

English 10 World Literature

Wilby High School

Instructor: Ms Mancini

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Hours: Extra help by appointment only

Instructional Goals

English 10 recognizes the foundation put in place by the English 9 curriculum, and seeks to extend and deepen the development through the study of world literature. The reading component focuses on poetry, fiction and non-fiction.

The purpose of English 10 is to establish the students' knowledge of world literature and review the basic principles and vocabulary of literary criticism while utilizing the forms of drama, poetry, and the novel as well as shorter forms of non-fiction and fiction essays, and short stories. Emphasis is placed on understanding the elements of literature, e.g. character, conflict and theme. Students are encouraged to interact with texts to develop personal interpretations, think reflectively, explore the universal, and make connections to their own experiences- both personal and literary. In addition, students will take a critical stance in judging the literary quality of each reading section.

Writing reflects reading skills. The writing component emphasizes: making claims, textual support, and finding central ideas. Various types of writing will be covered including: informative, argumentative and narrative. All with an emphasis on production of sophisticated and elaborated paragraph essays that incorporate conventional grammar, usage, and punctuation.

Wilby Core Values and Beliefs: "The students, faculty, staff and administration of Wilby High School will work cooperatively with families, members of the community, and the Board of Education to create a safe, welcoming, academic environment which embraces, challenges, and nurtures diverse talents, interests and learning styles of all its students. All students will leave Wilby High School with self-respect, respect for others, knowledge and skills necessary to become independent, intellectually curious, and self-fulfilled members of society.

21st Century Learning Expectations: *All students will leave Wilby High School* as an Effective Reader, Effective Writer, Effective Problem Solver, Community Contributor, Self-Directed Learner, Collaborative and Cooperative Worker, and a Respectful Person.

Needs and Resources

Required Materials

To successfully complete this course, you will need

- Textbook
- Spiral or composition notebook for daily journaling
- 3 ring binder with loose-leaf or three subject notebook with pockets
- Pens
- Pocket Folder

Required Reading:

- *Julius Caesar* by William Shakespeare
- *Antigone* by Sophocles
- *Night* by Elie Wiesel
- A minimum of four short stories
- A minimum of four non-fiction works
- A minimum of four works of poetry
- One outside reading, book will be assigned.

Portfolio Requirements:

- Two full process, multi-draft essays with rubrics, one of which must be argumentative.
- A minimum of two full sets of four responses to literature
- A student reflection on his/her writing development
- A student reflection on his/her reading development
- Evidence of oral, visual, or multimedia text

Policies and Procedures
Expectations:

- Be on time
- Be respectful of adults and peers
- Electronic devices are not allowed
- Be prepared with materials everyday
- Follow classroom routine: When you enter class, sit down, take out your notebook , begin journal
- Be responsible for getting any assignments you missed and handing in that that were due when you were absent
- All work should be your own. Any plagiarism/copying will not be tolerated and will result in a zero for that assignment and disciplinary action.
- Raise your hand and wait for permission to speak. Do not speak while others are speaking. Talking during quizzes or tests is an automatic zero; everyone involved will get a zero.
- Stay in your seat, unless given permission otherwise.
- No eating or drinking in class (water is permitted)
- Teacher area, desks, computer and SmartBoard are off limits.

Consequences: If you CHOOSE to break a rule

1st time: Name recorded and a warning

2nd time: Stay one minute after class

3rd time: Stay one minute after class, parent contacted and detention

4th time: All the above and office referral

Additional Information: All Waterbury Public Schools, Board of Education, and Wilby High School rules will be enforced in the classroom. This includes, but it is not limited to: dress code, electronic devices, attendance, latex and peanut free zone.

I have read and understand my expectations in class.

Student Name: Print/Signature

Parent Name: Print/Signature
