

Formal Essay Rubric

Sheehan High School English

Name: _____

Per. _____

Criteria	Exemplary	Proficient	Needs Improvement	Unacceptable	Student Grade	Teacher Grade
Organization (25 percent)	<ul style="list-style-type: none"> <input type="checkbox"/> Intro grabs attention, is informative, general to specific, preview of points <input type="checkbox"/> Clear, concise, arguable thesis with strong verb <input type="checkbox"/> Body paragraphs clearly organized around thesis <input type="checkbox"/> Strong topic/concluding sentences <input type="checkbox"/> Conclusion specific to general, offers insight, revisits thesis and key points 	<ul style="list-style-type: none"> <input type="checkbox"/> Intro informative, general to specific, some preview of points <input type="checkbox"/> Wordy/awkward, arguable thesis with strong verb <input type="checkbox"/> Most body paragraphs organized around thesis <input type="checkbox"/> Most topic/concluding sentences strong <input type="checkbox"/> Conclusion specific to general, some mention of thesis and key points 	<ul style="list-style-type: none"> <input type="checkbox"/> Intro missing key info, not general to specific, no preview of points <input type="checkbox"/> Thesis weak/not arguable with weak verb <input type="checkbox"/> Body paragraph not organized around thesis <input type="checkbox"/> Weak topic/concluding sentences <input type="checkbox"/> Conclusion not specific to general, little or no mention of thesis and key points 	<ul style="list-style-type: none"> <input type="checkbox"/> Introduction missing or severely underdeveloped <input type="checkbox"/> No thesis/argument <input type="checkbox"/> Body paragraphs missing or tend to summarize (no support for thesis) <input type="checkbox"/> Missing topic/concluding sentences <input type="checkbox"/> Conclusion missing or severely underdeveloped <input type="checkbox"/> Rewrite necessary 		
Support And Development (40 percent)	<ul style="list-style-type: none"> <input type="checkbox"/> Two strong, well-developed assertions/examples per body paragraph <input type="checkbox"/> Two quotes per body paragraph that provide meaningful evidence to support assertions <input type="checkbox"/> Well-prefaced quotes <input type="checkbox"/> Reflective comments that provide insightful analysis of assertions/quotes <input type="checkbox"/> Appropriate transitional elements <input type="checkbox"/> Fully developed ideas with excellent detail; draws insightful conclusions and demonstrates critical thinking 	<ul style="list-style-type: none"> <input type="checkbox"/> Two moderately developed assertions/examples per body paragraph <input type="checkbox"/> Most quotes provide meaningful evidence to support assertions <input type="checkbox"/> Most quotes adequately prefaced <input type="checkbox"/> Some reflective comments that provide analysis of assertion/quotes <input type="checkbox"/> Some appropriate transitional elements <input type="checkbox"/> Well-developed ideas with adequate detail; draws some conclusions and demonstrates some critical thinking 	<ul style="list-style-type: none"> <input type="checkbox"/> Underdeveloped/inaccurate assertions/examples in body paragraphs <input type="checkbox"/> Missing some quotes or some inappropriate/random ones or restates assertion rather than proves it <input type="checkbox"/> Few quotes adequately prefaced <input type="checkbox"/> Few reflective comments (often restates assertion); little analysis of assertion/quotes <input type="checkbox"/> More transitional elements needed or some inappropriate ones <input type="checkbox"/> Moderately developed ideas with some detail; draws few conclusions and demonstrates little critical thinking 	<ul style="list-style-type: none"> <input type="checkbox"/> One (or more) assertions/examples missing in body paragraphs <input type="checkbox"/> No quotes or many inappropriate ones with no connection to argument <input type="checkbox"/> No quotes prefaced <input type="checkbox"/> No reflective comments; no analysis of assertion/quotes <input type="checkbox"/> No transitional elements <input type="checkbox"/> Underdeveloped ideas with little or no detail; does not draw conclusions or demonstrate critical thinking <input type="checkbox"/> Rewrite necessary 		
Syntax, Diction, and Mechanics (30 percent)	<ul style="list-style-type: none"> <input type="checkbox"/> Sophisticated precise vocabulary <input type="checkbox"/> Varied sentence structure <input type="checkbox"/> Appropriate verb tense with active verbs <input type="checkbox"/> No run-ons or fragments <input type="checkbox"/> Displays overall accuracy 	<ul style="list-style-type: none"> <input type="checkbox"/> Appropriate vocabulary <input type="checkbox"/> Some varied sentence structure <input type="checkbox"/> Inconsistencies with tense, some active verbs <input type="checkbox"/> A few run-ons or fragments <input type="checkbox"/> Displays some errors that do not compromise understanding of writing 	<ul style="list-style-type: none"> <input type="checkbox"/> Limited vocabulary (some slang/colloquial expressions) <input type="checkbox"/> Inadequate sentence structure <input type="checkbox"/> Many errors with tense, weak/passive verbs <input type="checkbox"/> Many run-ons or fragments <input type="checkbox"/> Displays many errors that compromise understanding of writing 	<ul style="list-style-type: none"> <input type="checkbox"/> Simplistic vocabulary (many slang/colloquial expressions) <input type="checkbox"/> No variety in sentence structure <input type="checkbox"/> Displays glaring errors that seriously compromises understanding of writing <input type="checkbox"/> Rewrite necessary 		
Format (5 percent)	<ul style="list-style-type: none"> <input type="checkbox"/> 12 font, double spaced <input type="checkbox"/> Creative title that reflects thesis <input type="checkbox"/> No errors in pagination <input type="checkbox"/> Correct citation punctuation (MLA) <input type="checkbox"/> Writing in third person POV (no "I" or "you") 	<ul style="list-style-type: none"> <input type="checkbox"/> Title reflects thesis <input type="checkbox"/> Some errors in pagination <input type="checkbox"/> Minor errors in citation punctuation <input type="checkbox"/> Inconsistencies with POV 	<ul style="list-style-type: none"> <input type="checkbox"/> Title does not reflect thesis <input type="checkbox"/> Many errors in pagination <input type="checkbox"/> Major errors in citation punctuation <input type="checkbox"/> Many inconsistencies with POV 	<ul style="list-style-type: none"> <input type="checkbox"/> No title <input type="checkbox"/> No pagination <input type="checkbox"/> No citation punctuation <input type="checkbox"/> Inconsistencies with POV - compromises meaning <input type="checkbox"/> Rewrite necessary 		

Score: _____

Final Grade: _____

Rewrite Grade: _____