



Turlock Unified School District

Alice Solis

Director of English Learners, Assessment and Special

DELAC Meeting Minutes August 4, 2020

This Meeting was called to order at about 1:00 pm.

The meeting was held by phone conference. Members were messaged (TalkingPoints) participant instructions to access phone conference weekly for three weeks prior to meeting. District Interpreter/Translator called members and informed them of the date, time, and provided information about the agenda prior to the meeting. Telephone calls were made after the meeting to members who were not in attendance to get their input on the District's Learning Continuity and Attendance Plan.

Present:

Brown: Cathi Schali-Lopez, Ana Ramirez
Crowell: Alma Franco
Cunningham: Angelica Arrieta, Maria Soto
Earl: Patricia Serna Oliveres,
*Andrat Mandujano (Telephone call made after the meeting.)
Julien: Douglas McDonald
*Maria Arrieta (Telephone call made after the meeting.)
Medeiros: Sharokin Eleyh
Osborn: Yolanda Lopez (Telephone call made after the meeting.)
Wakefield: Maribel Romero
*Maria Esquivel (Telephone call made after the meeting...")
Dutcher: Laura Cervantes
Turlock HS: Cristy Ricketts
Pitman: Luis Jacinto

TUSD District Office: Alice Solis, Director of English Learners, Assessment, & Special Programs, Blanca Ortega, Interpreter/Translator, and Brianna Johnson, Administrative Secretary Office of English Learners, Assessment, & Special Programs.

Sites not in Attendance: Osborn, Walnut, Turlock Junior High School, Roselawn, and eCademy.

Introduction of Members & Staff:

Alice Solis, Director of English Learners, Assessment, & Special Programs welcomed everyone and did a roll call of members.

Approval of Agenda:

The Office of English Learners, Assessment, & Special Programs, mailed agenda and previous meeting minutes from May 12, 2020 to members prior to the meeting.

Approval of Minutes:

The Office of English Learners, Assessment, & Special Programs mailed agenda and previous meeting minutes from May 12, 2020 to members prior to the meeting.

District Information:

A. Roll Call and Check In

Alice Solis, Director of English Learners, Assessment, & Special Program did roll call and asked parents if they wanted to share how they are doing.

B. Learning Continuity and Attendance Plan

1. Review Plan and Requirements of Plan

Alice Solis, Director of English Learners, Assessment, & Special Programs, reviewed the Learning Continuity and Attendance Plan Template and Plan Requirements. Members were mailed the agenda and handout (English and Spanish), which outlined the plan and the plan requirements.

2. Request Recommendations, Suggestions, Input, and/or Comments

Alice Solis, Director of English Learners, Assessment, & Special Programs requested recommendations, suggestions, input and/or comments on the District's Plan. Parents made the following recommendations, suggestions, input, and/or comments:

Distance Learning

"Happy that students will be connecting with their teacher daily..."

"I have multiple children and work, I am concerned about how they will learn..."

"I have a child on an IEP, how will they get their service?...my child wasn't given enough support..."

"I have a young child, I am worried it will be complicated for her on the computer..."

"How will the District or school keep my child focused while on the computer?..."

"How will the District ensure teachers are connecting and teaching daily?..."

"Can the District create something so I know what my child will be learning?..."

"I am concerned, I have four children...all grades...I don't know how it will go for them..."

"I am not aware of what the school day will look like..."

"I would like training to assist my child..."

"I am not aware of guidelines..."

"There is no Spanish speaking staff at Dutcher, can there be a staff that is able to communicate with Spanish speaking parents?..."

"I believe the packets at Round Up should have information for parents...how will roll call be taken?..."

"I don't know how Distance Learning will work..."

"I need instructions on what to do if my child isn't able to log on..."

Devices & Connectivity

"Concerned about my internet being slow and my child not getting the information..."

"I am concerned my internet is slow..."

"I have internet access..."

"I don't know if I can afford to pay for my internet, can the District help with that?..."

“I have no concerns or suggestions...”

“I have slow internet, I don’t want my child to lose connection...”

“Parents may need help with the internet...”

Social-Emotional Well-Being

“Can the district or school offer times for my child to socialize with other children...”

“I like the District or school to have opportunities for my child to connect to other activities...”

“Can the District help if my child is moody or bored while on the computer?...”

“Will the District have helpful tips for parents on behavior and motivation?...”

“Is the teacher able to do small groups?...”

“Will lunch be served at all school sites?...I have no transportation...”

“I want the schools to have clubs on the computer...reading clubs, teams...play games on the computer...”

“I want my child to be able to connect with his teacher on the computer...”

“Can someone at the school do small groups to check in with students?...”

“I believe students need to socialize with friends...”

Meals

“Can the meals continue how they were when the District was in school closure?...”

“Can the EBT cards continue?...”

“I would like the meals to be served at all schools...”

“I’d like the District to continue meals the same that as was during the school closure...”

“I am not able to pick up meals because I am at work, can a neighbor or friend pick them up for me?...”

“Will the EBT cards continue?...”

“How will lunch be provided?...I believe it would be best to receive the EBT cards to buy groceries for students’ meals...not all parents have vehicles to pick up meals...”

Pupil Engagement & Outreach

“I’d like the District to offer training to parents about the programs my child will use...”

“I’d like the District to offer tips for parents on how to help their child on the computer...”

“If my child has a question, how do they ask?...”

“It’s important for parents to have a routine for their students...can the District help with communicating this to parents?...”

“Older student need reminders to be ready and have their chrome books charged...”

Public Input/News from Schools:

See parents’ recommendations, suggestions, input, and/or comments.

Legal Items:

No items discussed at this time.

Parent Request Items:

No parent requests at this time.

Adjournment:

The meeting adjourned at about 3:00 p.m.