

**CNUSD ENGLISH LEARNER JOURNEY** 

Pathway Towards Reclassification



### **HOME LANGUAGE SURVEY (HLS)**

Parents who identify another language spoken at home for questions 1-3 on the HLS will trigger an initial assessment from the RESI Department.



#### **INITIAL ELPAC ASSESSMENT**

CNUSD RESI Dept. will assess within 30 days.

The assessment results will determine if services are needed.





Results are reported

Initially Fluent English Proficiency (IFEP): Assessment results identified the student as Initially fluent. NO SERVICES REQUIRED JOURNEY ENDS HERE.

English Learner (EL): Assessment results identified student needs Integrated and Designated English Language Development (ELD) Instruction.



## **EL OPTION FORM REQUIRED**

EL Parents indicate the setting for services

Option 1: Structured English Immersion

Option 2: English Language Mainstream

Option 3: Dual Language Immersion Program (Best Option for EL's)
\*Specific Sites Only



### **DESIGNATED ELD INSTRUCTION**

Students receive Integrated and Designated Instruction daily.



## **ANNUAL ELPAC ASSESSMENT**

EL students take the Summative ELPAC test yearly and instruction is adjusted.

ELPAC level 4 will trigger consideration for reclassification.



# **EL GOALSHEET**

EL students set goals based on ELPAC and reclassification criteria yearly and monitor goals each trimester.



## **RECLASSIFICATION PROCESS**

Students with overall ELPAC 4 will be reviewed for district criteria on reclassification.



#### **MONITORING**

Students who meet reclassification criteria will be monitored for 4 years. Monitoring allows the district to assure the student is being successful in all academic areas, after being reclassified.