

Eagle Canyon's English
Learner/ELAC
Parent Meeting
2018-2019

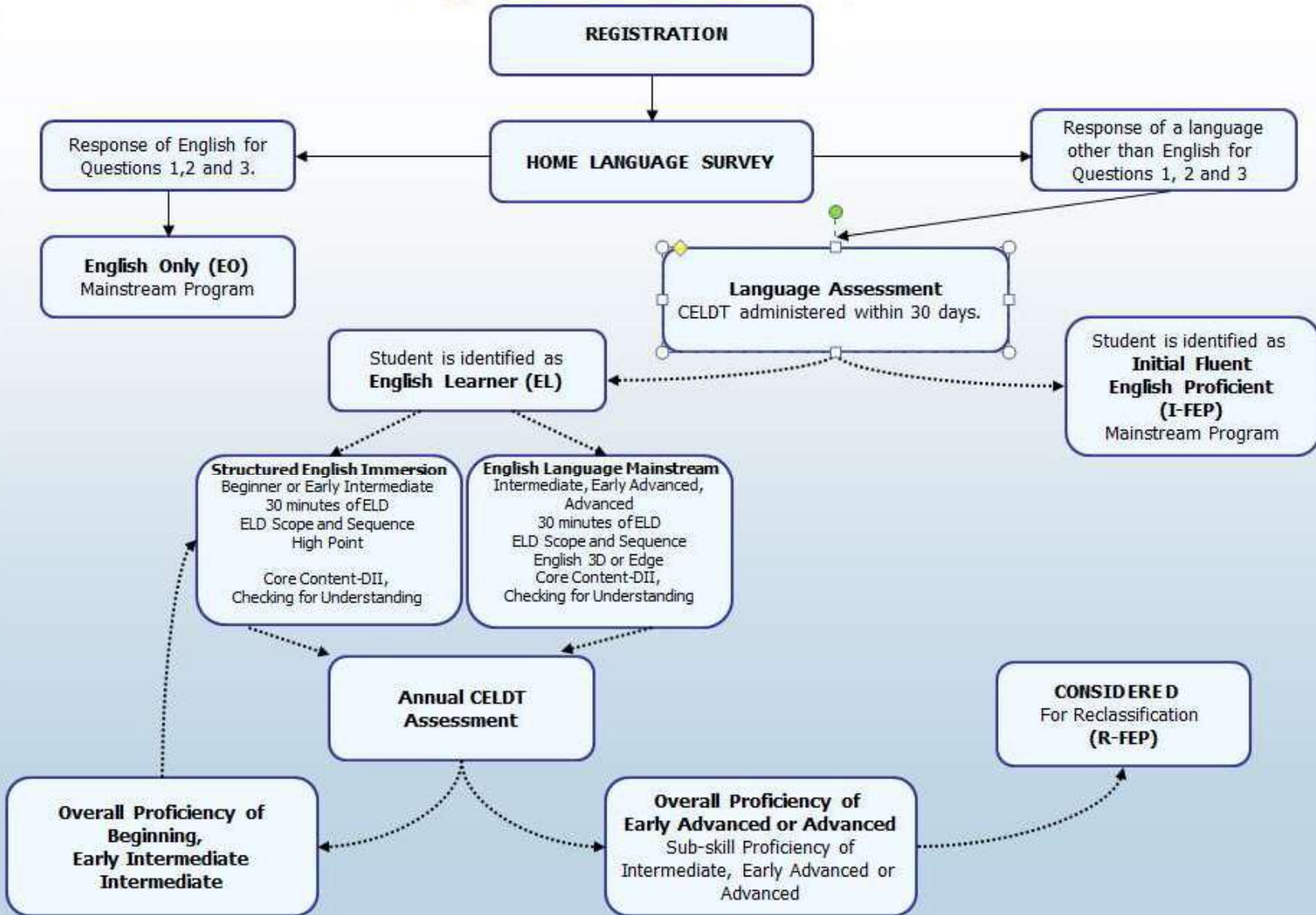
*Families and Schools in
Partnership*

Identification of Language Learners- Home Language Survey

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- Information given upon enrollment.
- Determines if student will be tested for the English Learner Program.
- Consists of 4 questions.
- Students with a language other than English take the CELDT Test to determine their Language proficiency level.

English Learner Placement



What level is my Child?

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- California English Language Development Test CELDT
 - Previously determined English Levels (still using it for initial screenings, it will expire in the Spring)
- Shows the Language proficiency level of English Learner students in Reading, Writing, Listening and Speaking.
 - Beginning
 - Early Intermediate
 - Intermediate
 - Early Advanced
 - Advanced
- The new language test, the ELPAC (English Language Proficiency Assessments for California), debuted Spring of 2018.

DELD Instruction-Designated English Language Development

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- Students receive 30-45 minutes of DELD instruction daily.
- Required for those students at the Beginning (1), Early Intermediate (2), and Intermediate (3).
- Students at the Early Advanced (4) and Advanced Level (5) do not require daily DELD-their ELD is integrated throughout the day.
- Classroom teachers deliver the DELD instruction.
- Students may go to a different teacher for DELD to be taught at their language level.
- DELD instructional materials are part of our Wonders Reading/Writing Program

English Language Learners and School Accountability through the LCAP and FPM

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- English Learners and Designated ELD is a Federally Monitored Program.
- In order to meet the stated Local Control Funding Formula (LCFF) and our District's LCAP (Local Control Accountability Plan) underserved students such as English Learners must be provided with services to help them show academic growth.
- Designated English Language Development is one of these.

The Criteria for 2017-18 Reclassification.

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- Process that changes an English Learner student to the classification of R-FEP (Redesigned Fluent English Proficient)
- The student must have an overall score of early advanced or advanced (4/5) on the CELDT (California English Language Development Test), and must have at least an intermediate score on all parts of the CELDT.
- 1st Grade: Any K or 1st grade student who is EARLY ADVANCED or ADVANCED on the annual CELDT results in January is eligible for reclassification. Kindergarten students who attended TK will have CELDT scores. Other Kindergarten students will only have an initial CELDT score.
- 2nd grade: Eligible during 1st Trimester after completion of ELA Wonders Unit Assessments. Students must have an AVERAGE of Level 3 or higher on ELA Wonders Unit Assessments AND a grade of level 3 or higher in language arts on report card.
- 4th -9th and 12th grades: SBAC overall score of NEARLY MET, MET, or EXCEEDED along with a grade of at least C or level 3 on report card (4th Grade: Wonders Unit Assessments) student must have an AVERAGE of Level 3 or higher.
- 3rd, 10th and 11th grades: Score of at least at/near standard on SBAC Interim Assessment Block with a grade of C or level 3 in language arts on report card. ELA Semester benchmarks or ELA performance tasks (3rd Grade: Wonders Unit Assessments) with at least grade of C or level 3.

EL Grading Policy

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- EL Students will be graded and receive report card grades just as any other student in the district.
- The only exception is for those EL students who have been in the country for less than 12 months. These students can receive an N/A no mark if the teacher chooses to do so.

English Learner Advisory Committee

Some Schools are Required to Have Functioning English Learner Advisory Committees (ELAC)

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- California public schools
- Grades K-12
- 21 or more English learners
- Should be a “free-standing” committee with separate agenda and minutes.

Who Can Be a Member of the ELAC?

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- Parents of EL Students
- Staff
- Interested community members

Responsibilities of the ELAC cont.

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- To advise

- The Principal and school staff about the school's program for English learners after reviewing data (CELDT, AMAOs, Benchmarks, etc...)
- The School Site Council on the development of the Single Plan for Student Achievement
(with budget considerations)

ELAC Responsibilities

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- Assists with the school's English Learner needs assessment
- Assists with the school's annual language census (R-30)
- Assists the school's effort to make parents aware of the importance of regular school attendance
- Participate in a some cool and informative ELD mini-lessons.

Upcoming Eagle Canyon ELAC Dates 2018-19

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All meetings will be held at 9:00AM in the Library.

- Friday, October 26th, 2018
- Friday, December 7th, 2018
- Friday, February 8th, 2019
- Friday, April 5th, 2019

District English Learner Advisory Committee (DELAC)

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- District English Learner Advisory Committee
- One representative from ELAC will attend the DELAC meetings-duties can be shared!
- They will meet 4 times per year in the District Board Room. These dates are tentative:
 - September 2018 (TBD)
 - November 2018 (TBD)
 - February 2019 (TBD)
 - April 2019 (TBD)

Ask the AP!

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- Any questions that you may have regarding English Learners or Eagle Canyon in general?