



English Learner Advisory Committee (ELAC)

Agenda- December 2, 2015

5:30 pm – 6:30 pm

- I. Welcome and Introduction**
- II. Call the meeting to order.**
- III. Call for any additions/deletions of agenda items.**
- IV. Public Input**
- V. Reading and approval of the minutes.**
- VI. New Business**
 - A. Reclassification Criteria**
 - B. Language Census Report** (Part 1 and Part 2 of 5 Parts)
 1. The number of ELs and fluent-English proficient students (FEPs)
 - a. All students who speak a primary language other than English
 - b. Initial Fluent-English proficient students as determined by the CELDT
 - c. Reclassified Fluent-English proficient (RFEP) students who were former ELs
 2. The total for ELs reclassified since the previous R30
 - a. How does this data affect our school?
 - b. Funding
 - c. Courses offered
 - d. Monitoring the academic progress of RFEP students- 2 years
 - e. Intervention program/services for RFEPs
 - C. Student Attendance**
 - a. How student attendance impacts student achievement?
 - b. How funding is affected by attendance?
 - c. Strategies the school is using to improve attendance.
 - d. What the district's attendance policy/procedures include (i.e., SARB, truancy)?
 - e. How important it is for student to take assessments (emphasize the impact on the school when students are absent)?
 - f. What parents and staff can do to improve student achievement?
 - g. Review and discuss what the ELAC could do to improve attendance?
- VII. Announcements**
- VIII. Next Meeting: April, 6 2015**
- IX. Adjournment**

