

Unit 2

Daily Writing



Name: _____

Second Grade

Week 1 Day 1

What does it mean to be a hero?

Week 1 Day 2

Who are Babu and Bernardi? Why do they get along so well?

Week 1 Day 3

What are some events from this story that could happen in real life?

Week 1 Day 4

What new information does the article give you about Bernardi's life in Tanzania?

Week 1 Day 5

How will rereading help you read and understand another selection?

Tomas and the Library Lady pg. 200 - 225 (Week 2)

Week 2 Day 1

Think about people in your town. Who is a hero? Explain why you think so.

Week 2 Day 2

What does Tomas find at the library?

Week 2 Day 3

Which parts of the story could have happened to you or someone you know?
Explain.

Fighting the Fire pg. 236 - 239 (Week 3)

Week 3 Day 1

How do Firefighters help people?

Week 3 Day 2

What happens when a fire breaks out in a forest?

Week 3 Day 3

How do the photographs and captions help give information about the fire and firefighters?

Week 3 Day 4

How do firefighters put out fires?

Week 3 Day 5

How will summarizing help you read and understand another selection?

One Grain of Rice pg. 248 - 273 (Week 4)

Week 4 Day 1

What does it mean to be a hero?

Week 4 Day 4

How are *One Grain of Rice* and the English version of Cinderella similar?

Week 4 Day 5

How will generating questions help you read and understand another selection?

Week 5 Day 3

What does a biography tell you that another kind of nonfiction might not?

Week 5 Day 4

Choose one inventor from *African-American Inventors* and make a time line of his or her life.

Week 5 Day 5

How will rereading a selection help you when you read another selection?
