



Los Angeles County Office of Education

DISTRICT ASSISTANCE INTERVENTION TEAM

September 2009

Katy Schneider and
Marcia Avent, Co-Leads





OVERVIEW

- **Review Purpose of the DAIT Team**
- **Share DAIT Budget Support for Improved Student Achievement**
- **Share highlights of progress on DAIT Recommendations and identify Next Steps**



How did we get here?



AYP ELA SUMMARY

English Language Arts (ELA)			
Groups	2006	2007	2008
	AMOs	AMOs	AMOs
	Prof. Rate	Prof. Rate	Prof. Rate
	24.4%	24.4%	35.2%
Schoolwide	31.4	30.9	33.9
Hispanic	30.0	29.6	32.7
White (not of Hispanic Origin)	47.9	45.7	52.5
Socioeconomically Disadvantaged	28.7	28.4	31.4
English Learner	20.5	22.5	24.5
Students w/Disabilities	15.9	20.1	21.8



AYP MATH SUMMARY

Mathematics			
Groups	2006	2007	2008
	AMOs	AMOs	AMOs
	Prof. Rate	Prof. Rate	Prof. Rate
	26.5%	26.5%	37.0%
Schoolwide	39.3	39.3	44.6
Hispanic	38.0	38.1	43.9
White (not of Hispanic Origin)	52.1	48.3	50.5
Socioeconomically Disadvantaged	37.4	38.0	42.1
English Learner	31.5	33.9	40.6
Students w/Disabilities	25.4 SH	27.9	32.4 SH



DAIT

LACOE DAIT assists districts to improve student achievement, close the achievement gap, and exit Program Improvement.

LACOE DAIT works collaboratively with the district to build its capacity to assess its systems, develop a response, and monitor implementation and resource allocation.



HOW DOES DAIT IMPROVE STUDENT ACHIEVEMENT?

DAIT focuses on district structures & systems as the unit of change by developing:

- shared commitment to reform throughout the system
- strategic system-level plan
- use of achievement data to guide decision making
- focus on teaching and learning
- responsiveness to schools' needs



DAIT TEAM

Members of the LACOE DAIT Team:

Co-Leads : Katy Schneider and Marcia Avent

ELA: Della Larimore

EL: Howard Bryan

Fiscal: Eric Hall

Title III: Carla Herrera

Human Resources: Sarah Brown

Data Systems: Karen Greer

Parent and Community: Octavio Castelo



DISTRICT SUPPORT

District Support:

Principal Coaching: Gayle O'Dell

Teacher Evaluation Development: Donna Patrick

Curriculum Audit: Judy Smith



FOUR DAIT RECOMMENDATIONS

1. *Set measurable academic targets and align resources focused on instruction*
2. *Focus on quality instruction for ALL students, especially underperforming subgroups*
3. *Streamline human resources practices and increase accountability – revise evaluation system*
4. *Develop systems to align fiscal resources and increase transparency of system-wide communication*



DAIT RECOMMENDATIONS #1 AND #2

Align District resources to increase quality of instruction for students, provide professional development and accountability for teachers and administrators



DAIT RECOMMENDATIONS #1 AND #2

Revise Local Education Agency Plan (LEAP) and Single School Plans for Student Achievement (SPSA):

Plans have been revised to include:

- Measurable goals
- Specific activities to support students
- Fiscal support



DAIT RECOMMENDATIONS #1 AND #2

Increase accountability to raise student achievement:

- School staffs are developing site- and grade-level goals tied to the SPSA and curriculum audit findings
- Principals will be responsible for maintaining a focus on achieving the goals
- An on-line monitoring system (Document Tracker) will track progress



DAIT RECOMMENDATIONS #1 AND #2

Revise Graves Middle School Master Schedule:

- Increase course offerings in ELA and math to include academic enrichment, benchmark, strategic, and intensive interventions and leveled ELD classes
- Identify criteria placement of students



DAIT RECOMMENDATIONS #1 AND #2

Conduct a full curriculum audit at all schools:

Action Steps to support effective classroom instruction:

- Professional Development
- Monitoring
- Feedback



DAIT RECOMMENDATIONS #1 AND #2

FOCUS STRATEGIES FOR CLASSROOM INSTRUCTION 2009-2010

1. **Teachers develop lessons with a focus on a standards-based learning objective that actively engages the minds of learners on that which is to be learned vs. work completion.**
2. **Teachers use strategies to check for understanding of all students related to the learning objective.**

Teachers meet together to analyze data tied to student proficiency on specific standards and plan future lessons to address specific student needs.

3. **Teachers differentiate instruction on a regular basis to meet the needs of all students based on the learning objective.**
4. **Teachers provide explicit and systematic instruction on ELD standards at the student's proficiency level. They engage all students including English Learners in daily oral and written expression about academic language.**



DAIT RECOMMENDATIONS #1 AND #2

Increase support for English Learners and Students with Disabilities:

- Ensure timely testing, identification, and placement of students
- Ensure that ELD strategies and accommodations/modifications occur, as appropriate



DAIT

RECOMMENDATION #3

**Streamline human resources
practices and increase
accountability**



DAIT RECOMMENDATION #3

A human resources specialist (Donna Patrick) is assisting with:

- Training for principals in use of current evaluation document
- Development of a new teacher evaluation document in collaboration with teachers/administrators
- Implementation of procedures to streamline processes related to human resources



DAIT RECOMMENDATION #4

**Develop systems to align fiscal resources
and increase system-wide
communication and transparency**



DAIT RECOMMENDATION #4

LACOE fiscal services specialists and Eric Hall, DAIT Team member, provide assistance with:

- Transparency and communication on budget and fiscal information
- Development of user-friendly budget information and training on budget and fiscal issues, as needed
- Allocation of categorical funds to improve instruction
- Development of a long range facilities master plan



DAIT RESOURCES

- Support from LACOE Team Members

- DAIT Funds*

* *Funding comes from Federal Title I funds. The allocation is determined by a formula based on the number of Program Improvement Schools in the District*

South Whittier Total = \$500,000



DAIT RESOURCES

- *\$250,000 Allocation to LACOE as DAIT Support Provider*
- *\$250,000 District Allocation to Support DAIT Recommendations*



DAIT RESOURCES

DISTRICT DAIT BUDGET



*HIGH QUALITY INSTRUCTION FOR ALL STUDENTS,
including English Learners and Students with Disabilities*

ACTIVITY	AMOUNT
Professional Development for Teachers and Administrators SB 472 Math/ELA Training	\$96,360
Professional Development for TOSA's to Assist Classroom Teachers	\$10,000
Teacher Data Team Meetings – Release Time	\$8,400
Professional Development for Special Education Teachers	\$16,000
Coach for Special Education Teachers	\$10,000
School Leadership Teams – District-wide Planning Meetings	\$24,000
Document Tracker Software ²⁵	\$10,000



EFFECTIVE Leadership FOR SCHOOL SITES

ACTIVITY	AMOUNT
Principal Coach, Gayle O'Dell	\$30,000
School Leadership Team Summer Planning	\$19,040
<i>School Leadership Teams – District-wide Planning Meetings</i>	<i>\$24,000</i>
ACSA Coaching Training, Gail Baxter and Rosa Pope	\$1200
Curriculum Audit Follow-Up Visits and Feedback, Judy Smith	\$10,000

REVISION OF Personnel

AND

Evaluation Processes



ACTIVITY	AMOUNT
Human Resources Coach, Donna Patrick	\$10,000
Exit Strategies Professional Development	\$5,000



EFFECTIVE Fiscal Systems and Transparent Communication ACROSS THE DISTRICT

ACTIVITY	AMOUNT
Eric Hall, DAIT Fiscal Services Team Member	LACOE DAIT funds
LACOE Fiscal Services Department	LACOE-funded
<i>Exit Strategies Professional Development</i>	<i>\$5,000</i>
<i>Document Tracker Software</i>	<i>\$10,000</i>



NEXT STEPS

- Focus on support for classroom instruction
- Collaborate with the DSLT (District/School Liaison Team) monthly to implement DAIT Action Plan tied to the LEA (Local Education Agency) Plan
- Continue to provide updates to school staffs, Cabinet, District Parent and Budget Committees, and the Board on progress on DAIT Recommendations and DAIT Action Plan



THANK YOU!

We are privileged to support the hard work of all the District employees at the District and at school sites in support of increased student achievement

We look forward to further implementation of the DAIT Recommendations during the 2009-2010 school year



QUESTIONS?

Kathryn.schneider2@verizon.net