- Develop academic success in Spanish and English
- Develop bilingual/biliteracy in
- Spanish and English
- Develop an appreciation of other cultures

Our Mission

The mission of the Bellflower Unified School District is to provide the pathway for all students to attain the expertise and develop skills of academic excellence that will empower them to:

- Become lifelong active learners
- Demonstrate respect for
- themselves and others in a dynamic, diverse and global
- society
- ■● Become responsible, informed, ■
- productive, independent and contributing citizens
- Perform successfully in their
 chosen field and in society



Students who will begin kindergarten in the 2019-2020 school year are eligible for this program. They must turn 5 no later than September 1, 2019. Applications will be available at the - Washington Elementary School office. Completed applications are to be turned in to the school office. Students will be selected on a first come first served basis ____ ____ in alignment with program needs and _____ requirements. **Bellflower Unified School District** BOARD OF EDUCATION President - Debbie Cuadros Vice President - Jerry Cleveland

Clerk - Laura Sanchez-Ramirez Member - Renita Armstrong Member - Richard Downing



Dual **Immersion** Program



Why do parents select a **Dual Language Immersion Program?**

- To stimulate their child's cognitive, social, and linguistic development.
- To prepare their children with advantages to compete for future careers.
- To provide their children with the skills needed to live and work in a multicultural and global economy.

Our nation can only grow stronger if all our children grow up learning two languages. I can assure you when they enter the workforce in several years, we will regret the inability of our children to speak two languages. Our global economy demands it; our children deserve it. (Richard W. Rilev, Former

U.S. Secretary of Education)

What does a Dual Language Immersion **Program Offer?**

This unique program offers English and Spanish speaking students the opportunity to learn and excel in two languages, English and Spanish.

Students in a Dual Language Immersion Program are taught in the 90/10 model. Students in kindergarten and first grade receive 90% of their instruction in Spanish and 10% in English. Each subsequent year, English is aradually increased into the program. By the 5th and 6th grade, instructional time will be 50% in English and 50% in Spanish. Students at this time will develop fluency in both languages.

In addition to developing a lifelong ability to communicate with people from other countries and backgrounds, other benefits include improved overall school performance and superior problem solving skills. (Bamford and Mizokawa)

Research indicates that a Dual Language Immersion Program is the most effective model to educate limited English Proficient students. English speaking students will learn a second language through an immersion model. Research indicates English language skills transfer from Spanish to English at approximately the sixth grade level.

Instructional Time		
Grade	Span ish	English
РК	90%	10%
K-1st	90%	10%
2nd	80%	20%
3rd	70%	30%
4th	60%	40%
5th-6th	50%	50%

Studies show that the human brain is more open to linguistic development during early education years. Children who learn a language before the onset of adolescence are more likely to develop native-like pronunciation. (Strozer)

Standards-based Instruction

 Textbooks aligned to California Standards in all content areas

Assessment and Accountability

Students will be tested according to California Standards

Children who learn in two languages develop a "common underlying proficiency" which is transferable between languages. (Cummins, 1987)



Washington Elementary

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