

**ESL Advanced II Syllabus  
2016-2017**

**Instructor:** Mrs. Pamela Loh

**Room Number:** 316

**Email:** [ploh@waterbury.k12.ct.us](mailto:ploh@waterbury.k12.ct.us)

**Time available for individual help:**

M-F 4th Period (10:04-10:50) outside Main Office

**Description:**

ESL (English as a Second Language) Advanced II continues to build students academic structures and vocabulary of the English Language through the skills of reading, writing, listening and speaking to function proficiently in academic and collegiate situations as well as learn challenging content through the curriculum. The acquisition of language skills (listening, speaking, reading, and writing) occurs as learners use English effectively in a variety of social and academic settings. This means that English Language Learners (ELLs) need to actively participate in all activities that involve the use of the English language.

**Curriculum:**

Students will learn skills and strategies in order to advance their reading, listening, and pronunciation skills in order to prepare for the college-level setting. They will expand oral comprehensibility and write essays in response to literature as well as creating essays that correspond with grade-level curriculum, debate and discuss real world topics and issues, and prepare presentations to give in front of the class. They will utilize grade and proficiency level appropriate conventions of grammar and punctuation with a minimum of errors.

**Goals:**

Students will use English to interact in the classroom. Students will interact with spoken and written English for personal expression and enjoyment. Students will use appropriate learning strategies to construct and apply academic knowledge. Students will use appropriate strategies to extend their communicative competence.

**Tutoring:**

I usually arrive to school at 6:15 am if you need help. I will also be available during Period 4 as I have my duty overseeing the office bathroom sign-in/out. I am unable to remain after school as I have 2 small children to attend to at home, but I am easily accessible from my e-mail.

**Absences:**

We will follow the Wilby High School attendance policy. Additional information about attendance is provided in the Student Handbook and can be found on the Waterbury Public Schools webpage.

[Waterbury Attendance Policy](#)

**Classroom Procedures:**

*Attendance/Make-up Work* - Students are expected to attend class everyday. When absent, students should obtain any missing work from either Mrs. Loh or a fellow classmate. Students will be allowed to make up work according to the policy outlined in the Waterbury Public

Schools student handbook. If you are absent the day of a test or quiz, it is your responsibility to talk to me about when to make it up.

*Hall Passes* - Each student asking to leave ESL class for any reason must have written permission from the teacher. No student will be released during the first 10 minutes or last 10 minutes of class. Any student leaving the classroom must have written permission.

*Classroom Academic and Behavioral Expectations*- See academic behavior rubric (attached) for more information.

*Classroom Rules*

- BE POSITIVE
- BE PREPARED
- BE RESPONSIBLE
- BE RESPECTFUL

*Consequences*

1st Offense: Verbal Warning

2nd Offense: Teacher/Student Conference and Parent Contact

3rd Offense: Office Referral/Parent Contact

*Grades*

Assessments: 60%

Classwork: 20%

Disposition Towards Learning: 10%

Homework: 10%

*Materials Needed:*

Each student will need a spiral notebook (to be kept in class unless studying for exams), loose-leaf paper, and pencils. I have English dictionaries for students to utilize in class.

Finally, WELCOME to the ESL Advanced II Class!! I look forward to getting to know all of you. I am here to help you do the best that you possibly can in this course. Do not hesitate to ask questions. Take pride in all that you do in this class.

Student Name: \_\_\_\_\_

Student Signature: \_\_\_\_\_