

Study Guide – Final Exam
Spring 2011
American Themes in Literature

This page ***includes an overview*** of what will appear on your Spring 2011 Themes in American Literature final exam. The following pages include exercises you can complete in preparation for your final exam. Review the list below. ***If you are unsure about something listed below, be proactive and study.*** Remember, each student has the ability to improve his or her grade based on the effort he or she puts forth.

1. punctuation
2. misplaced modifiers
3. run-on sentences
4. parallel structure
5. active vs. passive voice (verbs and predicates)
6. grammar
7. paragraph format
 TS, CD, CM and CS
8. bibliography vs. works cited page
9. purpose of the following essays:
 narrative, response to literature, persuasive, descriptive
10. combining sentences
11. literature terms:
 - a. alliteration
 - b. tone
 - c. hyperbole
 - d. metaphor
 - e. analogy
 - f. allusion
 - g. parallelism
 - h. irony
 - i. assonance
 - j. symbolism
 - k. personification
 - l. simile
 - m. onomatopoeia
 - n. connotation
12. prefixes, suffixes and roots
13. literary response and analysis (reading comprehension)
14. logical fallacies
 -bandwagon, red herring and circular reasoning
15. time period of romanticism
16. time period of realism
17. time period of modernism

Part I: Prefixes, Suffixes and Roots: Know the following prefixes, suffixes and root words. Complete the chart as directed:

Roots, Prefixes & Suffixes	Identify this as a Root, Prefix or Suffix	Origins (Latin or Greek)	1 st Example (Write a word which includes the root, prefix or suffix.)	2 nd Example (Write a 2 nd word which includes the root, prefix or suffix.)
jud, jur, jus				
cardi				
var				
sum				
morph				
cogni				
poli				
path				
neur				
octo				
meta				
-ology				
-gram				

Part II: Grammar, Spelling and Punctuation: *Rewrite* the following sentences correctly. Pay attention to correct grammar, spelling and punctuation. Use the grammar book as a reference if you do not recall the various grammar and punctuation rules.

1. because i studied for my grammer exam i earned an a said julie
2. alicias orange shirt which sean gave her for her birthday made her stand outt in a crowd
3. cindy believes' that she will be president of the united states won day said mike
4. hillary clinton believe's that she will bee pres. of the US
5. when the dog barked the baby cried and my mom became even more stressed
6. me and her read the book great expectations last summer
7. him and me watched the play romeo and juliet and read the play a midsummer nights dream both play's was written by william shakespeare
8. when he and me went too europe three year's ago we spoke french italian and spanish we were happy that we could communicate with the local's
9. stanley and rebecca went to the kitchen too make tuna salad ham and turkey sandwiche's said kimberly
10. john wayne worked in holly wood for almost 50 year's and made more then 175 film's

Part III: Literary Periods: Refer to your literature book to identify the time periods listed below. Follow the instructions listed on the top of each column.

Names of the Time Periods	When did this era begin and end?	Using complete and detailed sentences, write three facts about each time period.
Romanticism		1. 2. 3.
Realism		1. 2. 3.
Modernism		1. 2. 3.

Part IV: Logical Fallacies: Refer to your notes or literature book to refresh your memory about these commonly used logical fallacies.

Names of the Logical Fallacy	Define each term.	Using complete and detailed sentences, give an example of each fallacy.
Bandwagon		1.
Red Herring		1.
Circular Reasoning		1.

Part IV: General Review: Know the answers to each of the questions in this section. Your responses should be in complete sentences.

1. What is the purpose of a **Works Cited** page?
2. What is the purpose of an **annotated bibliography**?
3. What is the purpose of a **topic sentence** and where does it belong in a paragraph?
4. What is the difference between the “**active**” and “**passive**” voice of verbs?
5. What is the purpose of a **narrative** essay?
6. What is the purpose of **persuasive** essay?
7. What is a **rhetorical question**? When is it used?
8. What is the purpose of a **concrete detail**?
9. When reading or writing an essay, we must consider **emotional appeal**. What is this?

Please note that you will return all of your text books on June 3, 2011, during my English class.

Please note, per school policy, if you are absent during a scheduled final exam, you must make it up during the first two weeks of the Fall 2011 semester.



Vista Murrieta High School

Spring Semester 2011 Final Exam Schedule

Thursday-
(B day)
June 2

Period 2- 7:30-8:55 (85)
Break 8:55-9:15 (20)
Period 5- 9:20-11:00 (100) (Period 5 Review Session)
Period 4- 11:05-12:30 (85)
Lunch 12:30-1:00 (30)
Period 6- 1:05-2:30 (85)

Friday
(Mod. C day)
June 3

Period 1- 7:30-8:10 (40)
Period 2- 8:15-8:55 (40)
Break 8:55-9:15 (20)
Period 5 - 9:20-11:00 (100) 5th PERIOD FINAL EXAM
Period 3- 11:05-11:45 (40)

Lunch Group A 11:45- 12:15 4th period class Group A 12:20-1:00 (40)
4th period class Group B 11:50-12:30 (40) Lunch Group B 12:30- 1:00

Period 6- 1:05-1:45 (40)
Period 7- 1:50- 2:30 (40)

Monday
June 6

Period 2- 7:30-9:25 (115) 2nd PERIOD FINAL EXAM
Break - 9:25-9:40 (15)
Period 4 – 9:50-11:45 (115) 4th PERIOD FINAL EXAM

Tuesday
June 7

Period 1- 7:30-9:25 (115) 1st PERIOD FINAL EXAM
Break - 9:25-9:40 (15)
Period 3 – 9:50-11:45 (115) 3rd PERIOD FINAL EXAM

Wednesday
June 8

Period 6- 7:30-9:25 (115) 6th PERIOD FINAL EXAM
Break - 9:25-9:40 (15)
Period 7 – 9:50-11:45 (115) 7th PERIOD FINAL EXAM