

Fulfilling World Language Requirements through Alternate Means

Proficiency in a language other than English

Generally, bilingual students are considered to have met the “e” subject requirement and may choose not to enroll in language other than English courses. Students who elect not to take courses in a language other than English may satisfy the “e” requirement by one of the following methods:

- **Formal schooling in a language other than English** – Students who have completed two years of formal schooling at the sixth-grade level or higher in a school where a language other than English was used as the medium of instruction have met the LOTE requirement. A school transcript or other official document is required.
- **Certification by high school principal** – In cases where transcripts are not available, certification by the high school principal is acceptable. Upon enrollment in grade six or higher students will be given a proficiency assessment in their primary language by the English Language Development teacher. Students who can demonstrate proficiency that is equal to or exceeding what is expected of students after two years of classroom world language study may be exempted from the World Language requirements. The principal notes the certification of competency on the student’s transcript with the language and level of proficiency. Native Spanish speakers will also be given an assessment in Spanish to determine their proficiency level. If students score at level 3 or higher, they will also be offered this certification and will have fulfilled the World Language requirement.
- **Additional Option**-On a case by case basis, students who cannot fulfill the World Language requirement through the pathways listed above, may enroll in a language course at a community college to fulfill the requirement.