

# The Times, They've Been A-Changin'

## 1997-2013

- **Congress Asked for a National Panel**

In 1997 Congress asked the Director of the National Institute of Child Health and Human Development (NICHD) at the National Institutes of Health, in consultation with the Secretary of Education, to convene a national panel to assess the effectiveness of different approaches used to teach children to read.

- **The Work of the National Reading Panel**

For over two years, the NRP reviewed research-based knowledge on reading instruction and held open panel meetings in Washington, DC, and regional meetings across the United States. On April 13, 2000, the NRP concluded its work and submitted "The Report of the National Reading Panel: Teaching Children to Read," at a hearing before the U.S. Senate Appropriations Committee's Subcommittee on Labor, Health and Human Services, and Education. SBRR became the standard for states, districts, and schools to seek. The Big 5 Ideas in Reading came out of the work of the National Reading Panel.

- **No Child Left Behind Act of 2001**

- **A.R.S. § 15-704**

Arizona Requires: Core Reading Programs supporting the Big 5 Reading Ideas, K-3, and assessments of Early Literacy Skills, K-3.

- **K-3 Reading First Grant to Use SBRR and implement SBRI**

This program focused on putting proven methods of early reading instruction in classrooms. Through Reading First, states and districts receive support to apply SBRR, scientifically based reading research, and the proven instructional and assessment tools consistent with this research to ensure that all children learn to read well by the end of third grade. Ensuring the use of SBRR and SBRI (Scientifically Based Reading Instruction), Arizona's Reading First program was a great success.

- **Governors and State Superintendents and Commissioners Began a Grass Roots Movement**

Unites States students lagging behind:

- Internationally
- University/college readiness levels
- In growth on NAEP (National Assessment of Educational Progress)
- In ability to enter a career successfully

- **Common Core State Standards Writing Team Assembled**

- **Common Core State Standards Adopted in Arizona by the State Board of Education: July 2010**

## **2013-2014**

**This is a LANDMARK ADOPTION.** The Chandler Unified School District #80 is ready to begin a K-6 adoption!

- Publishers have been busy overhauling and starting from the ground up to provide literacy materials with the goal of meeting the requirements of the Common Core State Standards.
- We in CUSD now know enough about the English Language Arts Standards to know what we need.
  - We understand rigor
  - We understand productive struggle
  - We understand text complexity
  - We understand text types
  - We understand language requirements
  - We understand Reading Foundations
  - We understand the 6 shifts necessary in English Language Arts instruction
- We approach this work with great urgency and great dedication. Each meeting, process, and deadline is important. This committee's work will change the face of instruction in CUSD, preparing students for college and career.