

DELAC

District English Learners Advisory Committee

Date:	Time:	# of Parents:
February 15, 2022	6:00 p.m. – 7:30 p.m. On Zoom	6 parents 18 staff

APPROVED AGENDA	
1	Welcome
2	Update from District and Sites
3	Summative ELPAC
4	Closure

AGENDA ITEM DISCUSSIONS & ACTIONS	Presented by:
<ul style="list-style-type: none"> ● Welcome: Interpreters were introduced and their contact info. was posted. ● Opener lead by Emmy: In the chat, share an act of kindness you've experienced recently. ● Land Acknowledgement was read by Jeanne Reeve ● Melody went over the group norms ● Ricardo presented the agenda. We reviewed it, Tarri made a motion to approve it, 2nd by Anna Sorenson ● Approval of minutes from November meeting. Motion: Jeanne Reeve 2nd: Erika Jacques. 	Emmy Melody Jeanne Ricardo
Universal Transitional Kindergarten (UTK) and Expanded Learning Opportunities	Matt Duffy

Program (ELO-P) funding presentation: In 2010, the Kindergarten entrance date started changing from December 2nd to September 1st. It changed one month per year. TK began for students with fall birthdays. The state of CA is now expanding TK eligibility, and it will be a five-year process. By 2025-26, all four-year-olds will be eligible for TK in public school. The district is projecting our three TK classes to expand to nine or ten by 2025 (increasing 1-2 per year) as additional children become eligible: 2022-23, birthdays between Sept. 2-Feb. 2, '23-24 - Sept 2-April 2, '24-25 - Sept. 2-June 2 - '25-26, all students who are four by September 1.

UTK requirements: staff/student ratio 1:12 (1:10 in future years), teacher credentialing requirements, 180-minute program, enrollment does not impact eligibility for other preschool programs (Head Start, CSPP, etc), Curriculum alignment with CA preschool learning foundation, SpEd and EL services will be provided

Expanded Learning Opportunity Program (ELO-P)

-9 hours of extended day program (including school day), before/after school, grades TK-6

-all school days and 30 days in summer

-partner with community organizations

-program components: academic enrichment, snacks/meals, aligns with school programs

Matt collected ideas from DELAC about the vision for these new programs and logistics to consider –

- Staff and parents encouraged play to be the focus of the universal TK
- CCE parents/staff asked if TK can be offered in Spanish there - Matt said that is a hope if it's sustainable and helpful to students staying at CCE
- Matt explained that the current three sites will keep TK and likely one site per year will be added, consistency will be maintained.
- TK placement at sites will be similar to K with overflow sites
- Erika brought up the impact this will have on testing more younger students
- Tarri mentioned that we'll really need a TK level ELPAC to make it fair to these younger students
- Suvi expressed how difficult testing is for her children who were new to English and how testing doesn't test their knowledge (in math, for example) if they don't have enough English to understand the test.
- Tarri asked when the 1:12 ratio begins. Matt said it will start next year. The partner teacher will support for 1.5 hours (as it is now) and another support person will be there for the add'l 2 hours...maybe a para, details not settled exactly yet.

	<p>Reclassification Criteria: ELPAC score, teacher evaluation, parental opinion and consent, performance on basic skills (reading, writing, speaking), other district measures, performance in core curriculum and content grades on report card.</p> <ul style="list-style-type: none"> • 151 students were reclassified district-wide so far this year (as of 2/15/22) • Thank you to the EL staff for the heavy workload involved with reclassification • There will be a virtual ceremony to celebrate in May 	Ricardo
	<p>Parent Engagement Night: 2/23/22 6:00-8:00 p.m. All are welcome. Sign up on the DJUSD website. There are shorter and longer sessions listed on the website, and you can choose which sessions to attend.</p>	Melody
	<p>Summative ELPAC Spring 2022: There are four score levels: 1, 2, 3, and 4. Speaking, listening, reading, and writing will be tested. This is a heavy lift for staff.</p> <p>For the first time, we field tested an alternative ELPAC for students with severe cognitive disabilities with an IEP who are classified as EL. We tested 11 students using the alternative ELPAC this year. EL and Special Ed staff partnered to give the test. They were excited. The window was November 1, 2021 to February 15, 2022.</p>	Melody
	<p>Upcoming DELAC meetings will be on March 15, April 19, and May 17. Plan for March: Youth Truth Survey—look at data and see how to support and strengthen experience for EL students</p> <p>Closing: In the chat, share a random act of kindness you can do this month</p>	<p>Melody/Ricardo?</p> <p>Emmy</p>

PARENT / ATTENDEE INPUT/COMMENTS/QUESTIONS:

See above – questions embedded in each section

LEGAL REQUIREMENTS: (Subjects to be covered during the year)

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ATTENDANCE: Check All That Apply				
NAME:	DELAC REP	PARENT	STAFF	PUBLIC
Marlen Cabrera			X	
Tarri Swanson			X	
Melody Law-Ewey			X	
Ricardo Perez			X	
Ann Buggy			X	
Emelina Villalobos			X	
MeiYan Lin			X	
Matt Duffy			X	
Maria Leyva			X	
Jeanne Reeve			X	
Dave Guerrero			X	

Anna Sorenson			X	
Guillermo Garcia Zamora (CCE)	X	X		
Gabriela Lorenzo (CCE)	X	X		
Kathy Romero			X	
Nancy Cardinal			X	
Yun Han (Willett)	X	X		
Mayra Ramos			X	
Suvi Hartikainen (Pioneer)	X	X		
Gaelle Delarue (NDE)	X	X		
Katie Herrick-Jasper			X	
Erika Jacques			X	
Flor Diaz (MME parent, King Para)		X	X	
“iPhone” (Name unknown)				
<i>No Sign-In Sheet is Available—meeting was on Zoom</i>				