

English 12 Syllabus

Ms. Valletta

Room 213

Available Hours:

Period 7

Before or after school- see me to schedule an appointment a day in advance.

E-mail Address: mvalletta@waterbury.k12.ct.us

Course Description:

English 12 further develops the five aspects of English/language arts: reading, writing, speaking, listening and viewing.

In the reading component the emphasis is placed on an appreciation of British literature.

The writing component stresses the use of composition as a personal response to literature using textual references for both poetry and prose.

Speaking, listening, and viewing are integral parts of the class through the use of media and class discussion.

Required Anthologies:

Prentice Hall: British Tradition

Required Reading:

Beowulf

The Canterbury Tales by Geoffrey Chaucer

A Shakespearian Tragedy (*The Tragedy of Macbeth* or *Othello*)

A 19th Century Novel

A 20th Century Novel

A selection of non-fiction pieces

Supplementary Material:

To facilitate the depth and integration of knowledge component of the Common Core State Standards, supplementary texts will also be used to reinforce grade specific concepts. Supplementary texts may include poetry, short stories, background information (art, music, culture, etc.), newspaper or magazine articles, technology based learning activities, etc.

Materials needed: Three ring binder for English only

Or

Three subject notebook and folder for English only

*to be collected periodically during the school year and graded

Dictionary/Thesaurus

Blue/Black pens

Highlighters

Sticky notes

Flash drive

Weights of Grades:

Assessments: Exams/ Projects	20%
Assessments: Essays	20%
Assessments: Quizzes	20%
Classwork:	20%
Homework:	10%
Disposition toward learning: Participation	5%
Disposition toward learning: Attendance	5%

Class Attendance:

Good attendance is crucial to your success in English class. If you are absent on a particular day, it is your responsibility to get your own work. It is up to you to check and get any work you missed. Work submitted late will have a deduction of 25 points per day (weekends count). NOTHING will be accepted beyond that point. If you miss a quiz or test, it is up to you to schedule an appointment to make this up. A missing test or quiz should be made up no later than two days after your return. It is your responsibility to make sure you take any missing tests or quizzes. If you cut class, you may not make up any of the work from that day, including test/quizzes. An alternate assignment will be given for any work that does not meet the above criteria.

Class Expectations:

Be prepared

- Book, notebook-folder/binder, pens, highlighters, sticky notes, flashdrive, etc.

Be on time

- Attendance grade : 1 tardy=excused, 2 tardies=60, 3 tardies=0
- Pop Quizzes will be given during the marking period at the beginning of class, students that are tardy without a pass or valid excuse will receive a zero.

Be in attendance

- Any student that is tardy or absent from class is responsible for any and all classwork, homework, test, quizzes. Etc.

- Passes will only be given to students who ask **before** class and only for emergencies

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Be motivated and your own advocate.

Respect=Respect

Cheating will not be tolerated

- Cheating will result in a zero for all parties involved
No electronic devices.

Dress Code

- See Board of Education Policy located in the student handbook.

No food or drinks.

Core Values and Beliefs:

The students, faculty, staff, and administration of Wilby High School will work cooperatively with families, members of the community, and the Board of Education to create a safe, welcoming, and academic environment which embraces, challenges, and nurtures the diverse talents, interests, and learning styles of all its students. All students will leave Wilby High School with the self-respect, respect for others, knowledge, and skills necessary to become independent, intellectually curious, and self-fulfilled members of society.

Wilby High School's 21st Century Expectations for Student Learning:

❖ Academic Expectations:

- Effective Reader
- Effective Writer
- Effective Problem Solver
- Self Directed Learner

❖ Civic Expectations:

- Community Contributor

❖ Social Expectations:

- Respectful Person
- Collaborative and Cooperative Worker

Common Core State Standards

Scope

The Common Core State Standards fully encompass the skills and knowledge necessary for college and career readiness. The anchor and supplementary texts were carefully chosen as tools to facilitate grade specific concepts.

Reading Literature RL 12.1-10

Reading Informational Texts RI.12.1-10

Literary Nonfiction and Informational Texts

Writing W. 12.1-10

Speaking/Listening SL 12.1.6

Language L. 12.1-6