

# Welcome to AVID Parent/Student Meeting!

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“It’s a matter of PRIDE!”



## *MMHS AVID Program*

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- Currently: 11 Sections, 312 students, 7 AVID Elective Teachers
- 9<sup>th</sup> Grade AVID: 3 sections
- 10<sup>th</sup> grade AVID: 3 sections
- 11<sup>th</sup> Grade AVID: 3 sections
- 12<sup>th</sup> Grade AVID: 2 sections

# Who is the AVID Team?

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## AVID Administrator

- Martina Beach: [mbeach@murrieta.k12.ca.us](mailto:mbeach@murrieta.k12.ca.us)
  - 951-677-0568 Ext: 6497

## AVID Counselor

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- David Carillo: [dcarillo@murrieta.k12.ca.us](mailto:dcarillo@murrieta.k12.ca.us)
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## AVID Coordinator

- Denise Guzman: [dguzman@murrieta.k12.ca.us](mailto:dguzman@murrieta.k12.ca.us)
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# AVID Teachers

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# What is AVID?

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**AVID** continues to be an academic, regularly scheduled elective class. AVID coursework includes writing as a tool of learning, inquiry method, and collaborative grouping. The four main components of the program are:

- academic instruction
- tutorial support
- motivational activities
- College preparation search

# The Mission of AVID

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- ⑩ **AVID is designed to increase school wide learning and performance. The mission of AVID is to ensure that all students with academic potential and the capability of completing a college preparatory path:**
  - **succeed in rigorous curriculum,**
  - **participate in school activities,**
  - **increase their enrollment in four-year colleges**

# How does the AVID program contribute to the success of the students?

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- Teaches **study** and **organizational skills**
- Supports English classes through the use of writing as a tool for learning
- Gives **tutorial** help with college/AP tutors
- Enhances **collaborative thinking** to ensure success in rigorous courses
- Students visit colleges and universities
- Assists students with the application process for four year colleges and universities
- Helps students with **self exploration**, and **college / careers inquiry**

# *What are the AVID Methodologies all students will be expected to follow?*

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- Cornell Notes: stimulates critical thinking skills and fosters test preparation.
- Notebook Checks: Done every three weeks, monitors note taking organization and time management
- Tutorials: Fosters critical thinking skills and analysis, focuses on core subjects, done once or twice a week
- Tutoring: Peer tutoring, college tutoring, grade improvement
- Grade Checks: Grade are monitored regularly

All students and parents are encouraged to use an ABI account to monitor their progress.





# Tutorials

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- Occur at least once per week
- Students break into groups based on core subjects in which they need support. **CONCEPTUAL LEARNING**
- Students engage in collaborative inquiry and problem-solving
- A tutorial form **MUST** be filled out before the tutorial period
- Tutorials are turned in at the end of the tutorial period. They should not be taken home except as a study tool!
- Missed Tutorials (due to absences, etc.) must be made-up on the assigned date (usually offered 2x a month).
- **Tutorials are NOT a place to do HOMEWORK!**

# Notebook Checks

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- Used as a way to check organization and note taking. **Notes are checked daily!**
- **Binder checks occur every 3 weeks in the AVID elective class**
- Note guidelines: (for core classes)
  - 3 pages minimum per binder check for each core class
  - 20 total pages of notes minimum per binder check
  - Notes must be complete and include: heading, name/date (in pen!), topic, notes, and **summary**

# Tutoring Program

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- If a student is struggling in a class (grade is less than 70%), students are required to get tutoring. Any D's or F's or Multiple C's requires tutoring.
- Identify if "Concept Based"/ "Effort Based"
- Probationary Letter of Concern and or parent contact is made when a student falls below the 2.5 G.P.A..

*Tutoring consists of one hour a week of mandatory tutoring in the subject area. If a student has multiple unsatisfactory grades, he or she should divide the tutoring time among all needy areas.*

# Tutoring Process

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- Always contact the specific teacher first!
  - Communicate with your AVID teacher!
  - AVID Lunch Tutoring  
Lunch: Mon-Thurs (H262)  
Pride Period: 7<sup>th</sup> Wednesday
- \*\*After School Tutoring: 2:45-3:45PM  
in Library**

# AVID Support Measures

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- Students who are struggling in their classes with either a low grade, or an overall low GPA will receive a letter of concern at each grading period. This letter is designed to support the student, teachers and parents in working together to improve student success.
- Probation is assigned to any student who shows no improvement or individual determination following a letter of concern. AVID students must maintain a competitive G.P.A.. **An AVID student's G.P.A. should not fall below 2.5.**
- Consecutive grading periods on probation may result in dismissal from AVID. (AVID is an academic program!)
- Summer School and/ or ELO is required for all grades lower than a "C" in courses needed to fulfill the A-G requirement. Failure to make up "D" grades may result in dismissal from AVID as well as incomplete college eligibility.

# *AVID Protocol*

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- All schedule changes go through AVID teacher/ coordinator + AVID counselor. Communicate with us about everything!
- Rigor- Take at least one Advanced Placement (AP) course during high school. The Program dictates the student's schedule – not the student or the parent
- Allow your student to handle his/her issues (They must communicate with teachers)
- Hold your student accountable!

# The AVID Budget Includes

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- AVID tutors
- Teacher conferences and substitutes
- Classroom materials (whiteboards, copies, supplies)
- Fieldtrips (busses and chaperone coverage)
- Guest Speakers
- Club supplies

# Fundraising

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- Club fundraising is done by all students, and raises funds for student support and student-related activities within the AVID budget, such as field trips.



# Individual Fundraising

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- Individual fundraising is available to all AVID students to raise money within the AVID club to be used for their own collegiate expenses, such as AP tests, PSAT, SAT, ACT, college applications, etc. This money is kept for them as long as they are in the program, and is given as reimbursements for fees paid.

# Grade Level Dismissal

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Seniors: RH263

Juniors: Theater

Sophomores: Library

Freshman: Rams Den