

English Learner Advisory Committee

December 13, 2022

[Via Google Meet](#)

11:00-12:00pm

Agenda II

School: Carter High School

Date: 10/11/2022

Items	Actions	Notes/Follow-up
1. Welcome and Introductions	<ul style="list-style-type: none"> a) Introduction of all present, especially new participants b) Introduce elected officers and announce the results of the election c) Review of sign-in procedures 	
2. Review of Agenda	<ul style="list-style-type: none"> a) Brief explanation of each item b) Request for additional items 	
3. Receive Report from the DELAC Representative	<ul style="list-style-type: none"> a) Request an oral report from the representative b) Provide copies of DELAC minutes c) Note items of interest for the representative to take back to the DELAC 	
4. Review of School's ELAC Bylaws	<ul style="list-style-type: none"> a) Review basic points such as frequency of meetings, membership, duties b) Clarify as needed 	
5. Review the School Programs for English Learners	<ul style="list-style-type: none"> a) Review the components of the Structured English Immersion, Dual Language Immersion and English Language Development Designated and Integrated b) Present special assistance provided for English Learners at the school c) Clarify as needed 	
6. Open the Discussion for Questions on the Services Provided	<ul style="list-style-type: none"> a) Clarify as needed 	
7. Review Reclassification Criteria and Procedures. Stress the importance of ELPAC & CAASPP	<ul style="list-style-type: none"> a) Review criteria b) Review procedures c) Clarify as needed 	
8. Incorporate a Presentation from the School Needs Assessment	<ul style="list-style-type: none"> a) Present on a topic that the parents identified as being a need for the school site 	
9. Other Items:	<ul style="list-style-type: none"> A) None~ slide w/future meetings and future meetings. B) ELAC vs PIQE C) Here decide if in-person or virtual (based on majority of votes) Include Link/location 	

10. Adjournment	a) Announce when minutes will be available	
-----------------	--	--