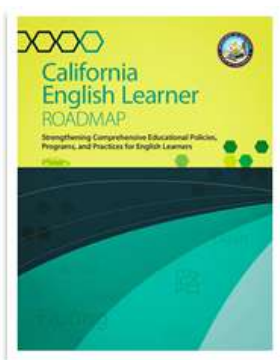


Preston Elementary School

English Learner Plan 2021-2022



The purpose of the School Site English Learner Plan (SSELP) is to identify key strategies that are in place to support the academic progress of English Learners.



Please watch this short video on the California English Learner Roadmap before beginning to write your site English Learner Plan.

Access the EL Roadmap CDE page for more guidance:

[English Learner Roadmap - English Learners \(CA Dept of Education\)](#)

Access our District EL Plan page at:

[English Learner Programs / English Learner Plan](#)

EL Action Team - Teachers beyond your coach/strategist/SEI teachers -

- Preston's Leadership team and
- Preston's PTA

EL Demographics:

This is a sample of the data.

- Number of English Learners: 94
- Number of English Learners by grade:
 - Kinder: 19 (Students speaking at home more than one language besides English. They'll soon take the initial ELPAC test)
 - First: 26
 - Second: 16
 - Third: 19
 - Fourth: 15
 - Fifth: 18
- Number of dually identified students:
 - 11
- Number of LTELs or at risk of becoming LTEL:
 - 12 (4th and 5th Graders)
- Number of English Learners by language: Just do the top 3 to 4 languages
 - Spanish- 90
 - Gujarati- 1
 - Hindi- 1
 - Russian- 1
 - Samoan- 1

Upon Entry (Newcomers/Recently enrolled):

- Entered 2021- 14
- Entered 2022- 9

How does the school welcome new English Learners?

- Preston Elementary supports classes with English Language Learners (ELL) by providing Bilingual Instructional Assistants that will provide support to students not with bilingual teachers. Also, all the necessary English Development (ELD) materials and Professional Development (PD) for teachers. Preston Elementary supports efforts to see language as an asset. Preston Elementary supports efforts to see language as an asset which helps students feel welcome. Additionally, we have bilingual office staff to support any of our parents' and community needs.

What strategies are in place for parents to know what their role is in being the parent of an

English Learner?

- Parents are given the school handbook. Parents are provided information on how they can support their child at home. Also, they have an opportunity to be part of the English Learner Advisory Committee (ELAC).

How are teachers notified and what supports are put in place for students to start out their academic career in Rialto schools successfully?

- Teachers are notified on the day a student is enrolled in their class. The students are placed in an SEI class with a credentialed teacher. Scaffolds and supports are provided by administration and Instructional Strategist on site. Assistance is also given if assessments need to be done to measure the academic level of their primary language.

What Academic Programs are available to English Learners at your school site?

- EL students are offered designated ELD for no less than thirty minutes a day. Also, integrated ELD is occurring throughout the whole day in every content area. In addition, they participate in small group instruction with primary language support.

How are you ensuring equitable access for English Learners to advanced instructional programs?

- The core curriculum has suggested scaffolds for English Learners. Those suggested scaffolds are then modified to enhance the students' learning experience. Teachers also use SDAIE strategies, GLAD strategies and some components of the SIOP model.

What data is used to determine if English Learners are making progress toward English language proficiency and reclassification?

- The ELPAC assessment data is used to determine English Learners progress toward English proficiency. Teachers also utilize the EL Rubric and ELD grades.

How are English Learners Progress Monitored at your school site?

- The Ellevation EL management platform is used to monitor progress.

What steps are taken when English Learners are not making progress?

- Teachers are provided with a monitoring form which requires a one on one meeting with parents and students. This form then becomes a support plan for the students.

What social and emotional support are you putting in place to support English Learners at your school site?

- Students are provided with the opportunity to participate in social and emotional small groups through TBS services and/or the PATHS Curriculum. Parents are provided with outside community resources as well, such as South Coast

Counseling services. Teachers use PBIS strategies inside and outside the classroom.

Staffing and Professional Development:

How are teachers placed within your site EL Program?

- A teacher is placed in a SEI class according to their expertise in language development, certification.

What site professional development is given to teachers and Bilingual Instructional Assistants to improve their instructional practices with English Learners?

- Teachers and instructional assistants have gone through extensive PD on comprehensible input, language development and the other language supports ELs need.

Parent Engagement:

How are parents encouraged to attend English Learner Advisory Committee meetings?

- Parents are invited through Remind, flyers sent home, phone calls and texts.

What training is offered to parents through ELAC?

- Parents have been offered training through a CAFE grant and
- Parents have been offered training through Preston Elementary provided by the Instructional Strategist such as a series of workshops "Raising a Reader".

What additional training is offered to parents of English Learners?

- Preston Elementary will include Parent Engagement Trainings, Workshops, and informational meetings to increase parent involvement and build leadership within our own community at the school site.
- Possible trainings, workshops, and opportunities may include but not limited to:
- * Behavior Expectations Assemblies/Character development assemblies and classroom presentations
- * ELAC
- * SSC
- *Parent Volunteer On/Off Campus
- *Morning Reading Buddies
- *School Garden
- *Safety/Emergency Preparedness opportunities
- *Red Ribbon Week
- *Fall Festival/Trunk or Treat
- *Spring Carnival
- *Bring Your Parent to School events
- *AVID Literacy Nights
- *Raising a Reader

- *Kindergarten Bootcamp
- *ParentVue
- *Parent Computer Classes and technology trainings
- *Bingo For Books
- *Craft Nights
- *Field Trips on Site and/or virtually
- *Virtual and/or on-campus assemblies
- *Community Movie Night
- *Lego Robotics
- *STEM activities
- *Read Across America
- *Bi-Lingual Puppet show

* Preston Elementary School follows the CDC/RUSD COVID-19 guidelines and due to the pandemic available training dates are T.B.A.

Funding:

How are school site funds coordinated to provide support for English Learners?

- Preston Elementary School funds are coordinated the following way:
- Funds will be utilized for Certificated salaries, benefits, professional consulting services, operating expenditures, professional development, books and supplies.
- Instructional materials, including books and learning tools will be provided to students to use, to support learning strategies taught in the classroom.
- Alternative Support/RTI (Response to Intervention) teachers and staff will work to define and calibrate efforts among grade levels to provide support during, or after the school day depending on the needs of the students' families, for identified students who are at-risk of failing in the areas of Math, and/or Reading/ELA/ELD, as determined by school data.
- A combination of teachers and/or an approved outside vendor to provide tutoring will be implemented to provide intervention. Programs will be purchased to be utilized during intervention. Targeted subgroups in need of support include:
 - English learners
 - English Learners at risk of failing in ELA or Math
 - RFEPs not making adequate progress and Long Term English Learners who are in 4th and 5th grades, have been in the country for 4-5 years and are levels 1 or 2 based on the most recent ELPAC Overall Level.
- Alternative support will be provided by teachers and other professionals, after school or on specific Saturdays, for students who are at risk of failure due to excessive absences.
- Academic conferencing time will be provided with teachers, administrators and parents to meet regarding students who are not demonstrating adequate progress based on school data. Through this collaborative process, the team will focus on creating a student learning plan that addresses areas of need for each individual student.
- To encourage teacher leadership, leadership team members and teachers will

meet regularly in their PLCs to provide curricular development, review instructional materials, evaluate student performance data, and plan and develop intervention.

- PLC time will be used to create a data wall with each student current scores and information displayed to assist and drive collaboration and instruction.
- Teachers will implement a school wide designated ELD program and improve implementation of the adopted Wonders Integrated ELD material.

Other: Write in other actions that you are putting in place to assist English Learners in making academic progress.

- Extended year summer school (summer interventions) will be offered to support identified students to increase student achievement.
- Tutoring will be provided for students who are below grade level in math or English Language Arts who are in one or more of the following subgroups: Students with special needs, students not making adequate progress multiple years may be based on CAASPP, iReady, ELPAC, and other monitoring assessments.
- ELPAC assessments will be administered initially and annually to determine student language proficiency levels. The results of this assessment will be used, along with other district determined criteria in the EL Placement Guides, to guide placement decisions for students and the level of scaffolds and supports needed for instruction at the beginning of the school year.
- Preston teachers will be trained to administer the ELPAC assessment to their students.
- Preston teachers will be provided with substitutes during school, to assist with administering the ELPAC assessment.
- An Instructional Strategist will provide supplemental support to the ELA/ELD and Math program of instruction.
- The Strategist will provide or assist with student intervention, teacher coaching and professional development, parent workshops, and the analysis of student data to assist teachers in planning for instruction of students not meeting grade level standards.
- Also, Preston Elementary has hired three Reading Specialists and two Resource Specialists. They will help with the reading/learning specialists plan, teach, and evaluate instruction for EL students having difficulty with reading or writing. They'll work with students in small groups and in classroom settings.

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