

ALABAMA APPLICATION FOR STUDENT ENROLLMENT

Must be completed by Parent/Legal Guardian

PLEASE PRINT

DATE	SCHOOL		GRADE			
		MIDDLE NAME	, <u></u>			
DATE OF BIRTH	SEX-Circle One:	MALE FEMALE HOME PHONE				
PHYSICAL ADDRESS		CITY	ZIP CODE			
MAILING ADDRESS		CITY	ZIP CODE			
STUDENT LIVES WITH - Circle On	e PARENTS MOTHER	FATHER GUARDIAN: RELATION				
*SOCIAL SECURITY NUMBER (vol	untary)	· · · · · · · · · · · · · · · · · · ·				
PARENT(S) / GUARDIAN: (verific	ation shall be in accordance	with local school board policy)				
MOTHER/GUARDIAN		Address				
Email Address		Cell Phone	= 1			
EMPLOYER	20	Work Phone				
EATHER/GHARDIAN		Address				
	Address Cell Phone DYER Work Phone					
SPECIAL INFORMATION ABOUT O						
SPECIAL INFORMATION ABOUT						
EMERGENCY CONTACTS: (PLEAS	E LIST NUMBERS OTHER THA	AN YOUR OWN)				
EMERGENCY #1		EMERGENCY #2				
CONTACT		CONTACT				
Relation	Phone	Relation	Phone			
TH		ON TO CHECK MY CHILD OUT OF SCHOO)L			
1.	(in accordance to scho	ool system check-out procedures) Pho	ne			
2.	Relation Phon					
3.	Relation	Pho	ne			
NAME AND ADDRESS OF LAST SCHOOL ATTENDED:						
PARENT SIGNATURE						

^{*}Disclosure of your child's social security number (SSN) is voluntary. If you elect not to provide a SSN, a temporary identification number will be generated and utilized instead. Your child's SSN is being requested for use in conjunction with enrollment in school as provided in Ala. Admin. Code §290-3-1-.02(2)(b)(2). It will be used as a means of identification in the statewide student management system.

Ethnic	ity and Race			
Student's Name:	Grade:			
Parent/Guardian Signature:	Date:			
Please answer BOTH	Question 1 AND Question 2			
Question 1: Is this student Hispanic/Latino? CHO	OSE ONLY ONE ETHNICITY:			
NO, not Hispanic/Latino				
YES, Hispanic/Latino (A person of Cuban, Mexicar Spanish culture or origin, regardless of race.)	Puerto Rican, South or Central American, or other			
	No matter what you selected above, please continue to more boxes to indicate what you consider your student's			
Question 2: What is the student's race? CHOOSI	ONE OR MORE:			
	having origins in any of the original peoples of North and no maintains tribal affiliation or community attachment.			
ASIAN. A person having origins in any of the original subcontinent including, for example, Cambodia, Cambo	nal peoples of the Far East, Southeast Asia, or the Indian nina, India, Japan, Korea, Malaysia, Pakistan, the			
BLACK OR AFRICAN AMERICAN. A person having	origins in any of the black racial groups of Africa.			
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER Hawaii, Guam, Samoa, or other Pacific Islands.	A person having origins in any of the original peoples of			
WHITE. A person having origins in any of the orig	nal peoples of Europe, the Middle East, or North Africa.			
Offi	e use only:			
Ethnicity – Choose only one:	Race – Choose one or more:			
NOT Hispanic/Latino	American Indian or Alaska Native			
Asian Hispanic/Latino Black or African American Native Hawaiian or Other Pacific Islander White				
Date:	Staff Signature:			
PERMITS CONTROL OF THE PROPERTY OF THE PROPERT				

PLEASE SEE REVERSE SIDE

Additional Requested Information:

MILITARY

Student connected to an Active Duty Military family	Circle One:	Yes	No
Student connected to a Guard or Reserve Military family	Circle One:	Yes	No

PRESCHOOL

Head Start	Circle One:	YES	NO	First Class Funded Preschool	Circle One:	YES	NO
Center-Based Child Care	Circle One:	YES	NO _.	Home-Based Child Care	Circle One:	YES	NO
Home Visitation Program	Circle One:	YES	NO	Other Preschool	Circle One:	YES	NO
No Preschool – Check if no Preschool				Special Education Funded	Circle One:	YES	NO

ALABAMA STATE DEPARTMENT OF EDUCATION EMPLOYMENT SURVEY

SCH	OOL SYSTEM:	Dothan City Schools	SCHOOL YEAR: <u>21-22</u>
SCH	OOL: <u>Dothan Ci</u>	ty Virtual School	GRADE:
Dear	Parents or Guar	dians:	
	, .	following survey. The resulpossibly eligible for the Migi	ts of this survey will be used to rant Education Program.
Stud	ent Name:		
Nam	e of Parent or Gu	uardian:	
Addı	ess:		
Hom	e Telephone No:	Cell Tel	ephone No:
1.	if it was for a	red during the last 3 years short period of time? The work are you or your	to work or to seek work even YES NO r spouse doing now:
2.	If you marked 'you move fron	1.T.	1, what city, state, or country did
3.	 The product poultry pla Fruit farms The cultivat 	wing? Please <u>check (√)</u> al	an activity directly related to I that apply: milk products, poultry farms,

Home Language Survey

Federal and State regulations require school districts to have procedures in place to identify specific language needs of students and families. This information is essential in order for schools to provide meaningful instruction for all students. If a language other than English is spoken in the home, the district is required to assess the student's proficiency in English. Please help us meet these important requirements by answering the following questions.

* Information provided in this document is confidential and only for the local school district's purpose. Date _____ School ____ Grade __ Teacher ____ Gender □Male □Female Student name Parent/Guardian Name Phone number _____ (month/day/year) 1. Child's date of birth: Was your child born in the United States? □Yes □No If yes, which state? If no, what other country? If no, date child entered the United States 2. Has your child attended any school in the United States for any three years during their lifetime? If yes, please provide school name(s), state, and dates attended: Name of School City, State Dates Attended
Name of School City, State Dates Attended
Name of School City, State Dates Attended
Dates Attended
Dates Attended 3. What language is spoken by you and your family most of the time at home? 4. Parent Communication: If you prefer written communication in a language other than English, in what language would you prefer to receive communication? Will you need an interpreter/translator at Parent-Teacher meetings? □Yes □No 5. Please describe the language understood by your child. (Check only one) A.

Understands ONLY English. B.

Understands only our home language and NO English. C. □ Understands mostly the home language and some English. D.

Understands our home language and English equally. E.

Understands mostly English and some of our home language. 6. Is your child's first-learned or home language anything other than English? ☐ Yes ☐ No *Only if you responded "Yes" to question number 6 above, please answer questions 7-10: 7. Which language did your child learn when he/she first began to talk? 8. What language does your child most frequently speak at home? 9. What other languages does your child speak? (list all, including dialects) 10. What language do you most frequently speak to your child? (Father) (Mother) (Other Guardian/Caregiver) Date Parent Signature EL Office: Notes: ☐ Form Reviewed (initials) (date)

School-Parent Compact

Dothan City Schools, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build

's nigh standards.	Student Responsibilities
mersnip mat will nelp children achieve Alabama's nigh standards	Parent Responsibilities
and develop a pan	School Responsibilities

	Parent Responsibilities Student Responsibilities	We, as parents, will support our children's learning We, as students, will share the responsibility to	improve our academic achievement and achieve
The second secon	School Responsibilities Parent Re	City Schools will: We, as parents, will su	in the following ways:

- discussed as it relates to the individual child's annually) during which this compact will be Hold parent-teacher conferences (at least achievement. ci
- Provide parents with frequent reports on their children's progress. က်
- Provide parents reasonable access to staff. 4.
- and participate in their child's class, and to Provide parents opportunities to volunteer observe classroom activities. Š.
- communication between family members and school staff, and, to the extent practicable, in a language that family members can Ensure regular two-way, meaningful understand. <u>ن</u>

scheduled parent-teacher conferences, report Stay informed of child(ren)'s progress through

cards, and communications from the school.

- improve our academic achievement and achieve Alabama's high standards.
- 1. Maintain good attendance;
- communications from the school to the Deliver all report cards and other parents(s) or guardian(s).

Encourage students to have good study and

'n

work habits, self-discipline, and respect for

schools and school personnel;

1. Ensure consistent school attendance by the

student;

discipline, as well as accept additional help from available educational personnel and parents if experiencing school related Develop good study habits and selfproblems; 3

grading period and to schedule conferences

with teachers if such reports indicate their

Review official progress reports and report

က

cards from the school at the end of each

child is having difficulty; (Kindergarten only

receives report cards)

4. Adhere to all Dothan City Schools policies and Code of Conduct.

Honor requests for conferences from school

4.

officials whenever possible;

Respond promptly to all requests from the

<u>ئ</u>

6

school for information;

including teacher-made, achievement, and Make the best effort in taking all tests, standardized assessments. 5

Signature of the School Proncipal

Dothan City Schools

A STATEMENT IN REGARD TO STATE OWNED TEXTBOOKS

The Board of Education of the City of Dothan is eager for the pupils in this system To secure the greatest possible benefit from the textbooks furnished at State expense.

To that end a pupil will be permitted to use State owned textbooks, if the parent or guardian has signed an agreement to be responsible for the books which are checked out to this pupil.

EXCERPT FROM STATE TEXTBOOK LAW

"... The parent, guardian, or other person having custody of a child to whom ... textbooks are issued shall be held liable for any loss, abuse, or damage in excess of that which would result from the normal use of such textbooks. In computing the loss or damage of a textbook which has been in use for a year or more, the basis of computation shall be a variable of fifty to seventy-five percent of the original cost of the book to the State. If such parent, guardian or person having custody of such child to whom the textbook was issued fails to pay such assessed damages within 30 days after notification, such student shall not be entitled to further use of such textbooks until remittance of the amount of loss or damage shall be made."

NOTE: The original cost of the book to the State shall be charged for loss or damage beyond use of a book which has been in use for less than a full school year.

If you are willing to take this responsibility to avail your child the use of the State textbooks, please sign the statement below and return this entire sheet to the teacher or the principal of this school.

Parent Signature:	Date:
I desire that Name of Child	be permitted to use State owned

textbooks and I agree to pay for any books, which are lost, or ruined while in his, or her possession.

*Please detach this page after signing, and have student return it to the Homeroom Teacher

ACKNOWLEDGEMENT

I,		, enrolled in <u>DOTHAN CITY SCHOOLS</u> , and my Parent/Guardian(s)
	(Name of S	tudent)
Code of	f Student Co s enrolled in	e by our signature that we have received and read, or had read to us, the Dothan City Schools nduct Manual and Truancy Law. We also acknowledge that we understand that it applies to all the Dothan City Schools and school sponsored activities and events, including but not limited to the
		Transportation on school buses
		Field trips
		Club or organization meetings
		Occupants in an automobile driven or parked on school property
		School groups representing the school system in educational events
		Other school-sponsored events including but not limited to athletic events (football, baseball, basketball games, etc. on and off campus), dances, plays, etc.
		Usual and customary parking area at facilities used for school-sponsored activities including but not limited to Rip Hewes, Westgate, Recreation Centers, etc.
behavio	r of their ch	ood that, under the laws of Alabama, Parents/Guardians are responsible for the attendance and ildren. If they are unable to control their children, or need assistance, they may also contact the school or Juvenile Court Services at 334-793-4429.
If you h	ave question	s regarding the Code of Student Conduct Manual, please contact:
First: Second:	School Prin Superintend	cipal lent's Office (334-793-1397)
	(Student Sig	gnature) (Date)
	(Parent/Gua	ardian Signature) (Date)

This acknowledgment will become a part of the student's cumulative file.



PLEASE COMPLETE THIS FORM ONLY IF IT PERTAINS TO YOU

This questionnaire is in compliance with the McKinney-Vento Act, U.S.C. 42 § 11431 et seq. Your answers will help determine if the student meets eligibility requirements for services under the McKinney-Vento Act.

Student	Parent/Guardian _	
Age	Grade	D.O.B.
Address		
Zip Code	Is this address Temporary or Permanent? (check of	one) Temporary Permanent
House or apa Motel, car, c Shelter or ot	ch of the following situations the student currently resides in artment with parent or guardian or campsite ther temporary housing sor family members (other than or in addition to parent/guar	
Loss of hous Economic si Temporarily Provide care Living with Loss of emp	tuation waiting for house or apartment for a family member boyfriend/girlfriend loyment dian is deployed	at apply:
Are you a student u	under the age of 18 and living apart from your parents or gua	rdians? (check one) Yes No
Students without fix	Residency and Educational Righ xed, regular, and adequate living situations have the following	
they do no treated diff. 2) Transporta 3) Access to	e enrollment in the school they last attended or the local school thave all of the documents normally required at the time of ferently due to their housing situations; atton to the school of origin for the regular school day; free meals, Title I and other educational programs, and trans in that it is offered to other students.	enrollment without fear of being separated or
	at these rights can be directed to the local McKinney-Vento le 236220 or you may email him at damckay@dothan.k12.al.us	
By signing below, I	acknowledge that I have received and understand the above	e rights.
Signature of Parent	t/Guardian/Unattached Youth	Date
Signature of McKin	ney-Vento	Date

3-A-1 | NCHE Homeless Liaison Toolkit: Appendix 3.A Sample Residency Form



□ Vagal Nerve Stimulator (VNS)

□ Other *Please explain*:

ALABAMA STATE DEPARTMENT OF EDUCATION



School Year:

HEALTH ASSESSMENT RECORD

To Parent or Guardian: The purpose of this form is to provid further information. The information					ds. The school nurse may contact you fo
PLEASE		rmation will be kept ides of this form			chool Nurse)
		8			
Name of Student (Last, First, Mic	ddle)		Birth Date	e S∈	School
Address (Street)			1		
Home Telephone Number:	Cell Phone Number:	Additional Phone	Number:	Grade	Teacher/Homeroom
Name of Parent/Guardian (Last,	First Middle)			, , , , , , , , , , , , , , , , , , ,	Work Phone Number:
Transportation ☐ Bus Rider Bus Number:	☐ Car Rider	☐ Speci	ial Needs Bu	ıs	☐ After School
	Pai	t I – Health Infor	mation		
Place your child receives health o	care: Your child	d's Insurance Information	n:	Place you	r child receives dental care:
Physician's Name:	Entertain Control			Dentist's I	Name:
Address:				Address:	
Phone:	No In	surance			
☐ Community Health Center	☐ Othei			☐ Comm	unity Health Center
☐ Health Department	☐ Priva	te Insurance		☐ Health	n Department
☐ Hospital Clinic				☐ Hospit	tal Clinic
□ No Regular Place				☐ No Re	gular Place
☐ Private Doctor /HMO				☐ Privat	e Dentist /HMO
Preferred Hospital:	<u> </u>		e e la constant		
Part II – Med		lical Equipment /	Procedu	res Req	uired at School
Catheter Gastric	Tube 🗆 Nebuliz	er Treatments	Oxygen S	Suppleme	ent Tracheostomy

Medications and Procedures at School require a Prescriber/Parent Authorization Form (one for each medication or procedure) Please see your school nurse.

Walker



□ Ventilator □ Wheelchair

Student Name:					
MEDIA WAIVER					
Dear Parents,					
We plan to invite the media (newspaper, television etc.) to our classroom/school throughout the year. Please complete and sign below.					
<u>DO</u> hereby give my permission for my child's namend/or photo to appear in the media as part of the earning process at Dothan City Virtual School.					
Parent Signature Date					
DO NOT give my permission for my child's name and/or photo to appear in the media as part of the earning process at Dothan City Virtual School.					
Parent Signature Date					



Dothan City Schools Chromebook Loaner Agreement

As a guardian or student I agree to the following statements related to a loaned device for educational use at home.

I have already agreed to follow the Dothan City Schools Acceptable Use Policy.

- 1. I understand the device(s) is/are the property of Dothan City Schools and the district retains all rights to the hardware and software.
- 2. I understand I am completely responsible for the devices while checked out.
- I agree to follow all Dothan City Schools regulations and policies governing the use of the device
 as well as all applicable State and Federal laws including copyright and intellectual property law
 pertaining to software and information.
- 4. I agree not to remove or alter any Dothan City Schools identification labels attached to or displayed on the device(s), or to change identification within the device(s).
- 5. I agree to keep the device and district information safe and secure. (i.e. Don't leave the device(s) in open view in your locked car, in areas of extreme temperature or humidity.)
- I agree to report theft, loss, or damage to the device to the school library or school office immediately and to the police in the case of theft.
- 7. I agree to deliver the device promptly to designated location for technical inspection, to verify inventory, or for other reasons when requested.
- 8. I agree to return the equipment at the end of the loan period to the assigned location or when my family moves out of the district. This includes all power cords, cases, etc.
- 9. I agree all repair work will be completed by the district.
- 10. Lagree the only support the district will provide are instructions on any required setup.
- 11. I agree the district cannot guarantee wireless coverage.
- 12. I agree excessive use of the Internet, use beyond instructional purposes, or repair beyond normal wear may reduce or eliminate my access to a loaner device.
- 13. Lunderstand Lam responsible for monitoring and guiding my child(ren)'s activity at home.

I have read and understand all terms of the agreement.

I have discussed the agreement with my child(ren) and will support the school in guiding my child(ren) in using the device at home as an educational tool.

Student Name (Plea	se Print):	
Date:		
Grade Level:	School:	
Parent Signature:		
Device Type/Descrip	tion: HP Chromeboo	k Kajeet Hotspot Kajeet Chromebook w/ Data Plar
DCS Asset Tag or S	N:	

DOTHAN CITY SCHOOLS

STUDENT/PARENT DIGITAL USE AGREEMENT

student Name :				
Last		First	Grade	
Parent Name:				
Last		First		
Address:				_
ome Phone:Work Pho		ne:Cell Phone:		
erms:				
Policy for techno Any failure to co 2. I agree to pay a I Also, I agree to p 3. I agree to praction	agree to comply at all time blogy resources, the Digital amply may terminate my rig non-refundable annual user bay any damage fees as appose digital citizenship and rest my digital device will be not a suppose the suppose suppose the suppose suppose the suppose	Device Procedures, and thts of use, effective imr r fee of \$20.00 for use o dicable. sponsible social networl	the Digital Device Use A nediately. f the digital device and o king.	Agreement charger.
Title:				
times remain so. My	tal deice and its accessories rright to use is limited to ar ce Use Agreement and the	nd conditioned upon my	full and complete comp	oliance
Repossession:				
checked- out device a me in default and co accessories, to take p	fully comply with all terms and its accessories, the schome to my place of residence ossession of the digital development being filed with the E	ool system or law enfor e, or other location of tl vice and its accessories.	cement shall be entitled ne digital device and its Failure to return the di	l to declare
SIGNATURES:				
Stuc	dent	Parent/Guardian	Date	
Will the student be u	itilizing the Dothan City Sch	nools' wifi?	YES	NO
Will the student he w	Will the student he utilizing the student's residence personal wifi?			NO

Dothan City Virtual School Academic Contract

Student Last Name
Student First Name
Date of School Year for the Contract Term
This academic contract details the responsibilities of the parent/guardian and student. The Contract will remain on file for the remainder of the school year as a reference that parents and students have read and understood the items mentioned below.
I will abide by all of the rules and procedures set forth by the DCS Student Handbook. Student Initial Parent Initial
2. I understand that attendance at DCVS is based on the DCVS Student Handbook. Student Initial Parent Initial
3. I will ensure that my child has the required materials (computer/laptop, internet access, and teacher request supplies) on a daily basis. I also understand that a tablet/notebook will not take the place of a computer/laptop. Parent Initial
4. I understand that the primary method of communication will be electronic mail; therefore, I will be responsible for accessing, reading and responding to all communications in a timely manner.
Student Initial Parent Initial Please Print Parent Email Address
5. I understand that If I (my student(s)) do(es) not earn enough credits by the end of the school year to be promoted to the next grade level, I (my student) cannot return to the DCVS for the following school year. Student Initial Parent Initial
6. I understand that I must attend scheduled academic conferences to discuss my child's progress in the DCVS. Parent Initial
7. I understand that my child must take the Midterm Exam and Final Exam on campus under the supervision of the DCVS staff. Parent Initial
8. I understand that I will be contacted by the school counselor and/or virtual school teacher (in addition to
the calendar provided at enrollment) concerning system and state mandated testing dates, times, location. Student Initial Parent Initial
9. I understand that my child must report to the DC Virtual School on designated days for system and/or state-mandated assessments. Student Initial Parent Initial
10. I also understand that I will have to provide transportation to and from campus and to classes taken at partnering schools Doth Preparatory Academy, Carver 9th Grade Academy, Dothan Technology Center, and Dothan High School. Parent Initial
11. I understand that as of August 2, students who are enrolled in The Dothan City Virtual School will have the option to attend the zoned school face to face at the end of the first semester on January 12, 2022.
My signature denotes my acknowledgement and acceptance of the terms of this contract.
Parent Signature Student Signature