



STUDENT HANDBOOK

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Earle School District

Mission Statement: The Earle School District will provide the leadership, resources and support that fosters an environment which enables every student to graduate prepared for the next phase of life: college, career, technical training and community engagement.

Vision Statement: The primary focus of the Earle School District is to provide the best educational opportunity possible for each and every student

Earle High School

Vision Statement: To educate and provide support through a collaborative effort with all stakeholders: students, faculty, parents, and community.

Mission Statement: Earle High School aims to empower students to become self-supporting, motivated individuals by providing a supportive, safe, and student-centered environment through leadership and guidance for all stakeholders.

Earle Elementary School

Vision Statement: Our vision is to become an achieving school moving towards academic excellence to yield productive citizens.

Mission Statement: Earle Elementary School provides a rigorous curriculum and structured learning environment guiding students to reach their maximum potential. "Educational Excellence for Everyone"

Pledge of Allegiance

The Pledge of Allegiance may be recited during the first class period of each school day. Those students choosing to participate shall do so by facing the flag with their right hands over their hearts or in an appropriate salute if in uniform, while reciting the Pledge. Students choosing not to participate shall be quiet while either standing or sitting at their desks.

Note: Students shall not be compelled to recite the Pledge, but students choosing not to recite the Pledge shall not disrupt those students choosing to recite the Pledge

Students choosing not to recite the Pledge shall not be subject to any comments, retaliation, or disciplinary action.

COMMISSIONER APPOINTED ADVISORS

Eric Cox, President
Sarah Johnson, Vice President
Arthur Berry, Secretary
April N. Weatherspoon, Member
Charlie Cox, Member

Central Office Administration

Tish Knowles, Superintendent
Krystal White, Human Resources
Alisha Lester, Accounts Payable
Carloss Guess, Federal Programs
Melissa Swanson, Administrative Assistant
Bobby Lockett, Technology
Albert Coleman, PBIS Coach
Felicia Watson, Student Success Coach
Arthur Maples, Director of Maintenance
Vaughn Sanders, Director of Transportation
Linda Maples, Family/Community Liaison

ESD Handbook Committee

Lisa Cummings, Parent
Jaylen Smith, Student
Albert Coleman, PBIS Coach
Carloss Guess, Federal Programs
Tiffany Williams, Dyslexia Coordinator
Candance Cheers, School Nurse
Jessica Jefferson, Elementary Parent Facilitator
Claudie Forrest, High School Parent Facilitator
Felicia Watson, Student Success Coordinator
Linda Maples, Family/Community Liaison

Earle Elementary School

1425 Second Street
870 792 8732
Juanita Bohanon, Principal
Kaiesha McGruder, Instructional Facilitator
Jessica Jefferson, Counselor
Beatrice Mckenzie, Admin Assistant

Earle High School

16432 Hwy 64
870 792 8716
Dexter Dumas, Principal
Chelsea Henderson, Instructional Facilitator
Christopher Conway, Counselor
Angela Jones, Admin Assistant

Tish Knowles
Superintendent

Earle School District

1401 3rd Street | Earle, AR 72331
(870) 792 – 8486 | Fax (870) 792 – 8897



A Message from the Office of the Superintendent

Welcome to our Bulldog Family!

On behalf of Earle School District and staff, I would like to welcome you as an Earle School District student. We value our students, families, and the community in which we live. The policies and procedures in this handbook are set forth to help guide you throughout the year to succeed as a model student.

We want you to have a positive school experience and will strive to help you succeed academically, emotionally, and physically. It takes students, families, and school staff working together in all situations to ensure success.

Please feel free to contact us if you have any questions. It's a great day to be a **BULLDOG!!**

Respectfully,

Tish Knowles, EdS
Superintendent

COMMISSIONER APPOINTED ADVISORS

ERIC COX
PRESIDENT

SARAH JOHNSON
VICE PRESIDENT

ARTHUR BERRY
SECRETARY

CHARLIE COX
MEMBER

APRIL WEATHERSPOON
MEMBER



Earle High School

"Positive Thinking, Postive Doing, Positive Results!"

16432 Hwy 64

Earle, AR 72331



Phone: 870.792.8716

Dexter Dumas, Principal

Fax: 870.792.1004

Parents and Guardians,

It is with great pride and enjoyment that I write this letter of introduction to you as the newly appointed Principal of Earle High School. I am honored and thankful to have the opportunity to lead a school with such a rich tradition of education! I have been dedicated to the field of education for more than twenty-five years. I have worked with a variety of students ranging from Kindergarten through and including college. My most recent administrative experience was at Trinity Environmental Academy in Dallas, Texas where I served as Director of Special Services. I am excited and eager to bring my skills as an educational leader to Earle High School and work with you as a partner in education to ensure your child's success. Along with the teachers and staff, I will work hard to strive for success and to establish strong relationships with parents, students, and community partners.

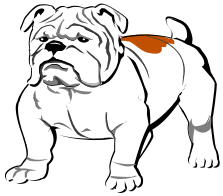
We will focus on character education initiatives, common core skills, the use of data to drive instruction, and to provide consistent implementation of the curriculum in a rigorous manner so that we can continue to increase all of the students' levels of achievement. Every member of the Earle High School family is eager and excited to begin what promises to be the best year ever! This year is going to be amazing as we continue to provide academic experiences for our students that are rigorous, relevant, and helpful in building relationships while making real-world connections.

As your Principal, it is important to me that everyone who steps through our doors- teachers, students, and parents- are all excited to be here! This attitude enables us to meet the challenges of academic excellence in a positive, fun, and nurturing environment. While I have an open door policy for parents, most of my time will be in the classroom observing effective pedagogy. Please feel free to call or email me to discuss any concerns you might have throughout the school year.

Finally, I will ensure that the climate and culture at Earle High School is conducive for positive learning experiences that will prepare them to be positive contributors to society. I look forward to working with you as a team to help each student at Earle High School meet their goals and have a successful school year!

Best Regards,

Dexter Dumas, Principal



EARLE ELEMENTARY SCHOOL

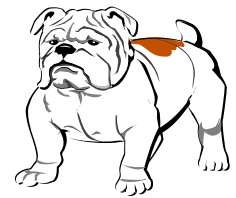
“BULLPUP P.R.I.D.E”

1425 Second Street

Earle, AR 72331

Phone: 870.792.8732

Fax: 870.792.8897



Dear Families and Students.

I am indeed honored to be starting a new year at Earle Elementary School. I feel truly blessed to be the instructional leader of such an awesome school community that I am also a product of.

All of us here at Earle Elementary School are eager and excited to begin what promises to be one of the best years yet. This year is going to be “Great” as we continue to provide academic experiences for our students that are rigorous, relevant and builds relationships while educating the “whole” child. As your principal, it is important to me that everyone who steps through our doors---staff, students, parents and community members---are excited to be here! This positive attitude and contagious energy enables us to meet the challenges of excellence in a positive, fun and nurturing environment.

We want to have a true sense of community...Webster.com defines a community as a “unified body of individuals, people with common interests living in a particular area.” Each family in this community has its own particular interest. Each parent is the personal cheerleader for his or her child. Our area of unified common interest is the students of Earle Elementary School. It is imperative that our community embraces the idea of doing whatever it takes to ensure the academic growth of our students. As a professional learning community, we are committed to working tirelessly to provide challenging educational opportunities for our children each day. But to be as successful as we can be in our learning community, we need your help. You are a special and unique part of our learning community. Collaboration with your child’s teacher(s) is a main ingredient to a healthy and successful year. In addition, open and consistent communication is vital to ensure a successful home-school partnership throughout this year. Parental support is an important aspect of every child’s education and is an important factor in a students’ success in school.

My priorities as principal of Earle Elementary School includes increasing student achievement through increasing teacher quality and effectiveness in the classroom, increasing parental involvement that promotes clear support of the instructional program and raising the current rating score on our school’s report card. But none of my priorities are as important as our students. This is the single most important area that I will not compromise on nor become weary. Earle Elementary School students deserve the absolute best. I am passionate about my mission as principal and I will always make decisions that are in the best interest of our students.

In closing, when we ALL work together as a learning community and do things with our students’ best interest as the focus, we will be an OUTSTANDING school!

Warmest Regards,

Juanita Aikens Bohanon, Principal

School Counselor Corner

The Earle School District school counseling department provides a comprehensive guidance and counseling program addressing the academic, career and social/emotional development of all students. Professional school counselors work collaboratively as advocates and leaders to implement direct services and facilitate systems providing all students with the knowledge and skills essential to lead fulfilling lives as responsible members of society.

This is a quick reference to the full Student Policies. Please refer to the policies on the district's website <https://www.earle.crsc.k12.ar.us> for more detailed information.

District Calendar 2020-2021

ABSENCES – 4.7

If any student's Individual Education Program (IEP) or 504 Plan conflicts with this policy, the requirements of the student's IEP or 504 Plan take precedence.

Education is more than the grades students receive in their courses. Important as that is, students' regular attendance at school is essential to their social and cultural development and helps prepare them to accept responsibilities they will face as an adult. Interactions with other students and participation in the instruction within the classroom enrich the learning environment and promote a continuity of instruction which results in higher student achievement.

Absences for students enrolled in digital courses shall be determined by the online attendance and time the student is working on the course rather than the student's physical presence at school. Students who are scheduled to have a dedicated period for a digital class shall not be considered absent if the student logs the correct amount of time and completes any required assignments; however, a student who fails to be physically present for an assigned period may be disciplined in accordance with the District's truancy policy.

Excused Absences

Excused absences are those where the student was on official school business or when the absence was due to one of the reasons listed in the policy and the student brings a written statement to the principal or designee upon his or her return to school from the parent or legal guardian stating such reason. A written statement presented for an absence having occurred more than five (5) school days prior to its presentation will **not** be accepted.

Unexcused Absences

Absences not defined above or not having an accompanying note from the parent; legal guardian, presented in the timeline required by this policy, shall be considered as unexcused absences. Students with five (5) unexcused absences in a course in a semester may not receive credit for that course. At the discretion of the principal after consultation with persons having knowledge of the circumstances of the unexcused absences, the student may be denied promotion or graduation. Excessive absences shall not be a reason for expulsion or dismissal of a student.

Students who attend in-school suspension shall not be counted absent for those days.

Days missed due to out-of-school suspension or expulsion shall be marked as absences.

ACADEMIC COURSE ATTENDANCE BY PRIVATE SCHOOL AND HOME SCHOOL– 4.59

The District allows private school and home school students whose parents, legal guardians, or other responsible adult with whom the student resides are residents of the District to attend academic courses offered in grades 7-12. The District will place a list of courses that a private school or home school student may request to attend on its website by:

1. August 1 for courses to be offered during the fall semester; and
2. January 1 for courses to be offered during the spring semester.

A private school or home school student who desires to attend one or more of the available academic courses shall submit a written request to attend the academic course(s) to the superintendent, or designee, no later than the start of the semester the student intends to enroll.

BULLYING – 4.43



Respect for the dignity of others is a cornerstone of civil society. Bullying creates an atmosphere of fear and intimidation, robs a person of his/her dignity, detracts from the safe environment necessary to promote student learning, and will not be tolerated by the Board of Directors. Students who bully another person shall be held accountable for their actions whether they occur on school equipment or property; off school property at a school sponsored or approved function, activity, or event; going to or from school or a school activity in a school vehicle or school bus; or at designated school bus stops.

A school principal or his or her designee who receives a credible report or complaint of bullying shall promptly investigate the complaint or report and make a record of the investigation and any action taken as a result of the investigation.

“Bullying” means the intentional harassment, intimidation, humiliation, ridicule, defamation, or threat or incitement of violence by a student against another student or public school employee by a written, verbal, electronic, or physical act that may address an attribute of the other student, public school employee, or person with whom the other student or public school employee is associated and that causes or creates actual or reasonably foreseeable physical harm, substantial interference and disruption of the educational environment, or a hostile educational environment.

CLOSED CAMPUS – 4.10

All schools in the District shall operate closed campuses. Students are required to stay on campus from their arrival until dismissal at the end of the regular school day unless given permission to leave the campus by a school official. Students must sign out in the office upon their departure.

COMPULSORY ATTENDANCE REQUIREMENTS -- 4.3



Every parent, guardian, or other person having custody or charge of **any child age five (5) through seventeen (17) years on or before August 1** of that year who resides, as defined by policy within the District shall enroll and send the child to a District school with the following exceptions.

1. The child is enrolled in private or parochial school.
2. The child is being home-schooled and the conditions of policy have been met.
3. The child will not be age six (6) on or before August 1 of that particular school year and the parent, guardian, or other person having custody or charge of the child elects not to have him/her attend kindergarten. A kindergarten waver form prescribed by regulation of the Department of Education must be signed and on file with the District administrative office.
4. The child has received a high school diploma or its equivalent as determined by the State Board of Education.
5. The child is age sixteen (16) or above and is enrolled in a post-secondary vocational-technical institution, a community college, or a two-year or four-year institution of higher education.
6. The child is age sixteen (16) or seventeen (17) and has met the requirements to enroll in an adult education program.

CONDUCT TO AND FROM SCHOOL & TRANSPORTATION ELIGIBILITY – 4.19



Students are held to the same expectation while traveling in school transportation as they are on school properties. Disciplinary actions may be taken against travelling students who disrupt student code of conduct rules. School transportation includes and is not limited to: buses, vans, and appointed/approved staff vehicles for travel.

Students shall be instructed in safe riding practices for all transportation methods.

The driver of a school bus shall not operate the school bus until every passenger is seated.

Disciplinary actions shall include and are not limited to: suspension or expulsion from school, or suspending or terminating the student's bus transportation privileges. Transporting students to and from school who have lost their bus transportation privileges shall become the responsibility of the student's parent or legal guardian.

RULES

The Earle School District transportation staff would like to make both students and their parents aware of the kind of behavior that is expected on the bus to maintain safe driving conditions. This is a service offered by the school district and is to be considered a privilege rather than a right. Student behavior directly influences the safety of the bus. Students are to obey the bus driver always and conduct themselves in a manner. Improper conduct WILL NOT BE TOLERATED and will be handled accordingly because of the danger in which it could be placing the student and other students. Knowing and following the rules on the bus will result in safe and enjoyable ride to and from the school. It is understood that the bus is an extension of the classroom and as such, the rules for behavior that apply in the classroom also apply on the bus.

FOLLOW THESE RULES

1. Be at the bus stop at the scheduled time. Stay back 10 feet from the bus and wait until the doors open.
2. Observe same conduct as in the classroom.
3. Be courteous, using no profane language.
4. Keep the bus clean.
5. Cooperate with the driver.
6. Do not smoke.
7. Students are not to deface the bus or school property. Do not write on the bus or damage seats.
8. Stay in your seat.
9. Keep head, hands, and feet inside the bus and to yourself.
10. Bus drivers are authorized to assign seats.
11. Students must depart the bus at their designated bus stop unless a note is signed by a parent/guardian and has been turned in to the Transportation Department.

CONTACT WITH STUDENTS WHILE AT SCHOOL – 4.15



CONTACT BY PARENTS

Parents wishing to speak to their children during the school day must register first with the office. (The office or designee will determine if interrupting instruction is necessary)

CONTACT BY NON-CUSTODIAL PARENTS

If anyone claiming to be a parent that is not on registration paperwork must show proof of their claim with legal court papers or he/she will not be permitted to contact a student during school hours. (only persons named on registration paperwork will be permitted to checkout any student during the district's school day) unless a valid no-contact order has been filed with the student's principal or the principal's designee, district employees shall not become involved in disputes concerning whether or not that parent was supposed to pick up the student on any given day.

CONTACT BY LAW ENFORCEMENT, SOCIAL SERVICES, OR BY COURT ORDER State Law requires that Department of Human Services employees, local law enforcement, or agents of the Crimes Against Children Division of the Department of Arkansas State Police may interview students without a court order for the purpose of investigating suspected child abuse.

CORPORAL PUNISHMENT – 4.39

The Earle School Board authorizes the use of corporal punishment. The superintendent shall approve any corporal punishment on a case by case basis. Corporal punishment is to be administered in accordance with this policy by the Superintendent or his/her designated staff members who are required to have a state-issued license as a condition of their employment.

DISRUPTION OF SCHOOL – 4.20



No student shall by the use of violence, force, noise, pressure, threat, bullying, fear, passive resistance, or any other conduct, purposefully cause the disruption of any lawful mission, process, or function of the school, or engage in any such conduct for the purpose of causing disruption or obstruction of any lawful mission, process, or function.

Nor shall any student encourage any other student to engage in such activities. Disorderly activities by any student or group of students that adversely affect the school's orderly educational environment will not be accepted at any time on school grounds.

Teachers are encouraged to remove any student from class that is disruptive as mentioned. A student whose behavior is so unruly, disruptive, or abusive that it seriously interferes with the teacher's ability to teach the students, the class, or with the ability of the student's classmates to learn will be removed. **He/she/they** will be sent to the principal or designee office. Students who refuse to leave the classroom voluntarily will be escorted from the classroom by the school administration or school resource officer.

DRUGS AND ALCOHOL — 4.24



An orderly and safe school environment that is conducive to promoting student achievement requires a student population free from the deleterious effects of alcohol and drugs. Their use is illegal, disruptive to the educational environment, and diminishes the capacity of students to learn and function properly in our schools.

Prohibited substances shall include, but are not limited to, alcohol, or any alcoholic beverage, inhalants or any ingestible matter that alter a student's ability to act, think, or respond, LSD, or any other hallucinogen, marijuana, cocaine, heroin, or any other narcotic drug, PCP, amphetamines, steroids, "designer drugs," look-alike drugs, or any controlled substance.

Selling, distributing, or attempting to sell or distribute, or using over-the-counter or prescription drugs not in accordance with the recommended dosage is prohibited.

ENTRANCE REQUIREMENTS – 4.2



To enroll in a school in the District, the child must be a resident of the District as defined in District policy (4.1—RESIDENCE REQUIREMENTS), meet the criteria outlined in policy 4.40—HOMELESS STUDENTS or in policy 4.52—STUDENTS WHO ARE FOSTER CHILDREN, be accepted as a transfer student under the provisions of policy 4.4, or participate under a school choice option and submit the required paperwork as required by the choice option.

Students may enter kindergarten if they will attain the age of five (5) on or before August 1 of the year in which they are seeking initial enrollment. Any student who has been enrolled in a state-accredited or state-approved kindergarten program in another state for at least sixty (60) days, who will become five (5) years old during the year in which he/she is enrolled in kindergarten, and who meets the basic residency requirement for school attendance may be enrolled in kindergarten upon written request to the District.

Any child who will be six (6) years of age on or before October 1 of the school year of enrollment and who has not completed a state-accredited kindergarten program shall be evaluated by the district and may be placed in the first grade if the results of the evaluation justify placement in the first grade and the child's parent or legal guardian agrees with placement in the first grade; otherwise the child shall be placed in kindergarten.

Any child may enter first grade in a District school if the child will attain the age of six (6) years during the school year in which the child is seeking enrollment and the child has successfully completed a kindergarten program in a public school in Arkansas.

Any child who has been enrolled in the first grade in a state-accredited or state-approved elementary school in another state for a period of at least sixty (60) days, who will become age six (6) years during the school year in which he/she is enrolled in grade one (1), and who meets the basic residency requirements for school attendance may be enrolled in the first grade.

Students who move into the District from an accredited school shall be assigned to the same grade as they were attending in their previous school (mid-year transfers) or as they would have been assigned in their previous school. Private school students shall be evaluated by the District to determine their appropriate grade placement. Home school students enrolling or re-enrolling as a public school student shall be placed in accordance with policy 4.6—HOME SCHOOLING.

EQUAL EDUCATIONAL OPPORTUNITY – 4.11

No student in the Earle School District shall, on the grounds of race, color, religion, national origin, sex, sexual orientation, gender identity, age, or disability be excluded from participation in, or denied the benefits of, or subjected to discrimination under any educational program or activity sponsored by the District. The District has a limited open forum granting equal access to the Boy Scouts of America and other youth groups.

Inquiries on non-discrimination may be directed to superintendent, who may be reached at **870-792-8486**.

For further information on notice of non-discrimination or to file a complaint, visit

<http://wdcrobcop01.ed.gov/CFAPPS/OCR/contactus.cfm>; for the address and phone number of the office that serves your area, or call 1-800-421-3481.

GANGS AND GANG ACTIVITY — 4.26

The Board is committed to ensuring a safe school environment conducive to promoting a learning environment where students and staff can excel. An orderly environment cannot exist where unlawful acts occur causing fear, intimidation, or physical harm to students or school staff. Gangs and their activities create such an atmosphere and shall not be allowed on school grounds or at school functions.

Students found to be in violation of this policy shall be subject to disciplinary action up to and including expulsion.

Students arrested for gang related activities occurring off school grounds shall be subject to the same disciplinary actions as if they had occurred on school grounds.

HOMELESS – 4.40

The Earle School District will afford the same services and educational opportunities to homeless children as are afforded to non-homeless children. The Superintendent or his/her designee shall appoint an appropriate staff person to be the local educational agency (LEA)(District) liaison for homeless children and youth.

HOME SCHOOLING – 4.6

Parents or legal guardians desiring to provide home school for their child(ren) shall give written notice to the Superintendent of their intent to home school district.

INTERNET SAFETY and ELECTRONIC DEVICE USE POLICY – 4.29



Definition

For the purposes of this policy, "electronic device" means anything that can be used to transmit or capture images, sound, or data. The District makes electronic device(s) and/or electronic device Internet access available to students, to permit students to perform research and to allow students to learn how to use electronic device technology. Use of district electronic devices is for educational and/or instructional purposes only. Student use of electronic device(s) shall only be as directed or assigned by staff or teachers; students are advised that they enjoy no expectation of privacy in any aspect of their electronic device use, including email, and that monitoring of student electronic device use is continuous.

No student will be granted Internet access until and unless an Internet and electronic device -use agreement, signed by both the student and the parent or legal guardian (if the student is under the age of eighteen [18]) is on file. The current version of the Internet and Electronic Device use agreement is incorporated by reference into board policy and is considered part of the student handbook.

Technology Protection Measures

The District is dedicated to protecting students from materials on the Internet or world wide web that are inappropriate, obscene, or otherwise harmful to minors; therefore, it is the policy of the District to protect each electronic device with Internet filtering software that is designed to prevent students from accessing such materials. For purposes of this policy, "harmful to minors" means any picture, image, graphic image file, or other visual depiction that:

(A) taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion;

(B) depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and

(C) taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.

Internet Use and Safety

The District is dedicated to ensuring that students are capable of using the Internet in a safe and responsible manner. The District uses technology protection measures to aid in student safety and shall also educate students on appropriate online behavior and Internet use including, but not limited to:

- Interacting with other individuals on social networking websites and in chat rooms;
- Cyberbullying awareness; and
- Cyberbullying response.

Misuse of Internet

The opportunity to use the District's technology to access the Internet is a privilege and not a right. Students who misuse electronic devices or Internet access in any way will face disciplinary action, as specified in the student handbook and/or Internet safety and electronic device use agreement. Misuse of the Internet includes:

- The disabling or bypassing of security procedures, compromising, attempting to compromise, or defeating the district's technology network security or Internet filtering software;
- The altering of data without authorization;
- Disclosing, using, or disseminating passwords, whether the passwords are the student's own or those of another student/faculty/community member, to other students;
- Divulging personally identifying information about himself/herself or anyone else either on the Internet or in an email unless it is a necessary and integral part of the student's academic endeavor. Personally identifying information includes full names, addresses, and phone numbers.
- Using electronic devices for any illegal activity, including electronic device hacking and copyright or intellectual property law violations;
- Using electronic devices to access or create sexually explicit or pornographic text or graphics;
- Using electronic devices to violate any other policy or is contrary to the Internet safety and electronic device use agreement.

LASER POINTERS – 4.28



Students **shall not** possess any hand held laser pointer while in school; on or about school property, before or after school; in attendance at school or any school-sponsored activity; on route to or from school or any school-sponsored activity; off the school grounds at any school bus stop or at any school-sponsored activity or event. School personnel shall seize any laser pointer from the student possessing it and the student may reclaim it at the close of the school year, or when the student is no longer enrolled in the District.

MAKE UP WORK – 4.8

Students who miss school due to an excused absence shall be allowed to make up the work they missed during their absence. It is the student's responsibility to approach the teacher for their make-up work. The Student must schedule any missing test or quiz with the teacher. There is specific number of days to get the make-up work completed and returned to the teacher.

PERMANENT RECORDS – 4.38

Permanent school records, as required by the Arkansas Department of Education (ADE), shall be maintained for each student enrolled in the District until the student receives a high school diploma or its equivalent or is beyond the age of compulsory school attendance. A copy of the student's permanent record shall be provided to the receiving school district within ten (10) school days after the date a request from the receiving school district is received.

POSSESSION AND USE OF CELL PHONES AND OTHER ELECTRONIC DEVICES — 4.47

Students are responsible for conducting themselves in a manner that respects the rights of others. Possession and use of any electronic device, whether district or student owned, that interferes with a positive, orderly classroom environment does not respect the rights of others and is expressly forbidden.

The student and/or the student's parents or guardians expressly assume any risk associated with students owning or possessing electronic devices. Students misusing electronic devices shall have them confiscated. Confiscated devices may be picked up at the school's administration office by the student's parents or guardians. A search of a confiscated device shall meet the reasonable individualized suspicion requirements of **Policy 4.32—SEARCH, SEIZURE, AND INTERROGATIONS**

PRIVACY OF STUDENTS' RECORDS/ DIRECTORY INFORMATION — 4.13

Except when a court order regarding a student has been presented to the district to the contrary, all students' education records are available for inspection and copying by the parent of his/her student who is under the age of eighteen (18). At the age of eighteen (18), the right to inspect and copy a student's records transfers to the student. A student's parent or the student, if over the age of 18, requesting to review the student's education records will be allowed to do so within no more than forty-five (45) days of the request. The district forwards education records, including disciplinary records, to schools that have requested them and in which the student seeks or intends to enroll, or is already enrolled so long as the disclosure is for purposes related to the student's enrollment or transfer.

PROHIBITED CONDUCT – 4.18

Everyone, students and staff, require a safe and organized environment that is favorable to high student achievement. Certain student behaviors are unacceptable in such an environment and are hereby banned by the Board. Prohibited behaviors include, but are not limited to the following:

1. Disrespect for school employees and failing to comply with their realistic directions or otherwise demonstrating disobedience;
2. Disruptive behavior that interferes with orderly school operations;
3. Willfully and intentionally assaulting or threatening to assault or physically abusing any student or school employee;
4. Possession of any weapon that can reasonably be considered capable of causing bodily harm to another individual; i.e... rattail combs, wire picks, knives, blades (for grooming eyebrows exedra)
5. Possession or use of tobacco in any form on any property owned or leased by any public school;
6. Willfully or intentionally damaging, destroying, or stealing school property;
7. Possession of any paging device, beeper, or similar electronic communication devices on the school campus during normal school hours unless specifically exempted by the administration for health or other compelling reasons;
8. Possession, selling, distributing, or being under the influence of an alcoholic beverage, any illegal drug, unauthorized inhalants, or the inappropriate use or sharing of prescription or over the counter drugs, or other intoxicants, or anything represented to be a drug;
9. Sharing, diverting, transferring, applying to others (such as needles or lancets, medicine), or in any way misusing medication or any medical supplies in their possession;
10. Inappropriate public displays of affection;
11. Cheating, copying, or claiming another person's work to be his/her own;
12. Gambling;
13. Inappropriate student dress;

14. Use of vulgar, profane, or obscene language or gestures; (cursing)
15. Truancy;
16. Excessive tardiness;
17. Engaging in behavior designed to taunt, degrade, or ridicule another person on the basis of race, ethnicity, national origin, sex, or disability;
18. Possess, view, distribute or electronically transmit sexually explicit or vulgar images or representations, whether electronically, on a data storage device, or in hard copy form;
19. Hazing, or aiding in the hazing of another student; (double teaming, jumping)
20. Gangs or gang-related activities, including belonging to secret societies of any kind, are forbidden on school property. Gang insignias, clothing, "throwing signs" or other gestures associated with gangs are prohibited;
21. Sexual harassment;
22. Bullying;
23. Operating a vehicle on school grounds while using a wireless communication device. The Board directs each school in the District to develop implementation regulations for prohibited student conduct consistent with applicable Board policy, State and Federal laws, and judicial decisions.

Items 1-23 are all general examples and when particular cases arise the district reserves the right to characterize that unlisted behavior (student choice) as unacceptable behavior.

RESIDENCE REQUIREMENTS – 4.1

You must reside in the District to attend Earle School District. Any person eighteen (18) years of age or older may establish a residence separate and apart from his or her parents or guardians for school attendance purposes.

SCHOOL CHOICE — 4.5

Standard School Choice

Exemption

The District is under an enforceable desegregation court order/court-approved desegregation plan that explicitly limits the transfer of students between school districts and has submitted the appropriate documentation to the Arkansas Department of Education (ADE). As a result of the desegregation order/desegregation plan¹, the District is exempt from the provisions of the Public School Choice Act of 2015 (Standard School Choice) and the Arkansas Opportunity Public School Choice Act of 2004 (Opportunity School Choice). The District shall notify the superintendents of each of its geographically contiguous school districts of its exemption. The exemption prohibits the District from accepting any school choice applications from students wishing to transfer into or out of the District through standard School Choice or Opportunity School Choice.

Definition

"Sibling" means each of two (2) or more children having a parent in common by blood, adoption, marriage, or foster care.

Transfers into the District

Capacity Determination and Public Pronouncement

The Board of Directors will adopt a resolution containing the capacity standards for the District. The resolution will contain the acceptance determination criteria identified by academic program, class, grade level, and individual school. The school is not obligated to add any teachers, other staff, or classrooms to accommodate choice applications. The District may only deny a Standard School

Choice application if the District has a lack of capacity by the District having reached ninety percent (90%) of the maximum student population in a program, class, grade level, or school building authorized by the Standards or other State/Federal law.

The District shall advertise in appropriate broadcast media and either print media or on the Internet to inform students and parents in adjoining districts of the range of possible openings available under the School Choice program. The public pronouncements shall state the application deadline and the requirements and procedures for participation in the program. Such pronouncements shall be made in the spring, but in no case later than March 1.

Application Process

The student's parent shall submit a school choice application on a form approved by ADE to this District. The transfer application must be postmarked or hand delivered on or before May 1 of the year preceding the fall semester the applicant would begin school in the District. The District shall date and time stamp all applications as they are received in the District's central office. It is the District's responsibility to send a copy of the application that includes the date and time stamp to the student's resident district within ten (10) days of the District receiving the application. Applications postmarked or hand delivered on or after May 2 will not be accepted. Statutorily, preference is required to be given to siblings of students who are already enrolled in the District. Therefore, siblings whose applications fit the capacity standards approved by the Board of Directors may be approved ahead of an otherwise qualified non-sibling applicant who submitted an earlier application as identified by the application's date and time stamp.

The approval of any application for a choice transfer into the District is potentially limited by the applicant's resident district's statutory limitation of losing no more than three percent (3%) of its past year's student enrollment due to Standard School Choice. As such, any District approval of a choice application prior to July 1 is provisional pending a determination that the resident district's three percent (3%) cap has not been reached.

The Superintendent will consider all properly submitted applications for School Choice. By July 1, the Superintendent shall notify the parent and the student's resident district, in writing, of the decision to accept or reject the application.

Accepted Applications

Applications which fit within the District's stated capacity standards shall be provisionally accepted, in writing, with the notification letter stating a reasonable timeline by which the student shall enroll in the District by taking the steps detailed in the letter, including submission of all required documents. If the student fails to enroll within the stated timeline, or if all necessary steps to complete the enrollment are not taken, or examination of the documentation indicates the applicant does not meet the District's stated capacity standards, the acceptance shall be null and void.

A student, whose application has been accepted and who has enrolled in the District, is eligible to continue enrollment until completing his/her secondary education. Continued enrollment is conditioned upon the student meeting applicable statutory and District policy requirements. Any student who has been accepted under choice and who either fails to initially enroll under the timelines and provisions provided in this policy; who chooses to return to his/her resident district; or who enrolls in a home school or private school voids the transfer and must reapply if, in the future, the student seeks another school choice transfer. A subsequent transfer application will be subject to the capacity standards applicable to the year in which the application is considered by the District.

A present or future sibling of a student who continues enrollment in this District may enroll in the District by submitting a Standard School Choice application. Applications of siblings of presently enrolled choice students are subject to the provisions of this policy including the capacity standards applicable to the year in which the sibling's application is considered by the District. A sibling who enrolls in the District through Standard School Choice is eligible to remain in the District until completing his/her secondary education.

Students whose applications have been accepted and who have enrolled in the district shall not be discriminated against on the basis of gender, national origin, race, ethnicity, religion, or disability.

Rejected Applications

The District may reject an application for a transfer into the District under Standard School Choice due to a lack of capacity. However, the decision to accept or reject an application may not be based on the student's previous academic achievement, athletic or other extracurricular ability, English proficiency level, or previous disciplinary proceedings other than a current expulsion.

An application may be provisionally rejected if it is for an opening that was included in the District's capacity resolution, but was provisionally filled by an earlier applicant. If the provisionally approved applicant subsequently does not enroll in the District, the provisionally rejected applicant could be provisionally approved and would have to meet the acceptance requirements to be eligible to enroll in the District.

Rejection of applications shall be in writing and shall state the reason(s) for the rejection. A student whose application was rejected may request a hearing before the State Board of Education to reconsider the application which must be done, in writing to the State Board within ten (10) days of receiving the rejection letter from the District.

Any applications that are denied due to the student's resident district reaching the three percent (3%) limitation cap shall be given priority for a choice transfer the following year in the order that the District received the original applications.

Transfers Out of the District

All Standard School Choice applications shall be granted unless the approval would cause the District to have a net enrollment loss (students transferring out minus those transferring in) of more than three percent (3%) of the average daily membership on October 15 of the immediately preceding year. By December 15 of each year, ADE shall determine and notify the District of the net number of allowable choice transfers. For the purpose of determining the three percent (3%) cap, siblings are counted as one student, and students are not counted if the student transfers from a school or district in:

- Academic Distress or classified as in need of Level 5 Intensive Support under A.C.A. § 6-18-227;
- Facilities Distress under A.C.A. § 6-21-812; or
- Foster Child School Choice under A.C.A. § 6-18-233.

If, prior to July 1, the District receives sufficient copies of requests from other districts for its students to transfer to other districts to trigger the three percent (3%) cap, it shall notify each district the District received Standard School Choice applications from that it has tentatively reached the limitation cap. The District will use confirmations of approved choice applications from receiving districts to make a final determination of which applications it received that exceeded the limitation cap and notify each district that was the recipient of an application to that effect.

Facilities Distress School Choice Applications

There are a few exceptions from the provisions of the rest of this policy that govern choice transfers triggered by facilities distress. Any student attending a school district that has been identified as being in facilities distress may transfer under the provisions of this policy, but with the following four (4) differences.

- The receiving district cannot be in facilities distress;
- The transfer is only available for the duration of the time the student's resident district remains in distress;
- The student is not required to meet the June 1 application deadline; and
- The student's resident district is responsible for the cost of transporting the student to this District's school.

Opportunity School Choice

Transfers Into or Within the District

For the purposes of this section of the policy, a "lack of capacity" is defined as when the receiving school has reached the maximum student-to-teacher ratio allowed under federal or state law, the ADE Rules for the Standards of Accreditation, or other applicable rules. There is a lack of capacity if, as of the date of the application for Opportunity School Choice, ninety-five percent (95%) or more of the seats at the grade level at the nonresident school are filled.

Unless there is a lack of capacity at the District's school or the transfer conflicts with the provisions of a federal desegregation order applicable to the District, a student who is enrolled in or assigned to a school classified by the ADE to be in academic distress or in a district classified by ADE as in need of Level 5 Intensive Support is eligible to transfer to the school closest to the student's legal residence that is not in academic distress or in a district classified as in need of Level 5 Intensive Support. The student's parent or guardian, or the student if over the age of eighteen (18), must successfully complete the necessary application process by July 30 preceding the initial year of desired enrollment.

Within thirty (30) days from receipt of an application from a student seeking admission under this section of the policy, the Superintendent shall notify in writing the parent or guardian, or the student if the student is over eighteen (18) years of age, whether the Opportunity School Choice application has been accepted or rejected. The notification shall be sent via First-Class Mail to the address on the application.

If the application is accepted, the notification letter shall state the deadline by which the student must enroll in the receiving school or the transfer will be null and void.

If the District rejects the application, the District shall state in the notification letter the specific reasons for the rejection. A parent or guardian, or the student if the student is over eighteen (18) years of age, may appeal the District's decision to deny the application to the State Board of Education. The appeal must be in writing to the State Board of Education via certified mail, return receipt requested, no later than ten (10) calendar days, excluding weekends and legal holidays, after the notice of rejection was received from the District.

A student's enrollment under Opportunity School Choice is irrevocable for the duration of the school year and is renewable until the student completes high school or is beyond the legal age of enrollment. This provision for continuing eligibility under Opportunity School Choice does not negate the student's right to apply for transfer to a district other than the student's assigned school or resident district under the Standard School Choice provisions of this policy.

The District may, but is not obligated to provide transportation to and from the transferring district.

Transfers out of, or within, the District

If a District school has been classified by the ADE as being in academic distress or the District has been classified by ADE as in need of Level 5 Intensive Support, the District shall timely notify the parent, guardian, or student, if the student is over eighteen (18) years of age, as soon as practicable after the academic distress or in need of Level 5 Intensive Support designation is made of all options available under Opportunity School Choice. The District shall offer the parent or guardian, or the student if the student is over eighteen (18) years of age, an opportunity to enroll the student in any public school or school district that has not been classified by the ADE as a public school in academic distress or school district in need of Level 5 Intensive Support.

Additionally, the District shall request public service announcements to be made over the broadcast media and in the print media at such times and in such a manner as to inform parents or guardians of students in adjoining districts of the availability of the program, the application deadline, and the requirements and procedure for nonresident students to participate in the program.

Unsafe School Choice Program

Any student that becomes the victim of a violent criminal offense while in or on the grounds of a District school or who is attending a school classified by ADE as a persistently dangerous public school shall be allowed to attend a safe public school within the District.

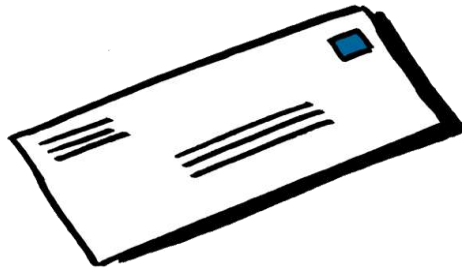


SCHOOL CHOICE PROVISIONAL ACCEPTANCE LETTER -- 4.5F2

Please see policy.

SCHOOL CHOICE ACCEPTANCE LETTER -- 4.5F3

Please see policy.



4.5F4--SCHOOL CHOICE REJECTION LETTER

Please see policy.



SEARCH, SEIZURE and INTERROGATIONS – 4.32

The District respects the rights of its students against arbitrary intrusion of their person and property. At the same time, it is the responsibility of school officials to protect the health, safety, and welfare of all students enrolled in the District in order to promote an environment conducive to student learning. The Superintendent, principals, and their designees have the right to inspect and search school property and equipment. They may also search students and their personal property in which the student has a reasonable expectation of privacy, when there is reasonable and individualized suspicion to believe such student or property contains illegal items or other items in violation of Board policy or dangerous to the school community. School authorities may seize evidence found in the search and disciplinary action may be taken. Evidence found which appears to be in violation of the law shall be reported to the appropriate authority.

The assistance of law enforcement officials may be used as required or needed.

SMARTCORE CURRICULUM AND GRADUATION REQUIREMENTS – 4.45

Smart Core is the set of course requirements for all Arkansas Public School students. If you choose not to graduate on the Smart Core track, you must sign and return the Smart Core Waiver form. If the waiver is not returned, your student will be enrolled in the Smart Core Curriculum. Students graduating from an Arkansas Public School or Public Charter school must meet or exceed the following state minimum 22 graduation credit requirements as adopted by the Arkansas State Board of Education. In addition to the twenty-two (22) credits required by ADE, Earle School District requires an additional 2 credits to graduate for a total of 24.

SMART CORE GRADUATION COURSE CREDIT REQUIREMENTS

English Language Arts - 4 credits

- English 9
- English 10
- English 11
- English 12

Mathematics - 4 credits

- Algebra I – 1 credit
- Geometry – 1 credit
- Algebra II* – 1 credit
- ADE approved fourth Math credit or **Computer Science Flex** – 1 credit

Science - 3 credits

- ADE approved biology – 1 credit
- ADE approved physical science – 1 credit
- ADE approved third science or **Computer Science Flex** – 1 credit

Social Studies - 3 credits

- US History – 1 credit
- World History – 1 credit
- Civics – ½ credit
- Economics and Personal Finance – ½ credit

Oral Communication – ½ credit

Physical Education – ½ credit

Health & Safety – ½ credit

Fine Arts – ½ credit

Career Focus or Additional Content – 6 credits

**Algebra II and/or fourth math may be replaced by another approved course if Smart Core is waived.*

Additional Graduation Requirements

Students must complete a digital course for credit.

Students must earn a credit in a course that includes personal & family finance (Began with freshman class of 2017-2018).

Students must pass the Arkansas Civics' Exam.

Student must complete hands-on CPR training.

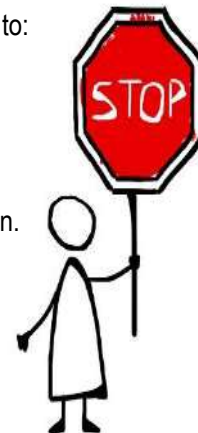
STUDENT ASSAULT OR BATTERY – 4.21

A student shall not threaten, physically abuse, or attempt to physically abuse, or behave in such a way as to be perceived to threaten bodily harm to any other person (student, school employee, or school visitor). Any gestures, vulgar, abusive or insulting language, taunting, threatening, harassing, or intimidating remarks by a student toward another person that threatens their well-being is strictly forbidden.

This includes, but is not limited to social media, fighting, racial, ethnic, religious, or sexual slurs. Furthermore, it is unlawful, during regular school hours, and in a place where a public school employee is required to be in the course of his or her duties, for any person to address a public school employee using language which, in its common understanding, is calculated to:

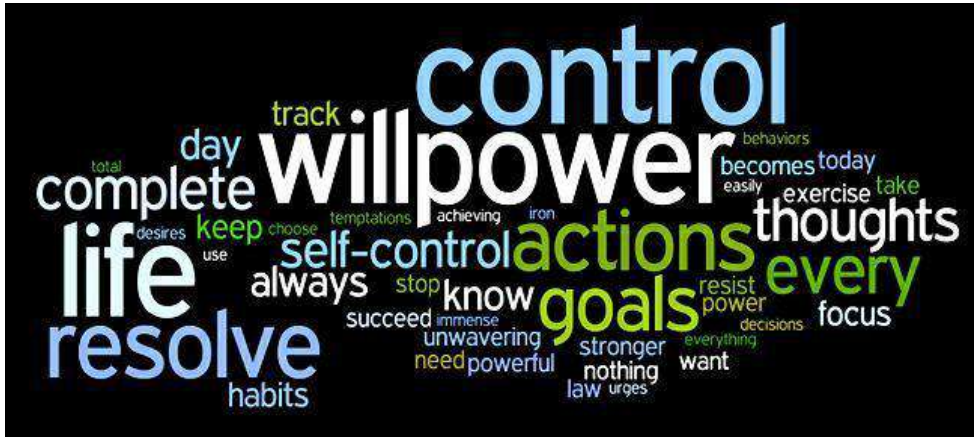
- a) cause a breach of the peace;
- b) greatly and extensively interfere with the operation of the school;
- c) provoke the person to whom it is addressed to anger, to the extent likely to cause imminent retaliation.

Students guilty of such offenses may be subject to legal proceedings in addition to student disciplinary measures.



STUDENT DISCIPLINE – 4.17

The Earle Board of Education has a responsibility to protect the health, safety, and welfare of the District’s students and employees. To help maintain a safe environment conducive to high student achievement, the Board establishes policies necessary to regulate student behavior to promote an orderly school environment that is respectful of the rights of others and ensures the uniform enforcement of student discipline. Students are responsible for their conduct that occurs: at any time on the school grounds; off school grounds at a school sponsored function, activity, or event; going to and from school or a school activity.



DISCIPLINE POLICIES

MINIMUM AND MAXIMUM DISCIPLINE PENALTIES

Grades 7–12: The Earle School District and its individual schools reserve the right to redirect behaviors not covered in the chart that follows. This chart is not meant to be a completely exhaustive list. Redirections will range from the expressed minimum up to a maximum of expulsion with board discretion and/or police notification.

Offense	Class	Grade Level	Minimum Penalty	Maximum Penalty
Abuse of student Verbal or Physical	3	7-12	Warning, Parent Contact, Up to Suspension	Up to Expulsion
Abuse/Assault of Staff Verbal or Physical	3	7-12	Parent Contact Up to Suspension	Up to Expulsion
Alcohol/Drugs-Concealment, possession or use	3	7-12	Parent Contact Up to Suspension	Up to Expulsion
Alcohol/Drugs-Sale of	3	7-12	Automatic recommendation of expulsion	
Arson (willfully burning any part of the school building or property therein)	3	7-12	Parent contact Up to Suspension and police notification	Up to Expulsion and police notification
Battery (bodily harm) to another student at school or any school-related activity	3	7-12	Parent Contact Up to Suspension and police notification	Up to Expulsion and police notification

Battery (bodily harm) to any school district employee at school or any school-related activity-	3	7-12	Parent Contact Up to Suspension and police notification	Up to Expulsion and police notification
Battery on another student at school or any school activity	3	7-12	Parent Contact Up to Suspension	Up to Expulsion
Bomb threats/setting off fire alarm	3	7-12	Parent Contact Up to Suspension and police notification	Up to Expulsion and police notification
Bullying/Cyber bullying	1	7-12	Warning, Parent Contact Up to Suspension	Up to Expulsion
Burglary of school property (unauthorized entry of any District building or vehicle with the intent to commit theft or damage)	3	7-12	Parent Contact Up to Suspension and police notification	Up to Expulsion and police notification
Burglary of vehicles (unauthorized entry of any vehicle parked on or near school property with the intent of theft or damage)	3	7-12	Parent Contact Up to Suspension and police notification	Up to Expulsion and police notification
Cheating	1	7-12	Parent Contact Up to Zero on Activity	Expulsion with notification
Creating a disturbance in school and/or on campus	2	7-12	Parent Contact Up to suspension	Up to Expulsion
Cutting or skipping class (remain on Campus)	1	7-12	Parent Contact Up to Saturday School	Suspension
Cutting or Skipping Class (Leaving Campus)	2		Parent Contact Up to Suspension	Expulsion/Board discretion
Disrespect for authority/willful disobedience	2	7-12	Parent Contact Up to suspension	Up to Expulsion
Disruption on a school bus or RTA	2	7-12	Parent Contact Up to Suspension from bus/school	Up to Denial of privilege for balance of school year/Expulsion (Board)
Dress code violation	1	7-12	Warning/Correction Up to Suspension	Expulsion/Board Discretion
Excessive absences or tardiness	1	7-12	Warning with Parent Contact	Suspension
Extortion or threats	2	7-12	Parent contact up to Suspension	Up to Expulsion
Failure to bring to class classroom materials, homework, or other required items	1	7-12	Warning with Parent contact	Suspension
Fighting (Policy)	2	7-12	Parent Contact Up to Suspension	Up to Expulsion
Gambling	2	7-12	Parent Contact Up to Suspension	Up to Expulsion

Gang related activities (<i>genuine or pretense</i>)	3	7-12	Suspension and police notification	Expulsion and police notification
Illegal organizations	1	7-12	Warning with Parent Contact Up to Suspension	Up to Expulsion
Inappropriate behavior on field trips	2	7-12	Parent Contact Up to Suspension	Up to Expulsion
Internet/Technology violation	1	7-12	Warning with Parent Contact Up to Suspension	Up to Expulsion
Inappropriate public display of affection	1	7-12	Warning with Parent Contact Up to Suspension	Up to Expulsion
Intentionally providing false information to any of the Districts staff	2	7-12	Parent Contact Up to suspension	Up to Expulsion
Leaving campus without permission	2	7-12	Parent Contact Up to suspension	Up to Expulsion
Non-Compliance to Rules/Directives	3		Parent Contact Up Safety Conference	Up to Expulsion
+Plagiarism	1	7-12	Parent Contact Up to Zero on Activity	Up to Expulsion
Possession of and/or lighting fireworks	2	7-12	Parent Contact Up to Suspension	Up to Expulsion
Possession of stolen property*	2	7-12	Parent Contact Up to Suspension	Up to Expulsion
Possession, use, transmittal, or concealment of weapons. **Weapons are defined as firearms, knives, explosives, flammable materials, or any other item that might cause bodily injury or death	3	7-12	Confiscation/Suspension (10 A.C.A. 6-18-502) Report to police. Expulsion for a calendar year at the Superintendent's discretion. Student will be reported to the Arkansas Department of Education registry. Act 1150 of 199	
*Robbery (taking anything of value from another by use of force or intimidation)	3	7-12	Parent Contact Up to Suspension and police notification	Expulsion and police notification
Sexual activity(any action that may fall into this category)	2	7-12	Parent Contact Up to Suspension	Up to Expulsion /Board discretion
*Theft	3	7-12	Parent Contact Up to Suspension	Expulsion
Tobacco – <u>Possession</u> of (including e-cigs/vapor cigs, lighters, matches)	2	7-12	Confiscation, parent contact, Saturday School	5 day suspension
Tobacco – <u>Use</u> of (including e-cigs/vapor cigs, lighters, matches)	3	7-12	Parent Contact Up to suspension	Up to Expulsion
Truancy from school	1	7-12	Warning with Parent contact	Up to Expulsion

Use of profane/obscene language to any school district employee	2	7-12	Parent Contact Up to Suspension	Up to Expulsion
Vandalism of school/personal property*	2	7-12	Payment replacement/ repair and parental contact Up to suspension	Expulsion and police prosecution
Weapons usage (lock, pens, pencils, rat-tail combs, etc.)	3	7-12	Parent Conference Up to Suspension	Up to Expulsion with police notification
Written or verbal proposition to engage in a sexual act	2	7-12	Parent Contact Up to suspension	Up to Expulsion

*Student will not be readmitted until property is returned or written arrangements are made to reconcile the value.

Note: The principal or designee has the authority to determine if other acts of disruption will fall into what level on the table and levy the sanction.

-**Class I** behaviors are for minor offenses and will require positive disciplinary action by building administration to correct unacceptable behavior.

-**Class II** behaviors are more serious than Class I or serious offenses and will require more punitive or direct disciplinary action by building administration to correct unacceptable behavior.

-**Class III** behaviors are for very serious offenses or ones considered criminal in nature by law and will require punitive or direct disciplinary action by building administration or local authorities.

-Depending on the classification of the offense, consequences will include the following disciplinary actions:

1. **Warning**-Student/Teacher Conference
2. **Warning or Disciplinary Referral**-Student/Teacher/Parent Contact (Documented)
3. **Disciplinary or Counselor Referral**-Student/Teacher/Principal/Designee Conference
4. **Detention** (Principal's/Designee's Discretion)
-After school or during school (Grades 6-12)
5. **Saturday Scholarship**
6. **ISS (In School Suspension)**
7. **OSS (Out of School Suspension)**
8. **Expulsion**
9. **Police Notification**

**The term *firearm* includes, but is not limited to, pistol, rifle, zap gun, shotgun, BB gun, starter gun explosive propellant or destruction device – whether operable or inoperable, loaded or unloaded.

**The term *knife* includes, but is not limited to, switchblade, penknife, hunting knife, and similar objects.

***Other (Weapon)* includes, but is not limited to laser, razor blade, ice pick, dirk or other sharp instruments, nunchakus, brass knuckles, pipe, Chinese star, Billy club, machete, mace, tear gas gun, or other chemical weapons or electric weapon or device (stun gun).

***Miscellaneous* includes, but is not limited to, the use of any object or substance to harm, frighten, or intimidate others such as rocks, pens, pencils, toy guns, and similar objects.

Note: A student while under suspension or expulsion SHALL NOT enjoy the rights of any other students

STUDENT DRESS AND GROOMING – 4.25

This dress code was voted on by the student body and it also mirrors the Instructional Staff of Earle School District

The Earle Board of Education recognizes that dress can be a matter of personal taste and preference. At the same time, the District has a responsibility to promote an environment conducive to student learning. This requires limitations to student dress and grooming that could be disruptive to the educational process because they are immodest, disruptive, unsanitary, unsafe, could cause property damage, or are offensive to common standards of decency.

Earle School District students are prohibiting from wearing, while on the grounds of a public school during the regular school day and school-sponsored activities and events, clothing that exposes underwear, buttocks, or the breast of a female. This policy shall not apply to a costume or uniform worn by a student while participating in a school-sponsored activity or event.

Earle High School Leadership Team has established student dress code consistent with the above criteria

The following ways of dress are NOT allowed:

- A. No curlers, bonnets, wrap scarves, wave caps or other hair grooming aids or implements;
- B. No suggestive or revealing clothing (principal's discretion);
- C. No caps or hats worn in the building;
- D. No house shoes (slippers);
- E. No tank tops or undershirts worn as outer garments, shirts or blouses tied at the midriff, clothing with a bare midriff, or improperly fastened clothing;
- F. No sunglasses in the building unless a doctor's permit is on file in the school's office;
- G. No clothing, jewelry, buttons, patches, or any other items with indecent, profane, suggestive, and/or drug or alcohol-related message;
- H. No ornate, oversized and/or expensive jewelry such as medallions and gold chains;
- I. No mini-skirts or mini-dresses, shorts, or jeans with rips that are more than two inches above the knee all around the body (principal/designee's discretion).
- J. All pants must be appropriately sized to eliminate any bagging or sagging. All pants must be worn on the waist, not hips. A belt must be worn if belt loops are on the garment.
- K. No white tee shirts without a logo or pocket and or a tee shirt worn underneath;
- L. No slider shoes, shower (beach) shoes;
- M. Any other articles of clothing which the Principal/Designee reasonably judges to fall into the categories.
- N. No leggings without a top that **FULLY** covers your body to the mid-thigh of **YOUR** legs
- O. Graduation, Senior Assemblies, Prom**
 - Seniors will wear clothes appropriate for these solemn and dignified occasions as specified by building principal/Designee.
 - Semi-formal, business or "dressy" attire is required.
 - Regalia is to be worn as it is designed to be worn (caps on top of head, etc.)
 - No adornments other than school- issued collars and cords are to be worn on or with caps and gowns.

STUDENT ORGANIZATIONS/EQUAL ACCESS — 4.12

Non-curriculum-related secondary school student organizations wishing to conduct meetings on school premises during non-instructional time shall not be denied equal access on the basis of the religious, political, philosophical, or other content of the speech at such meetings. Such meetings must meet the following criteria.

1. The meeting is to be voluntary and student initiated;
2. There is no sponsorship of the meeting by the school, the government, or its agents or employees;
3. The meeting must occur during non-instructional time;
4. Employees or agents of the school are present at religious meetings only in a non-participatory capacity;
5. The meeting does not materially and substantially interfere with the orderly conduct of educational activities within the school; and
6. Non-school persons may not direct, conduct, control, or regularly attend activities of student groups.

All meetings held on school premises must be scheduled and approved by the principal. The school, its agents, and employees retain the authority to maintain order and discipline, to protect the well-being of students and faculty, and to assure that attendance of students at meetings is voluntary.

Fraternities, sororities, and secret societies are forbidden in the District's schools. Membership to student organizations shall not be by a vote of the organization's members, nor be restricted by the student's race, religion, sex, national origin, or other arbitrary criteria. Hazing, as defined by law, is forbidden in connection with initiation into, or affiliation with, any student organization, extracurricular activity or sport program. Students who are convicted of participation in hazing or the failure to report hazing shall be expelled.

STUDENT PROMOTION AND RETENTION – 4.55



The District shall, at a minimum, evaluate each student annually in an effort to help each student who is not performing at grade level. Parents or guardians shall be kept informed concerning the progress of their student(s). Notice of a student's possible retention or required retaking of a course shall be included with the student's grades sent home to each parent/guardian or the student if 18 or older. Parent-teacher conferences are encouraged and may be held as necessary in an effort to improve a student's academic success.

At least once each semester, the parents and teacher(s) of a student in kindergarten through eighth (8th) grade shall be notified in writing of the student's independent grade-level-equivalency in reading.

Any grades, course credits, and/or promotions received by a student while enrolled in the Division of Youth Services system of education shall be considered transferable in the same manner as those grades, course credits, and promotions from other accredited Arkansas public educational entities.

Promotion or retention of students shall be primarily based on the student's ability to demonstrate satisfactory progress in the grade level or course assigned. If there is doubt concerning the promotion or retention of a student or his/her required retaking of a course, a conference shall be held before a final decision is made that includes the following individuals:

- a. The building principal or designee;
- b. The student's teacher(s);
- c. School counselor;
- d. A 504/special education representative (if applicable); and
- e. The student's parents.

The conference shall be held at a time and place that best accommodates those participating in the conference. The school shall document participation or non-participation in required conferences. If the conference attendees fail to agree concerning the student's placement or receipt of course credit, the final decision shall rest with the principal or the principal's designee.

Beginning with the 2019-2020 school year, each student shall have a student success plan (SSP) developed by school personnel in collaboration with the student's parents and the student that is reviewed and updated annually. A student's SSP shall use multiple academic measures to personalize learning in order for students to achieve their grade-level expectations and individual growth. The SSP will identify if the student is in need of additional support or acceleration. Academic measures to be used in creating and updating a student's SSP shall include, but are not limited to:

- Statewide student assessment results;
- Subject grades;
- Student work samples; and
- Local assessment scores.

By the end of grade eight (8), the student's SSP shall:

- Guide the student along pathways to graduation;
- Address accelerated learning opportunities;
- Address academic deficits and interventions; and
- Include college and career planning components.

Based on a student's score on the college and career assessment:

- The student's SSP will be updated in order to assist the student with college and career readiness skills, course selection in high school, and improved academic achievement; and
- Provide a basis for counseling concerning postsecondary preparatory programs.

An SSP shall be created:

1. By no later than the end of the school year for a student in grade eight (8) or below who enrolls in the District during the school year; or
2. As soon as reasonably possible for a student in grade nine (9) or above who enrolls in the District at the beginning or during the school year.²

A student's individualized education program (IEP) may act in the place of the student's SSP if the IEP addresses academic deficits and interventions for the student's failure to meet standards-based academic goals at an expected rate or level and includes a transition plan that addresses college and career planning components. Promotion/retention or graduation of students with an IEP shall be based on their successful attainment of the goals set forth in their IEP.

STUDENT PUBLICATIONS AND THE DISTRIBUTION OF LITERATURE – 4.14

All publications that are supported financially by the school or by use of school facilities, or are produced in conjunction with a class shall be considered school-sponsored publications. School publications do not provide a forum for public expression.

STUDENT SEXUAL HARASSMENT—4.27

The Earle School District is committed to having an academic environment in which all students are treated with respect and dignity. Student achievement is best attained in an atmosphere of equal educational opportunity that is free of discrimination. Sexual harassment is a form of discrimination that undermines the integrity of the educational environment and **will not be tolerated.**

STUDENT TRANSFERS – 4.4

The Earle School District shall review and accept or reject requests for transfers, both into and out of the district, on a case by case basis at the July and December regularly scheduled board meetings.

STUDENTS' VEHICLES – 4.33

A student, who has presented a valid driver's license and proof of insurance to the appropriate office personnel, may drive his/her vehicle to school. Vehicles driven to school shall be parked in the area designated for student parking. Parking on school property is a privilege which may be denied to a student for any disciplinary violation, at the discretion of the student's building principal. The student is responsible for that vehicle and anything that is in that vehicle.

STUDENT VISITORS – 4.16



Instruction is first priority for all Earle School District students. Although this is our belief, we understand the necessary circumstances to allow visits.

Therefore, visitors must check in with the office, get permission from the campus principal/designee for the visit or make an appointment for a later visit. This includes and is not limited to:

Former students

Friends

Relatives (of students or teachers)

TARDIES – 4.9



Promptness is an important character trait that District staff is encouraged to model and help develop in our schools' students. At the same time, promptness is the responsibility of each student. Students who are late to class show a disregard for both the teacher and their classmates which compromises potential student achievement.

TOBACCO AND TOBACCO PRODUCTS — 4.23

Smoking or use of tobacco or products containing tobacco in any form (including, but not limited to, electronic cigarettes, cigarettes, cigars, chewing tobacco, and snuff) in or on any real property owned or leased by a District school, including school buses owned or leased by the District, is prohibited. Students who violate this policy may be subject to legal proceedings in addition to student disciplinary measures.

With the exception of recognized tobacco cessation products, this policy's prohibition includes any tobacco or nicotine delivery system or product. Specifically, the prohibition includes any product that is manufactured, distributed, marketed, or sold as e-cigarettes, e-cigars, e-pipes, or under any other name or descriptor.

WEAPONS AND DANGEROUS INSTRUMENTS — 4.22



NO WEAPONS! No student shall possess a weapon, display what appears to be a weapon, or threaten to use a weapon while in school, on or about school property, before or after school, in attendance at school or any school sponsored activity, on route to or from school or any school sponsored activity, off the school grounds at any school bus stop, or at any school sponsored activity or event. A weapon is defined as any firearm; knife; razor; ice pick; dirk; box cutter; nun chucks; pepper spray, mace, or other noxious spray; explosive; Taser or other instrument that uses electrical current to cause neuromuscular incapacitation; or any other instrument or

substance capable of causing bodily harm. For the purposes of this policy, "firearm" means any device designed, made, or adapted to expel a projectile by the action of an explosive or any device readily convertible to that use. (slingshot)

Possession means having a weapon, as defined in this policy, on the student's body or in an area under his/her control. If a student discovers prior to any questioning or search by any school personnel that he/she has accidentally brought a weapon, other than a firearm, to school on his/her person, in a book bag/purse, or in his/her vehicle on school grounds, and the student informs the principal or a staff person immediately, the student will not be considered to be in possession of a weapon unless it is a firearm. The weapon shall be confiscated and held in the office until such time as the student's parent/legal guardian shall pick up the weapon from the school's office.

Repeated offenses are unacceptable and shall be grounds for disciplinary action against the student as otherwise provided for in this policy.

The district shall report any student who brings a firearm to school to the criminal justice system or juvenile delinquency system by notifying local law enforcement.

VIDEO SURVEILLANCE AND OTHER STUDENT MONITORING — 4.48



The Board of Directors has a responsibility to maintain discipline, protect the safety, security, and welfare of its students, staff, and visitors while at the same time safeguarding district facilities, vehicles, and equipment. As part of fulfilling this responsibility, the board authorizes the use of video/audio surveillance cameras, automatic identification technology, data compilation devices, and technology capable of tracking the physical location of district equipment, students, and/or personnel.

Students who vandalize, damage, disable, or render inoperable (temporarily or permanently) surveillance cameras and equipment, automatic identification, or data compilation devices shall be subject to appropriate disciplinary action and referral to appropriate law enforcement authorities.

FOOD SERVICES

SCHOOL MEAL MODIFICATIONS — 4.50

The district only provides modified meal components on menus to accommodate students with a disability. A parent/guardian wishing to request dietary accommodations for their student with a

disability must submit to the district's Director of Child Nutrition a medical statement completed by a State licensed healthcare professional.

The medical statement should include:

1. A description of the student's disability that is sufficient to understand how the disability restricts the student's diet;
2. An explanation of what must be done to accommodate the disability, which may include:
 - a. Food(s) to avoid or restrict;
 - b. Food(s) to substitute;
 - c. Caloric modifications; or

The substitution of a liquid nutritive formula.

HEALTH SERVICES

ATTACHMENTS

Athletic Handbook

EHS Quick Reference Handbook

EES Quick Reference Handbook

Technology Handbook

FORMS

Title 1 Accountability

Shared Responsibilities for Student Academic Achievement

Parent-Student- Teacher Compact

Earle School District

District Mission: The Earle School District will provide the leadership, resources and support that fosters an environment which enables every student to graduate prepared for the next phase of life: college, career, technical training and community engagement.

Vision: To provide the best educational opportunity for each and every student.

SCHOOL AGREEMENT

The entire school staff will share the responsibility for improved student achievement; therefore we will do the following:

- Hold parent/teacher conferences.
- Send frequent reports to parents on their child's progress.
- Provide opportunities for parents to volunteer and participate in their child's class and observe the classroom activities.
- Provide an environment conducive to learning.
- Respect the student, their parents and the diverse culture of the school.

School/Teacher Signature _____

Date

PARENT/GUARDIAN AGREEMENT

I want my child to reach his/her full academic potential, therefore I will do the following to support my child's learning:

- Have on-going communication with my child's school; including parent-teacher conferences and volunteering in classroom.
- See that my child attends school regularly and is punctual.
- Supports the school staff and respects cultural differences of others.
- Establishes a time and place for homework and checks it regularly.
- Will help to make positive use of extracurricular time.

Parent/Guardian Signature _____

Date

STUDENT AGREEMENT

It is important that I do the best that I can; therefore I will do the following:

- Come to school each day on time with my homework completed and have the supplies that I need.
- Always try to work to the best of my ability.
- Believe that I can learn and I will learn.
- Conform to the rules of conduct at my school.
- Show respect for my school, myself, other students, and have consideration for cultural differences.

Student Signature _____

Date

**HOME SCHOOLED STUDENTS' LETTER OF INTENT TO PARTICIPATE IN AN EXTRACURRICULAR
ACTIVITY AT NON-RESIDENT DISTRICT — 4.56.2F2**

Student's Name (Please Print) _____

Parent or Guardian's Resident Address

Street _____ Apartment _____

City _____ State _____ Zip Code _____

Student's date of birth __/__/__ Last grade level the student completed _____

Student has demonstrated academic eligibility by obtaining a verifiable minimum test score of the 30th percentile or better in the previous 12 months on the Stanford Achievement Test Series, Tenth Edition, or another nationally recognized norm-referenced test approved by the State Board of Education. _____

Name of test, Date taken, and score achieved _____

Extracurricular activity(ies) the student requests to participate in

Course(s) the student requests to take at the school _____

Proof of identity _____

Date Submitted __/__/__

Parent's Signature _____

As the superintendent of the above student's resident district, I agree that the above student may participate in extracurricular activities at _____ School District.

Resident Superintendent's Signature: _____

As the superintendent of the _____ School district, where the above student desires to participate in extracurricular activities, I agree to allow the student to participate in extracurricular activities at _____ School District.

Non-resident Superintendent's Signature: _____

BUS CONTRACT

TO BE READ AND SIGNED BY PARENTS AND STUDENTS PRIOR TO RIDING THE BUS.

We would like to welcome you to Earle School District. Our number one concern is the safety of all our students of our buses. In order for this to be accomplished we need the following help. The student(s) must follow the rules. Please understand we are doing our best for safety sake. Parents we need your help in enforcing the rules on the bus. If the children see that the bus rules are important to the parents, then, the bus rules will be obeyed by the children.

Please go over the enclosed rules with your child(ren).

If the rules are not followed the student(s) may have a conduct report written up by the driver. Remember that the rules are for safety, and the safety of ALL students will come first. Riding the bus is a privilege and should be a good experience for all those involved.

Children learn by our example. The staff and parents are expected to conduct themselves in a courteous and professional manner.

Thank you for your support!

Earle Transportation Department

Parent/Guardian _____ Date _____

Student _____ Date _____

Student _____ Date _____

Student _____ Date _____

Student _____ Date _____

Student _____ Date _____