

# APPLICATION FOR ENROLLMENT REQUIREMENTS

### Please provide the following:

- Birth Certificate or Other Document Showing Proof of Age
- State of Alabama Immunization Record (Blue Shot Form)
- Social Security Number/Card (if available)
- Photo I.D. of Parent/Guardian Enrolling the Student

### If inside city limits, please include the following:

- Deed or Current Lease Agreement (lease must be for a period of at least 12 months signed by both parties; hand-written leases will not be accepted)
- Utility Bill (if in another party's name, you must also present a copy of another mailing to the parent/guardian at the address, i.e. cable bill, cell phone bill)

Please return all completed forms and attachments to:

Russellville City Schools Board of Education 1945 Waterloo Road Russellville, AL 35653



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Please settem all completed forms and ettachments to:

Busseliville City Schools Board of Education 1945 Waterloo Road Russeliville, AL 35653



Grade for the 2020-2021	School Year:
Today's Date:	

### RUSSELLVILLE CITY SCHOOLS Enrollment Application for Russellville City Schools Must be completed by Parent or Legal Guardian

In District: Out of District:\_

		Daytime Phone				
First Name	C. Landing	Gender				
Middle Name		Social Security Num				
Name to be Called		Child Lives With				
Home Address				ation:		
City		**Special Information				
County State	Zip					
Date of Birth:						
Mother/Guardian			Father/Gu	ardian		
ast Name	t the subsequently	Last Name				
First Name			THE RESERVE		The state of	
Middle Name		First Name				
Home Address		Home Address				
Mailing Address		Mailing Address				
City		City				
State Zip Code		State Zip Code				
Daytime Phone		Daytime Phone				
Alternate Phone		Alternate Phone				
-mail Address		E-mail Address				
mployer		Employer				
ddress/City						
mployer Phone		Address/City				
mergency Contact Information - Persons to be		nts cannot be reached and I	nave nermission to	check your shild our	t of sahaak	
ame	Phone		Relationship	check your child out	t of school.	
ame	Phone				CONTRACTOR OF THE PARTY OF THE	
me Phone		Relationship		-		
BOTO TO THE PERFORMANCE AND A PROPERTY TO THE	T HOIC		Relationship			
ame of former school:				2		
	A DESCRIPTION OF THE RESIDENCE OF THE	City:	State:	Zip:	1 10 10 10 10 10	

<sup>\*\*</sup> If custodial parent or custodian, please provide a copy of custody paper or guardianship papers.\*\*

STUDENT INFORMATION	metadas	CHANGE INCLUDION OF		
Has your child ever attended Russellville City Schools?Yes	No If yes, which	h school(s)?		_
Did child attend Pre-K/Kindergarten? Yes No Ex Has child repeated any grade level? Yes No	cluding Pre-K/K, ho	w many years has child been in school?		
Was child receiving Special Education, Gifted, or 504 services at their programmer of the services at the services at their programmer of the services at the services	revious school?	Yes No (If yes, please circle one.)		
Does child have any pending disciplinary issues from their previous scho	ool? Yes	No If yes, explain:		
SIBLINGS -Does the child have brother(s) or sister(s) cu	rrently enrolled	or requesting enrollment in Russellville City Schools?	Yes No	)
Currently Enrolled		Requesting Enrollment	C	1
Name	Grade	Name	Grad	de
NO. 100 NO. 10			- Comment of	
(Final Section 1)			xest	
AD AS POR BASING	CALLED THE SECOND			
		dista		
attend schools within the school system. The Board, however,	shall have the properties of the strendance of the strends are strends as the strends are strengs as the strends are strengs as the strends are strengs as the strengs are strengther as the strengs are strengs as the strengs are strengs as the strengs are strengther as the strengther are strengther as the strengther as the strengther are strengther as the strengther are strengther as the strengthe	are not legal residents within the jurisdiction of the Russellville C erogative of denying the admission of any nonresident pupil or of nonresident pupils. Russellville City Schools is only obligated to p.	entering into r	mutual
The following three conditions shall prevail for nonresident stude	nto:			

- Children of employees of the Russellville City School System who reside outside the City of Russellville shall be given first priority for enrollment over other nonresident children;
- That adequate space, faculty, and facilities are available;
- Any nonresident student that violates the Russellville City School's discipline Code of Conduct will be subject to removal from the school system at the end of the current scholastic school year. If the offense is such in nature, the nonresident student could be dismissed from Russellville City Schools immediately.

It is the general policy of the Russellville City School System to admit nonresident students, provided there is adequate space and personnel to accommodate/teach such children within the accreditation standards to which the system is subject and to the extent the admission of such children does not violate any law, regulation, or court order otherwise restricting the admission of such children.

Thank you for applying for the enrollment of your child into Russellville City Schools. All nonresident student applicants will be notified by mail regarding acceptance into Russellville City Schools. Nonresident students, who are granted acceptance, will not be enrolled or placed in a class until tuition is paid and the following documents are received and verified: 1) Certificate of Immunization; 2) Certified Birth Certificate; 3) Custody Papers (if applicable); 4) Photo I.D. of Parent or Guardian. Any nonresident student who has not paid tuition and/or turned in all enrollment documents by July 30th will forfeit their enrollment acceptance. Providing false information is grounds for no acceptance into Russellville City Schools.

It shall be the policy of the Russellville City School System to provide nondiscriminatory basis educational opportunities for children. No person shall be denied the benefits of any education program or activity on the basis of race, color, disability, creed, national origin, age, or sex. Pursuant to the requirements of the 2001 No Child Left Behind Act and the McKinney-Vento Homeless Assistance Act, all homeless children, migrants, and English language learners must have equal access to the same free appropriate public education provided other children and youth. All programs offered by schools within the School System shall be open to all students in compliance with statutory and judicial requirements. The enrollment of homeless, immigrant, migrant, and limited English proficient children shall not be denied due to any of the following barriers: lack of birth certificate; lack of school records or transcripts; lack of immunization records; lack of proof of residency; lack of transportation; unaccompanied; no guardian.

Approved for Enrollment:Date:Tuition Pd	
(Representative of Russellville City Schools)	HE
Denied Enrollment: Date:	
(Representative of Russellville City Schools)	

# Russellville City Schools Ethnicity and Race

	dent's Name:		Grade:	
Pare	int/Guardian Signature:	atoria and a second and a second	Date:	
	Please a	nswer BOTH Question 1 AND Question 2		
Que	stion 1: Is this student Hispanic/Latino? C	CHOOSE ONLY ONE ETHNICITY:		
0	NO, not Hispanic/Latino			
0	YES, Hispanic/Latino (A person of Cuba culture or origin, regardless of race.	an, Mexican, Puerto Rican, South or Central A	American, or other Spanish	
	*The above question is about ethnicity not following Question 2 by marking one or m	t race. No matter what you selected above, pleas ore boxes to indicate what you consider your stu	se continue to answer the udent's race to be.	
Ques	stion 2: What is the students race? CHOO	OSE ONE OR MORE:		
	AMERICAN INDIAN OR ALASKA NATIV	VE A person having origins in any of the article	nal peoples of North and	
South America (including Central America), and who maintains tribal affiliation or community attachment.  ASIAN. A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.				
	BLACK OR AFRICAN AMERICAN. A pe	erson having origins in any of the black racial g	Troups of Africa	
u	NATIVE HAWAIIAN OR OTHER PACIFIC Hawaii, Guam, Samoa, or other Pacific Is	C ISLANDER A person baying origins in any	of the origina I peoples of	
		f the original peoples of Europe, the Middle Ea	ast, or North Africa.	
		Office use only:		
hnicity	y - Choose only one:	L Dans Observed		
	NOT Hispanic/Latino	Race - Choose one or more:		
Hispanic/Latino		American Indian or Alaska Nati	ive	
'		Black or African American		
		Native Hawaiian or Other Pacifi		
		- I auto i lavallati di Ottlei Fach	ic Islander	
te:		White	fic Islander	

## Russellville City Schools Additional Requested Information

#### **MILITARY**

Student connected to an Active Duty Military Family
 Student connected to a Guard or Reserve Military Family
 Circle One: Yes No

#### **PRESCHOOL**

Head Start	Circle One:	Yes	No	FirstClass Funded Preschool	Circle One:	Yes No
Center-Based Child Care	Circle One:			Home-Based Child Care	Circle One:	Yes No
Home Visitation Program	Circle One:	Yes	No	Other Preschool	Circle One:	Yes No
No Preschool - Check if no P	reschool			Special Education Funded	Circle One:	Yes No

# Russellville City Schools HOME LANGUAGE SURVEY

Stud	dent Nan	ne:	Birth Date:		Sex: 🗆 Male	☐ Female
Pare	ent/Guar	dian Name:			objectional takens a me	
						Trible
Hom	ne Teleph	hone:	Work Telephone:		1975	l et poè
Scho	ool:	3561 9560	Grade:		Date:	
1.	Was y	our child born in the United States?		□ Yes	□ No	
	If yes,	in which state?			foliation for regular	
	If no, i	n what other country?			Alles Actions (10 ) Lies No.	40°35
2.	Has yo	our child attended any school in the United States y three years during their lifetime?		☐ Yes	□ No	SA GOVERNMENT
	If yes,	please provide school name(s), state, and dates attended:				
	Name	of School	State	Dates	Attended	
	ivame	of School	State		Attended	
	Name	of School	State		Attended	
4. 5. 6. If you	Please A.  B.  Is your	C. U Na	itive Pacific Island tive U.S. Virgin Is English? the following qu	ler lander Yes estions:	□ No	
3.	What la	anguage does your child most frequently speak at home?			offi se bij nesus tena)	
9.	What la	anguage do you most frequently speak to your child?			ream to autoficia	
			(Mother)		ness should all amounts	
10.	A. U	describe the language <u>understood by your child</u> . (Check on Understands only the home language and no English. Understands mostly the home language and some Eng Understands the home language and English equally. Understands mostly English and some of the home language understands only English.	lish.			
	-	Parent or Guardian's Signature		Date		

		0	FFICE USE ONLY
Student ID#	Date Distributed	Date Received	
001015			

Por favor responda en inglés

## Russellville City Schools ENCUESTA DE IDIOMA DOMESTICO

Spanish

Home Language Survey

Nor	nbre del alumno:	Fecha de nacimiento:	Sexo:   Masculino  Femenir
Nor	nbre de los padres/apoderado:		small college Name
	ección:		
	fono de la casa:		
	uela:		
1.	¿Nació su hijo/a en Estados Unidos?		Sí D No
	De ser así, ¿en qué estado?		
	De no ser así, ¿en qué país?	V. C. Oliver	
2.	¿Ha asistido su hijo/a a alguna escuela de Estados Unidos durante tres años cualesquiera de su vida?		Sí 🗅 No
	Si la respuesta es afirmativa, indique el nombre de la escuela (o es estado, y fechas de asistencia:	March 1997	or a no
	Nombre de la escuela	Estado	Fechas de asistencia
	Nombre de la escuela	Estado	
	Nombre de la escuela	Estado	Fechas de asistencia
3.	¿Qué idioma habla usted y su familia con más frecuencia en el hog	gar?	What lenguage as quitten by you not y
4.	Si hay a disposición, ¿en qué idioma le gustaría recibir la comunicación de la escuela?	gripper to nating a	Newspires in some recognition of all the second years of the second seco
5.	Marque si su hijo(a) es:		at the rest transpersion.
		Nativo de las islas del Pac Nativo de las Islas Vírgene	
6.	¿Es el idioma primario de su hijo(a) o el que se habla en el hogar distinto al inglés?		Sí 🗀 No
Si su	respuesta a la pregunta 6 es "Sí", responda las siguientes pregi	untas:	
7.	¿Qué idioma aprendió su hijo cuando recién comenzó a hablar?	a decouple in a second of	
3.	¿Qué idioma habla en casa su hijo(a) con más frecuencia?	Complete words and the	
Э.	¿En qué idioma le habla con más frecuencia a su hijo(a)?	(Padre)	
		(Madre)	
10.	Describa el idioma <u>que su hijo(a) entiende</u> . (Marque sólo uno)  A.   Entiende solamente el idioma del hogar y no inglés.  B.   Entiende mayormente el idioma del hogar y algo de ing  C.   Entiende el idioma del hogar y el inglés por igual.  D.   Entiende inglés mayormente y algo del idioma del hoga  Entiende inglés solamente.	lés.	A Understand of the following
	Firma del padre o tutor		Fecha

OFFICE USE ONLY						
Student ID #	Date Distributed	Date Received				



□ Other Please explain:

#### ALABAMA STATE DEPARTMENT OF EDUCATION



School Year:

#### **HEALTH ASSESSMENT RECORD**

To Parent or Guardian: The purpose of this form is to provide the scho further information. The information requested	ol nurse with additional is essential for the scho	information regardi ool nurse to meet t	ing your child he health nee	's health needs ds of your child	s. The school nurse may contact you d.	foi
PLEASE comple	This information				hool Nurse)	
TELAGE COMPI	ote both sides (	or this form	(itelain	to the oc	noor range,	
Name of Student (Last, First, Middle)			Birth Date	e Sex	School	
negatif o	HEATE DE MESSE O		ı	Tuesdam (I)	State of	
Address (Street)	telefolgs dacking					
		Additional Phone	Number:	Grade	Teacher/Homeroom	
Tomo Totophono Humbon.	, io rambor.	aditional Frions	A STATE OF THE STA	Ciddo	Toddion ionordon	
Name of Parent/Guardian (Last, First Mid	dle)		Harde Harde		Work Phone Number:	
Transportation					out Life (1965) OV C (1974) acros (4 aloca) on 1981	
□ Bus Rider Bus Number: □	Car Rider	□ Speci	ial Needs Bu	IS	□ After School	
Bond extend o	Part I – I	Health Infor	mation			
Place your child receives health care:	Your child's Insu	rance Information	n:	Place your	child receives dental care:	
Physician's Name:	ALL KIDS			Dentist's Name:		
Address:	☐ Medicaid			Address: _	No. 1 Camera Africa	
Phone:	□ No Insuranc	e		Phone:		
☐ Community Health Center	□ Other			☐ Community Health Center		
☐ Health Department	☐ Private Insu	rance		☐ Health Department		
☐ Hospital Clinic				☐ Hospital Clinic		
☐ No Regular Place		☐ No Reg	ular Place			
☐ Private Doctor /HMO		☐ Private	Dentist /HMO			
Preferred Hospital:	is no all and all all a					
Part II – Medical H	story Medical I	Equipment /	Procedu	res Reau	ired at School	
Catheter				Supplemer		1

Medications and Procedures at School require a Prescriber/Parent Authorization Form (one for each medication or procedure) Please see your school nurse.





### ALABAMA STATE DEPARTMENT OF EDUCA



### HEALTH ASSESSMENT RECORD

CATION	
	STATE THE STATE OF EDICE
School Year:	<del>.</del>

Name of Stud	ent Part III – Medical History		
□ YES □ NO	KNOWN HEALTH PROBLEMS If NO, go directly to the bottom of the page and provide parent/guardian signature If YES, and diagnosed by a physician, answer each question below.		
O YES O NO	Attention Deficit Disorder (ADD) Attention Deficit Hyperactivity Disorder (ADHD) Requires medication   At school   At Home		
□ YES □ NO	Allergies:   Hives/rash   Medications		
	□ Food □ Breathing difficulty □ Epi-pen □ Environmental		
	□ Medications □ Other:		
□ YES □ NO	Asthma Uses an inhaler at school Uses an inhaler at home		
- YES - NO	Blood/Bleeding Problems: □Hemophilia, □Von Willebrand's, □Other □ Requires medication <i>Please explain:</i>		
□ YES □ NO	Frequent Nose Bleeds: Please explain		
□ YES □ NO	Cancer/Leukemia: Please explain		
□ YES □ NO	Cerebral Palsy: Please explain		
□ YES □ NO	Cystic Fibrosis: Please explain		
□ YES □ NO	Dental Problems: Please explain:		
□ YES □ NO	Diabetes □ Type 1 Diabetes □ Monitors Blood Sugars at school □ Requires Insulin at school □ Insulin pump □ Glucagon order □ Type 2 Diabetes □ Managed with diet □ Oral medication		
□ YES □ NO	Emotional/Behavioral/Psychological: Please explain:		
□ YES □ NO	Gastrointestinal/Stomach Problems: Please explain:		
□ YES □ NO	Genetic / Rare Disorders: Please explain:		
O YES O NO	Headaches: Please explain:		
- YES - NO	Hearing Problems: □ Right Ear □ Left Ear □ Both ears □ Hearing loss □ Hearing aid □ Tubes □ Cochlear Implant		
□ YES □ NO	Heart Condition:    Activity restrictions:   Medications taken at home:  Please explain:		
□ YES □ NO	Hypertension (High Blood Pressure): Please explain:		
□ YES □ NO	Juvenile Arthritis/Bone-Joint Problems: Please explain:		
□ YES □ NO	Kidney/ Bladder/ Urinary Problems: Please explain:		
□ YES □ NO	Scoliosis:   No Treatment   Wears Brace   Surgery   Family History		
□ YES □ NO	Seizures/Convulsions: Type of seizure:		
□ YES □ NO	Sickle Cell:   Anemia   Trait		
□ YES □ NO	Shunt: DVP shunt Please explain:		
□ YES □ NO	Spina Bifida:		
□ YES □ NO	Special Diet: Please explain:		
□ YES □ NO	Vision Problems: □ Wears glasses □ Wears contacts □ Other		
- YES - NO	Other Medical Conditions: Please include any medications taken at home only.		

**Required Signatures** (Electronic or Written) Parent(s) or Guardian Signature: Date: (Electronic or Written) School Nurse Signature: \_ Date:

# ALABAMA STATE DEPARTMENT OF EDUCATION EMPLOYMENT SURVEY

SCH	OOL SYSTEM:	SCHOOL YEAR:		
SCH	OOL:	GRADE:		
Dear	Parents or Guardians:			
	se complete the following survey. The r rmine if you are possibly eligible for the			
Stud	ent Name:	>900		
Nam	e of Parent or Guardian:	:0000 800 8		
Addr	ress:	n oe padre o guardián:		
Hom	ne Telephone No: Ce	ell Telephone No:		
1.	if it was for a short period of time?	rears to work or to seek work even		
	If so, what type work are you or	your spouse doing now:		
2.	If you marked "yes" on question number 1, what city, state, or country did you move from?			
3. Have you or your spouse <u>ever worked</u> in an activity directly relationary of the following? Please <u>check</u> ( $$ ) all that apply:				
	<ul> <li>The production or process of har poultry plants, cattle farms</li> <li>Fruit farms</li> <li>The cultivation or cutting of trees</li> <li>Work in nurseries or sod farms</li> <li>Fish or shrimp farms</li> <li>Worm farms</li> </ul>	vests, milk products, poultry farms,		
		shrimp, oysters, crabs, fish, etc)		

# SECRETARIA DE EDUCACION DEL ESTADO DE ALABAMA ENCUESTA DE EMPLEO

SIST	EMA ESCOLAR:	AÑO ESCOLAR:
ESCI	JELA:	GRADO:
Estim	nado Padre o Guardián,	
para	avor de completar la siguiente encuesta. determinar si son posiblemente elegibles intes.	Los resultados de ésta encuesta serán usados para el Programa de Educación para
Nomb	ore del niño:	
Nomb	ore del padre o guardián:	large of Parant or Suardian:
Direc	ción:	
Teléfo	ono:Ce	lular:
S	iunque haya sido por un tiempo corto?  Si marcó Sí. ¿Que tipo de trabajo ha  i marcó Sí en la pregunta número 1. ¿De	
3. ä	Usted o su esposa(o) trabajan o han to directamente relacionada a algunas de la $()$ todos los aplicables:	rabajado en una actividad
[	<ul> <li>La producción o proceso de cosechas ganado.</li> <li>Huertas de frutas.</li> <li>La cultivación o corte de árboles.</li> <li>Trabajo en Invernaderos o granjas de</li> </ul>	, productos de lechería, aves, polleras o