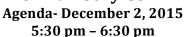
Madera Unified School District - Cesar Chavez Elementary



English Learner Advisory Committee (ELAC)





- I. Welcome and Introduction
- II. Call the meeting to order.
- III. Call for any additions/deletions of agenda items.
- IV. Public Input
- V. Reading and approval of the minutes.
- VI. New Business
 - A. Reclassification Criteria
 - **B.** Language Census Report (Part 1 and Part 2 of 5 Parts)
 - 1. The number of ELs and fluent-English proficient students (FEPs)
 - a. All students who speak a primary language other than English
 - b. Initial Fluent-English proficient students as determined by the CELDT
 - c. Reclassified Fluent-English proficient (RFEP) students who were former ELs
 - 2. The total for ELs reclassified since the previous R30
 - a. How does this data affect our school?
 - b. Funding
 - c. Courses offered
 - d. Monitoring the academic progress of RFEP students- 2 years
 - e. Intervention program/services for RFEPs

C. Student Attendance

- a. How student attendance impacts student achievement?
- b. How funding is affected by attendance?
- c. Strategies the school is using to improve attendance.
- d. What the district's attendance policy/procedures include (i.e., SARB, truancy)?
- e. How important it is for student to take assessments (emphasize the impact on the school when students are absent)?
- f. What parents and staff can do to improve student achievement?
- g. Review and discuss what the ELAC could do to improve attendance?
- VII. Announcements
- VIII. Next Meeting: April, 6 2015
- IX. Adjournment

Date posted: November 28, 2015