

# Student Achievement for English Learners




**Chino Valley Unified School  
District**  
LCAP Advisory Presentation #3  
January 28, 2020



**CHINO VALLEY**  
UNIFIED SCHOOL DISTRICT

Student Achievement • Safe Schools • Positive School Climate  
Humility • Civility • Service

# LCAP Goals Set by Chino Valley Unified

	1	<p><b>All students are provided a high-quality teaching and learning environment.</b> Basic Services (State Priority 1) Implementation of State Standards (State Priority 2) Access to a Broad Course of Study (State Priority 7)</p>
	2	<p><b>Students, parents, families, and staff are connected and engaged to their school to ensure student success.</b> Parent Involvement (State Priority 3) Student Engagement (State Priority 5) School Climate (State Priority 6)</p>
	3	<p><b>All students are prepared for college and career beyond graduation.</b> Student Achievement (State Priority 4) Student Outcomes in a Broad Course of Study (State Priority 8)</p>

English Learners (EL)  
are students who:  
students who:

Have a first language  
other than English

Are in the process of  
learning English

Need additional support  
to acquire language and  
learn grade level content

# English Learner Demographics



	# of English Learners	% of English Learners
Elementary	2317	8.3%
Junior High	325	1.2%
High School	477	1.7%
<b>District</b>	<b>3119</b>	<b>11.2%</b>

DataQuest 1.13.20

# California School Dashboard



Blue



Green



Yellow

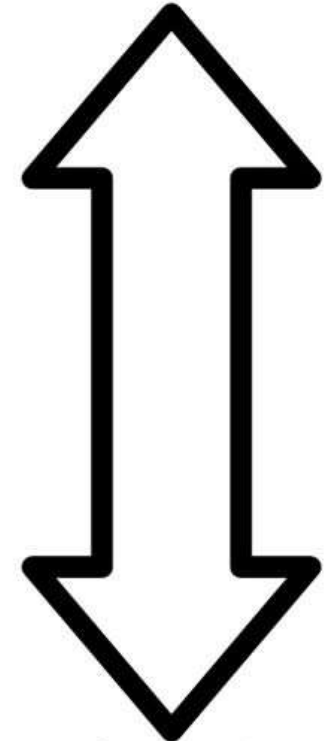


Orange



Red

Highest  
Performance



Lowest  
Performance

## 2018 CA Dashboard



### English Learner Progress

All Students

State

#### English Language Proficiency Assessments for California Results

Level 4 - Well Developed  
39.9%



Level 3 - Moderately Developed  
34.7%



Level 2 - Somewhat Developed  
15.5%



Level 1 - Beginning Stage  
9.9%



## 2019 CA Dashboard



### English Learner Progress

All Students

State

**58.1% making progress towards English language proficiency**

**Number of EL Students: 2,042**

#### Progress Levels

Very High = 65% or higher  
High = 55% to less than 65%  
Medium = 45% to less than 55%  
Low = 35% to less than 45%  
Very Low = Less than 35%

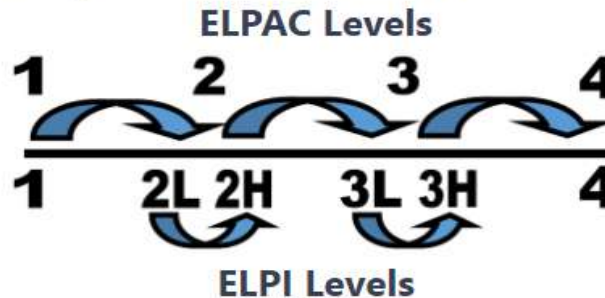


# English Learner Progress Indicator

## All English Learner Students

Explore information on the percentage of current EL students making progress towards English language proficiency or maintaining the highest level.

**Assessments:** ELs take the ELPAC exam to measure progress towards English language proficiency. The ELPAC has 4 levels.



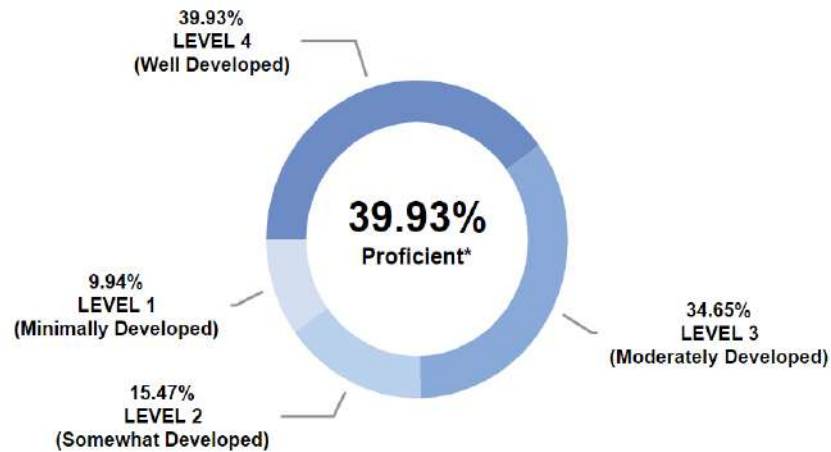
**Accountability:** The 4 ELPAC levels were divided into 6 ELPI levels to determine whether ELs made progress toward English language proficiency.

# SUMMATIVE ENGLISH LANGUAGE PROFICIENCY ASSESSMENTS FOR CALIFORNIA (ELPAC) COMPARISON

## Overall ELPAC 2018

### English Language Proficiency for Summative ELPAC

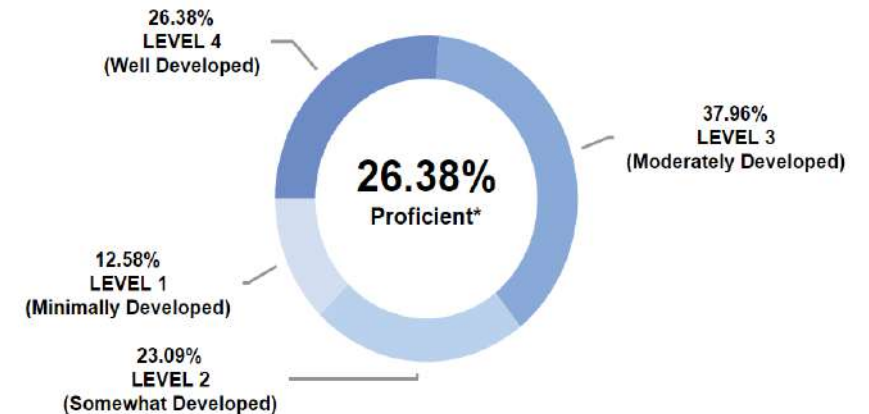
Percent of students within each performance level



## Overall ELPAC 2019

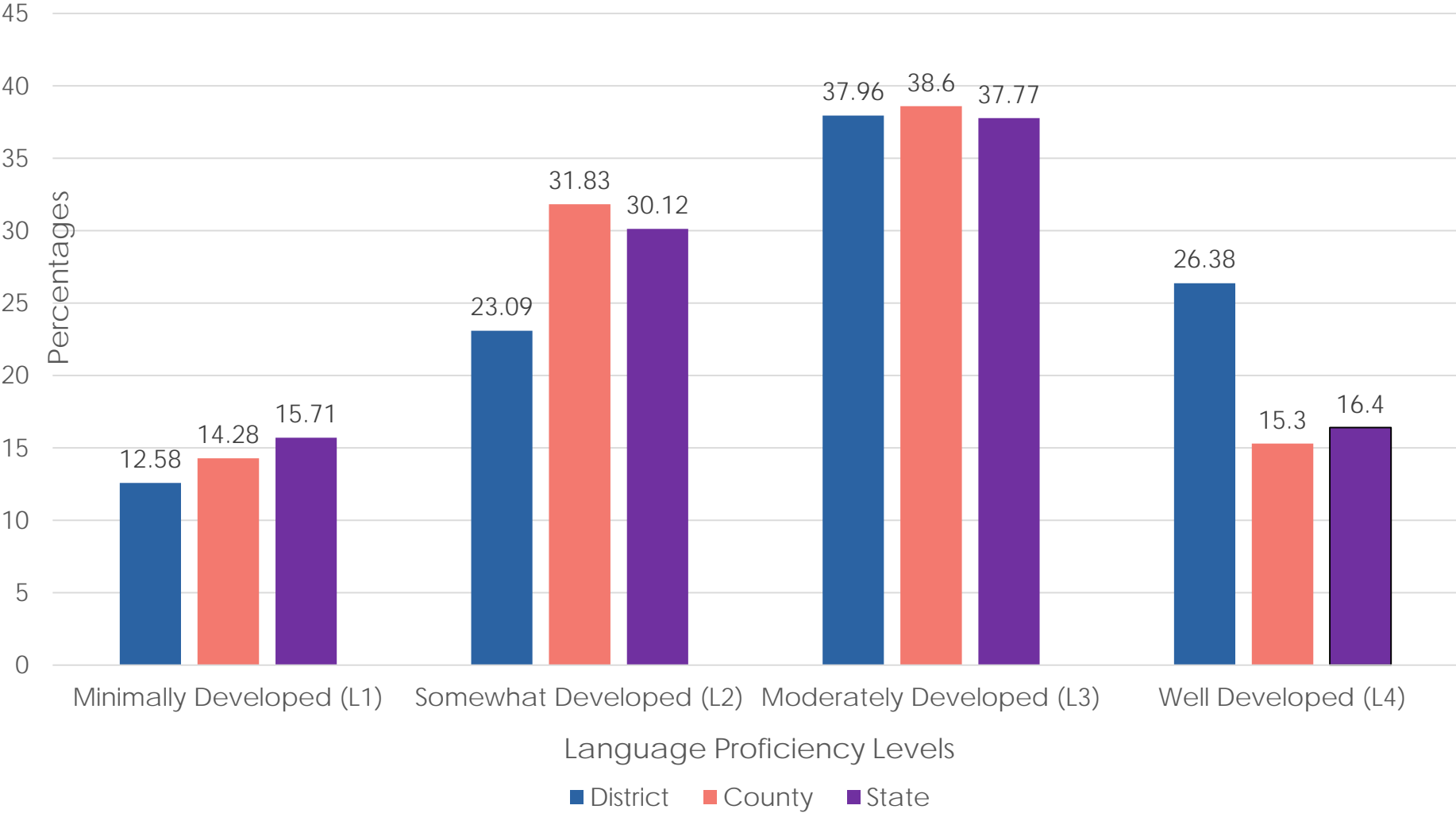
### English Language Proficiency for Summative ELPAC

Percent of students within each performance level





# ELPAC Score Percentages (2018-2019) District, County, and State Comparison



# Reclassification Criteria

Overall score of 4 (Well-Developed) on the, ELPAC

SBAC - Standard met or exceeded in ELA.

Teacher recommendation based on grades and local assessments

Consultation with parent

# Reclassification Rate 2018-2019

2018-2019	# Reclassified	% Reclassified
Elementary	213	9.2%
Junior High	29	9%
High School	27	6%
<b>District</b>	269	9%

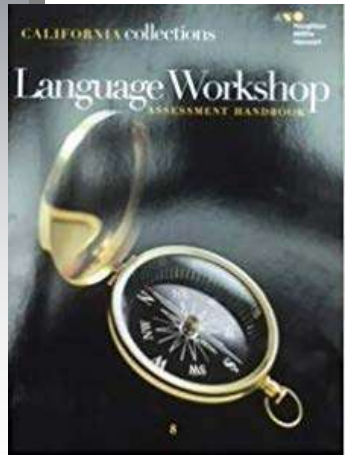
DataQuest 1.13.20



## English Learner Instruction

### ELD Curriculum

- **ES:** Wonders ELA/ELD Curriculum
- **JHS:** Collections ELA/ELD Read 180/Systems 44
- **HS:** My Perspectives: ELA/ELD Read 180/Systems 44



### Protected Time for ELD

- **ES:** 30-45 minutes of **Designated ELD** each day to *all* English Learners to increase language proficiency and access to academic content
- **JHS & HS:** DELD support in ELD school courses (Emerging ELD, Expanding ELD A and Expanding ELD B)



# English Learner Support

## Staff Development and Site Support

## Parent, School, Community Specialist and School Community Liaison

- Secondary ELD Instructional Coaches are providing **JHS and HS** teachers with staff development on IELD – Language Demands
- Staff development is available to all DELD teachers and at the secondary level ELD Course Teachers
- Title I Priority Site Support provides ELA/ELD support as needed
- Administrative Professional Development on Integrated ELD

- Support to EL Parents through the EL Parent Academy, DELAC/ELAC, and other educational experiences
- Support to site administrators in implementation of ELAC and SSC to increase EL parent engagement and involvement
- Support to site school community liaisons with strategies for engaging and involving EL parents



