

BUSD VIRTUAL ACADEMY

Informational Meeting For Parents



We build futures!

Virtual Program TK-12



- Program is an Independent Study Program - 100% online
- The program is NOT the same as Distance Learning in the 20-21 (current year)
- Not appropriate for all students
- Must be able to work on own and motivate self to keep up
- Must be able to self advocate and ask for help
- If student is on an IEP, Independent Study is a placement decision and requires an IEP Team to determine that independent study is the appropriate placement and will provide a FAPE.
 - Services are limited in a 100% online environment

Virtual Program TK-12



- Attendance is based on work completion
- Attendance at work collection meetings is ***mandatory***. Students must submit work at or before the appointment time indicated on the goal sheet. Submission/Completion of late work is not allowed for attendance. Students can and should complete/submit late work for academic credit.
- You will be given a 20 minute window to meet/submit work, or no attendance/credit is given.
- You cannot submit extra work and then skip a work collection appointment.
- Work is collected weekly (as assigned) for the entire school year

Virtual Program TK-12



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- Student becomes a Las Flores student
 - Enrollment at home/residence school is not held
 - If elect to go back to in-person registration at home school is dependent on space available.
 - School day is independent and no in person time is required as such the day is flexible, however, Las Flores hours are 8:30-2:50 each day.
 - Student will participate in ceremonies/activities with Las Flores

Program Design K-8



- Students will meet synchronously in Google Meets each day with the teacher in morning
 - Some subject matter will be taught/reviewed.
- Students may be required to attend additional synchronous Google Meets at additional times during the day (8:30-2:50)
 - English Language Development, Intervention, Enrichment (optional).
- Students and Parents will meet each week with teacher for work collection
 - Unacceptable work progress will result in an independent study evaluation. If work production and/or academic progress are unsatisfactory, the student may be re-enrolled in a traditional program.

Program Design K-8



- Parents are the learning coach
 - Support younger students through program and monitor/motivate/submit work completion.
 - May need to review/reteach a lesson and help a student make progress.
 - Contact teacher to help the parent assist the student.
 - PE is the responsibility of the parent K-6 100 minutes per week
 - Field Learning Experiences are the responsibility of the parent.

K-8 Curriculum

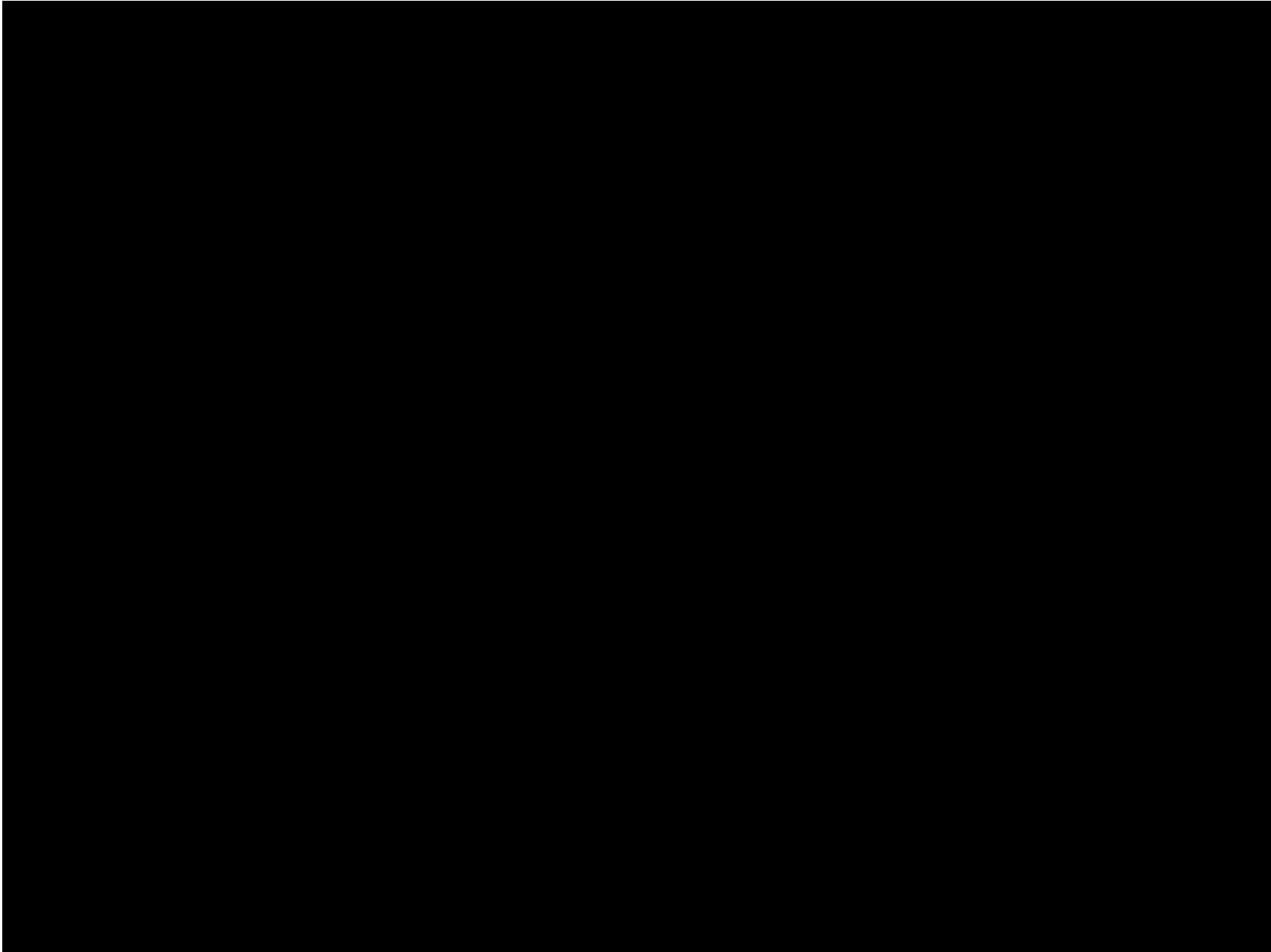
- Accelerate Curriculum

- Promotes accessibility, so all students can access their grade-level content:
- Translation of text into a wide variety of languages
- Text can be read aloud in English as well as translations
- Students can adjust settings such as speed of voice, masking tools, highlighting colors, background colors of slides
- Offers transcripts of video screencasted lessons that can be translated as well as downloaded to PDF
- Incorporates multiple modalities into lessons
- Read aloud voice is a “human” voice for primary ELA
- All directions are read aloud to the youngest primary students with to highlight text



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Accelerate Informational Video



Program Design 9-12

- Students will attend virtual classes through Edmentum teachers
- Students will meet virtually in office hours as required/needed by the Edmentum teacher
- Students will have a BUSD supervising teacher who will do the work collection weekly.
 - Unacceptable work progress will result in an independent study evaluation, if work and/or academic progress are unsatisfactory, the student may be re-enrolled in a traditional program.



Grade 9-12

- Requires students to work independently.
- Students will be able to participate in sports*/extra curricular at the home school.
 - Students on a permit from another district may participate in sports with BUSD
- Students may take one elective/AP course at the home school.
- Social activities such as dances, grad night, will be attended with the alternative education program.
- Field Learning Experiences are the responsibility of the parent.



Grades 9-12

- Fully Accredited Program
- Credentialed teachers
- Live “zoom” lessons 2 times per week
- Live “zoom” help 6 am -3 pm daily; credentialed teachers
- Can also contact teacher directly
- Edmentum teacher grades assignments 48 hour response time on grades and email.

BUSD Paces the program differently than Edmentum

- Students take 1 -3 classes at a time.
- Pacing guide is accelerated from Edmentum’s standard pacing



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Grades 9-12 Roles

- Parent
 - Motivator helps keep student on pace
 - Proctors assessments
 - Reviews grades, encourages student to contact teacher or seek help
- Student
 - Is responsible for staying on pace and completing assignments
 - Live “zoom” lessons 2 times per week
 - Live “zoom” help 6 am -3 pm daily credentialed teachers
 - Can also contact teacher directly



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Grades 9-12 Success

- Establish regular routine
 - Math at 9, English at 10, break 10:30 Science, 11:30 meet with teacher or attend tutoring
- Build in study breaks and movement time
- Set aside a dedicated space, with limited interruptions
- Parent must make time to proctor interim/minor assessments to ensure integrity
- Students must take midterms and finals in person at Las Flores
- Students need to utilize and incorporate teacher feedback



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Success Zone

GETTING STARTED:



QUICK START
GUIDE



ORIENTATION
VIDEO

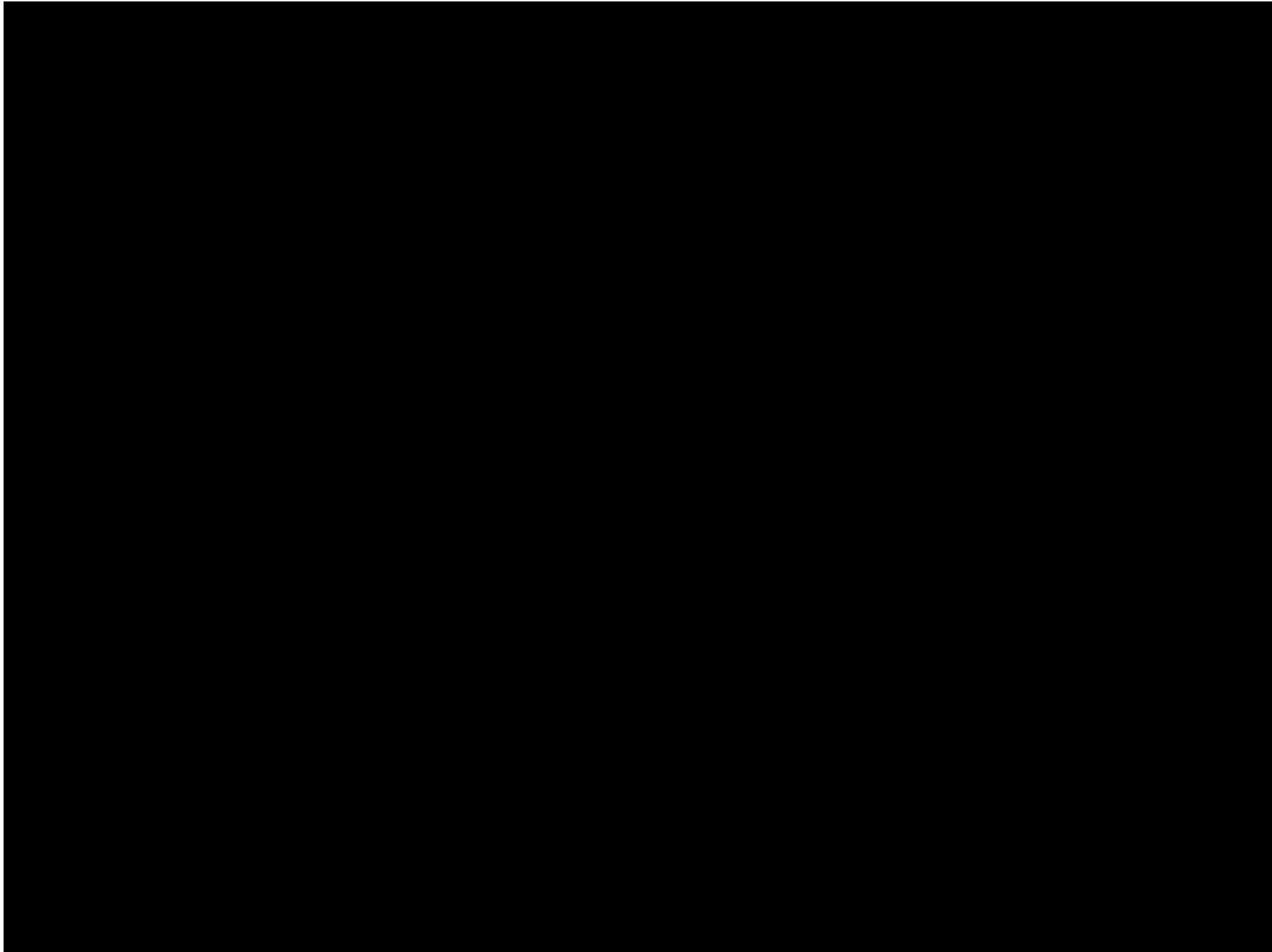


ORIENTATION
HANDOUT



WEBSITE
NAVIGATION

FINISHING STRONG:



Edmentum Informational Video

Questions?



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