# January 26, 2021

2021-22 Budget: Personnel

## **District Context**

### Historical K-12 Enrollment

Year	K-6	7-8	9-12	Total
2008-09	2507	838	1563	4908
2012-13	2188	748	1565	4501
2019-20	2038	633	1354	4025
2020-21	2018	633	1309	3960
2021-22 (p)	2081	633	1306	4020
Decline	-426	-205	-257	-888

Note: 2021-22 calculations are projected.

## K-12 Staffing and Enrollment History

School Year	Certified	Non- Certified	Administrative	Staffing Total	Enrollment	
2008-09	396	277.55	24	697.55	4908	
2012-13	388.46	245.76	21	655.22	4501	
2019-20	370.45	251.79	22	644.24	4025	
2020-21	377.67	255.23	22	654.90	3960	
Decline	-18.33 4.6%	-22.32 -8.0%	-2.0 -8.3%	-42.65 -6.1%	-948 -19.3%	

NOTE: Increase of 12.96 FTE over last three budgets

### Program Enhancements

#### **Program Enhancements During Lean Budgets**

#### **GENERAL EDUCATION**

- Elementary World Language
- Instructional Coaches -- Math
- Increased hours for Math Tutors
- SHS Capstone Coordinator

#### **SPECIAL EDUCATION**

- Social Workers (Elementary and SHS)
- Preschool Support
- Special Education Teachers
- Special Education Paraeducators

## **ELEMENTARY**

### **Elementary Classroom Teacher Staffing**

Year	K-6 Enrollment	Elementary Classroom Teachers		
2008-09	2507	109.5		
2012-13	2188	108		
2017-18	1976	96		
2019-20	2038	100		
2020-21 (budgeted)	2095	102		
2020-21 (actual)	(actual) 2018			
2020-22 (projected)	2081	102		
*123 = 104 In-person classes and 19 Distance Learning				

### **Elementary Staffing**

- 2021-22 Goal = <u>Rebuild</u> intervention and support systems
- Repurposed 16.6 positions in Summer 2020
  - 4 Math Coaches
  - 5 Language Arts Consultants
  - 6.6 Reading Intervention Teachers
  - 1.0 Library Media Specialist
- Added 5 positions in Summer 2020 to reduce class size for COVID safety.

### **Elementary Staffing**

- Current Projections for 2021-22 = 102 in-person classroom positions using normal BOE guidelines
  - +1.0 FTE at Tariffville
  - -1.0 FTE at Latimer
  - -2.0 FTE at Central
  - -19.0 FTE from Distance Learning
- Kindergarten & 1<sup>st</sup> Grade sections need to be monitored closely
- Rebuild of intervention and support systems requires close collaboration between HR and principals
- Unknown: Will state require a Distance Learning option?

### **Elementary Staffing**

#### Additional principal requests:

YES Building Substitutes

YES Math tutorial support - Central, Tootin, Squadron

**HOLD** Special Education Teacher – Squadron Line

**HOLD** Full-Time Social Worker – Tariffville & Latimer

**HOLD** Secretary – Elementary Curriculum Center

## **SECONDARY**

### Henry James Memorial Staffing

Year	7-8 Enrollment	HJMS Certified FTE
2008-09	838	68.24
2012-13	748	64.48
2019-20	633	58.86
2020-21	633	59.66*
2021-22 (P)	633	≈ 59.66

<sup>\*</sup>Additional staff in PE/Health for COVID Safety

## Projected Enrollment 2021-22 HJMS Teaching – Flat Staffing

Grade	20-21 (P) Enrollment	Average Team Size	Average Class Size (Guideline: 21-25)		
7 (2.8 teams)	322	115.0	23		
8 (2.8 teams) 311		111.1	22.2		
		rent Grade 6 = 315 ent Grade 5 = 267			

Current Grade 4 = 308

### Simsbury High School Staffing

School Year	SHS Enrollment	SHS Certified FTE
2008-09	1563	128.86
2012-13	1565	131.66
2019-20	1354	118.52
2020-21	1309	116.52
2020-21 (P)	1306	≈ 116.52

### Secondary Staffing Budget Proposal

#### **Henry James Memorial School Considerations:**

- Maintain PE/Health enhancement put in place in 2020-21 (.8 FTE)
- Commit to more comprehensive team scheduling (post-COVID)
- Flat enrollment period minimizes middle school budget impact

#### **Simsbury High School Considerations:**

•	Support new course requests (use existing staff)
	☐ Computer Science elective
	☐ African-American and Latino Studies
	<ul> <li>Additional state-mandated PE/Health requirement</li> </ul>
	☐ Capstone course offerings
•	Summer School Programming
	☐ Remediation courses for students struggling with Distance Learning
	☐ Credit recovery options
	☐ Commitment beyond normal DCE offerings

### District Staffing Budget

#### **Director of Equity and Access**

- Newly budgeted position
- Focus on PD, Curriculum review, staff and student engagement
- Aligns with district priorities in strategic plan

#### **Central Office Restructuring**

- Savings realized in transitions of Burke LaClair and Erin Murray
- Strategic expansion of roles with existing personnel
- Shared services for Director of Finance

#### **Maintenance/Custodial**

- Revisit staffing levels after adding three positions
- Supporting staff overtime during COVID

#### **Non-Certified Staff**

- Personnel area that has trended upwards most recently
- 10 additional non-certified staff since 2012-13 (4500 students)
- Some savings in 2021-22 by returning to normal level with general education paraeducators
- Target = 5.0 FTE reduction in non-certified staff

# Personnel Budget Themes

	Enrollment Needs	Curriculum Enhancements	Responsible Reductions
•	Elementary – Goal of 102 classroom positions	<ul> <li>Elementary – Rebuild support and intervention system</li> </ul>	Will <u>not</u> come from enrollment this year
•	HJMS – Flat Staffing	<ul> <li>HJMS- Maintain PE/Health enhancement added in 2020-21</li> </ul>	<ul> <li>Target 5.0 FTE reduction in non-certified staff</li> </ul>
•	SHS – Flat Staffing but support new courses	<ul> <li>SHS – New course offerings in Computer Science, Diversity Studies, PE/Health, and Capstone</li> </ul>	<ul> <li>Meet some principal requests through repurposing of existing staff</li> </ul>
		• SHS – Summer Programming	Central Office restructuring
		<ul> <li>District – Director of Equity and Inclusion</li> </ul>	

## 2021-22 Budget Personnel Drivers

Additions		
Impact of negotiated teachers contract - operating budget only	\$ 1,320,990	1.81%
Impact of administrative contracts	(119,139)	-0.16%
Impact of negotiated contracts - support staff (SFEP)	134,921	0.19%
Impact of negotiated contracts - Nurses	(2,959)	0.00%
Impact of negotiated contracts - NAGE	92,502	0.13%
Impact of staff contracts to be settled (Reserve)	84,058	0.12%
Social Security/Medicare	76,829	0.11%
Employee Insurance (7%)	729,273	1.00%
Pension/OPEB	(36,043)	-0.05%
Total Additions	2,280,432	3.13%
Reductions		
Certified staff retirements (6 retirements)	(150,000)	-0.21%
Non-Certified staff reductions (5.0 FTE)	(300,000)	-0.41%
Total Reductions	(450,000)	-0.62%
Impact of Preliminary Requested Knowns	\$ 1,830,432	2.51%

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