



Turlock Unified School District

Alice Solis

Director of English Learners, Assessment and Special

DELAC Meeting Minutes November 16, 2021

This Meeting was called to order at 1:05 pm.

The meeting was held virtually by Zoom. Members were messaged through the app – TalkingPoints - and mailed the agenda and previous meeting minutes prior to the meeting.

Present:

Crowell:	Alma Franco
Cunningham:	Maria Soto
Julien:	Satwinder Keur, Tammy Clark (Assistant Principal)
Medeiros:	Iris Colocho
Osborn:	Yessica Diaz, Vicki Kyte
Wakefield:	Maria Meza, Alex Prasad (Assistant Principal)
Walnut:	Maribel Romero (Assistant Principal)
Turlock Jr. HS:	Sitara Ali (Assistant Principal)
Pitman HS:	Luis Jacinto
Turlock HS:	Yuridia Parra
Roselawn:	Maria Soto

TUSD District Office: Alice Solis, Director of English Learners, Assessment, & Special Programs and Ana Ventura, substitute translator/interpreter.

Sites not in Attendance: Brown, Earl, Dutcher Middle School, and eCademy.

Introduction of Members & Staff:

Alice Solis, Director of English Learners, Assessment, & Special Programs welcomed members and introduced substitute translator/interpreter.

Approval of Agenda:

The Office of English Learners, Assessment, & Special Programs mailed and messaged (TalkingPoints) members the agenda and previous meeting minutes to members prior to the meeting.

Approval of Minutes:

Members unanimously approved the minutes from the October 5, 2021 meeting.

Roll Call

Alice Solis, Director of English Learners, Assessment, & Special Program did a roll call.

District Information:

I. a. Training – English Learner Advisory Committee (ELAC)

The item was moved to the next meeting.

b. Training – District English Learner Advisory Committee (DELAC)

Alice Solis, Director of English Learners, Assessment, and Special Programs reviewed DELAC requirements, responsibilities, composition requirements, elections, and training from the California Department of Education website.

II. Reclassification Criteria

Alice Solis, Director of English Learners, Assessment, and Special Programs, reviewed the District's Reclassification Criteria (English & Spanish).

III. Local Control Accountability Plan (LCAP) – Input/Suggestions/Recommendations

Alice Solis, Director of English Learners, Assessment, and Special Program provided time for parent to have input on the District's LCAP. Some parents commented their input/suggestions/recommendations were the same as The American Rescue Plan Act from the last meeting.

The American Rescue Plan Act

Alice Solis, Director of English Learners, Assessment, and Special Program provided information on the America Rescue Plan Act:

-In response to COVID-19, the U.S. Congress passed the America Rescue Plan Act and signed into law in March 2021.

-This is the third federal stimulus funding act in response to COVID-19.

Input/Suggestion/Recommendations (10/5/21)

Alice Solis, Director of English Learners, Assessment, and Special Programs asked parents for their input/suggestions/recommendations on how to spend the funds to support English Learners.

Parents' Input/Suggestions/Recommendations:

-Purchase computers for every student

-Provide hot spots for students and families needing wifi

-Allow elementary students to take home their chrome book to continuing accessing the apps and platforms and so students can continue to learn

-Continue to have ways to keep students engaged and motivated

-Purchase Paper Education for every student to help with homework

-Provide afterschool tutoring

-Provide tutoring and/or homework help on Saturdays

-Have ELD teachers at the school sites

-Provide support to high school students to meet graduation requirements

-Provide "COVID Kits" i.e. backpack or kit that has hand sanitizer, wipes, and hygiene supplies

-Purchase books in both English and Spanish for students to keep or check out from school

-Purchase listening centers at the schools so students can learn English

-Build/Purchase/Increase areas on campus where student can safely gather i.e. benches, tables, shade coverings

-Purchase materials to have a space in each classroom where students can go if needed

- Hire reading and math teachers to help students
- Continue to provide social-emotional supports to students
- Students and families still have fear about COVID
- Provide parents and students with updated information about COVID in Spanish
- Have counselors at each of the schools
- Provide tutoring for ELs
- Provide translation and interpretation for families at all schools
- Provide ways for parents to help their children with homework in Spanish and other languages
- Send flyers home with students in Spanish and other languages
- Hold meetings in-person when safe to do so

Public Input/News from Schools:

Medeiros – Parent shared she met with school administration. She was impressed with how hard the schools are working at providing interventions and programs like Lexia and books to support student learning.

Legal Items (Importance of School Attendance):

Alice Solis, Director of English Learners, Assessment, and Special Programs reviewed each school's attendance average from August to October and reviewed attendance of English Learners.

Parent Request Items:

Parents requested the following topics for future meetings: Information about English Learner Advisory Committee Meeting, Summative ELPAC, and the District's English Learner Master Plan.

Adjournment:

The meeting adjourned at about 2:30 p.m.