

ATTACH YOUR WORK TO THE BACK OF THIS PACKET AND TURN-IN THE ENTIRE PACKET

Teacher: Cassidy Waters
Subject: English 2 CP
Periods: 4
Assignment #: Weeks 1-5 ALL assignments

Student Name: _____
Teacher Last Name: _____
Subject: _____
Period: _____
Assignment #: _____

ENGLISH 2 DISTANCE LEARNING READING LOG PACKET

STUDENTS: Please fill out your name and class information above and keep this page at the front of the packet. This way when you turn it into the office they can get it back to me. There is a lot of stuff written in this packet. Read it all in order and everything should make sense. If you get through this enormous chunk of reading and still have questions, please do not hesitate to contact me.

Due to the fact we cannot return to school since our country is currently practicing social distancing, we are all going to have to *practice* distance learning as we wrap-up our school year. Notice the italicized word in that last paragraph? That's right, we are going to *PRACTICE* distance learning. What that means is this is new for ALL of us: you, me, your parents, our principal, our school district... you get the point. This is by no means going to be a perfect process and I want to clarify right now I do not expect perfection from you! What I do expect, is your honest and utmost effort to try your best each week to work on and complete the assignment I am giving you, feel free to contact me if you ever need help or even just want to chat, and most importantly, do not stress out if you think you made a mistake or are unsure of something. As long as I can tell you put in your best effort, and I can tell that it is your work (do not copy from the internet, and please, please, *PLEASE remember to write your name on all your papers in case one gets seperated*) I PROMISE to grade this as fairly and easily as possible. Do not worry if you think you put something out of order, or you did not label it the way you think I wanted it done, as long as you can show me you made an honest effort to complete and turn-in your work, I will give you the credit you deserve.

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A message from your teacher:

Hi guys!!!

I hope you and your families are all safe and healthy during this complicated time. I miss you all terribly and I'm so sad that we won't get to have a proper, in-person send off from our class. I miss the inside jokes, the power to assign corny warm up questions, the laughs, the head aches, the conversations, the chaos. I miss it all.

I gotta admit that the first week of this quarantine thing was pretty nice. I caught up on my Netflix/Hulu/Disney+ (have you seen *Tiger King* and *Love is Blind*?! SO WEIRD, but I couldn't look away) and my reading (currently: *The Ten Thousand Doors of January* by Alix E. Harrow).

However, now that boredom and separation anxiety are starting to set in, I *REALLY* wish I could come back to school to see you all. Never in a million years would I have thought our world would be in this state and we'd be put in this situation - but here we are, and I hope we can all make the best of it. Remember to be patient during this time (with yourself, with your parents, with your teachers). I promise you we are all doing our best.

Since I wasn't able to say this in person on the last day of school, I wanted you all to know that I loved being your English teacher this year and that you all have made my first year of teaching so memorable. Thank you.

Stay safe and healthy.

- Ms. Waters

Distance Learning: Reading Logs

Introduction:

Now for the moment you have all been waiting for: “What in the world do you want me to do Ms. Waters?!?” and this is the part where I explain... **Reading logs!** That is right, your ENTIRE assignment for these remaining weeks is to keep a reading log! EASY... hopefully. Here’s how it’s going to work:

WHO is doing this?

- Well you are... obviously.

WHAT are you doing?

- Reading absolutely *ANYTHING* for **20 minutes a day**. Magazines, articles, forums, books (I know an awesome group of sophomores who all just checked out a copy of *Fahrenheit 451*), comics, the Bible, the Torah, the Quran, audiobooks... you name it. Just keep it school appropriate, please.
- Writing a reflection on what you read for **10 minutes a day**. Approximately 75-100 words depending on how fast you can type/write. Please include a word count with each entry. You will have **20 total reading logs**.

WHERE are you doing this?

- From home... Ya know, that whole “distance learning” thing?...

WHEN are you doing this?

- Hopefully every day as listed on the handy-dandy calendar I am providing... but you can work at your own pace! Maybe you will do one every day, maybe two every other day. I don’t care about the logistics, just do it! Now, what *really* matters is it all needs to be absolutely, positively, completely ready to turn in on **Friday May 15th, 2020**. Do not mess this up! *Turn in what you have that day if you are not finished*. I **cannot** accept late work. Do not let me down. I’ll cry. Seriously.

WHY are you doing this?

- To practice and maintain your reading and writing skills from home, in a manner that allows you the freedom to choose what you want to read! Love that for you!!

HOW are you doing this?

- You have some options when it comes to completing this. It can be handwritten, typed, emailed, or submitted via Microsoft Teams using your student ID login. Just make sure you include all the required information and follow the format of the template I am providing you. You can submit pictures or a scan of handwritten logs when you turn it in, or you can attach your typed reading logs to my email by **Friday May 15th, 2020** (we will learn about that in a bit). Typing is preferred if you’re working digitally. Those of you working with paper packets will turn your handwritten copies to the office on **Friday May 15th, 2020**.

Distance Learning: Reading Log Expectations

Please make sure you read through everything on this page - I promise I will try to be as clear as possible, but I cannot stress how important it is to read through all directions carefully and thoroughly.

Assignment:

- Your job is to read anything - that's right, *anything* - you choose for **20 minutes** a day and spend **10 minutes** a day writing a reflection on what you read.
- This will take place over the course of **20 days**.
- Thus, as proof of your reading and reflections, you should turn in **20 reading logs** to receive full credit on/ by **Friday, May 15th 2020**.
- You will be able to submit this assignment in a variety of ways. You can submit it online through microsoft teams or download the app and submit it that way. A typed email submission would work as well, or you can turn it in on the designated school drop off day, **Friday, May 15th 2020**. If you have trouble with those, you may hand write your reading logs, take a picture of it, and email it to me at cwaters@tusd.net or try sending it through Remind.

Reading Log Expectations:

The log can be typed or handwritten however you want. You can have 1 per page, you can write pages front and back, you can write 5 per page if you write or type small. I AM NOT PICKY AS LONG AS YOU:

- List the following **for each** of your log entries (see template example on the last page):
 - Number the log entry (Ex: "Reading Log #1")
 - Write down the name of what you read (Ex: *Fahrenheit 451*, **OR** Sports Illustrated Article: "Chasing Jordan"). Do not worry about the format, just write down what you read.
 - Starting and Ending Page number (if possible)
 - Number of minutes read (this should say 20 min., obviously)
- Do the following **for each** log entry:
 - Read for 20 minutes.
 - Spend about 10 minutes writing at least 50-100 words in reflection. As always, feel free to write more if you'd like.

Grading:

This entire assignment is worth **120 points total**.

- Each reading log is worth **5 points each** for a total of **100 points** for all the logs.
- You will receive an additional, basically FREE **20 points** if you turn in absolutely ANYTHING. You can turn in just 1 log or all 20 logs, regardless I will give you the additional 20 points if you turn something in. So please, turn in WHATEVER you have done by **Friday, May 15th 2020**.
- **I will not make you lose points for formatting errors or anything like that.** Do not freak out. Just take the template I gave you and try your best to follow it. Use any kind of paper. I am not picky. I will grade extremely leniently on this and will give you full credit for each log, as long as you:
 - A.) Have a name on your work so I know who you are.
 - B.) Clearly label and number the different logs so I can see how many you have completed.
 - C.) **DO NOT** copy a reading summary from the internet. I know how you guys write and can catch cheating in seconds. Do not cheat. You will get **ZERO points** for cheating. The absolute last thing I want to do during a global pandemic is give you a bad grade.
Make good choices!!!!

Distance Learning: How to Contact Me

During this time, feel free to contact me whenever you have a question, need help, or just want to check-in with me. I miss all of you and will be more than happy to hear from you, so please don't be shy. I am listing here the various ways you can contact me.

Hours of availability:

We will be readily available with the following office hours:

Monday-Friday: 10 am - 12 pm

You can still attempt to contact us at any time, or request an appointment outside of my designated office hours.

Forms of contact:

You can contact us in a variety of ways:

- Via Email:
 - Feel free to shoot me an email about anything to cwaters@tusd.net
- Via Remind:

As I've said throughout the year, you can always reach out to me through this. I HIGHLY recommend you add yourself to the class Remind as this is probably the fastest way to receive updates, get questions answered, and to get in contact with me.

 - Join the class Remind either by link or text:
 - **Sophomores:**
 - Link: <https://www.remind.com/join/whseng2cp>
 - Text: Text this message: [@whseng2cp](https://www.remind.com/join/whseng2cp) to phone number [81010](tel:81010)
- Via Microsoft Teams:
 - This will be a new one for all of us! This platform is similar to google classroom and allows students to post questions and submit assignments for their classes. All they need to log in is their student ID. If you have trouble logging in, please contact a teacher!
- Via Zoom:
 - I have the Zoom app and can talk to you via video chat if you need any help. **To coordinate this though you will need to schedule an appointment with me first.** To talk to me via Zoom you either need to have the app downloaded or to go to the website on a computer, and I would then send you a link to join the video chat room.

I will try and host a couple of Zoom meetings for each class period over the next month. I will coordinate this via Remind or through Microsoft Teams.

Ms. Waters' Reading Log Calendar:

I have made this calendar to show you which days you should be working on your school work, and to hopefully help you keep track of your daily reading logs. You are not required to do your work daily as I am collecting it all at the end. However, I urge you to make a plan on how you can balance your schoolwork week-to-week, so that way it does not all pile up on you at the deadline.

I will have no possible way to collect late work, and since you have plenty of notice on when this is all due, I refuse to accept late work.

Week #	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	4/20 First Day of Distance Learning <ul style="list-style-type: none"> • Work on reading log #1 (See instructions page for assignment details). 	04/21 <ul style="list-style-type: none"> • Work on reading log #2 	04/22 <ul style="list-style-type: none"> • Work on reading log #3 	04/23 <ul style="list-style-type: none"> • Work on reading log #4 	04/24 <ul style="list-style-type: none"> • Work on reading log #5
Week 2	4/27 <ul style="list-style-type: none"> • Work on reading log #6 	04/28 <ul style="list-style-type: none"> • Work on reading log #7 	04/29 <ul style="list-style-type: none"> • Work on reading log #8 	04/30 <ul style="list-style-type: none"> • Work on reading log #9 	5/1 <ul style="list-style-type: none"> • Work on reading log #10
Week 3	5/4 <ul style="list-style-type: none"> • Work on reading log #11 	5/5 <ul style="list-style-type: none"> • Work on reading log #12 	5/6 <ul style="list-style-type: none"> • Work on reading log #13 	5/7 <ul style="list-style-type: none"> • Work on reading log #14 	5/8 The school will be collecting weeks 1 & 2 work this day. <u>DO NOT</u> turn your reading logs in yet, I want all 20 at the end (May 15th). <ul style="list-style-type: none"> • Work on reading log #15
Week 4	5/11 <ul style="list-style-type: none"> • Work on reading log #16 	5/12 <ul style="list-style-type: none"> • Work on reading log #17 	5/13 <ul style="list-style-type: none"> • Work on reading log #18 	5/14 <ul style="list-style-type: none"> • Work on reading log #19 	5/15 LAST & ONLY DAY TO TURN-IN ALL OF YOUR WORK FOR MY CLASS. No Late Work allowed. Don't <ul style="list-style-type: none"> • Work on reading log #20
Week 5	5/18 No collected work (please keep reading for your own good though!)	5/19 No collected work	5/20 No collected work	5/21 No collected work	5/22 Last day of school! Have a great summer!

