



COLTON MIDDLE SCHOOL

STUDENT AGENDA

2018-2019



Schools to Watch[®]

YVETTE ROMAN

Principal

ELIZABETH JONES

Assistant Principal

LAUREN CORY

VANESSA PLASCENCIA

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Counselors

The Falcon Way - Be Respectful, Be Responsible, Be Safe

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www.colton.k12.ca.us/cms

www.facebook.com/coltonmiddleschool

www.twitter.com/CMSFalcons_

Name _____

Address _____

City _____

Zip Code _____

Phone _____

Student ID# _____

AGENDAS

Every student is given a student handbook and is expected to write down all assignments as well as calendar activities and commitments daily. The agendas also contain information that will help improve study and organizational skills. Parents can use the agendas to keep track of class work and homework. If the student loses his/her agenda, the replacement is \$5.

There will be periodic binder/notebook checks by teachers and the office. Students will be held responsible for bringing the required materials to school including this Student Handbook, papers, pens and pencils, and all class work in a 2–3 inch binder.

POSITIVE BEHAVIORAL INTERVENTIONS & SUPPORTS (PBIS)

The behavioral expectations of Colton Middle School is *The Falcon Way: Be Respectful, Be Responsible, Be Safe*. Our expectations are set for both staff and students. When staff members see students demonstrating *The Falcon Way*, students will be given “Falcon High



School-Wide Expectations: “The Falcon Way”



Voice Levels: 0 -- silent 1 -- whisper 2 -- speaking 3 -- outdoor	All Settings Expectations (Basic Campus Behavior)	All Classrooms Expectations	Quad Area & Hallway Expectations	Restroom Expectations	Office Expectations (Front office, Counselor, Health)	Library Expectations	Cafeteria Expectations
Be Respectful	~Listen to all staff ~Be nice to others ~Use appropriate voice levels ~Keep all comments positive	~Greet teacher standing at door ~Enter room quietly: Voice Level 0 - 2 ~Keep all comments positive and on topic	~Listen to adults ~Voice Level: 0 - 2 ~Use appropriate language	~Give people privacy and wait your turn ~Use Voice Level 0 - 1 ~Keep it clean	~Use polite language (please and thank you) ~Enter quietly and check in with an adult ~Wait patiently and quietly; Voice Level 0 - 1	~Use QUIET voices; Voice Level 0 - 2 ~Listen and follow directions ~Respect school property	~Wait your turn in line ~Listen to all adults ~Use Voice Level 0 - 2
Be Responsible	~Walk in an orderly manner ~Be prepared (agenda and ID) ~Be prompt	~Remain in class first 10 and last 10 minutes of class ~Raise hand before you speak ~Use agenda daily (agenda, passport)	~Stay in designated areas ~Use time wisely - “walk & talk” ~Keep halls and quad clean	~Flush toilets ~Wash your hands ~Put trash in garbage cans ~Return promptly to class/lunch	~Use pass from teacher/staff ~State your purpose politely ~Know your personal information (Id#, phone #, address)	~Push in your chair and pick up trash ~Report misuse problems to an adult ~Gum, food, and drink not allowed	~All food and drink stays in eating area ~Pick up trash around you, even if left by others ~Report problems to cafeteria (i.e. spills)
Be Safe	~Follow all directions of staff ~Keep your hands and feet to yourself ~Wear ID at all times	~Walk when entering ~Sit correctly in designated seats ~Keep your belongings to yourself	~Walk at all times ~Keep your hands to yourself ~Maintain orderly behavior	~Walk to and from restrooms ~Keep water off the floor ~Report problems and graffiti	~Enter and exit calmly ~Keep aisles clear ~Keep your hands and feet to yourself	~Be seated in chairs only ~Maintain orderly behavior	~Leave space between you and others in line ~Walk at all times ~Keep all food and drink off the floor; report spills

****FOLLOWING SCHOOL-WIDE EXPECTATIONS LEADS TO OVERALL STUDENT SUCCESS**

TEXTBOOKS & CLASS BOOKS

Students will be issued textbooks and are held responsible for the textbooks checked out to them. Textbooks are issued to the students within the first few weeks of school and returned within the last two weeks of the end of the year. Any lost or damaged books, either checked out to a student or belonging to a classroom set, will be charged to the student and records can be withheld until the debt is paid.

CHROMEBOOKS/COMPUTER LABS

Chromebooks and computer labs are available for student use throughout the school day. Students are responsible for utilizing the equipment appropriately. Students will be held accountable for any damage that he/she causes to Chromebooks and/or computers. The District may withhold the grades, diploma, and transcript of the student until the student or parent has paid for the damage.

REQUIRED CLASSES

A student is scheduled into classes that will best serve that student, after an analysis of state test scores, ELPAC scores if taken, assessments given at the end of the prior year, last year's grades and teacher recommendations. All students are enrolled into seven (7) classes. Students are required to take English Language Arts, Mathematics, Social Studies, Science and Physical Education. The remaining two (2) classes may be additional support classes for ELA or Math or the classes could be an elective.

BELL SCHEDULE: REGULAR DAYS

Advisory	8:02 – 8:20
1	8:23 – 9:12
2	9:16 – 10:05
3	10:09 – 10:58
4	11:02 – 11:51
1 st Lunch	11:51 – 12:21
1 st 5 th	11:55 – 12:44
2 nd Lunch	12:44 – 1:14
2 nd 5 th	12:25 – 1:14
6	1:18 – 2:07
7	2:11 – 3:00

BELL SCHEDULE: LATE START THURSDAYS

Period 1	9:40 – 10:18
Period 2	10:22 – 11:00
Period 3	11:04 – 11:42
Period 4	11:46 – 12:24
1 st Lunch	12:24 – 12:54
1 st Period 5	12:28 – 1:06
2 nd Lunch	1:06 – 1:36
2 nd Period 5	12:58 – 1:36
Period 6	1:40 – 2:18
Period 7	2:22 – 3:00

PHYSICAL EDUCATION

Physical Education is a required subject and students are expected to dress daily. Uniforms may be purchased at the beginning of the school year through the P.E. Department. Students should mark their P.E. clothes with their first and last names in the white area provided on the uniforms. Students are also expected to provide a good, heavy-duty, combination lock. ***Students are not to share P.E. uniforms or lockers. Students are also responsible for any lost or stolen loaner P.E. uniforms. CMS is not responsible for any lost or stolen items.***

A parent note may allow a student not to participate in P.E. for up to 3 days due to valid reasons. A doctor's note is required for non-participation for more than 3 days and the student is expected to complete alternative assignments in order to receive a P.E. grade while on a medical non-participation status. Students having severe asthma, allergies, or special medical conditions need to notify the P.E. staff and the office personnel.

ACADEMIC EXPECTATIONS AND MAKE-UP WORK

If you have missed school for any reason, it is your responsibility to request make-up work and complete it in the required time. For every legitimate day you are absent, you have one day to make up your missing work. It is important that you understand each teacher's late work policy located in the class syllabus. **It is the student's responsibility to understand each teacher's late work policy.**

Academic dishonesty—cheating, plagiarism, or copying work from another student—is never acceptable. Teachers will administer the proper consequences for academic dishonesty.

HOMEWORK

Homework is assigned for the following purposes:

- To reinforce and practice skills learned in class.
- To extend school experiences.
- To complete assignments.
- To provide enrichment activities.
- To encourage parent involvement in student learning.
- To teach responsibility and independence.
- To provide teacher feedback on students' knowledge of skills.

Middle school students may have assigned homework nightly. Students at Colton Middle School should be writing their homework assignments in their Student Agenda daily calendar. This also provides all parents homework information and helps the student with organizational skills.

GRADES/REPORT CARDS/PROGRESS REPORT

CMS's goal is to help all students be successful. One of the ways you can see your success is by your grade point average, or GPA. Your GPA is the average grade you are getting in all your classes. Each letter grade is worth points: A=4, B=3, C=2, D=1, and F=0. To get your average grade, you add up all the points each one of your grades is worth and then divide that number by how many grades you have.

Here is a sample report card:

Language Arts	C = 2	5 units
U.S. History	B = 3	5 units
P.E.	B = 3	5 units
Science	B = 3	5 units
Art	A = 4	5 units
Math	B = 3	5 units
Band	B = 3	5 units
	GPA = 3.0	35 units

You have an opportunity to earn 35 units per semester, 5 units per class. A grade of 'F' does not earn any units. Report cards are issued four times a year. Quarter report cards (1st and 3rd quarters) are handed out at parent/teacher conferences during the weeks of October 15-19, 2018 and April 1-5, 2019. Semester report cards are mailed home at the end of the semester, December 2018 and June 2019. Semester report cards contain permanent grades that will remain on the student's transcript.

A progress report is a letter sent home to parents/guardians about half way through each quarter (about the fifth week.) Progress reports are issued four times a year. Teachers will comment on students progress in the class during the previous five weeks. The comments are based on a numerical system:

- 1—Student is doing excellent work
- 2—Student is working at grade level
- 3—Student is in danger of failing
- 4—Student is currently failing

Parents can access their student's grades and other key information at any time by logging onto Zangle Student Connect at <https://www.colton.k12.ca.us/cms>. Once on the website, go to Q Student Portal on the right side of the page. Put in the student's identification number and password. Passwords are given to students within the first few weeks of school. Students' ID numbers remain the same each year.

CRITERIA FOR PARTICIPATION IN THE 8th GRADE PROMOTION CEREMONY

In order to participate in the 8th grade promotion ceremony, students must meet specific criteria as outlined by the CJUSD School Board. According to School Board Policy 5127:

A student will receive a promotion certificate if he/she earns a minimum of 115 units **or has earned a cumulative middle school GPA of 2.0 or higher.**

Additionally, School Board Policy 5127 states that "participation in the 8th grade promotion ceremony is a privilege" and requires a student to meet ALL of the following criteria:

1. Academic: (a) the student must be eligible to receive an 8th grade promotion certificate by the end of the second semester, and (b) the student must not have been recommended for retention that year in the 8th grade.
2. Attendance: the student must not have received more than three (3) all-day unverified absences or the equivalent in the last quarter of the school year.
3. Behavior: the student must not have received more than one outside suspension during the last quarter of the school year. Exceptions to the above criteria may be "recommended by the principal to the Superintendent or his designee if in the principal's professional judgment, there are extreme extenuating circumstances that warrant an exception to the guidelines. The Superintendent or his designee will be responsible for deciding whether the circumstances warrant an exception or modification of the criteria."

BREAKFAST/LUNCH

Free breakfast/lunch applications are given to parents through the school office. Breakfast is served each morning for about 25 minutes before the first bell rings. It costs \$1.30 a day and the cafeteria lunch cost is about \$2.10.

Lunch is 30 minutes. No food or drinks, other than water, are to be taken to classes. Students are not to bring glass bottles to school. There will be no food delivery allowed during lunch time.

Students are expected to walk to lunch. They are to leave their areas clean and to put trash in the trash cans. Failure to comply could result in assigned lunch seating.

Gum is not allowed at school. It will be taken and thrown away, so please do not bring it.

STUDENT RECOGNITION

Student of the Month: Every month, teachers from each subject matter choose a student who has done exceptional work in his/her particular classes. Students of the month are recognized at a reception that parents are invited to attend.

Principal's Honor Roll and Honor Roll: Every quarter, recognition is given to those students who achieve a GPA of 3.0-3.49, 3.5-3.99 and 4.0.

End of the Year Awards: End of the year awards include Perfect Attendance for one and two years, service awards, athletic and activity awards, academic awards from all teachers, 4.0 GPA awards for one or two years and our highest honor awards, the Dale Chilson Most Improved Boy and Girl Student Awards and the Outstanding Boy and Girl Awards.

ACTIVITIES AND CLUBS

CMS offers all kinds of clubs and activities. Most clubs meet after school and are run by student officers with the help of staff members. During the school announcements you will be told how, when, and where to meet to join a club. Activities are open to students who meet basic CMS expectations like being to class on time and maintaining a good behavior record. School rules also apply to all activities. Availability of Clubs may change due to personnel or funding.

National Junior Honor Society (NJHS): All students having at least a 3.5 GPA for one semester at CMS receive an invitation to apply to the CMS chapter of the NJHS. Students returning applications by the due date have their names submitted to the faculty, who vote based on the areas of character, leadership, citizenship, and service as outlined by the Society's guidelines. Scores are converted and averaged and students with 441 points and over are accepted into the NJHS.

MESA: Math Engineering Science Achievement is a class/club that uses a combination of hands-on activities, academic counseling, and family involvement to encourage early interest in STEM (Science, Technology, Engineering, Math) classes.

AVID Club is only open to students in the AVID classes. The purpose of the club is to promote extracurricular and special activities for AVID students such as movie nights, game days, after-school tutoring, potluck, and parent nights.

Project Upbeat is an organization for students who want to get a taste of college life. About once a month, members travel to Cal State San Bernardino to participate in all kinds of different night courses designed for middle school students. Any student can attend Upbeat meetings. If you attend on a regular basis, you will be able to attend events like Cal State basketball games, lectures and other presentations. Transportation is provided by the school.

The Science Club is for those interested in a wide variety of science experiences. This club often goes on weekend trips to many interesting places.

Knowledge Bowl competes against other middle schools in the district in activities such as trivia, spelling and vocabulary, history, literature, science, speech, and math.

Solid Rock Club is a service-oriented club, open to all students interested in studying the Bible.

Jam Club is a club designed for students who enjoy playing musical instruments. (Guitars, drums, keyboards, etc.)

The **CMS DJs** are a select group that provides music for school's dances and other events. Members learn how to set up and care for the club's stereo and light equipment. For each event, the DJs also put together song lists and then play the music for lunch or special events.

School Dances are held after school and are hosted by ASB and some of the other clubs on campus. The price of the dances can range from \$5.00 - \$10.00. There is a discount for dances if students purchase an ASB card.

Falcon Athletics games are scheduled after school. There are opportunities to participate in seasonal sports and competitions like football, volleyball, soccer, basketball, softball, and track. Students must maintain a 2.0 GPA in order to participate in Falcon Athletics.

ELIGIBILITY FOR EXTRA-CURRICULAR ACTIVITIES

Any student who wishes to participate in any extra-curricular activity must have achieved a 2.0 GPA on the previous semester's report card and not have been inside or outside suspended since the prior extra-curricular activity or event as well as no unverified absences or truancies.

SUSPENSIONS AND ACTIVITIES

Students suspended for any reason will be excluded from activities, including dances, field trips, or other school sponsored events for nine weeks. An 8th grade contract will be issued during 2nd semester for 8th grade activities such as the 8th grade dance and the 8th grade trip. Prior to a special activity, the student may petition, in written form, a request to participate. The decision to participate will be made by the principal, assistant principal, and appropriate grade level counselor.

IMPORTANT PARENT INFORMATION

Emergency Cards are critical and must be returned fully completed, and on file for every student enrolled at school. Spanish versions are also available.

Confidential Medical Release

Notice to Parents/Guardians

Pursuant to California Education Code Section 46010.1, you are hereby notified that:

California Education Code section 46010.1 requires school districts to "notify pupils in grades 7-12 inclusive and the parents or guardians of all pupils enrolled in the district, that school authorities may excuse any pupil from the school for the purpose of obtaining confidential medical services without the consent of the pupil's parent or guardian." (BP-5113).

May 2018

Publicación médica confidencial

Aviso a los padres/tutores

Conforme al Código de educación de California sección 46010.1, usted queda notificado que:

El Código de educación de California sección 46010.1 requiere que los distritos escolares “notifiquen a los alumnos del 7o-12o grado inclusive y a los padres o tutores de todos los alumnos matriculados en el distrito, que las autoridades escolares pueden excusar a cualquier alumno de la escuela con el fin de obtener servicios médicos confidenciales sin el consentimiento del padre o tutor del alumno.” (BP-5113).

mayo de 2018

Parent-teacher conferences allow parents time to speak with their teachers. **The dates of this year’s conferences are the week of October 15-19, 2018 and April 1-5, 2019.** If a parent does not come to parent-teacher conferences, the report card is mailed home. Sometimes it is important for parents, the teachers, and the student to meet between grading periods and these meetings can be arranged by a counselor or teacher.

Progress reports are mailed about halfway through each quarter. If a student is failing or close to failing, the parent will receive a progress report in the mail. These midway “alert” notices are intended to give the student time to improve their academic standing. At the end of each semester, parents will receive the report card in the mail. Of the four report cards, the semester grades are permanent and become a part of the student’s cumulative record.

Zangle Student Connect: Parents can access their student’s grades by logging onto Zangle Student Connect at www.colton.k12.ca.us/cms. Once on the website, go to Q Student Portal on the right side of the page. Put in the student’s identification number and password. Passwords are given to students within the first few weeks of school. Students ID numbers remain the same each year.

Parent Nights: The staff is planning various parent nights to keep parents informed and involved. Parents will also receive information about serving on school and District committees like the School Site Council and the English Language Advisory Committee. Quarterly school newsletters are mailed home to alert parents about future activities and events.

Absences and tardies need to be cleared within three days. This is very important as **frequent unexcused absences and tardies impact the student’s academic progress and may prevent a student from participating in school activities.** Uncleared absences will be marked as trancies. The attendance assistant has voicemail so absences can be cleared by calling 909-580-5009, dial 1 for attendance. Students also have the option of bringing in a signed parent note in order to clear absences and/or tardies.

COLTON JOINT UNIFIED SCHOOL DISTRICT ATTENDANCE POLICY

The mission of the Colton Joint Unified School District is to prepare every student with the knowledge and skills needed for lifelong success in a changing world. Students who are chronically absent from school are not able to accomplish their educational goals.

According to the California Compulsory Attendance Law (Ed. Code 48200) students are required to attend school on a regular basis from the ages of 6 to 18 years of age. The District also requires a student enrolled in transitional kindergarten or kindergarten to attend school on a regular basis.

A Chronic absentee is a pupil who is absent for any reason, 10 percent or more of the school days the pupil is enrolled during the school year [Ed. Code 60901(c) (1)]. Please contact the school with either a note or phone call to document the reason for your student’s absence(s).

The State law states:

- Any pupil subject to compulsory education who is absent from school without a valid excuse three full days or tardy more than any 30-minute period during the school day without a valid excuse on three occasions in one school year, or a combination of each, is considered a truant and shall be reported to the District’s attendance supervisor. (Ed. Code 48260)
- Once a student has received their third truancy, the District will notify the parent/guardian in writing that the student is considered a truant and that the parent/guardian is subject to prosecution if the matter is not corrected. (Ed. Code 48260.5)

District policy states:

- Once a student has received six trancies, a second letter will be mailed to the parent/guardian informing them that their child is truant. The school will also schedule a Student Attendance Review Team meeting (SART) to place the student and parent/guardian on an SART attendance contract. The school will also refer the student and parent/guardian to the District Attorney’s office through the Let’s End Truancy program (LET). Students can also be placed on a SART contract for being chronically absent, despite the reason.
- If a student violates the SART contract, the student and parent/guardian will receive a subpoena to attend a Student Attendance Review Board (SARB) to discuss the attendance issues with the Coordinator of Child Welfare and Attendance, the District Attorney, and County

Probation. The student and parent/guardian will then be placed on a SARB contract. Violation of the SARB contract will result in the citation of the parent/guardian and/or student with the minimum fine of \$100 to a maximum penalty toward the parent/guardian of \$2,500 and/or one year in jail. (Penal Code 272)

Your cooperation is needed to help us give your student a quality education.

If you questions regarding this policy, please contact Christy Padilla at (909) 580-6525.

DISTRITO ESCOLAR UNIFICADO DE COLTON POLÍTICA DE ASISTENCIA A CLASES

El objetivo del Distrito escolar unificado de Colton es preparar a cada alumno con el conocimiento y destrezas necesarias para el éxito en la vida dentro de este mundo cambiante. El alumno con faltas crónicas a clases no tienen oportunidad de cumplir con sus metas educacionales.

De acuerdo a la ley de asistencia escolar obligatoria de California estipulada en el Código educativo 48200, se exige que todo alumno entre las edades de 6 a 18 años asista a la escuela regularmente. El distrito escolar también requiere que el estudiante se inscriba en kínder de transición o kínder y que tenga buena asistencia escolar.

De acuerdo al Código educativo 60901(c)(1) un faltista crónico es un alumno que falta por cualquier razón, 10 porciento o más de los días inscrito en el ciclo escolar. Favor de contactar a la escuela con una nota o llamada telefónica para documentar la razón por la ausencia de su alumno.

La ley estatal establece:

- De acuerdo al Código educativo 48260, cualquier alumno en edad de asistencia escolar obligatoria que falte a clase sin excusa válida 3 días escolares o llegue más de 30 minutos tarde 3 veces durante un día escolar sin justificación válida durante un ciclo escolar, o ambas, es considerado faltista y deberá reportársele al supervisor de asistencia estudiantil del distrito.
- De acuerdo al Código educativo 48260.5, si el alumno acumula 3 'pintas' o faltas injustificadas, el distrito avisará a sus padres/tutor por escrito que al alumno se le está considerando faltista y que ellos pueden estar sujetos a acciones judiciales si no se corrige el problema.

La política de asistencia escolar del distrito estipula:

- Si el estudiante tiene 6 'pintas' se enviará una 2a carta al padre/tutor para informarle que su hijo es considerado faltista. El plantel programará también una junta con el Equipo de revisión de asistencia estudiantil o SART para hacerle al alumno y sus padres un contrato SART además, remitirá al alumno y sus padres/tutor al Fiscal del distrito mediante el programa anti ausentismo Let's End Truancy. Al alumno también se le puede poner en contrato SART por tener faltas crónicas, a pesar de la razón.
- El incumplimiento del alumno hacia el contrato SART causará que se cite al alumno y su padre / tutor a comparecer a una audiencia con la Junta de revisión de asistencia estudiantil o SARB con la finalidad de hablar con el director de Bienestar y asistencia estudiantil, el fiscal del distrito y libertad condicional del condado de San Bernardino sobre el problema de asistencia del alumno. De acuerdo al Código penal 272, el alumno y sus padres/tutor quedarán sujetos a un contrato SARB. El incumplimiento de dicho contrato tendrá como consecuencia una multa mínima de \$100 que puede imponerse o al padre/tutor y/o al alumno y hasta una multa máxima de \$2,500 al padre/tutor y una condena de un año en prisión.

Su cooperación es necesaria para ayudarnos a dar a su estudiante una educación de calidad.

Si tiene alguna duda sobre esta política hable con Christy Padilla al (909) 580-6525.

Tardy Policy: Students are expected to be in their seats and ready to begin when the tardy bell rings. Tardy Sweeps will be implemented when possible to assist with minimizing tardies. During a tardy sweep, please stand at your door and close the door when the bell rings. Students caught in the sweep will be sent to class with a pass and will be assigned a lunch detention.

Number of Tardies	Per Quarter
1-6	Teacher's policy (classroom expectations)
7	Send to Counselor

8	Warning from administration
10 and up	Detention from administration (escalation of consequences, if applicable)

Changes of addresses are very important to the school staff. Please notify the school immediately if your address or phone number changes. Students living outside the CMS school boundaries must fill out Intra or Inter District transfer papers. Please call the school secretary if you need these forms. Emergency contact numbers are another important item for parents to keep updated. **Students will be released only to those adults listed on the emergency card.**

Medications to be taken by students during the school day are given in the school's health office. Parents may pick up the forms in the health office. An adult must bring the medication and it must be in the prescription bottle with directions that match the information on the form to be filled out. Non-prescription medication like aspirin, Tylenol, etc. are not allowed on campus and cannot be given to students by CMS staff.

DISASTER/FIRE/EARTHQUAKE DRILLS

Monthly drills will be conducted on campus to help familiarize students with the proper procedures in case of an emergency. Students are asked to cooperate with each drill and treat it as if it was a real emergency. Misconduct during these drills is subject to disciplinary action.

CAMPUS CONDUCT

Colton Middle School is a community of students gathered for the purpose of formal learning. Self-respect and mutual respect are the rules. All students are expected to:

- Act appropriately. No fighting on campus, to and from school or at any school-sponsored event. Students who choose to fight may be suspended and cited.
- Use appropriate language. We expect you to talk with the adults and students on this campus with respect.
- Practice common courtesy and safety in your conduct to and from school.
- Be punctual in attendance in the morning and to all classes.
- Respect all personal and school property, including textbooks, instructional materials, desks, and the interior and exterior of school. This includes the property of neighbors.
- Move in an orderly and quiet manner throughout the campus.
- Follow the directions of all staff member on a daily basis and during disaster drills.
- Keep public displays of affection (PDA) to a minimum, hand-holding only.
- Eat food and drink in the lunch area only.
- Comply with directions for seating, conduct, and dismissal at assemblies or group activities.
- Maintain a clean campus by depositing trash in a proper container.
- Comply with school dress regulations.
- Comply with bicycle regulations.
- Exhibit orderly and safe behavior while waiting at bus loading areas on and off campus.
- Bring only necessary items to school. Toys, aerosol cans, pagers, cell phones, iPods, MP3 players, cameras, radios, CD players, tape recorders, stuffed animals, or electronic games are not appropriate for school and **will be confiscated by school personnel**. Parents will need to make arrangements to come to the school to pick up the confiscated items.
- Exit the campus 5 minutes after classes are dismissed at the end of the school day unless involved in a school activity, detention, or tutoring. Loitering on campus will not be allowed.
- Walk while on campus.
- Exhibit orderly behavior during lunch time.

Possess an official campus pass when on campus during class time. Students are expected to exercise good judgment regarding their behavior at all times. If a student chooses to break the rules or interferes with the learning process of other students, then he/she chooses to accept the consequences for his/her actions.

Teachers may utilize the following corrective measure:

1. The student will be warned regarding the inappropriate behavior, counseled regarding appropriate behavior, and may receive disciplinary measures such as detention.
2. The student's parent/guardian will be contacted by phone, note, or conference and the students may receive disciplinary measures such as detention.
3. The student will be referred to the Assistant Principal or Counselor for further intervention measures.
4. Serious problems such as bringing drugs, alcohol, or weapons on campus, graffiti, or fighting will result in immediate suspension. Students may also be cited by the police for such offenses.

COLTON JOINT UNIFIED SCHOOL DISTRICT DRESS CODE (DRESS AND GROOMING)

The purpose of the student dress and grooming regulations are to maintain safe and orderly environments, to promote modesty, and to encourage students to dress appropriately and to come to school properly prepared for participation in the educational process.

A student may not remain at school or at school activities dressed in a manner which (1) creates a safety hazard for said student or for other students, (2) constitutes a serious or unnecessary distraction to the learning process, (3) tends to disrupt the campus order, or (4) is in conflict with the District's goals and philosophy of the prevention of substance abuse and gang activity.

Parents have the primary responsibility to see that students are properly attired for school. School personnel have the responsibility for maintaining proper and appropriate conditions conducive to learning by enforcing District policy. At the Principal's discretion, school personnel are to enforce all guidelines relating to the following regulations. These guidelines shall be in effect at all school-related activities except where modified by the site administrator for specific extra-curricular activities or specific cases.

In case of questionable dress and/or grooming not covered by the guidelines, the site administrator and/or law enforcement personnel will determine the appropriateness and make the final decision.

1. No head coverings are allowed to be worn on school grounds except for sun protective hats that fit the following description: must be plain white, tan, or neutral color canvas with a 2-4 inch brim that follows the entire circumference of the hat. It must be flexible so to fit in a pocket, backpack, purse, book bag or locker. It may not be altered or customized in any way and the chinstrap or strings must match the color of the hat and may not be worn indoors. The hat may include the official school logo. ONLY during inclement weather (as determined by the site principal) may hoods or unadorned beanies be worn outdoors.
2. Clothing, accessories, body art, and/or personal items including, but not limited to, backpacks and folders, shall be free of writing, pictures, or other insignia which are crude, vulgar, profane, or sexually suggestive, which bear weapons, drug, alcohol or tobacco company advertising, promotions, and likeness, or which advocates gang affiliations, ethnic, racial, or religious prejudice.
3. Any clothing or accessory that is a safety hazard to the wearer or others is not allowed.
4. Clothing shall be sufficient enough to conceal undergarments at all times. See-through fabrics, halter tops, tube tops, strapless or off-the-shoulder or low-cut tops, bare midriffs/midsection, and skirts, shorts, or rips in jeans shorter than mid-thigh are prohibited. Sleepwear/loungewear (including but not limited to pajama bottoms and slippers) is prohibited. Excessively baggy pants/shorts, banded or tucked pant leg bottoms, and hanging belt straps are not allowed. Skin must be visible between shorts and knee high socks.
5. Any attire or accessory containing a professional sport team name or logo is prohibited.
6. Students shall be permitted to wear College attire or accessories.
7. Shoes must be worn at all times. For elementary and middle school only: sandals must have heel straps. Flip-flops or backless shoes are not acceptable.
8. Glasses, other than prescription, shall not be worn inside school buildings or outside of buildings if they are a disruption to school activities.
9. Student Identification Badges will be supplied by each Middle School and High School. While on campus during the school day students must have their own ID Badges in their possession and readily available to show when a District staff member requests a student to identify themselves by their ID Badge. The badge may not be defaced or altered in any way (not to be covered by pins, stickers, etc.). Each school will develop their own ID Badge replacement policy; however, a minimal charge will be assessed each time a replacement is issued. This policy will be published and made known to parents and students through their handbook or other means of communication. The students who have financial difficulty will be offered alternatives to this charge. These guidelines shall be in effect at all school-related activities except where modified by the site administrator for specific extra-curricular activities or specific cases.

First Offense

1. Verbal warning and counseling, students will change into acceptable clothing.
2. Parent notification.

3. Written documentation of incident.

Second Offense

- 1. Lunch/recess/after school detention, or warning.**
- 2. Parent notification.**
- 3. Written documentation of incident.**

Third Offense

- 1. Other means of correction**
- 2. Suspension, in-school**
- 3. Parent conference.**
- 4. Written documentation of incident.**

Further violations may result in an outside suspension

Further violations will result in further disciplinary action. Education Code 48900 (k): "Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials or other school personnel engaged in the performance of their duties."

If any provision of this policy or administrative regulation is held to be invalid or unenforceable by the final decision of a court or competent jurisdiction, all remaining provisions shall remain in full force and effect.

DISTRITO ESCOLAR UNIFICADO DE COLTON POLÍTICA DE ASISTENCIA A CLASES

El propósito del código de vestimenta y de las regulaciones de aseo estudiantil es mantener un ambiente seguro y ordenado que promueva la modestia y fomente en el alumno el deseo de vestirse apropiadamente y venir a la escuela bien preparado para participar en el proceso educacional.

No se permitirá que un alumno permanezca en la escuela o en actividades escolares si su vestimenta 1) crea un riesgo para el alumno mismo o para sus compañeros, 2) constituye una distracción seria e innecesaria para el proceso de aprendizaje, 3) tiende a interrumpir el orden del plantel, o 4) va en conflicto con los objetivos y filosofía del distrito en relación a la prevención del abuso de sustancias y actividad pandilleril.

Los padres tienen la responsabilidad primaria de ver que el alumno esté adecuadamente vestido para ir a la escuela. Por medio del cumplimiento de las políticas del distrito, el personal de la escuela tiene la responsabilidad de mantener las condiciones propias y adecuadas que conduzcan al aprendizaje. A discreción del director, el personal escolar debe hacer cumplir toda pauta relacionada a las siguientes regulaciones. Dichas pautas deberán estar en vigor en toda actividad escolar excepto por las modificadas por el administrador escolar debido a actividades extra-curriculares específicas o por casos especiales.

En caso de vestimenta o arreglo personal cuestionable y no cubierto por las pautas, el administrador escolar y/o el personal de las fuerzas del orden determinarán si el atuendo es apropiado tomando la decisión final.

1. Prohibido llevar cualquier artículo que cubra la cabeza dentro de las instalaciones escolares; excepto por sombreros para protegerse del sol que cumplan con la siguiente descripción: ser de lona y en colores blanco, café claro /neutral sólido con ala de 2-4 pulgadas en toda su circunferencia; ser flexible para caber en un bolsillo, mochila, bolso o casillero. No puede haber sido modificado o adaptado en ninguna forma y la cuerda para barbilla tiene que ser del mismo color que el sombrero y sólo utilizarse afuera. El sombrero puede tener el logotipo oficial de la escuela. De acuerdo al director, pudiera permitirse el uso de capuchas o gorras tejidas o beanies afuera y SOLO si la inclemencia del clima amerita.
2. Ropa, accesorios, arte corporal, y/u otros artículos personales incluyendo pero sin limitarse a mochilas y carpetas deberán estar libres de escritura, dibujos u otras imágenes que sean crudas, vulgares, profanas, o sexualmente sugestivas, que representen armas, publicidad a drogas, alcohol o tabaco, promuevan o apoyen cualquier asociación con pandillas, y el prejuicio de índole étnico, racial o religioso.
3. Se prohíbe cualquier prenda o accesorio que sea peligroso para el que lo porta o para los demás.
4. La vestimenta deberá ser tal que cubra siempre la ropa interior. Se prohíben telas transparentes, blusas sin espalda, camiseta o 'tubo' sin tirantes, de tirantes hacia un lado o escotadas o con el vientre descubierto y faldas o pantalones cortos o shorts desgarrados/rotos más cortos que a medio muslo. Se prohíbe ropa de dormir inclusive pantalones de pijama y pantuflas. Se prohíbe vestir pantalones o shorts excesivamente flojos o vestirlos con la parte baja de la pierna amarrada y vestir el cinto colgando. Al vestir shorts con calcetines a la rodilla, debe haber piel visible entre el pantalón y los calcetines que llegan a la rodilla.
5. Se prohíbe vestir prendas o accesorios con logotipo o nombre de equipos profesionales.
6. Se permitirá que los alumnos vistan prendas o accesorios con emblemas de universidades.
7. Se debe calzar zapatos en todo momento. Escuelas primarias y secundarias solamente: las sandalias deben tener correa que abrace la parte trasera del pie. Se prohíbe calzar flip flops o zapatos sin soporte en el tobillo.
8. Se prohíbe el uso de anteojos –si estos no son de graduación- dentro o fuera de las instalaciones escolares si los mismos pudieran ser una distracción a actividades escolares.
9. Cada secundaria y preparatoria proveerá un gafete o identificación estudiantil al alumnado. Al estar en la escuela durante clases, el alumno deberá tener su propio gafete consigo; listo para mostrarlo si personal del distrito le pide que le muestre su gafete/identificación.

Prohibido mutilar, alterar o cubrir el gafete con prendedores, calcomanías, etc.

Cada plantel tendrá su propia política de remplazo de gafetes; sin embargo, se hará un cobro simbólico cada vez que se proporcione uno. Esta política será publicada y anunciada a los padres y alumnos en su manual estudiantil u otros medios de comunicación. Al alumno que tenga dificultad para pagar la cuota de remplazo del gafete se le dará otras alternativas de pago en lugar del cobro estipulado.

Las anteriores pautas estarán en vigor en toda actividad escolar a excepción de actividades extracurriculares o casos específicos en los que la administración escolar considere se amerita alguna modificación.

Primera ofensa

1. Llamada de atención y orientación, el alumno deberá cambiarse a ropa que sea aceptable.
2. Aviso a los padres de familia
3. Documentación por escrito de lo ocurrido

Segunda ofensa

1. Detención después de escuela durante almuerzo/descanso/ o después de clases, o llamada de atención
2. Aviso a los padres de familia
3. Documentación por escrito de lo ocurrido

Tercer ofensa

1. Otros medios correctivos
2. Suspensión, dentro del plantel escolar
3. Conferencia de Padres.
4. Documentación escrito sobre el incidente.

Quebrantos adicionales pudieran resultar en que se le imponga una suspensión fuera del plantel escolar)

El incumplimiento adicional tendrá como resultado acciones disciplinarias adicionales. El Código educativo 48900 (k): -Interrumpió actividades escolares o intencionalmente desafió la válida autoridad de supervisores, maestros, administradores o funcionarios escolares u otro personal escolar en el cumplimiento de las funciones de estos.-

Si la decisión final de un tribunal o jurisdicción competente es invalidar o considerar no ejecutable a alguna provisión de esta política o una regulación administrativa, el resto de las provisiones permanecerán en pleno vigor y efecto.

CELL PHONES/ ELECTRONIC DEVICES

Cell phones may be used before and after school. **During school hours, phones must be turned off and not be visible.** It is the responsibility of the students to ensure that their phones are turned off, and the school and the district shall not be deemed responsible for lost or stolen phones.

First Offense: Confiscation, returned to student at end of the school day. Violation recorded in student discipline record.

Second-Third Offense: Confiscation/parent picks up phone and signs contract. Admin detention assigned. Violation recorded.

Fourth-Fifth Offense: Confiscation/parent picks up phone. On or off-campus suspension. Violation recorded.

COLTON JOINT UNIFIED SCHOOL DISTRICT EDUCATION CODE

48900: A pupil shall not be suspended from school or recommended for expulsion unless the Superintendent or Principal of the school in which the pupil is enrolled determines that the pupil has:

(a): (1) Caused, attempted to cause, or threatened to cause physical injury to another person; or (2) Willfully used force or violence upon the person of another, except in self- defense. (b): Possessed, sold, or otherwise furnished any knife, explosive, or other dangerous object of no reasonable use to the pupil. (c): Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of , any controlled substance listed in Chapter 2 (commencing with Section 11053) of the Health and Safety Code; an alcoholic beverage, or an intoxicant of any kind. (d): Unlawfully offered, arranged, or negotiated to sell any controlled substance represented as such (look-a-like). (e): Committed, attempted to commit robbery or extortion. (f): Caused or attempted to cause damage to school property or private property. (g): Stole or attempted to steal school property or private property. (h): Possessed or used tobacco, or any products containing tobacco or nicotine products, including, but not limited to cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel. (i): Committed an obscene act or engaged in habitual profanity or vulgarity. (j): Had unlawful possession of, or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code. (k): Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties. (l): Knowingly received stolen school property or private property. (m): Possession of an imitation firearm. (n): Committed or attempted to commit a sexual assault as defined in Sections 261 and 266c of the Penal Code. (o): Harassed, threatened, or intimidated a pupil who is a complaining witness in a school disciplinary proceeding. (p): Unlawfully offered, arranged to sell, negotiated to sell or sold the prescription Soma (q): Engaged in, or attempted to engage in, hazing as defined in Section 32050. (r): Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic communication. (t): Aiding or abetting the infliction, attempted infliction or threatened infliction of physical injury. .2: In addition to the

reasons specified in Section 48900, a pupil may be suspended from school or recommended for expulsion if the Superintendent or the Principal of the school in which the pupil is enrolled has committed sexual harassment as defined in Section 212.5. .3: Caused, threatened to cause, or participated in an act of hate violence. .4: Intentionally engaged in harassment, threats or intimidation. .7: Made terrorist threats against school officials or school property, or both. A terrorist threat is any statement written or oral, which will result in death, great bodily injury to another person, or property damage in excess of \$1,000.00.

48901.5: No school shall permit the possession or use of any electronic signaling device that operates through the transmission or receipt of radio waves, including, but not limited to paging and signaling equipment, by pupils of the school while the pupils are on campus, while attending school sponsored activities, or while under the supervision and control of school district employees, without the prior consent of the Principal or his or her designee.

48915: The Principal or the Superintendent shall recommend a student's expulsion for any of the following acts, unless the Principal or Superintendent finds, and so reports in writing to the Board of Education, that expulsion is inappropriate, due to the particular circumstance, which shall be set out in the report of the incident. A. Causing serious physical injury to another person, except in self-defense. B. Possession of any knife, explosive, or other dangerous object of no reasonable use to the pupil at school or at a school activity. C. Unlawful possession of any controlled substances listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, except for the first offense for the possession of not more than one avoirdupois ounce of marijuana, other than concentrated cannabis. D. Robbery or extortion. E. Assault or battery, as defined in Sections 240 and 242 of the Penal Code, upon a school employee.

48915(c): The Principal or the Superintendent shall immediately suspend, pursuant to Section 48911, and shall recommend expulsion of a pupil that has committed any of the following acts at school or at a school activity off school grounds: 1. Possession, selling, or otherwise furnishing a firearm. 2. Brandishing a knife at another person. 3. Unlawfully selling a controlled substance. 4. Committing or attempting to commit a sexual assault as defined in subdivision (n) of Section 4890. 5. Possession of an explosive or destructive device.

No pupil shall be suspended or expelled for any of the acts enumerated, unless the act is related to school activity or attendance. A pupil may be suspended or expelled for acts which are enumerated in this section and related to school activity or attendance which occur at any time, including, but not limited to any of the following: 1) While on school grounds; 2) While going to or coming from school; 3) During the lunch period, whether on or off the campus; and 4) During or while going to or coming from a school sponsored activity.

DISTRICTO escolar unificado de Colton Código Educativo de California

48900: Ningún alumno debe ser suspendido de clases ni proponerse su expulsión a menos que el superintendente o director de la escuela en la que está inscrito el alumno determine que:

(a): (1) Causó, intentó causar o amenazó con causar daño físico a otra persona; o (2) Utilizó fuerza o violencia sobre otra persona intencionalmente con la excepción de dicho acto en defensa propia (b): Poseyó, vendió o proporcionó cualquier navaja, explosivo u otro objeto peligroso para el cual, el alumno no tiene uso razonable (c): Poseyó ilegalmente, utilizó, vendió o proporcionó o estuvo bajo la influencia de cualquier sustancia controlada listada en el capítulo 2 iniciando en la sección 11053 del código de seguridad y salud; cualquier bebida alcohólica o un intoxicante (d): Ofreció ilegalmente, arregló o negoció la venta de cualquier sustancia controlada o representada como tal (imitaciones) (e): Cometió, atentó cometer robo o extorsión (f): Causó o atentó causar daño a propiedad escolar o propiedad privada (g): Robó o atentó robar propiedad de la escuela o propiedad privada (h): Poseyó o utilizó tabaco, o cualquier producto que contiene tabaco o producto con nicotina, incluyendo pero sin limitarse a cigarrillos, puros, mini puros, cigarrillos de tabaco mezclado con clavo de olor, tabaco sin humo, tabaco en polvo (rapé) o tabaco masticado, y el intoxicante "betel" (i): Cometió un acto obsceno o se dedica al uso de lenguaje profano o actitudes vulgares habitualmente (j): Poseyó/ofreció parafernalia ilegalmente, arregló, o negoció la venta de cualquier artículo relacionado con el uso de drogas de acuerdo a la definición de la sección 11014.5 del código de salud y seguridad (k): Interrumpió actividades escolares o desafió la válida autoridad de supervisores, maestros, administradores, oficiales escolares u otro personal escolar en el desempeño de sus funciones -de manera intencional- (l): Aceptó propiedad escolar o privada robada a sabiendas de su origen ilícito (m): Posesión de una imitación de un arma de fuego (n): Cometió o atentó cometer un asalto sexual como se define en las secciones 261 y 266c del código penal (o): Hostigó, amenazó, o intimidó a un alumno el cual está funcionando como testigo quejoso en un proceso escolar de disciplina (p): Ofreció ilegalmente, arregló la venta, negoció la venta o vendió el medicamento restringido a receta médica "Soma" (q): Participó, o intentó participar en un ritual de iniciación tal y como se define en la sección 32050 (r): Participó en un acto de sometimiento inclusive mediante el uso de comunicación electrónica (t): Colaboró o fue cómplice de infligir, atentó infligir o amenazó con infligir o causar daño físico .2: Además de las razones especificadas en la Sección 48900, el alumno pudiera ser suspendido de clases o proponerse su expulsión si el superintendente o el director de la escuela en la cual está inscrito el alumno ha cometido acoso sexual de acuerdo a la definición en la sección 212.5 .3: Causó, amenazó con causar, o participó en un acto de violencia motivado por odio .4: Participó en acoso, amenazas o intimidación intencionalmente .7: Hizo amenazas terroristas en contra de oficiales o propiedad escolar, o ambos. Cualquier declaración verbal o escrita, la cual resulte en la muerte, lastimadura física seria de otra persona, o el daño de propiedad que tenga como resultado daños cuyo monto exceda \$1,000.00 48901.5: Ninguna escuela deberá permitir la posesión/uso de cualquier aparato electrónico de señales que opere mediante la transmisión

o recepción de ondas radiales, incluyendo pero no limitándose a “pagers”, por parte de alumnos de la escuela mientras estos estén en la misma, asistan a actividades auspiciadas por la escuela o mientras estén bajo la supervisión o el control de empleados del distrito escolar sin previa autorización del director de la escuela o de su representante.

48915: El director/superintendente propondrán la expulsión de un alumno por la comisión de cualquiera de los actos listados a continuación, a menos que el director o el superintendente consideren, y reporten por escrito al consejo educativo que la expulsión es inapropiada por circunstancias especiales, las cuales se especificarán en el reporte de lo sucedido. A. Causar serias lesiones físicas a otra persona, con excepción de actuar en defensa propia B. Posesión de cualquier navaja o explosivo u otro objeto peligroso para el cual el alumno no tenga un uso razonable en la escuela o durante una actividad escolar C. Posesión ilegal de cualquier sustancia controlada listada en el capítulo 2 (iniciando en la sección 11053) de la división 10 del código de salud y seguridad, con la excepción de la primer ofensa por la posesión de *una onza* (“*avoirdupois*” medida antigua) de marihuana que no sea cannabis concentrada D. Robo o extorsión E. Asalto o agresión a un empleado escolar tal como lo definen las secciones 240 y 242 del código penal

48915(c): El director o el superintendente suspenderán de inmediato y propondrán la expulsión del alumno que haya cometido cualquiera de los actos listados a continuación ya sea en la escuela o durante una actividad escolar aunque se lleve a cabo fuera del terreno escolar en observación de lo estipulado en la sección 48911. 1. Posesión, venta, o el suministro de un arma de fuego 4. Cometer o atentar cometer asalto sexual de acuerdo a 2. Blandir/empuñar una navaja ante otra persona la definición detallada en la subdivisión (n) de la sección 4890 3. Vender ilegalmente una sustancia controlada 5. Posesión de explosivos o un aparato destructivo Ningún alumno deberá ser suspendido o expulsado por cualquiera de los actos listados a menos que dicho acto se relacione a una actividad o a la asistencia escolar. El alumno pudiera ser suspendido o expulsado por actos enumerados en esta sección, y que estén relacionados a una actividad o a la asistencia escolar que suceda en cualquier momento, inclusive -pero sin limitarse a: 1) Al estar en terreno escolar; 2) En el trayecto de ida o regreso a clases; 3) Durante su descanso para almorzar, ya sea en la escuela o no; y 4) En el trayecto de ida o regreso a una actividad auspiciada por la escuela.

DISTRICT POLICY ON BULLYING

The Governing Board recognizes the harmful effects of bullying on student learning and school attendance and desires to provide a safe school environment that protects students from physical and emotional harm. District employees shall establish student safety as a high priority and shall not tolerate bullying of any student.

No individual or group shall, through physical, written, verbal, or other means, harass, sexually harass, threaten, intimidate, retaliate, cyberbully, cause bodily injury to, or commit hate violence against any student or school personnel.

Bullying is defined as any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or group of pupils directed toward one or more pupils that has or can be reasonably predicted to have the effect of causing a reasonable pupil to have a fear of harm or to experience a substantially detrimental effect on the pupil's physical or mental health, academic performance, or ability to participate in school activities.

Types of bullying include:

1. Verbal abuse (name calling, racial remarks, belittling)
2. Physical (hitting, kicking, shoving, twisting limbs, spitting, or destroying of personal items)
3. Extortion (verbal or physical bullying for money or personal items)
4. Hazing (having to participate in an act of physical or emotional harm to be part of a group)
5. Indirect bullying (rejection, exclusion, ignoring, alienating, or isolating to purposely cause emotional distress)
6. Cyberbullying includes the electronic creation or transmission of harassing communications, direct threats, or other harmful texts, sounds, or images as defined in Education Code 48900. Cyberbullying also includes breaking onto another person's electronic account and assuming that person's identity in order to damage that person's reputation.

Strategies for addressing bullying in district schools shall be developed with involvement of key stakeholders, including students, parents/guardians, and staff, and may be incorporated into the comprehensive safety plan, the local control and accountability plan, and other applicable district and school plans.

As appropriate, the Superintendent or designee may collaborate with law enforcement, courts, social services, mental health services, other agencies, and community organizations in the development and implementation of joint strategies to promote safety in schools and the community and to provide services for alleged victims and perpetrators of bullying.

Bullying Prevention

To the extent possible, district schools shall focus on the prevention of bullying by establishing clear rules for student conduct and implementing strategies to promote a positive, collaborative, school climate. Students shall be informed, through student handbooks, and

other appropriate means, of district and school rules related to bullying, mechanisms available for reporting incidents or threats, and the consequences for engaging in bullying.

As appropriate, the district shall provide students with instruction, in the classroom or other educational settings, that promotes social-emotional learning, effective communication and conflict resolution skills, character/values education, respect for cultural and individual differences, self-esteem development, assertiveness skills, and appropriate online behavior.

Such instruction shall also educate students about the negative impact of bullying, discrimination, intimidation, and harassment based on actual or perceived immigration status, religious beliefs and customs, or any other individual bias or prejudice.

The Superintendent or designee shall provide training to teachers and other school staff to raise their awareness about the legal obligation of the district and its employees to prevent discrimination, harassment, intimidation, and bullying of district students. Such training shall be designed to provide staff with the skills to:

1. Discuss the diversity of the student body and school community, including their varying immigration experiences
2. Discuss bullying prevention strategies with students, and teach students to recognize the behavior and characteristics of bullying perpetrators and victims
3. Identify the signs of bullying or harassing behavior
4. Take immediate corrective action when bullying is observed
5. Report incidents to the appropriate authorities, including law enforcement in instances of criminal behavior

Based on an assessment of bullying incidents at school, the Superintendent or designee may increase supervision and security in areas where bullying most often occurs, such as classrooms, playgrounds, hallways, restrooms, and cafeterias.

Intervention

Students are expected to notify school staff when they are being bullied or suspect that another student is being victimized. In addition, the Superintendent or designee shall develop means for students to report threats or incidents confidentially and anonymously.

School staff who witness an act of bullying shall immediately intervene to stop the incident when it is safe to do so. (Education Code 234.1)

When appropriate based on the severity or pervasiveness of the bullying, the Superintendent or designee shall notify the parents/guardians of victims and perpetrators and may contact law enforcement.

The Superintendent, principal, or principal's designee may refer a victim, witness, perpetrator, or other student affected by an act of bullying to a school counselor, school psychologist, social worker, child welfare attendance personnel, school nurse, or other school support service personnel for case management, counseling, and/or participation in a restorative justice program as appropriate. (Education Code [48900.9](#))

Reporting and Filing of Complaints

Any student, parent/guardian, or other individual who believes that a student has been subjected to bullying or who has witnessed bullying should immediately report the incident to a teacher, the principal, a compliance officer, or any other available school employee using the district Bullying/Harassment Complaint Form. The principal or designee is responsible for investigating allegations of bullying.

Within one business day of receiving such a report, a staff member shall notify the principal of the report. In addition, any school employee who observes an incident of bullying involving a student shall, within one business day, report his/her observation to the principal or a district compliance officer, whether or not the alleged victim files a complaint.

When the circumstances involve cyberbullying, individuals with information about the activity shall be encouraged to save and print any electronic or digital messages that they feel constitute cyberbullying and to notify a teacher, the principal, or other employee so that the matter may be investigated. When a student uses a social networking site or service to bully or harass another student, the Superintendent or designee may file a request with the networking site or service to suspend the privileges of the student and to have the material removed.

When a report of bullying is submitted, the principal or principal's designee shall inform the student or parent/guardian of the right to file a formal written complaint. The student who is the alleged victim of the bullying shall be given an opportunity to describe the incident, identify witnesses who may have relevant information, and provide other evidence of bullying.

Investigation and Resolution of Complaints

In order to conclude that an act of bullying has occurred, there must be proof that the incident was severe or pervasive and that the student (victim) experienced fear of harm, or experienced a substantially detrimental effect on his/her physical or mental health, academic performance, or ability to participate in school activities.

Any complaint of bullying shall be investigated and, if determined to be discriminatory, resolved in accordance with law and the districts' uniform complaint procedures specified in AR 1312.3.

If, during the investigation, it is determined that a complaint is about nondiscriminatory bullying, the principal or designee shall inform the complainant and shall take all necessary actions to resolve the complaint.

Discipline

Corrective actions for a student who commits an act of bullying of any type may include counseling, behavioral intervention and education, and, if the behavior is severe or pervasive as defined in Education Code 48900, may include suspension or expulsion in accordance with district policies and regulations.

Any employee who permits or engages in bullying or retaliation related to bullying shall be subject to disciplinary action, up to and including dismissal.

Forms are available in the front office.

BULLYING/HARASSMENT COMPLAINT FORM

(Students May Report Anonymously)

Date Filed: _____ Name: _____

Address: _____ Phone #: _____

Please identify yourself as a:

Student _____ Parent/Guardian _____ Employee _____ Volunteer _____ Other _____

Please check the type of bullying/harassment that has occurred (more than one can be checked):

Verbal Abuse
(name-calling, racial remarks, belittling, etc.
Can be done over the phone, in writing,
in person, over the phone, text, email)

Physical
(hitting, kicking, shoving, twisting limbs, spitting, or
destroying personal belongings)

Extortion
(verbal or physical bullying for money
or personal items)

Hazing
(Having to participate in an act of physical or
emotional harm to be part of a group, or are a victim of
a group.)

Indirect Bullying
(Rejection, exclusion, ignoring, alienating, or
isolating to purposely cause emotional distress)

Cyberbullying
(Using technology to harass, threaten, or target another
person – text, IMs, email, Facebook, videos, MySpace,
Twitter, etc.)

Sexual Harassment
(unwelcome sexual advances, requests for sexual
favors, and other verbal, visual, or physical conduct
of a sexual nature- Can be done over the phone, in
writing, in person, over the phone, text, email, etc.)

Dates of alleged bullying or harassment(s):

Person(s) alleged to have committed the bullying or harassment:

Description of the incident: If possible, use specific dates, times, locations, names, etc. Use the backside of the form or additional sheets if necessary.

Names of Witnesses: _____

Have you reported this to anyone else: Yes ___ No ___ If so, who? _____

Signature of Reporting Person _____ Date _____

Note: Completion of this form will initiate an investigation of the alleged incident of bullying or harassment outlined in this form. All information will be confidential except for that which must be shared as part of the investigation. Submission of a good faith complaint or report of bullying or harassment will not affect the complainant or reporter's future employment, grades, learning, or working environment or work assignment. By signing above, you are verifying that your statements are true and exact to the best of your knowledge.

POLÍTICA DEL DISTRITO SOBRE ACOSO ESCOLAR (BULLYING)

El consejo directivo reconoce los efectos perjudiciales de acoso escolar en el aprendizaje de los alumnos y la asistencia a la escuela y desea proporcionar un ambiente escolar seguro que proteja a los alumnos de daños físicos y emocionales. Los empleados del distrito establecerán la seguridad de los alumnos como una alta prioridad y no tolerarán el acoso escolar en ningún alumno.

Ningún individuo o grupo deberá a través de medios físicos, escritos, verbales o de otro tipo, hostigar, acosar sexualmente, amenazar, intimidar, tomar represalias, usar acoso cibernético, causar daños corporales a o cometer actos de violencia contra ningún alumno o personal escolar.

El acoso escolar es definido como cualquier acto o conducta física o verbal grave o generalizada, incluyendo las comunicaciones por escrito o por medios de un acto electrónico e incluyendo uno o más actos cometidos por un alumno o grupo de alumnos dirigido hacia uno o más alumnos que haya tenido o puede predecirse razonablemente que tenga el efecto de causar a que un alumno razonable tenga miedo a sufrir daño o experimente un efecto substancialmente perjudicial en la salud física o mental del alumno, en el rendimiento académico o en la habilidad para participar en actividades escolares.

Los tipos de acoso escolar incluyen:

1. Abuso verbal (insultos, comentarios raciales, menosprecio)
2. Físico (golpear, patear, empujar, torcer extremidades, escupir o destrozar objetos personales)
3. Extorción (acoso escolar verbal o físico por dinero u objetos personales)
4. Novatadas (tener que participar en un acto de daño físico o emocional para ser parte de un grupo)
5. Acoso escolar indirecto (rechazo, exclusión, ignorar, desconectar o aislar para causar daño emocional a propósito)
6. Acoso cibernético incluye la creación o transmisión electrónica de comunicaciones de hostigamiento, amenazas directas u otros textos, sonidos o imágenes perjudiciales según definido en el código de educación 48900. Acoso cibernético también incluye irrumpir en la cuenta electrónica de otra persona y asumir la identidad de esa persona para dañar la reputación de esa persona.

Las estrategias para abordar el acoso escolar en las escuelas del distrito se desarrollarán con la participación de las partes interesadas principales, incluyendo los alumnos, padres o tutores y el personal y pueden ser incorporadas en el plan de seguridad general, el plan local para el control y responsabilidad educativa y otros planes pertinentes del distrito y de la escuela.

Según sea apropiado, el Superintendente o designado puede colaborar con la policía, tribunales, servicios sociales, servicios de salud mental, otras agencias y organizaciones en la comunidad, en el desarrollo e implementación de las estrategias conjuntas para promover la seguridad en las escuelas y en la comunidad y proveer servicios a presuntas víctimas y causantes de acoso escolar.

Prevención de acoso escolar

A la medida que sea posible, las escuelas del distrito se enfocarán en la prevención del acoso escolar al establecer reglamentos claros para la conducta de los alumnos e implementar estrategias para promover un clima escolar positivo y de colaboración. Los alumnos serán informados, por medio de manuales estudiantiles y otros medios apropiados, de los reglamentos del distrito y de la escuela relacionados al acoso escolar, de los mecanismos disponibles para reportar incidentes o amenazas y las consecuencias de participar en acoso escolar.

Según sea apropiado, el distrito proporcionará a los alumnos con instrucción, en el salón de clases u otros ámbitos educativos, que promueva el aprendizaje socioemocional, habilidades para comunicación eficaz y resolución de conflictos, la educación de carácter y valores, el respeto por las diferencias culturales e individuales, el desarrollo de la auto estima, habilidades e asertividad y conducta apropiada por la red.

Dicha instrucción también educará a los alumnos acerca del impacto negativo del acoso escolar, la discriminación, la intimidación y el hostigamiento basado en el estado migratorio actual o percibido, las creencias y costumbres religiosas o cualquier otra preferencia o prejuicio individual.

El Superintendente o designado proporcionará capacitación a los maestros y demás personal escolar para aumentar su conocimiento acerca de la obligación del distrito y de sus empleados para prevenir la discriminación, el hostigamiento, la intimidación y el acoso escolar de los alumnos del distrito. Dicha capacitación será diseñada para proporcionar al personal con las habilidades para:

1. Hablar acerca de la diversidad del alumnado y la comunidad escolar, incluyendo sus diversas experiencias migratorias
2. Hablar con los alumnos acerca de estrategias para prevención de acoso escolar y enseñarán a los alumnos a reconocer la

- conducta y características de los causantes y víctimas de acoso escolar
3. Identificar las señales de conducta de acoso escolar o de hostigamiento
 4. Tomar medidas correctivas inmediatas cuando se observa el acoso escolar
 5. Informar incidentes a las autoridades apropiadas, incluyendo los cuerpos policiales en casos de conducta criminal

Basado en una evaluación de incidentes de acoso escolar, el Superintendente o designado puede aumentar la supervisión y seguridad en las zonas que con mayor frecuencia ocurre el acoso escolar, tales como el salón de clases, los patios de juego, los pasillos y las cafeterías.

Medidas correctivas

Los alumnos deben notificar al personal escolar cuando están siendo víctimas de acoso escolar o sospechan que otro alumno está siendo víctima de acoso escolar. Además, el Superintendente o designado desarrollará medios para que los alumnos denuncien amenazas o incidentes, de manera confidencial y anónima.

El personal escolar que sea testigo de un acto de acoso escolar deberá intervenir inmediatamente para detener el incidente cuando sea seguro hacerlo. (Código de educación 234.1)

Cuando corresponda según la gravedad o penetrante del acoso escolar, el Superintendente o designado debe notificar a los padres o tutores de las víctimas y causantes y pueden ponerse en contacto con la policía.

El Superintendente, director o designado del director puede referir a una víctima, testigo, causante u otro alumno afectado por un acto de acoso escolar a un orientador escolar, psicólogo escolar, trabajador social, personal del departamento de bienestar para el menor, enfermera escolar u otro personal de servicio de apoyo escolar para la gestión del caso, asesoramiento y/o participación en un programa de justicia restaurativa según corresponda. (Código de educación [48900.9](#))

Informe y presentación de quejas

Cualquier alumno, padre/tutor u otra persona que crea que un alumno ha sido sujeto a acoso escolar o ha sido testigo de un acoso escolar debe reportar el incidente inmediatamente a un maestro, al director, a un oficial de cumplimiento u cualquier otro empleado escolar disponible usando el formulario de queja del distrito para acoso escolar/hostigamiento. El director o designado es responsable de investigar las acusaciones de acoso escolar.

A partir de un día hábil de haber recibido dicho reporte, un miembro del personal deberá notificar el reporte al director. Además, cualquier empleado escolar que observe un incidente de acoso escolar involucrando a un alumno deberá, a partir de un día hábil, reportar lo que observe al director o a un oficial de cumplimiento, haya o no presentado una queja la supuesta víctima.

Cuando las circunstancias involucran acoso cibernético, a las personas con información acerca de la actividad se les anima guardar e imprimir cualquier mensaje electrónico o digital que consideren que constituye acoso cibernético y notificar a un maestro, al director u otro empleado para que se pueda investigar el asunto. Cuando un alumno usa un sitio o servicio de red social para acosar u hostigar a otro alumno, el Superintendente o designado puede presentar una queja con el sitio o servicio de red social para suspender los privilegios del alumno y hacer que se elimine el material.

Cuando se presente un reporte de acoso escolar, el director o designado del director debe notificar al alumno o a su padre/tutor sobre el derecho para presentar una queja formal por escrito. Al alumno que sea la supuesta víctima de acoso escolar se le dará la oportunidad de describir el incidente, identificar testigos que puedan tener información pertinente y presentar otra evidencia de acoso escolar.

Investigación y resolución de quejas

Para concluir que se ha llevado a cabo un acto de acoso escolar, debe existir una evidencia de que el incidente fue severo o penetrante y que el alumno (víctima) experimentó un temor a daños o experimentó un efecto substancialmente perjudicial a su salud física o mental, rendimiento académico o capacidad de participar en actividades escolares.

Se deberá investigar cualquier queja de acoso escolar y, si se determina que es discriminatoria, se resolverá de acuerdo con la ley y con los procedimientos uniformes del distrito para presentar una queja, especificados en AR 1312.3.

Si, durante la investigación se determina que una queja es sobre acoso escolar no discriminatoria, el director o designado deberá informar al demandante y tomará las medidas necesarias para resolver la queja.

Disciplina

Las acciones correctivas para un alumno que comete un acto de acoso escolar de cualquier tipo puede incluir asesoría, medidas correctivas y educación para la conducta y, si la conducta es grave o penetrante según como está definido en el código de educación 48900, puede incluir suspensión o expulsión de acuerdo con las políticas y regulaciones del distrito.

Cualquier empleado que permita o se involucre en acoso escolar o represalia relacionada a acoso escolar será sujeto a medidas disciplinarias hasta e incluyendo despido.

Los formularios son available en la oficina principal.

FORMULARIO DE QUEJA RELACIONADA A INTIMIDACIÓN /ACOSO ESCOLAR

(Los alumnos pueden realizar el reporte anónimamente.)

Fecha presentada: _____ Nombre: _____

Domicilio: _____ Teléfono: _____

Haga el favor de identificarse con una de las siguientes categorías:

alumno _____ padre/tutor _____ empleado _____ voluntario _____ otro _____

Indique por favor el tipo de intimidación que ha sucedido (Puede elegir más de una opción.):

Abuso verbal

(Apodos, comentarios racistas, denigrar, etc.
Puede hacerse por teléfono, por escrito,
en persona, por texto, correo electrónico)

Física

(Golpear, patear, empujar, torcer extremidades, escupir o
destruir artículos de su propiedad)

Extorsión

(Intimidación verbal o física por dinero
o por artículos personales)

Rito de iniciación

(Tener que participar en un acto que causa daño físico
o emocional con el fin de afiliarse a una agrupación o ser
víctima de una agrupación por los mismos motivos)

Intimidación indirecta

(Rechazo, exclusión, ignorar, alienar, u otro
tipo de aislamiento a propósito con la intención
de causar angustia emocional)

Intimidación cibernética

(Utilizar tecnología para acosar, amenazar o hacer presa a
otra persona – textos, mensajes instantáneos o IMs, correo
electrónico, Facebook, videos, MySpace, Tweeter, etc.)

Fechas en las que se alega sucedió la intimidación: _____

Persona(s) que se alega cometió la intimidación o amedrentamiento: _____

Describa el incidente; si le es posible, especifique fechas, horas, lugares, nombres, etc. Utilice la parte posterior del formulario o páginas adicionales si fuera necesario.

Nombres de testigos: _____

¿Ha reportado esto a alguien más? Sí _____ No _____ Si reportó, ¿con quién reportó? _____

Persona que hace el reporte _____ Fecha _____

(Firma)

Aviso: Al llenar este formulario se iniciará una investigación del supuesto incidente de intimidación o acoso descrito en el mismo. Toda información será confidencial a excepción de la que se tenga que compartir por motivos de la investigación. La presentación bien intencionada de una queja o un reporte de intimidación o acoso no afectará ni el empleo futuro, las calificaciones, aprendizaje, ambiente o lugar de trabajo de la persona que realice el reporte. Al firmar este formulario verifica usted que de acuerdo a su conocimiento, sus declaraciones son verdicas y exactas.

SEXUAL HARASSMENT

The School Board of Education is committed to maintaining a learning environment free from harassment, intimidation. Disciplinary action will be taken to eliminate such practices or remedy their effects. Sexual harassment as defined and otherwise prohibited by stated and federal states, constitutes and an unlawful form of sex discrimination or violation of Title IX of the Education Amendments Act of 1972 and Title VII of the Civil Rights Act of 1964. In addition, Sexual harassment constitutes violation of the California Education Code, regulation of the State Board of Education, and district policy. As such, sexual harassment may constitute just cause for discipline pursuant to applicable Education Code Sections.

IDENTIFICATION CARDS

Students are required to carry their student ID card attached to a lanyard that must be visible at all times. The school will provide a CMS lanyard and student ID card. If lost, replacement cards cost \$3 and lanyards cost \$2.

BICYCLES, SKATEBOARDS, ROLLERBLADES

The following rules apply:

- ***For safety reasons, skateboards, scooters, rollerblades, etc., are not allowed as a mode of transportation to and from school.***
- Riding bicycles on campus is not allowed.
- Bicycles must be parked in the bicycle parking area. It is necessary for you to lock your bicycle for protection.
- All bicycles should have city licenses on them. Every effort is made to safeguard your bicycle while it is parked at school, but as with other personal property, the school cannot assume responsibility for theft or damage.
- No loitering is allowed around the bicycle parking area.
- By law, helmets must be worn, and students should always be cautious riders.

BUS RIDERS

Bus transportation is a privilege and not a right. The bus driver's first concern is safety and therefore, respectful behavior on buses is essential. All school rules apply to bus riders. Bus riding privileges may be denied because of misbehavior. Students who receive bus referrals may be given the following consequences:

- Warning and parent contact
- Loss of bus privileges for up to two weeks
- Permanent removal from bus riding for the remainder of the year
- School suspension/expulsion

CLEAN CAMPUS

Colton Middle School Students take pride in the appearance of our campus. We expect each student to accept personal responsibility for maintaining a clean campus, especially during lunch time. Campus Supervisors expect full cooperation.

GRAFFITI

Colton Middle School works hard to keep a safe and clean campus. Graffiti is against school policy and anyone who violates this rule may be suspended or possibly recommended for further discipline; a citation from the police is also a possible consequence. Felt tip and marking pens will be confiscated. Full restitution by student or parent for repairing property may be imposed. The District may withhold the grades, diploma and transcript of the student until the student or parent has paid for the damage.

DISTRICT "WE TIP" LINE

Colton Joint Unified School District maintains an anonymous tip line where students and parents are encouraged to report vandalism, graffiti, or other crimes. The phone number is 1-800-78-CRIME or log onto www.wetip.com.

CONFISCATED ITEMS

Any personal item taken from a student by a staff member will be returned to the parent. Parents should make arrangements to come into the schools' Administration office to pick up the item. Items not retrieved by the end of the school year are donated to charity.

Important Parent Notifications Available Online

The Colton Joint Unified School District presents its Education in Review document each year to notify pupils, parents and guardians of its rights and responsibilities, pursuant to California Education Code Section 48980. This notice is to inform you that these notifications are available for your review and are posted on the district website as well as available from your student's school or district office upon request. An acknowledgement of receipt of this notice must be signed by the parent or guardian and returned to the school as required by Section 48982. A place for your signature has been provided on the flip side of the "School Emergency Card." Your signature does not indicate consent for your child to participate in any program. The notifications cover a broad range of district-related topics including, but not limited to, the following:

- A section on instructional programs includes graduation requirements and college preparation, No Child Left Behind, sex and health education, English learner programs and student records.
- A section on Health Services includes immunization and health screenings and administration of medication.
- A section on safety includes student discipline, suspension and expulsion, sexual harassment, Megan's Law sex offender notification and disaster preparedness.
- A section on special education includes rights of parents, program timelines, policies and assessments.
- A section on complaint procedures outlines each step in formal complaint procedures from filing through decision and appeals.
- Another section covers nondiscrimination policies and rights.
- A section on attendance options includes information about school attendance alternatives, open enrollment and inter-district attendance.

The notifications are available for your review at www.cjUSD.net under Parent Notifications.

@yourcmslibrary

1. We are open 24/7 online.
2. Go to the CMS website. Along the right side you will find a book icon that says Library Media Center
3. Click on it.
4. Students login using your username and password.
5. You will have access to 9 research databases and our digital collection of ebooks and audiobooks.



Library Hours

7:30 a.m. - 3:50 p.m.
(Monday - Tuesday - Friday)

Wednesday Schedule

7:30 a.m. Closed in the Afternoon

Thursday Schedule

Late Start
9:00 a.m. - 3:50 p.m.

Students may use the library before and after school to work on assigned homework, research projects, and to checkout books. Computers are available for research, online books, and student exploration.

Students can check out 3 pieces of printed material and 3 pieces of electronic material at one time for a period of 2 weeks. Electronic material is returned automatically.

Food, drink, and gum chewing are prohibited in the library due to the damage those items cause to the facility and the collection. Students can expect a loss of library privileges for disregarding these rules.

\$75,000 worth of databases for your family to use.

Login Information for your family:



@yourcmslibrary

World Book Online.... We have 6 databases for research including a Spanish Encyclopedia and 1 for elementary school students.

World Book Online Password Information ID: colton Password: learns

Go to the school website, find the book icon on the right hand side and click on it. The link will take you to the library homepage. The Databases are located after the search bar. Look for the World book icons.

Gale Research Databases ONLINE Password Information

Gale "In Context" Databases Password: library or Sign in with Google

The Gale databases are located right under the 6 World Book icons.

The Rosen Health and Wellness is one of 3 databases by GALE. This includes a 24/7 outreach hotline for students to call for help. Opposing Viewpoints is another great database that features current events and provides proven reliable sources for both sides of an issue.

Algebra 1	<p>Pythagorean Theorem Hypotenuse Distance Formula Converse</p> <p>Expressions Equations DCMAM</p> <p>Distributive Property Combine Like Terms Move the Variable Additive Inverse Multiplicative Inverse</p>	<p>Literal Equations</p> <p>Inequalities Less Than Greater Than Less than or equal to At Most Greater than or Equal to At Least</p> <p>Compound Inequalities (AND/OR) Linear Functions Non-Linear Functions Relation</p> <p>Domain Input/Independent Range/Output / Dependent Vertical Line Test</p>	<p>Function Notation Discrete Graphs Continuous Graphs</p> <p>Recursive Rules Explicit Rules Sequence</p> <p>Arithmetic Sequence Common Difference</p> <p>X - Intercept Y - Intercept Slope Formula</p> <p>Slope -Intercept Form Standard Form Point-Slope form Linear Inequalities</p>	<p>Two-way tables</p> <p>Conditional Relative Frequency Joint Relative Frequency Marginal Relative Frequency Box Plots</p> <p>Mean Median Mode Maximum Minimum Range</p> <p>Lower Quartile Upper Quartile Interquartile Range Standard Deviation Histogram</p>	<p>System of Linear Equations Graphing Method Consistent Inconsistent Independent Dependent System</p> <p>One Solution No Solution Infinite Solutions</p> <p>Substitution Method Elimination Method</p>	
	January	February	March	April	May	
Math 7	<p>Algebraic expression Equation Constant Variable Like Terms Factoring Coefficients</p>	<p>Inequality More than Less Than Solution</p>	<p>Scale drawing Area Circumference Radius Diameter Composite Figures Volume</p>	<p>Surface Area Complementary angles Supplementary angles Congruent angles Vertical Angles Adjacent angles Cross Section</p>	<p>Lower Quartile Upper Quartile Median Biased sample</p>	
Advanced Math 7	<p>DCMAM</p> <p>Distributive Property Combine Like Terms Move the Variable Additive Inverse Multiplicative</p>	<p>Cross Sections Perpendicular/Horizontal Cut Parallel / Vertical Cut Vertical Angles Supplementary Angles</p>	<p>Surface Area Area of Rectangle Area of Triangle Area of Trapezoid Composite Figures</p>	<p>Dot Plots Mean Median Mode Maximum</p>	<p>Congruent Similar Transformations Image Pre-Image Translations</p>	

	<p>Inverse</p> <p>Infinite Solutions No Solution</p> <p>Slope</p> <p>Y-intercept Slope - Intercept Form</p> <p>Slope Formula Positive Slope Negative Slope</p> <p>Scale Drawing Scale Factor</p>	<p>Complementary Angles</p> <p>Parallel Lines Transversal Congruent</p> <p>Corresponding Angles Alternate Interior Angles Alternate Exterior Angles Same Side Interior Angles Same Side Exterior Angles</p> <p>Triangle Sum Theorem Exterior Angles Theorem Remote Angles Similar Triangles</p>	<p>Volume</p> <p>Rectangular Prism Triangular Prism Trapezoidal Prism</p> <p>Radius Diameter Pie</p> <p>Circumference Area of Circle Volume</p> <p>Volume of cylinder Volume of Cones Volume of Sphere.</p>	<p>Minimum Range Lower Quartile Upper Quartile Interquartile Range</p> <p>Box-Plots</p> <p>Probability Random Certain, Likely, Equally Likely, Unlikely, Impossible</p>	<p>Reflections</p> <p>Line of Reflection Rotations</p> <p>Dilations Scale Factor Enlargement Reduction</p>
<p>Math 8</p>	<p>Systems of Equations Elimination Method Substitution Method</p>	<p>Scatter plots Cluster Outlier Trend Line Association Two-way tables Conditional Relative Frequency Joint Relative Frequency Marginal Relative Frequency Volume of cylinder, cone, and sphere. Radius Diameter Base</p>	<p>Congruent Similar Transformations Translations Reflections Line of Reflection Rotations Center of Rotation Dilations Enlargement Reduction Scale Factor Image Preimage</p>	<p>Acute Angles Obtuse Angles Right Triangle (Angles) Supplementary Angles Complementary Angles Vertical Angles Parallel Lines Transversal</p> <p>Corresponding Angles Alternate Interior Angles Alternate Exterior Angles Same Side Interior Angles Same Side Exterior Angles Triangle Angle Sum Theorem Exterior Angle Theorem Pythagorean Theorem Hypotenuse (c) Legs (a and b)</p>	

Algebra 1					
<p>System of Linear Inequalities At Least No more than Absolute Value Functions Vertex (h,k) Axis of Symmetry Vertical stretch $a > 1$ Vertical Compression $0 < a < 1$ Vertical Translation Horizontal Translation Concave up Concave down Domain Range</p>	<p>Rational Exponents Exponential Form Radical Form Geometric Sequences Common Ratio Explicit Rule Recursive Rule Exponential Functions Constant Ratio Increasing/ Decreasing Positive Exponential Functions Increasing/Decreasing Negative Exponential Functions Asymptote End Behavior Exponential Growth Exponential Decay Polynomials Monomials Binomials Trinomials Standard Form Leading Coefficient Product Area Method(Magic Box) FOIL Method Special Products of Binomials</p>	<p>Quadratic Functions Parabola Vertex Form of Quadratic Functions Vertex (h,k) Axis of Symmetry Domain Range Maximum Minimum Vertical Stretch $a > 1$ Vertical Compression $0 < a < 1$ Horizontal Translation Vertical Translation Parent Functions</p>	<p>Intercepts Zeros Roots Solutions Standard Form of Quadratic Functions Two Solutions One Solution No Real Solutions Factored Form Intercept Form of Quadratic Functions Factoring Polynomials GCF Grouping Zero Property Perfect Squares Difference of Squares</p>	<p>Solving Quadratic Equations Factoring Taking the Square Roots Completing The Square Discriminant Quadratic Formula</p>	

Multiplication Chart

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
2	4	6	8	10	12	14	16	18	20	22	24	26	28	30	32	34	36	38	40	42	44	46	48	50	52	54	56	58	60
3	6	9	12	15	18	21	24	27	30	33	36	39	42	45	48	51	54	57	60	63	66	69	72	75	78	81	84	87	90
4	8	12	16	20	24	28	32	36	40	44	48	52	56	60	64	68	72	76	80	84	88	92	96	100	104	108	112	116	120
5	10	15	20	25	30	35	40	45	50	55	60	65	70	75	80	85	90	95	100	105	110	115	120	125	130	135	140	145	150
6	12	18	24	30	36	42	48	54	60	66	72	78	84	90	96	102	108	114	120	126	132	138	144	150	156	162	168	174	180
7	14	21	28	35	42	49	56	63	70	77	84	91	98	105	112	119	126	133	140	147	154	161	168	175	182	189	196	203	210
8	16	24	32	40	48	56	64	72	80	88	96	104	112	120	128	136	144	152	160	168	176	184	192	200	208	216	224	232	240
9	18	27	36	45	54	63	72	81	90	99	108	117	126	135	144	153	162	171	180	189	198	207	216	225	234	243	252	261	270
10	20	30	40	50	60	70	80	90	100	110	120	130	140	150	160	170	180	190	200	210	220	230	240	250	260	270	280	290	300
11	22	33	44	55	66	77	88	99	110	121	132	143	154	165	176	187	198	209	220	231	242	253	264	275	286	297	308	319	330
12	24	36	48	60	72	84	96	108	120	132	144	156	168	180	192	204	216	228	240	252	264	276	288	300	312	324	336	348	360
13	26	39	52	65	78	91	104	117	130	143	156	169	182	195	208	221	234	247	260	273	286	299	312	325	338	351	364	377	390
14	28	42	56	70	84	98	112	126	140	154	168	182	196	210	224	238	252	266	280	294	308	322	336	350	364	378	392	406	420
15	30	45	60	75	90	105	120	135	150	165	180	195	210	225	240	255	270	285	300	315	330	345	360	375	390	405	420	435	450
16	32	48	64	80	96	112	128	144	160	176	192	208	224	240	256	272	288	304	320	336	352	368	384	400	416	432	448	464	480
17	34	51	68	85	102	119	136	153	170	187	204	221	238	255	272	289	306	323	340	357	374	391	408	425	442	459	476	493	510
18	36	54	72	90	108	126	144	162	180	198	216	234	252	270	288	306	324	342	360	378	396	414	432	450	468	486	504	522	540
19	38	57	76	95	114	133	152	171	190	209	228	247	266	285	304	323	342	361	380	399	418	437	456	475	494	513	532	551	570
20	40	60	80	100	120	140	160	180	200	220	240	260	280	300	320	340	360	380	400	420	440	460	480	500	520	540	560	580	600
21	42	63	84	105	126	147	168	189	210	231	252	273	294	315	336	357	378	399	420	441	462	483	504	525	546	567	588	609	630
22	44	66	88	110	132	154	176	198	220	242	264	286	308	330	352	374	396	418	440	462	484	506	528	550	572	594	616	638	660
23	46	69	92	115	138	161	184	207	230	253	276	299	322	345	368	391	414	437	460	483	506	529	552	575	598	621	644	667	690
24	48	72	96	120	144	168	192	216	240	264	288	312	336	360	384	408	432	456	480	504	528	552	576	600	624	648	672	696	720
25	50	75	100	125	150	175	200	225	250	275	300	325	350	375	400	425	450	475	500	525	550	575	600	625	650	675	700	725	750
26	52	78	104	130	156	182	208	234	260	286	312	338	364	390	416	442	468	494	520	546	572	598	624	650	676	702	728	754	780
27	54	81	108	135	162	189	216	243	270	297	324	351	378	405	432	459	486	513	540	567	594	621	648	675	702	729	756	783	810
28	56	84	112	140	168	196	224	252	280	308	336	364	392	420	448	476	504	532	560	588	616	644	672	700	728	756	784	812	840
29	58	87	116	145	174	203	232	261	290	319	348	377	406	435	464	493	522	551	580	609	638	667	696	725	754	783	812	841	870
30	60	90	120	150	180	210	240	270	300	330	360	390	420	450	480	510	540	570	600	630	660	690	720	750	780	810	840	870	900

F

Fun, Fast, & Furious Routine

Frames for Sharing

The question is asking _____.

I know the answer is _____, because _____.

This question could have been difficult, because _____.

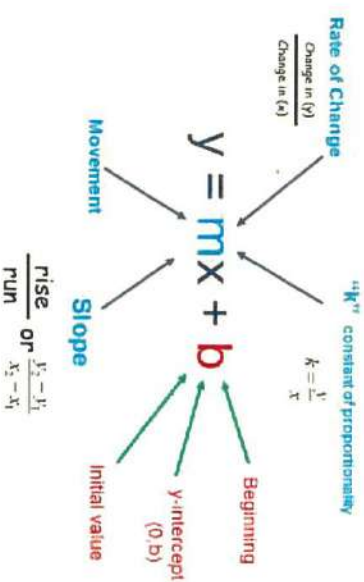
To solve equations we use...

"Don't Call Me After Midnight"

- Distribute
- Combine like terms
- Move the variable
- Additive Inverse
- Multiplicative Inverse

Slope-Intercept Form

"Identity Crisis"



Read and write important information.

CUB

Circle the numbers.

Underline the important words.

Box the question.

Solve

Compute your answer using the most appropriate method.

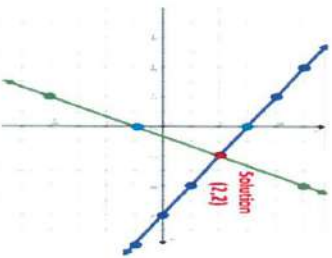
Organize the facts and identify things you already know.

Procedures/formulas/vocabulary that are important or relevant to the question.

Examine and explain your answer.

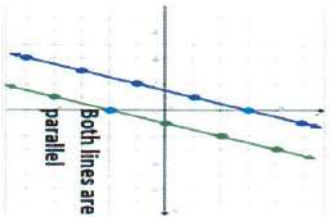
One Solution

$$\begin{cases} y = -\frac{1}{2}x + 3 \\ y = -\frac{3}{2}x - 1 \end{cases}$$



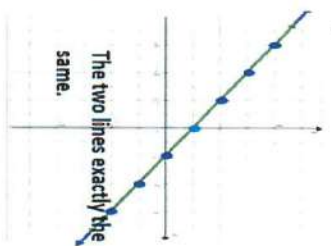
No Solution

$$\begin{cases} y = 2x + 3 \\ y = 2x - 2 \end{cases}$$



Infinite Solutions

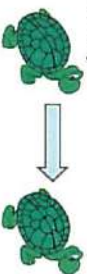
$$\begin{cases} 2y = -x + 2 \\ 4y - 1 = -2x \end{cases} \Rightarrow y = -\frac{1}{2}x + 1$$



Basic Transformations

Rigid Motion (congruent)

1. Slide



Translation

2. Flip (mirror)



Reflection

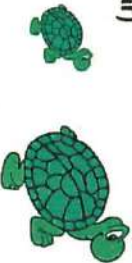
3. Turn



Rotation

Non-Rigid Motion (similar)

4. Change in Size



Dilation

Basic shapes & their volumes

Sphere



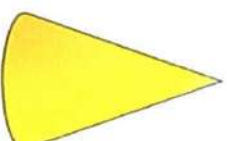
$$V = \frac{4}{3}\pi r^3$$

Cylinder



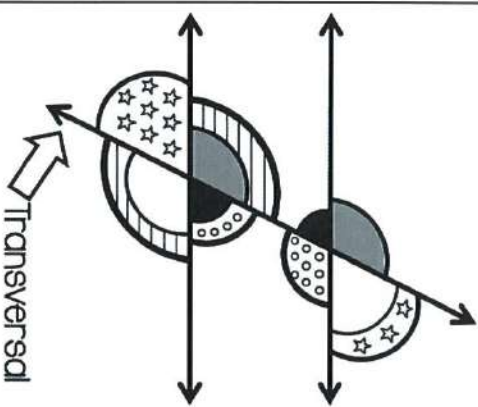
$$V = \pi r^2 h$$

Cone



$$V = \frac{1}{3}\pi r^2 h$$

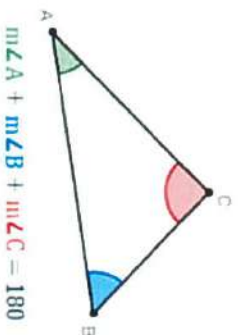
PARALLEL LINES CUT BY A TRANSVERSAL



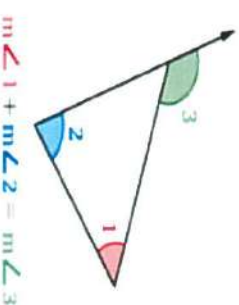
- corresponding (=)
- alternate exterior (=)
- vertical (=)
- same-side interior (= 180)
- alternate interior (=)
- same-side exterior (= 180)

Triangles

Interior Angle Theorem



Exterior Angle Theorem



The Pythagorean Theorem



Pythagorean Theorem

If a and b are the measures of the legs of a right triangle and c is the hypotenuse, then $a^2 + b^2 = c^2$



Distance Formula

to find the distance between points (x_1, y_1) and (x_2, y_2) is:

$$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

inequality

an open sentence that contains one of the symbols:

$<$ less than
 $>$ greater than
 \leq less than or equal to
 \geq greater than or equal to

rational

The set of numbers expressed

in the form of a fraction $\frac{a}{b}$, where a and b are integers and $b \neq 0$.

Examples: 0.1, 3, $\frac{4}{7}$, $\sqrt{16}$

irrational

Numbers that **cannot** be expressed as fractions, terminating decimals, or repeating decimals.

Examples: $\sqrt{3}$, $\sqrt{7}$, $\sqrt{20}$, π

proportion

an equation stating two ratios

are equal

$$\frac{5}{8} = \frac{15}{24}$$

(Note: In the original image, blue arrows labeled 'x3' point from 5 to 15 and from 8 to 24.)

use **cross products** to check!

multiplicative identity & inverse

identity:

For any number a ,

$$a \cdot 1 = a$$

inverse:

For any number a ,

$$a \cdot \frac{1}{a} = 1$$

percent of

% change %

an **increase** or **decrease** in an amount that is expressed as a %

poc = difference ÷ original

negative exponent

for any real number where **$a \neq 0$** and any integer **n** ,

$$a^{-n} = \frac{1}{a^n} \qquad \frac{1}{a^{-n}} = a^n$$

scientific notation

a number in the form **$a \times 10^n$** ,

where $1 \leq a < 10$ and **n** is an integer

numbers > 1 have positive exponents
 $0 < \text{numbers} < 1$ have negative exponents

zero exponent

for any nonzero number **a** ,

$$a^0 = 1$$

$$5^0 = 1 \qquad (-8)^0 = 1 \qquad qq^0 = 1$$

domain/range

the set of the **first** numbers of the ordered pairs

the set of the **second** numbers of the ordered pairs

In a relation
the x-values! pairs in a relation
the y-values!

$\{(3,4), (1, -2), (0,9), (8, 7)\}$

d: $\{3, 1, 0, 8\}$ **r:** $\{4, -2, 9, 7\}$

function

a relation in which each element of the **domain (x)** is paired with exactly one element of the **range (y)**

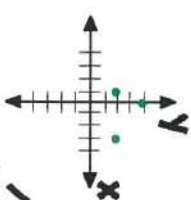
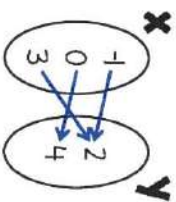
- ways to check:
1. Each x-value is only used once
 2. Vertical line test

relation

set of ordered pairs that can be represented as a

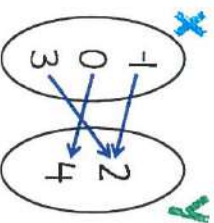
table, mapping, or graph

x	y
-1	2
0	4
3	2



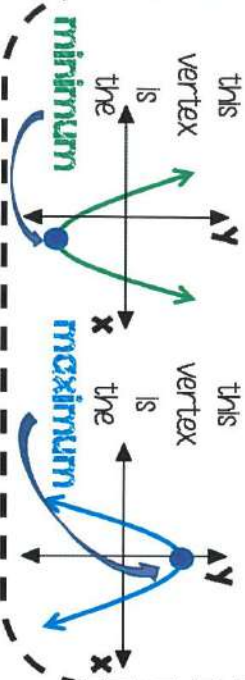
mapping

a way to illustrate how each element in the **domain (x-value)** is paired with an element in the **range (y-value)**



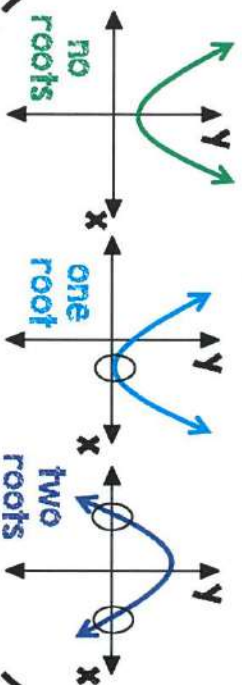
parabola

the shape of the graph of
a quadratic function



roots/zeros

the solutions of a quadratic equation
in the form of $ax^2 + bx + c = 0$



parent function

the simplest of functions in a
family of functions

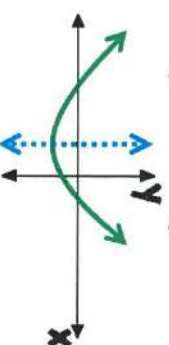
$$f(x) = x$$

$$f(x) = x^2$$

axis of symmetry

the vertical line that cuts the
parabola of in half

$$x = -\frac{b}{2a}$$



slope-intercept form

a linear equation written in the form

$$Y = mx + b$$

slope: $\frac{\text{rise}}{\text{run}}$ OR $\frac{y_2 - y_1}{x_2 - x_1}$

y-intercept: where the graph intercepts the y-axis

standard form

a linear equation written in the form

$$AX + BY = C$$

where $A \geq 0$, A and B are both not zero, and A, B, and C are integers whose GCF is 1

point-slope form

a linear equation written in the form

$$Y - Y_1 = m(X - X_1)$$

point: one ordered pair on the line (x_1, y_1)

slope: $\frac{\text{rise}}{\text{run}}$ OR $\frac{y_2 - y_1}{x_2 - x_1}$

recursive formula

each term is formulated from one or more previous terms

$$a_1 = 5, a_n = a_{n-1} + 3, n \geq 2$$

first term next term start

polynomials

a monomial or a sum of monomials

- **monomial**: a number, a variable, or the product of a number and one or more variables
- **binomial**: the sum of two monomials
- **trinomial**: the sum of three monomials

perfect square trinomial

a trinomial that is the square of a binomial

$$(a + b)^2 = (a + b)(a + b) \\ = a^2 + 2ab + b^2$$

cube root

If $a^3 = b$, then a is the cube root of b .

$$\sqrt[3]{b} = a$$

$$2^3 = 8$$

2 is the cube root of 8

$$3^3 = 27$$

3 is the cube root of 27

differences of squares

two perfect squares separated by a subtraction sign

$$a^2 - b^2 = (a + b)(a - b) \\ x^2 - 9 = (x + 3)(x - 3)$$

vertex form

a quadratic function in the form

$$f(x) = a(x - h)^2 + k$$

determines the
width and
direction of the
function

determines the
vertex in the
form (h, k)

discriminant

to find the number of solutions of a quadratic equation, use $b^2 - 4ac$

If the value is...

positive: 2 real roots
zero: 1 real root
negative: no roots

quadratic function

a function described by an equation of the form

$$f(x) = ax^2 + bx + c, \text{ where } a \neq 0$$

Quadratic Formula

to find the solutions of a quadratic equation in the form $ax^2 + bx + c = 0$

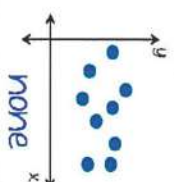
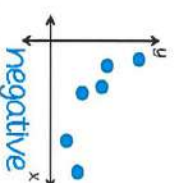
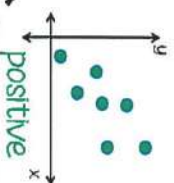
$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

exponential function

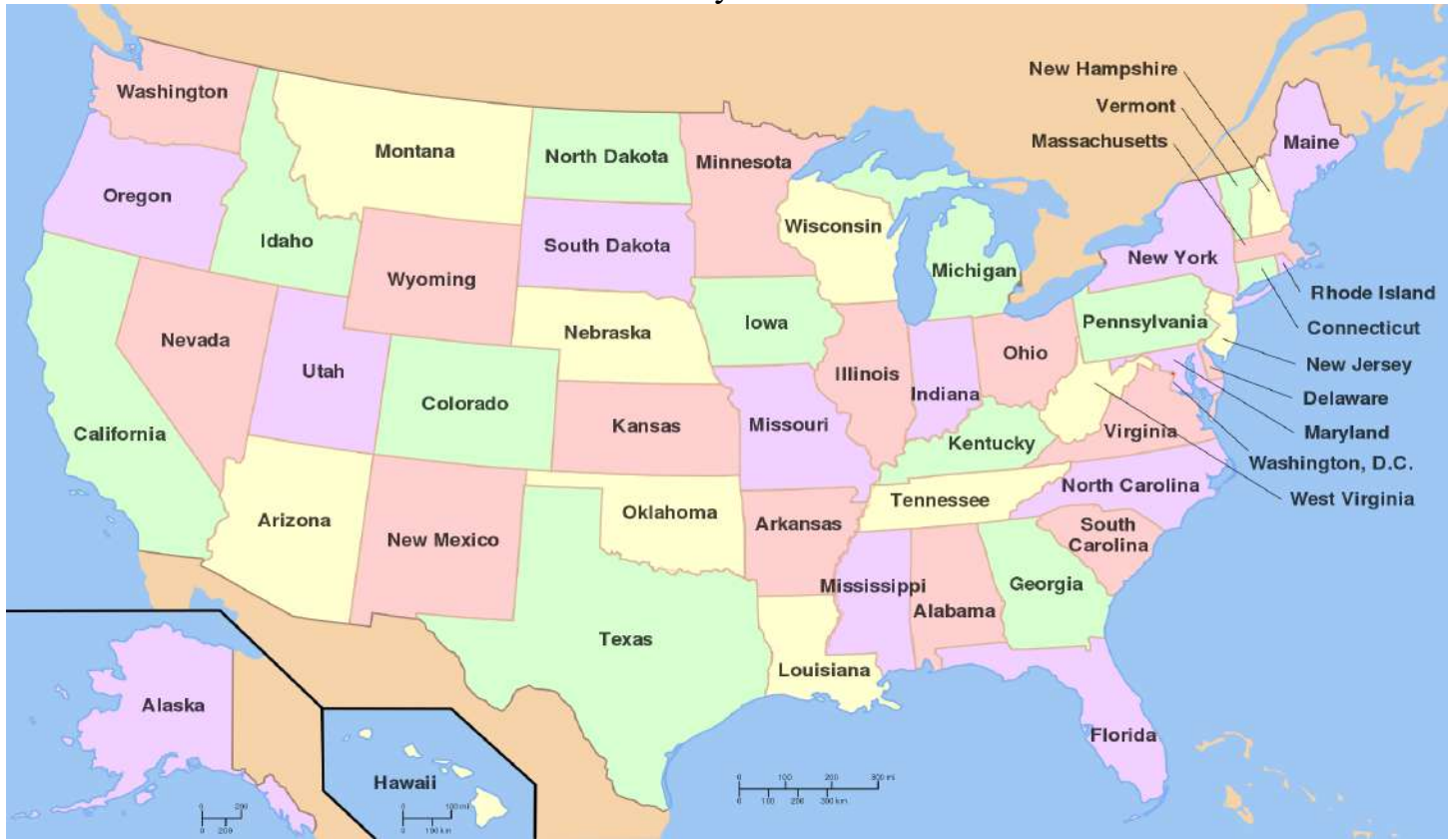
a function defined by an equation of the form $y = a^x$, where $a > 0$ and $a \neq 1$

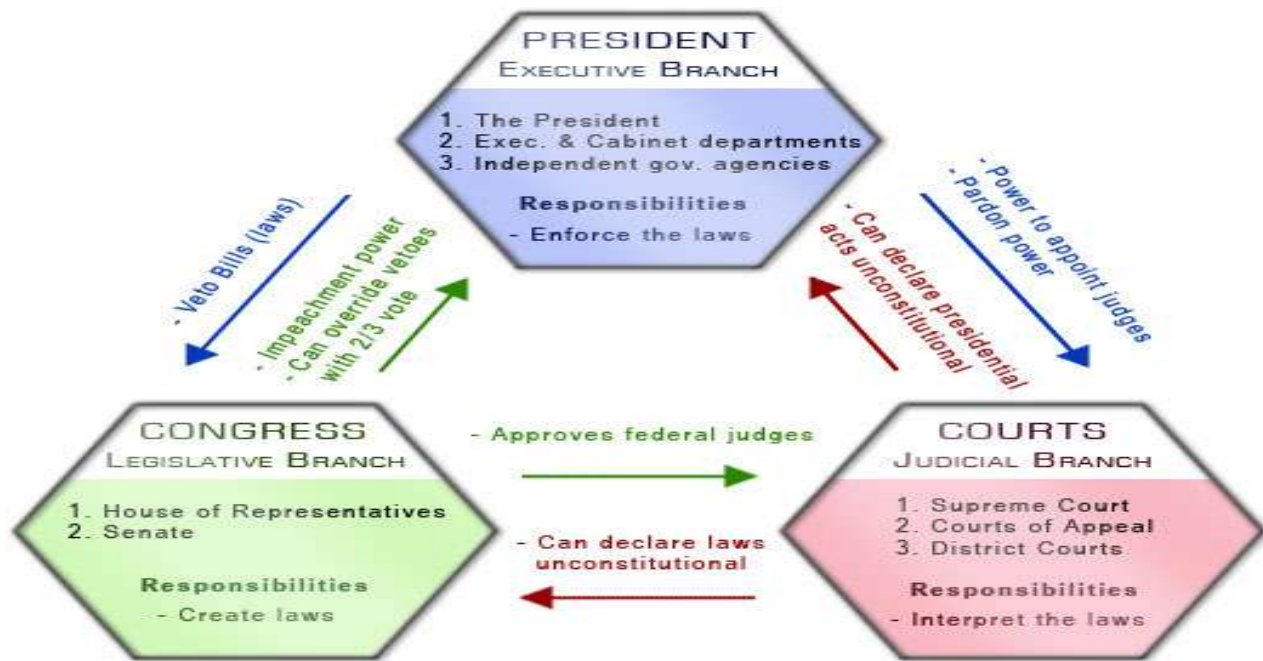
scatter plot

shows the relationship between a set of data with two variables, graphed as ordered pairs on a coordinate plane



History





U.S. Presidents:

<ol style="list-style-type: none"> 1. George Washington (1789-1797) 2. John Adams (1797-1801) 3. Thomas Jefferson (1801-1809) 4. James Madison (1809-1817) 5. James Monroe (1817-1825) 6. John Quincy Adams (1825-1829) 7. Andrew Jackson (1829-1837) 8. Martin Van Buren (1837-1841) 9. William H. Harrison (1841) 10. John Tyler (1841-1845) 11. James K. Polk (1845-1849) 12. Zachary Taylor (1849-1850) 13. Millard Fillmore (1850-1853) 14. Franklin Pierce (1853-1857) 15. James Buchanan (1857-1861) 16. Abraham Lincoln (1861-1865) 17. Andrew Johnson (1865-1869) 18. Ulysses S. Grant (1869-1877) 19. Rutherford B. Hayes (1877-1881) 20. James A. Garfield (1881) 21. Chester A. Arthur (1881-1885) 22. Grover Cleveland (1885-1889) 23. Benjamin Harrison (1889-1893) 	<ol style="list-style-type: none"> 24. Grover Cleveland (1893-1897) 25. William McKinley (1897-1901) 26. Theodore Roosevelt (1901-1909) 27. William H. Taft (1909-1913) 28. Woodrow Wilson (1913-1921) 29. Warren G. Harding (1921-1923) 30. Calvin Coolidge (1923-1929) 31. Herbert Hoover (1929-1933) 32. Franklin D. Roosevelt (1933-1945) 33. Harry S. Truman (1945-1953) 34. Dwight D. Eisenhower (1953-1961) 35. John F. Kennedy (1961-1963) 36. Lyndon B. Johnson (1963-1969) 37. Richard M. Nixon (1969-1974) 38. Gerald R. Ford (1974-1977) 39. Jimmy Carter (1977-1981) 40. Ronald Reagan (1981-1989) 41. George H. W. Bush (1989-1993) 42. Bill Clinton (1993-2001) 43. George W. Bush (2001-2009) 44. Barack Obama (2009-2017) 45. Donald Trump (2017 - present)
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Science

Lab safety rules for students

Report all accidents, injuries, and breakage of glass or equipment to instructor immediately.

- Keep pathways clear by placing extra items (books, bags, etc.) on the shelves or under the work tables. If under the tables, make sure that these items can not be stepped on.
- Long hair (chin-length or longer) must be tied back to avoid catching fire.
- Wear sensible clothing including footwear. Loose clothing should be secured so they do not get caught in a flame or chemicals.
- Work quietly — know what you are doing by **reading** the assigned experiment **before** you start to work. Pay close attention to any **cautions** described in the laboratory exercises
- Do not taste or smell chemicals.
- Wear **safety goggles** to protect your eyes when heating substances, dissecting, etc.
- Do not attempt to change the position of glass tubing in a stopper.
- **Never** point a test tube being heated at another student or yourself. Never look into a test tube while you are heating it.
- Unauthorized experiments or procedures **must not** be attempted.
- Keep solids out of the sink.
- Leave your work station clean and in good order before leaving the laboratory.
- Do not lean, hang over or sit on the laboratory tables.
- Do not leave your assigned laboratory station without permission of the teacher.
- Learn the location of the fire extinguisher, eye wash station, first aid kit and safety shower.

- Fooling around or "horse play" in the laboratory is absolutely forbidden. Students found in violation of this safety rule will be barred from participating in future labs and could result in suspension.
- Anyone wearing acrylic nails will not be allowed to work with matches, lighted splints, bunsen burners, etc.
- Do not lift any solutions, glassware or other types of apparatus above eye level.
- Follow all instructions given by your teacher.
- Learn how to transport all materials and equipment safely.
- **No eating or drinking in the lab at any time!**

Middle School Lab Safety Rules and Procedures

You must follow all safety rules while performing any lab, 100% of the time. These guidelines are for your safety and the safety of others. You will be required to pass a quiz with a score of 100% in order to participate in labs.

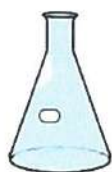
<p>Rules and Procedures:</p> <ul style="list-style-type: none"> • Read the entire lab before you begin and follow all lab instructions exactly as explained by your teacher. • There is a Zero Tolerance policy for any form of horseplay during a lab. • If you are unclear about a certain portion of the lab, ask your teacher. • Any accident, regardless of the severity, must be reported to the teacher immediately. • Always transport scissors or other sharp objects with the sharp end down; always cut away from yourself during dissection or other lab procedures. • Eating and drinking is strictly forbidden during labs; only eat, smell, or taste an item if told to do so by your teacher. • Know the location and use of all safety equipment in the lab, which includes: goggles, aprons, eye wash, fire blanket, fire extinguisher, lab shower, safety charts, MSDS binder and sharps/broken glass container. • Report any damaged or broken equipment to your instructor immediately. • Check cords and plugs for damage and keep the area dry when working with electrical equipment. 	
<p>Clothing and Safety Equipment:</p> <ul style="list-style-type: none"> • Baggy clothes and long hair must be neatly secured while performing any experiment. • Safety Goggles must be worn when: <ul style="list-style-type: none"> ○ Working with any form of heat ○ Working with chemicals ○ Working with sharp objects ○ Determined by the teacher 	<p>Heat Source:</p> <ul style="list-style-type: none"> • Attend to heat sources 100% of the time. • When heating a substance, use proper equipment and point it away from everyone. • Any glassware that is heated should not be immersed in cold water.
<p>Chemicals:</p> <ul style="list-style-type: none"> • Only mix chemicals in the order described within the lab. Always add acid last. • When smelling any chemical or substance, do so by wafting. • All chemicals and/or any lab supplies must be accounted for at the completion of the lab. No chemical, item, or specimen should ever leave the lab room. • Chemicals splashed on the skin or eyes should be flushed with water for a minimum of 20 minutes. 	<p>Lab Cleanliness:</p> <ul style="list-style-type: none"> • Keep your lab area neat and clean. • Always dispose of chemicals properly and never return unused portions to the original container. • Solid trash should be placed in the trash can; liquid wastes should be placed in the sink with lots of water or other designated disposal area as determined by your instructor. (Broken glass goes in the sharps container) • All equipment must be thoroughly cleaned at the conclusion of the lab and returned to the assigned area. • Wash your hands at the end of each lab.

Your safety and the safety of others is top priority!

Common Laboratory Equipment



beaker



Erlenmeyer flask



scoopula



graduated cylinder



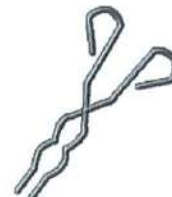
test tube



test tube holder



crucible



crucible tongs



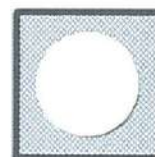
stand and ring clamp



clay triangle



forceps



wire screen



dropper pipet



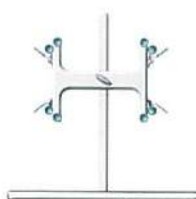
utility clamp



pinch clamp



funnel



buret clamp



evaporating dish

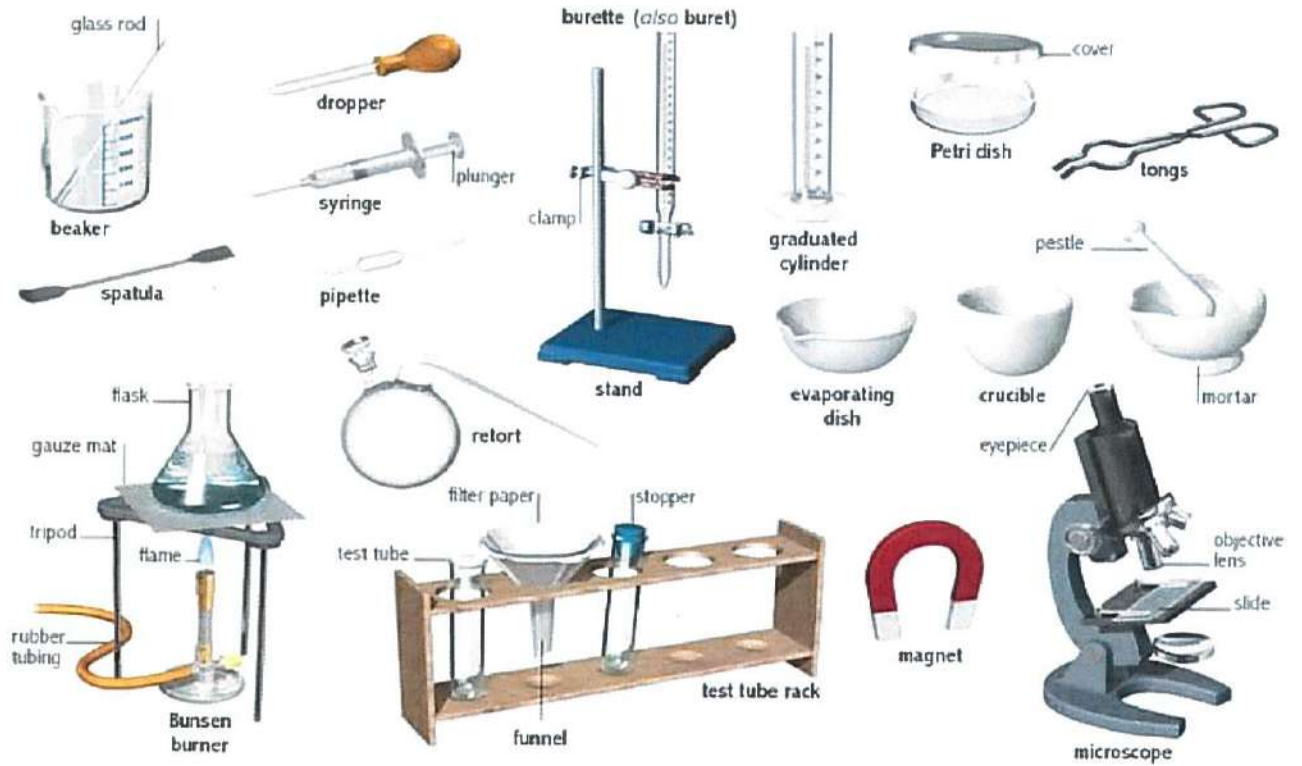


watch glass



rubber policeman

laboratory equipment



Crosscutting Concepts Summary

1. *Patterns*: Observed patterns of forms and events guide organization and classification, and they prompt questions about relationships and the factors that influence them. Patterns exist everywhere – in regularly occurring shapes or structures and in repeating events and relationships.
2. *Cause and Effect: Mechanism and explanation*. Events have causes, sometimes simple, sometimes multifaceted. A major activity of science is investigating and explaining causal relationships and the mechanisms by which they are mediated. Such mechanisms can then be tested across given contexts and used to predict and explain events in new contexts. Many of the most compelling and productive questions in science are about why or how something happens.
3. *Scale, proportion and quantity*. In considering phenomena, it is critical to recognize what is relevant at different measures of size, time, and energy and to recognize how changes in scale, proportion, or quantity affect a system's structure or performance. In thinking scientifically about systems and processes, it is essential to recognize that they vary in size, in time span, in the amount of energy flowing through them, and in the relationships between the scales of these different quantities.
4. *Systems and system models*. Defining the system under study – specifying its boundaries and making explicit a model of that system – provides tools for understanding and testing ideas that are applicable throughout science and engineering. A system is an organized group of related objects or components that form a whole and can consist of organisms, machines, fundamental particles, galaxies, ideas and numbers.
5. *Energy and matter: Flows, cycles and conservation*. Tracking fluxes of energy and matter into, out of, and within systems helps one understand the systems' possibilities and limitations. One of the great achievements of science is the recognition that, in any system, certain conserved quantities can change only through transfers into or out of the system.
6. *Structure and function*. The way in which an object or living thing is shaped and its structure determine many of its properties and functions. Form and function are complimentary aspects of objects, organisms, and systems in the natural and designed world.
7. *Stability and change*. For natural and built systems alike, conditions of stability and determinants of rates of change or evolution of a system are critical elements of study. Much of science and mathematics has to do with understanding how change occurs in nature and in social and technological systems, and much of technology has to do with creating and controlling change.

