

# English Learners (ELs)

- Any student who has been identified as having limited English proficiency
- Per federal and local mandates, all ELs **must** take the LAS Links every year
- ELs must be monitored until the Connecticut English Mastery Standard is met
- All ELs are entitled to receive accommodations on a regular basis

## Bilingual

Students identified as EL who receive native language support in the content areas while acquiring English.

Students receive accommodations on a regular basis

After the first 30 months, participation can be extended up to 60 months in 10 months increments

Parent must provide consent

## ESL

Students identified as EL who receive support through an ESL class as needed  
Students are placed in regular education classes for the majority of the day and are entitled to receive accommodations in mainstream classes on a regular basis

## LEP in Regular

Students identified as EL, but do not receive support due to parental request  
Student **can not** enroll in an ESL or sheltered class, but **can** receive accommodations in mainstream classes on a regular basis

## LTSS

**Language Transition Support Services**

If a student does not meet the CT English Mastery Standard at the end of 30 months, they continue to receive support (ESL or Sheltered class as needed) until they meet the English mastery standard. They are entitled to receive accommodations in mainstream classes on a regular basis

## Connecticut English Mastery Standard

LAS Links: Grades Overall Level 4 or 5

And

Grades K-12

Reading Score 4 or Higher

Writing Score 4 or Higher

### Accommodations include, but are not limited to:

- Differentiated Instruction based on English proficiency levels (LAS Links)
- Assessment based on English proficiency levels (LAS Links) and CELP
- Time Extension
- Native Language support