



Turlock Unified School District

Alice Solis

Director of English Learners, Assessment and Special

DELAC Meeting Minutes October 5, 2021

This Meeting was called to order at 1:03 pm.

The meeting was held virtually by Zoom. Members were messaged through the app – TalkingPoints. Members who did not have a phone number were emailed. The meeting agenda, meeting minutes from last meeting, handouts on attendance, and the Zoom link were sent to members prior to the meeting.

Present:

Brown:	Martha Diaz
Crowell:	Alma Franco
Dutcher:	Gabriela Robles
Medeiros:	Iris Colocho
Pitman HS:	Martha Cadena
Turlock HS:	Yuridia Parra
Turlock Jr. HS:	Emike Sahagian, Sitara Ali (Assistant Principal)
Wakefield:	Maria Meza, Alex Prasad (Assistant Principal)
Walnut:	Maribel Romero (Assistant Principal)

TUSD District Office: Alice Solis, Director of English Learners, Assessment, & Special Programs and Ana Ventura, substitute translator/interpreter.

Sites not in Attendance: Cunningham, Earl, Julien, Osborn, Roselawn, and eCademy.

Introduction of Members & Staff:

Alice Solis, Director of English Learners, Assessment, & Special Programs welcomed members and introduced substitute translator/interpreter.

Approval of Agenda:

The Office of English Learners, Assessment, & Special Programs mailed and messaged (TalkingPoints) members the agenda and previous meeting minutes to members prior to the meeting.

Approval of Minutes:

Some members approved the meeting minutes. First time members chose not to vote on approval of minutes.

Roll Call

Alice Solis, Director of English Learners, Assessment, & Special Program did a roll call.

District Information:

I. Turlock Unified School District Data

Alice Solis, Director of English Learners, Assessment, and Special Programs reported out on the district's English Learner data.

II. The American Rescue Plan Act

Alice Solis, Director of English Learners, Assessment, and Special Program provided information on the America Rescue Plan Act:

-In response to COVID-19, the U.S. Congress passed the America Rescue Plan Act and signed into law in March 2021.

-This is the third federal stimulus funding act in response to COVID-19.

a. Input/Suggestion/Recommendations

Alice Solis, Director of English Learners, Assessment, and Special Programs asked parents for their input/suggestions/recommendations on how to spend the funds to support English Learners.

Parents' Input/Suggestions/Recommendations:

- Purchase computers for every student
- Provide hot spots for students and families needing wifi
- Allow elementary students to take home their chrome book to continuing accessing the apps and platforms and so students can continue to learn
- Continue to have ways to keep students engaged and motivated
- Purchase Paper Education for every student to help with homework
- Provide afterschool tutoring
- Provide tutoring and/or homework help on Saturdays
- Have ELD teachers at the school sites
- Provide support to high school students to meet graduation requirements
- Provide "COVID Kits" i.e. backpack or kit that has hand sanitizer, wipes, and hygiene supplies
- Purchase books in both English and Spanish for students to keep or check out from school
- Purchase listening centers at the schools so students can learn English
- Build/Purchase/Increase areas on campus where student can safely gather i.e. benches, tables, shade coverings
- Purchase materials to have a space in each classroom where students can go if needed
- Hire reading and math teachers to help students
- Continue to provide social-emotional supports to students
- Students and families still have fear about COVID
- Provide parents and students with updated information about COVID in Spanish
- Have counselors at each of the schools
- Provide tutoring for ELs
- Provide translation and interpretation for families at all schools
- Provide ways for parents to help their children with homework in Spanish and other languages
- Send flyers home with students in Spanish and other languages
- Hold meetings in-person when safe to do so

Public Input/News from Schools:

Alice Solis, Director of English Learners, Assessment, and Special Programs asked parents for their input on how the ESSER funds can be used to support English Learners. See parent responses above.

Legal Items (Importance of School Attendance):

Alice Solis, Director of English Learners, Assessment, and Special Programs shared flyers for elementary and middle school/high school on attendance tips in English and Spanish.

Parent Request Items:

Parents requested the following topics for future meetings: training on DELAC, reclassification, and supports at the schools.

Adjournment:

The meeting adjourned at about 2:40 p.m.