



ELAC MEETING #4

April 15, 2021

AGENDA



TAKING ACTION ON
ATTENDANCE



UNIFORM COMPLAINT
PROCEDURES



SPSA EVALUATION
AND FEEDBACK



Taking Action on Attendance:

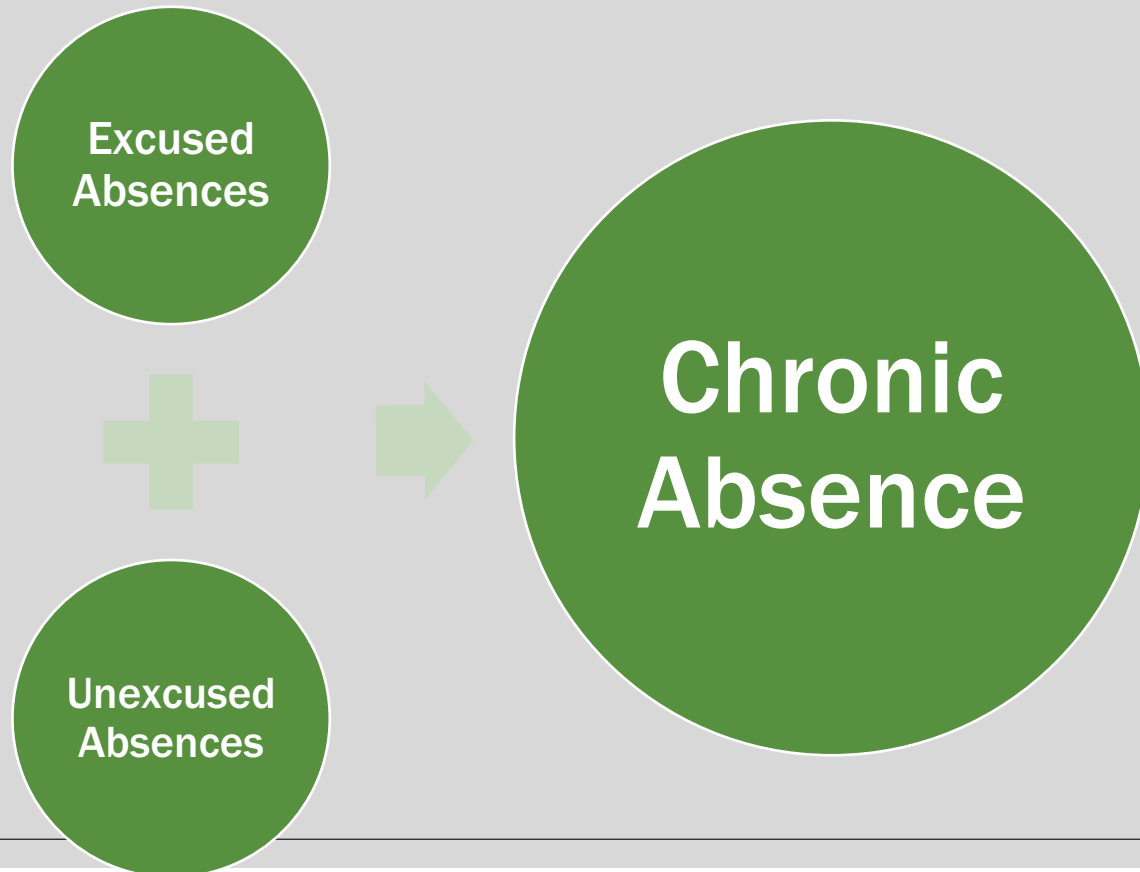
*How Parents Can Make a
Difference at Home*

SCHOOL ATTENDANCE DOES MATTER



What is Chronic Absence?

Chronic Absence is missing 10% or more of the school year for any reason – this includes excused and unexcused absences.

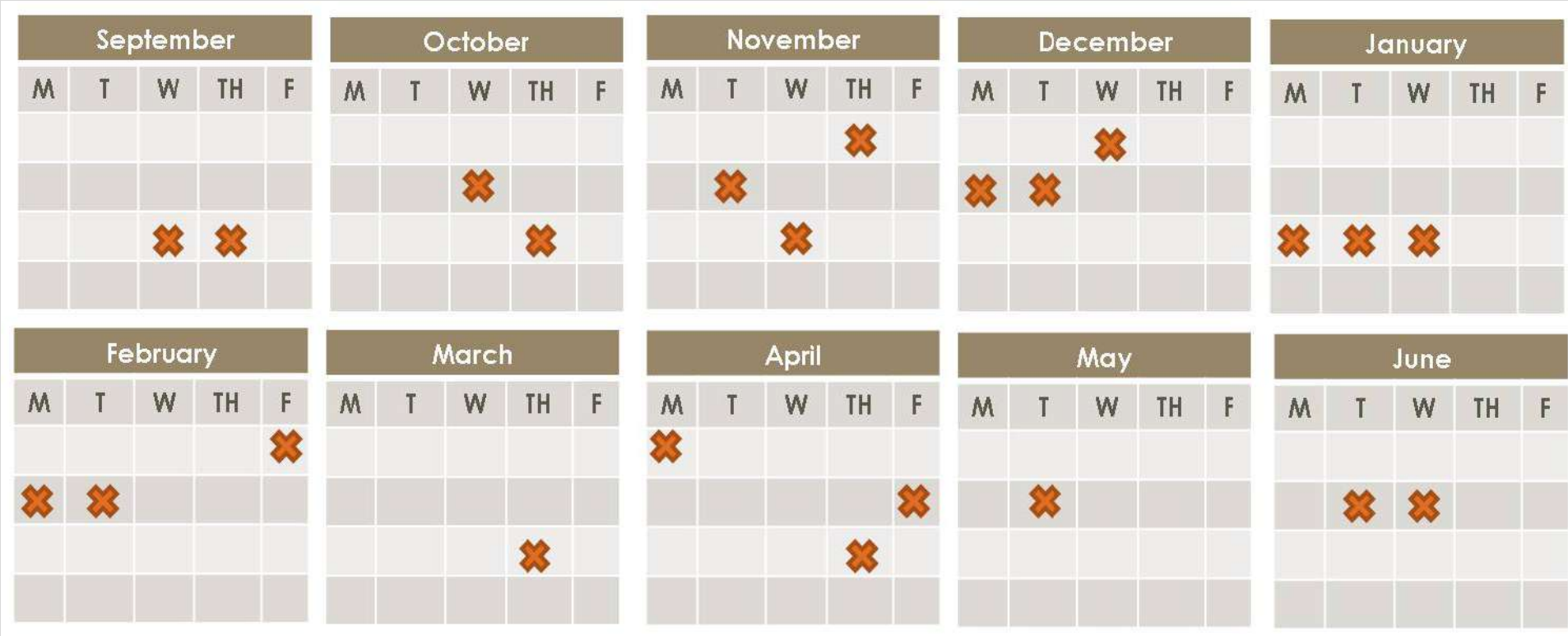


Chronic Absence: A Hidden National Crisis

- ❑ Nationwide, as many as 7.5 million students miss nearly a month of school every year. That's 135 million days of lost time in the classroom.
- ❑ In some cities, as many as one in four students are missing that much school.
- ❑ Chronic absenteeism is a red alert that students are headed for academic trouble and eventually for dropping out of high school.
- ❑ Poor attendance isn't just a problem in high school. It can start as early as pre-kindergarten.



Why We May Not Notice Chronic Absence



Absences Add Up

Chronic Absence = 18 days of absence = 2 days a month



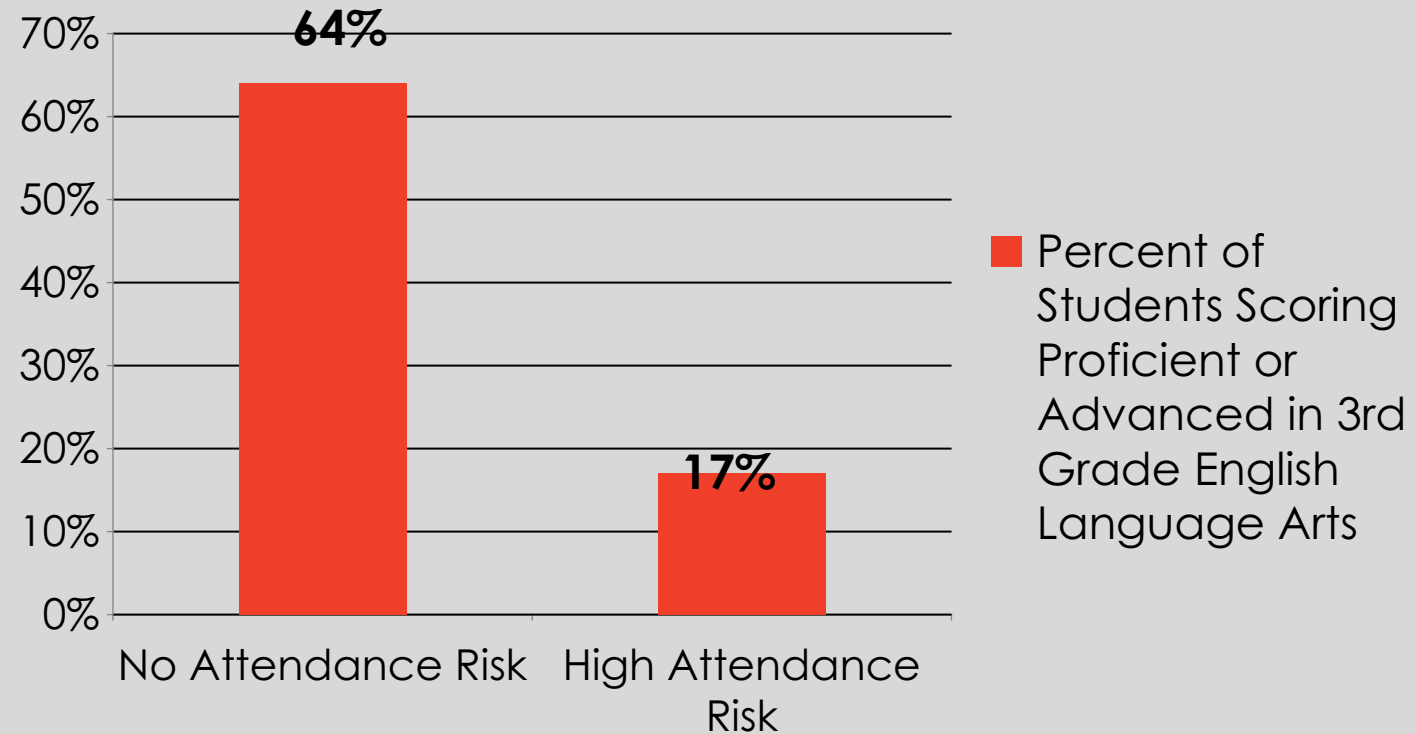
If You're Not in School, You Can't Benefit From What Is Taught



Students Chronically Absent in Kindergarten & 1st Grade Much Less Likely to Read Proficiently in 3rd Grade

This affects a student throughout their entire academic schooling

Percent of Students Scoring Proficient or Advanced in 3rd Grade English Language Arts



Source: Applied Survey Research & Attendance Works (April 2011)



Why Are Students Missing So Much School?

Myths

Absences are only a problem if they are unexcused

Sporadic versus consecutive absences aren't a problem

Attendance only matters in the older grades

Aversion

Child struggling academically

Lack of engaging instruction

Poor school climate and ineffective school discipline

Parent had negative school experience

Barriers

Lack of access to health care

Poor transportation

No safe path to school



Uniform Complaint Procedural Notification



What is a Uniform Complaint?

- A complaint which alleges unlawful *discrimination*
based on bullying, age, sex, sexual orientation, gender, ethnic group identification, race, ancestry, national origin, religion, color, or mental or physical disability in any program or activity that receives or benefits from state financial assistance.



Uniform Complaints cont.

- Uniform Complaint Brochures are posted in community areas (i.e. office, library) and in each classroom.
- Uniform Complaints should be filed with the Division of Human Resources.
- The Division of Human Resources will log the complaint and direct it to the appropriate departments.



SPSA EVALUATION

Single Plan for Student Achievement

A decorative graphic featuring a large, five-pointed gold star at the bottom. A gold swirl or spiral line starts from the center of the star and curves upwards and to the right, passing behind the text 'Student Achievement'.

SPSA Evaluation Overview

- ▶ Review California Dashboard
- ▶ Evaluate the actions in Goal 1, 2, 3
 - ▶ Data sources: Essential Standards Assessments, D & F Grades, Parent Survey, Teacher Input, Class Observations
- ▶ Obtain feedback & recommendations for next year's actions
- ▶ Schedule School Site Council meeting to approve & adopt action revisions for next year

CA School Dashboard 2019

*** Due to COVID- 19, Dashboard suspended for 2020**

- ▶ **Chronic Absenteeism (Blue → Blue)**
- ▶ **Suspension Rate (Blue → Yellow)**
 - ▶ **1.4% suspended (1% increase from 2018)**
- ▶ **ELA/Literacy (Blue → Blue)**
 - ▶ **EL (Yellow → Yellow)**
 - ▶ **SWD (Red → Yellow)**
- ▶ **Math (Green → Green)**
 - ▶ **EL (Green → Green)**
 - ▶ **SWD (Red → Orange)**



SPSA Goal Progress

- ▶ **Goal 1: Increase ELA and Math achievement by 5% on SBAC**
 - ▶ **Provide staff with release time to improve instructional practices that will address the needs of underperforming students**
 - ▶ **Used for clarity for 10-12 essential standards, creating common formative assessments & rubrics**
 - ▶ **Grade level teams began using a data protocol to analyze common formative assessments to identify areas of strength and weakness**
 - ▶ **Informed instructional decisions**

SPSA Goal Progress

- ▶ **Goal 1: Increase ELA and Math achievement by 5% on SBAC**
 - ▶ **Classroom observations**
 - ▶ **Administrative walkthroughs**
 - ▶ **Collaborative Learning Rounds**
 - ▶ **Evidence of collaborative planning and high levels of student engagement**
 - ▶ **90% of classrooms having visible learning targets**
 - ▶ **60% of classrooms using strategies for structured student collaboration with purposeful inclusion of non-volunteers (random selection)**

SPSA Goal Progress

- ▶ **Goal 1: Increase ELA and Math achievement by 5% on SBAC**
 - ▶ **Continue to focus on Collaboration and Communication for next year**
 - ▶ **Purposeful inclusion of English Learners and struggling students in small group & class discussions**
 - ▶ **Questioning strategies to generate student-to-student and student-to-class discussions**
 - ▶ **Increase the use of structured collaboration**
 - ▶ **Equitable work for each student, defined roles for each student, students creating common products**

SPSA Goal Progress

- ▶ **Goal 2: Increase overall percentage score on TFI to 100% by evaluation tool**
- ▶ **Goal 2: Suspensions do not exceed 45**
 - ▶ **2019-2020 Decrease office referrals by 10%**
- ▶ **Goal 2: 97.6 Attendance Rate**
 - ▶ **Reduce chronic absenteeism by 5%**
- ▶ **Goal 2: Parent Survey completion 210 → 250**

SPSA Goal Progress

- ▶ **Goal 2: Need to continue all activities in the plan to strengthen home-school partnership**
- ▶ **Goal 2: Increase parent education opportunities through improved communication**
 - ▶ **Promote Parent Nights, PFLN Action Team, PBIS Team, and Family Engagement Center resources**

SPSA Goal Progress

- ▶ **Goal 3: Increase ELA achievement by 5% on SBAC (76%)**
 - ▶ **SBAC 2019: English Learners = 21.7% scored Standard Met or Exceeded**
 - ▶ **Essential Standards Assessment #1, #2, #3**
 - ▶ **ELA – 64% → 65% → 68% (Met/Exceeded)**

SPSA Goal Progress

- ▶ Goal 3: Increase Math achievement by 5% on SBAC
- ▶ SBAC 2019: English Learners = 38.4% scored Standard Met or Exceeded
 - ▶ Essential Standards Assessment #1, #2, #3
 - ▶ Math – 52% → 29% → 47% (Met/Exceeded)

SPSA Goal Progress

- ▶ **Goal 3: Increase Math achievement by 5% on SBAC
ELPAC**
 - ▶ English Learners increase their English language proficiency by 1 level in preparation for reclassification
 - ▶ ELPAC English proficiency scores for students who completed all sections of ELPAC will be available in July

SPSA Goal Progress

- ▶ **Goal 3: Implement PLC priority actions**
 - ▶ **Be more efficient with weekly meetings and release days**
 - ▶ **Align curriculum unit & pacing to essential standards to provide flex days**
 - ▶ **Build in time to intervene with students not demonstrating mastery**
 - ▶ **Determine the intervention & enrichment activities to conduct on flex days (and which students need what)**

Supporting your English Language Learner

The Perfect Language Learner

Every language student wants to know the secret of making the most progress in the shortest time.

What does the perfect learner do to excel in acquiring a foreign language?



www.stgeorges.co.uk

English School in Central London



1: Learn every day

Even when you are really tired, do some learning, even if it's only 5-10 mins. Never miss a chance to increase your knowledge. Use it, or lose it! Practice makes perfect.



2: Be motivated

What is your goal? Always think about your objective. You are learning because you want to achieve something. When you get there your life will be better. Always remember that, even when it's tough.

Success in remembering new vocabulary

Vocabulary book	86%
Mobile phone	74%
Flashcards	67%
No written record	21%

3: Record new vocabulary

To really learn a new word, you have to remind yourself of it 6 times over hours, days and weeks. Write down all your new vocab in a little book that you can always carry around with you. Or keep a record in your mobile - you always have it with you, don't you?



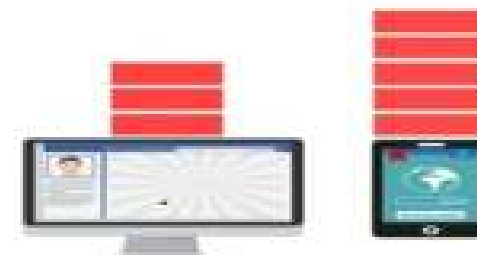
4: Read, read & read!

Read (in the foreign language) things that you like, not boring stuff. Notice new grammar patterns and important vocabulary. The more you read, the quicker you progress - it's as simple as that.



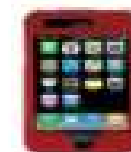
5: Be brave

Don't worry about small mistakes! No-one minds! When you learn new vocab or grammar, use it as soon as possible. If you are not 100% accurate, someone will correct you. Challenge yourself! Go for it!



6: Use technology

Listen to podcasts of native speakers
Do online tests checking your level & knowledge
Read the news in your target language
Watch videos in the target language
Comment on articles & interact with blog authors
Record yourself speaking with free audio software
Make your own flashcards with online flashcard generators
Play games in the target language
Keep a permanent record of your new vocab in GoogleDrive



More Parenting Tools

- **Five ways to establish environment conducive to motivating your child to achieve:**
 - **Develop healthy sleep, nutrition and exercise rituals as a family (9-13 hours of sleep, cut out sugar and fat)**
 - **Implement routines and check-off lists (brain is not naturally organized)**
 - **Ask open-ended questions (increase communication: how? Why? What do you think? Tell me more about....)**
 - **Model explicitly what you want your child to do (don't assume)**
 - **Read and listen to your child (never too old)**



What you can do at home...

- **Medical care-** Children need regular medical checkups, immunizations, and dental care. Some medical and dental services may be available at the local clinic or your child's school.
- **A healthy diet and exercise-** Children who eat a healthy diet and get regular exercise can concentrate better during the school day.
- **Sleep-** Getting enough sleep will help your child get up on time, feel good, and be ready for a full day of learning.
- **Getting to school, every day and on time-** It will be easier for your child to complete daily lessons, homework, and tests if he gets to school on time every day.
- **Homework-** Help your child set a regular time and place for homework. Choose a time that works well for your family's schedule. Find a place that is quiet and has good lighting. Make sure your child has supplies such as pens, pencils, paper, and a dictionary.



What you can do at home...cont...

- **Television, video game, and computer time-** Limit the time your child spends watching TV, playing video games, and using the computer. When possible, do these activities together, and look for educational programs and games.
- **Talking about school together-** Ask your child to tell you about the school day. Ask her what she learned, and how she felt during the day.
- **Reading-** Set aside time to read with your child each day.
- **The library-** Help your child get to know the library and what you can find there, including books, audio books, magazines, CDs, and DVDs.
- **Learning at home-** Help your child learn at home by sharing activities together, singing, talking, and telling stories.



Feedback Time

What are you taking home today to work on with your child?

Thank you! Please click on the link or QR Code to complete survey that you viewed this presentation.

[Parent Survey](#)

