10-day Extended Learning Lessons

Day 1 Day 2	 Select a current event article form a newspaper, news magazine, current events website Identify the following items: title of article, author, and date of article Pre-read the article: scan the title, bolded words, italicized information, pictures Write a one sentence statement identifying what you think the article is about Read the article from day 1 Annotate the article: circle 5 new vocabulary words, underline the main idea of article, underline the who, the what, the when, the where, the how List 3 facts from the article List 3 opinions from the article
Day 3	Write a 1 paragraph summary of the article in your own words and in paragraph form.
Day 4	 List 3 questions you have after reading this article Predict what you think might happen as this story develops (1- 3 sentences)
Day 5	 Create a five-question quiz about the article you have read and analyzed (multiple choice, true/false, fill in the blank or essay Provide an answer key for your quiz
Day 6	 You will prepare to write a personal history (autobiography) essay with historical timeline Write down 5-10 memories about your life and the specific age from birth until present
Day 7	 Create a visual timeline of seven major events of your life You can choose "firsts", birthdays, school photos, family trips, friends, etc Make a timeline of those events with dates. Write 1 sentence brief description for each event
Day 8	 Talk to your family members about your childhood: the day you were born, learning to walk and talk, funny things you use to do, memorable moments, etc. Take notes on the stories you hear about your self
Day 9	 Write a multi-paragraph essay about your life Include the items that you researched Include the items in your visual timeline
Day 10	 Reflect on your essay: Is this story in good order? Does the story have a beginning, middle, and end Is there anything you left out? Why?