strategy/notes p. 543; Discuss Author's Tone; GM | Engage in Classroom Discussion; Activate prior knowledge; analyze author's tone | Textbook; Reading transparency #27 |
| 131 | Read: pp. 544-553 answer margin ?'s; Analyze ?'s: p. 553 | Identify/define key vocab; activate prior knowledge; form Generalizations; Analyze Author's Tone | Textbook; CD; Interactive Reader p. 242-244 |
| 132 | Grammar: Discuss/practice: p. 191-200; GM | Identify complex sentences; Clauses; Fragments | Grammar text; grammar transparencies 86-90 |
| 133 | Read: p. 554-558; practice reading strategy p. 554; answer margin ?'s; Analyze ?'s p. 558 | Form Generalizations; Use key vocabulary | Textbook; CD; Interactive Reader p. 248-250 |
| 134 | Reflect & Assess:p.559?'s 1,2,4,5; Vocab review; Grammar Practice p. 560 | Learn key vocab; compare News Coverage; form Generalizations; discuss Author's tone | Textbook |
| 135 | Review key ideas; exam Unit 6, cluster 3 | Determine understanding of U6,C3 | Photo copies of exam |
| 136 | Review key ideas for Unit 6; review Grammar p. 201-204; review Reading Strategies Unit 6 | Determine understanding of Unit 6 | Grammar text, textbook |
| 137 | Unit 6 exam | Determine understanding of Unit 6 | Unit Test booklets |
| 138-140 | Persuasive Essay—p. 280-293; GM-rehearse/perform | Write a persuasive essay; Analyze models | Textbook; writing transparency 21-24b |

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|------------|--|--|--|
| 141 | Discuss EQ:#7; Cluster 1: Learn Key Vocab/ write in notes; practice reading strategy/notes; Disc. Dramatic Elements; D&A PJ 7 | Engage in Classroom Discussion; read and interpret Priorities; identify Dramatic Elements | Textbook; Reading transparency #28 |
| 142 | Read: p. 592-609; answer margin ?'s; Analyze ?'s: p. 609 | Identify/define key vocab; activate prior knowledge; analyze Dramatic Elements | Textbook; CD; Interactive Reader: p. 256-258 |
| 143 | Grammar Discuss/practice: exercises 91-95; GM | Verbs/Verb Tenses/Predicates | Grammar text; Grammar transparencies 1-5 |
| 144 | Read: p. 612-616; practice reading strategy p. 610; answer margin ?'s; Analyze ?'s p. 616 | Evaluate Poetry: Poet's purpose; connect texts; How To Read poetry: 586 | Textbook; CD; Interactive Reader: p. 265-266 |
| 145 | Ref. & Assess:p.617 ?'s 1,2,4,5; Vocab review; analyze and compare poetry (618); write about Lit. | Learn key vocab; compare across texts; evaluate Lit. | Textbook |
| 146 | Review key ideas; exam Unit 7, cluster 1 | Determine understanding of U7,C1 | Photo copies of exam |
| 147 | Revisit EQ: #7 Cluster 2: Learn Key Vocab/ write in notes; practice reading strategy/notes; Discuss Characterization in Drama; GM | Engage in Classroom Discussion; Activate prior knowledge; identify elements of characterization | Textbook; Reading transparency #30 |
| 148 | Read: pp. 626-640 answer margin ?'s; Analyze ?'s: p. 641 | Identify/define key vocab; activate prior knowledge; analyze characterization | Textbook; CD; Interactive Reader p. 270-272 |
| 149 | Grammar: Discuss/practice: exercises 96-100; GM | Perfect tenses; Past Perfect; Future Perfect | Grammar text; grammar transparencies 96-100 |

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| 150 | Read: p. 643-648; practice reading strategy p. 642; answer margin ?'s; Analyze ?'s p. 648 | Clarify ideas; paraphrase; analyze form & style; visualize; respond to Lit.; | Textbook; CD; Interactive Reader p. 278-280 |
| 151- 152 | Reflect & Assess:p.649 ?'s 1-5; Vocab review; Perfect tenses p. 650; Compare Media 651 | Learn key vocab; compare across texts; evaluate Lit. | Textbook; film The Outsiders or Raisin In The Sun |
| 153 | Review key ideas; exam Unit 7, cluster 2 | Determine understanding of U7,C2 | Photo copies of exam |
| 154 | Revisit EQ: #7 Cluster 3: Learn Key Vocab/ write in notes; practice reading strategy/notes; Discuss Figurative Language; GM | Engage in Classroom Discussion; Activate prior knowledge; Figurative Language | Textbook; Reading transparency #31 |
| 155 | Read: pp. 656-665 answer margin ?'s; Analyze ?'s: p. 665 | Identify/define key vocab; activate prior knowledge; analyze Figurative Lang. | Textbook; CD; Interactive Reader p. 285-286 |
| 156 | Grammar: Discuss/practice: exercises 101-105; GM | Identify verbs; adjectives; participial phrases | Grammar text; grammar transparencies 101- 105 |
| 157 | Read: p. 667-670; practice reading strategy p. 666; answer margin ?'s; Analyze ?'s p. 670 | Interpret Figurative Language; Analyze Rhythm & Rhyme; Visualze | Textbook; CD; Interactive Reader p. 292 |
| 158 | Reflect & Assess:p.671 ?'s 1-5; Vocab review; Enrich your Sentences p. 672; Allusions 672 | Learn key vocab; compare across texts; evaluate poetry | Textbook, Interactive Reader (p. 292) |

| <u>Day</u> | <u>Lesson</u> | <u>Objective/SWBAT</u> | <u>Materials</u> |
|-------------|---|--------------------------------------|---------------------------|
| 159 | Review key ideas; exam Unit 7, cluster 3; Write About Lit p. 671 | Determine understanding of U7,C3 | Photo copies of exam |
| 160 | Review key ideas for Unit 7; review Grammar p. 90-105; review Reading Strategies Unit 7 | Determine understanding of Unit 7 | Grammar text, textbook |
| 161 | Unit 7 exam | Determine understanding of Unit 7 | Unit Test booklets |
| 162- 163 | GM-rehearse/perform | | |

Day

Lesson

Objective/SWBAT

Materials