



STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

A Memo from the New Jersey Department of Education

Date: March 28, 2019
To: Chief School Administrators, Charter School and Renaissance School Project Leads
Route To: District Bilingual/ESL/ELS Points of Contact, Assessment Directors, Principals, Title I Project Directors, Special Education Directors
From: Carolyn J. Marano, Assistant Commissioner
Division of Student Services
Deadline: July 1, 2019

English Language Learner Guidance for the *Every Student Succeeds Act*

To assist in the operationalization of New Jersey's *Every Student Succeeds Act (ESSA)* state plan for schools with English language learners, the Office of Supplemental Educational Programs has prepared the [English Language Learner Entry and Exit](#) document.

Beginning July 1, 2019, all local education agencies (i.e., local school districts and charter schools) in New Jersey must follow the procedures outlined in the *English Language Learner Entry and Exit* document. This document provides information about the standardization of identification and exit of ELLs in kindergarten through grade 12. The New Jersey Department of Education's (NJDOE) standardized English language learner (ELL) identification and exit criteria included in the document meet the federal and state requirements in *ESSA* Section 3102, *N.J.A.C. 6A:15-1.3*, and *N.J.A.C. 6A:15-1.10*.

School- and district-level staff must take necessary steps to implement ELL entry and exit procedures as set forth in the *ESSA* state plan and operationalized through the guidance introduced in this memo. The standardized home language survey and templates of the parent/guardian entrance and exit forms will be available in English and 20 other languages frequently spoken by New Jersey ELLs. Translated documents will be available by the implementation date of July 1, 2019.

For technical questions or assistance, please email the NJDOE at ell@doe.nj.gov.

c: Members, State Board of Education
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