

MTSHS Grade 9 English: Literary Themes and Genres Course Levels

Due to the transition to new standardized testing measures, placement of students into courses this year will be based on district level performance task data from both English Language Arts and Social Studies classes since this data uses the same scoring criteria to determine student outcomes, in addition to teacher recommendation.

Honors	Academic	General
Students should be earning predominantly 4 or 3 on all performance task strands.	Students should be scoring predominantly 3 or 2 on all performance task strands. Any student scoring higher than a 3 on more than one strand <i>may</i> be considered for Honors level instruction.	Students enrolling in general level courses should be scoring predominantly 2 or 1 on all strands. Any students scoring a 3 should be recommended for Academic level instruction.

These guidelines are subject to individual student performance, as well as teacher and guidance counselor recommendations.

Honors (0012): The course is designed for students of strong ability and work ethic as the study entails a deeper and broader scope of the subject area. Students should be self-motivated to meet the intense preparation demands, exhibit strong writing skills, and practice exemplary study skills within the course.

Students **always** demonstrate that they are able to:

- Identify and discuss the underlying theme or main idea
- Develop a critical stance and cite supporting evidence
- Demonstrate proficient use of proper mechanics, usage, and spelling skills

Academic (0013) The course is designed for students with good writing skills and proficient study skills.

Students **often** demonstrate that they are able to:

- Identify and discuss the underlying theme or main idea
- Develop a critical stance and cite supporting evidence
- Demonstrate proficient use of proper mechanics, usage, and spelling skills

General (0014) The course is designed for students who need to improve their study skills and their academic focus.

Students **sometimes** demonstrate that they are able to:

- Identify and discuss the underlying theme or main idea
- Develop a critical stance and cite supporting evidence
- Demonstrate proficient use of proper mechanics, usage, and spelling skills