

ENGLISH LEARNER RECLASSIFICATION (RFEP) AND FOLLOW-UP MONITORING CRITERIA FOR GRADES 1-12

STATE Required RFEP Criteria	RFEP Criteria for grades 1-12
1. California English Language Development Test (CELDT) Includes: Listening, Speaking, Reading and Writing	Grades 1-2: <u>Overall Score</u> of Early Advanced or Advanced Each section must be at Early Advanced or Advanced Grades 3-12th: <u>Overall Score</u> of Early Advanced or Advanced Each section must be at Intermediate or above
2. California Standards Test (CST) - English Language Arts California Modified Assessment (CMA) – English Language Arts California High School Exit Exam (CAHSEE) - English Language Art	CST: Basic Performance Level with a Scale Score of 300 or above CMA: Basic Performance Level with a Scale Score of 300 or above CAHSEE: Passing Scale Score of 350 in grades 11-12
3. Teacher Evaluation of Student Academic Performance	GPA of 2.0 or above for two consecutive semesters in the core academic subjects (P.E. and other non-academic courses are excluded)
4. Parent Opinion and Consultation	Parent approval not required, but desired
<u>RFEP Follow-Up For Two Years (6, 12, and 24 months)</u>	If a student shows deficiencies at any time, an immediate and appropriate intervention must be applied. <ul style="list-style-type: none"> • GPA – 2.0 or above for two consecutive semesters in the core academic subjects • CST – Basic (Scale Score 300 or above) • CMA – Basic (Scale Score 300 or above) • CAHSEE – Passing scores of 350 for Grades 11-12

Rare Exceptions Require Pre-Approval by the English Learner Program Director:

- English Learners in Special Education will be considered for reclassification on a case-by-case basis.
- Use of modified criteria for students with highly exceptional circumstances. State Board of Education Reclassification Guidelines (9/02) state the following: “Incurred deficits in motivation and academic success unrelated to English language proficiency do not preclude a student from reclassification.”