



ELPAC Summative Assessment Item Alignment to the 2012 English Language Development Standards

PART I—INTERACTING IN MEANINGFUL WAYS

A. Collaborative: Engagement in dialogue with others

Standard 1: Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics

LSE **LCC** **STS**

Standard 2: Interacting with others in written English in various communicative forms (print, communicative technology, and multimedia)

WST **WIT** **WDP (Grades 3–12)**

Standard 3: Offering and justifying opinions, negotiating with and persuading others in communicative exchanges

LCC **LSO** **SSO** **SPI**

Standard 4: Adapting language choices to various contexts (based on task, purpose, audience, and text type)

SFN

B. Interpretive: Comprehension and analysis of written and spoken texts

Standard 5: Listening actively to spoken English in a range of social and academic contexts

LST **LPR** **SRN** **SAP**

Standard 6: Reading closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language

RAW **RAS** **RAI** **RCW** **RCS** **RSP** **RSE (Grades 3–12)** **RLT** **RIF** **SPI** **WAI**

Standard 7: Evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area

LPR (Grades 6–12) **LSO** **RSP (Grades 3–12)** **RSE (Grades 3–12)** **RLT** **RIF**

Standard 8: Analyzing how writers and speakers use vocabulary and other language resources for specific purposes (to explain, persuade, entertain, etc.) depending on modality, text type, purpose, audience, topic, and content area

LPR (Grades 6–12) **LSO** **RSP (Grades 3–12)** **RSE (Grades 3–12)** **RLT** **RIF**

C. Productive: Creation of oral presentations and written texts

Standard 9: Expressing information and ideas in formal oral presentations on academic topics

SRN **SPI** **SAP**

Standard 10: Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology

WLW **WST** **WIT** **WDP (Grades 1–2)** **WEX** **WAI (Grades 3–12)**

Standard 11: Supporting own opinions and evaluating others' opinions in speaking and writing

SSO (Grades K–5) **WAI (Grades 6–12)** **WJO**

Standard 12: Selecting and applying varied and precise vocabulary and language structures to effectively convey ideas

SRN **WIT** **WAI** **WJO**

Listening

Speaking

Reading

Writing

Primary Alignment

Secondary Alignment

PART II—LEARNING ABOUT HOW ENGLISH WORKS

A. Structuring Cohesive Texts: Understanding text structure, organization, and cohesion

Standard 1: Understanding text structure

LST **LPR (Grades 6–12)** **LSO** **RSP (Grades 3–12)** **RSE (Grades 3–12)** **RLT** **RIF**
SRN **WIT** **WJO**

Standard 2: Understanding cohesion

LSE **RSP (Grades 3–12)** **RSE (Grades 3–12)** **RLT** **RIF** **SRN** **SPI** **SAP** **WIT**

B. Expanding and Enriching Ideas: Using nouns/verbs and noun/verb phrases to create precision and clarity, and expanding ideas

Standard 3: Using verbs and verb phrases

RSP (Grades 6–12) **WDP (Grades 3–12)** **STS** **SFN** **SSO** **SRN** **SPI** **SAP** **WIT**
WEX **WAI** **WJO**

Standard 4: Using nouns and noun phrases

RSP (Grades 6–12) **STS** **SFN** **SSO** **SRN** **SPI** **SAP** **WIT** **WEX** **WAI** **WJO**

Standard 5: Modifying to add details

RSP (Grades 6–12) **WDP (Grades 3–12)** **STS** **SFN** **SSO** **SRN** **SPI** **SAP** **WIT**
WEX **WAI** **WJO**

C. Connecting and Condensing Ideas: Connecting ideas within sentences, combining clauses, and condensing ideas

Standard 6: Connecting ideas

RSP (Grades 6–12) **SSO** **SRN** **SPI** **SAP** **WIT** **WEX** **WAI** **WJO**

Standard 7: Condensing ideas

RSP (Grades 6–12) **WDP (Grades 3–12)** **SAP** **WAI**

LISTENING ITEMS

LSE	Listen to a Short Exchange	K–12
LCC	Listen to a Classroom Conversation	3–12
LST	Listen to a Story	K–5
LPR	Listen to an Oral Presentation	K–12
LSO	Listen to a Speaker Support an Opinion	6–12

SPEAKING ITEMS

STS	Talk About a Scene	K–12
SFN	Speech Functions	2–12
SRN	Retell a Narrative	K–5
SSO	Support an Opinion	K–12
SAP	Summarize an Academic Presentation	K–12
SPI	Present and Discuss Information	6–12

READING ITEMS

RAW	Read-Along Word with Scaffolding	K
RAS	Read-Along Story with Scaffolding	K–1
RAI	Read-Along Information	K–1
RCW	Read and Choose a Word	1–2
RCS	Read and Choose a Sentence	1–5
RSP	Read a Short Informational Passage	1–12
RLT	Read a Literary Passage	1–12
RIF	Read an Informational Passage	1–12
RSE	Read a Student Essay	3–12

WRITING ITEMS

WLW	Label a Picture—Word, with Scaffolding	K–2
WST	Write a Story Together with Scaffolding	K–2
WIT	Write an Informational Text Together	1–2
WDP	Describe a Picture	1–12
WEX	Write About an Experience	3–12
WAI	Write About Academic Information	3–12
WJO	Justify an Opinion	3–12

Listening

Speaking

Reading

Writing

Primary Alignment

Secondary Alignment