#### Mrs. Paskey's Class

# We're going to have a hoot!

#### Eastvale 2021- 2022

#### Attendance

- School starts at 8:00am. Please try to help your child arrive at school on time.

- A note will be sent home after a child is absent, tardy, or leaves early 7 times.

### Grading Policies

O+ 100% 94% - 99% O- 90% - 93% S+ 84% - 89% S 74% - 83% S- 70% - 73% N+ 60% - 69% N 59% and below

# Rewards

- Pink cards • PAWS • Table points Secret walker Fun Friday • •
  - Awards

#### Rules

- 1. Follow directions quickly.
  - 2. Raise your hand for permission to speak.
  - 3. Raise your hand to leave your seat.
  - 4. Make smart choices.
  - 5. keep your dear teacher happy.

•

If your child breaks a rule, they will bring a note home for you to sign.

### Homework

Homework should average about 30 minutes a night plus reading.
20 minutes of nightly reading.
Online and paper homework
Students will have spelling or Vocabulary words every week to study.

### Accelerated Reader

- This is a reading program that focuses on comprehension.
  Students will have many opportunities to take AR tests in class. They should be taking 1 to 2 a week.
- When we are off track they can go to Roosevelt to continue to take AR tests.
- At the end of each month the top 10 students, students with the most AR points will win a prize.
- Please ask them a few times
- a month if they have taken a tes

### Supplies

- Small pencil box / pouch
- Glue sticks
- Pack of pencils
- Whiteboard markers
- Whiteboard erasers
  - 1 spiral tablets
  - Small headphones
     Scissors

The class can always use color copy paper, and glue sticks.

### Daily Schedule

8:00 – 8:45 Morning work / ELD / SSR 8:45 – 9:45 Language Arts 9:45 – 10:00 Recess 10:00 – 11:15 Math 11:15 - 12:00 Lunch 12:00 - 1:00 math centers 1:00 – 1:15 Recess 1:15 – 2:25 Science and social studies Library, 100 mile, and PE will vary.

### Third Graders Learn

- English Language Arts:
- Close reading
- Text dependent questions / RACE
- Elaborate paragraph writing
- Character study
- Points of view
- Texts Features

Math: Multiplication Addition & subtraction •Rounding Place value •Fractions Telling time •Geometry

Social Studies & Science: Government & Citizenship •History & culture Economics Animal Adaptations Technology & society •Weather •Climate •forces

Spelling: students will be given words
from Benchmark every other week. The spelling tests will be similar as to how they are tested on the SBAC test at the end of the year.
Oral Language: students will have songs, poems, book discussions, and reports to present throughout the year.

### Weekly progress Report

- Every other Friday your child will bring home a progress report. This will have their behavior, any missing homework, missing class work, and all graded papers attached.
   Please sign and send back on
- Monday.

## Employment

Students will apply for a job.
Electrician, caboose, officer . . .
The students will get paid every other week for their job with PAWS.
Students will use their PAWS to pay fines.
Talking in line, forgetting library book...
They can also use them to purchase things.
Special chair, Lunch with the teachers, swip swap . . .

#### PBIS

#### **Positive Behavior Intervention System**

Wher

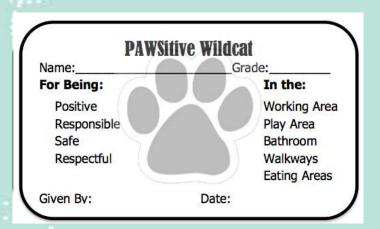
Your

Stude

Stude

Date

•We want to recognize and acknowledge all children who are following the school- wide expectations by giving out paws!



 Everyone will know how you should act at any given time throughout your day at school!

Eastvale Elementary	Working Areas - Class	eroom, Library, Co <u>A</u> lways Responsible	
School Passport	+ • Be prepared • Resdy to learn • Do your best	<ul> <li>Use equipment properly</li> <li>Stay on bask</li> </ul>	
	Play Areas		
	Positive	Responsible	
Eastvale Wildowte are	<ul> <li>Include others in play.</li> <li>Encourage others</li> </ul>	<ul> <li>Use equipment property</li> <li>Freeze, line u</li> </ul>	
Responsible, Respectful, and Safe	Bethrooms		
	Positive	Always	
"Power of the Paws"	<ul> <li>Use at recess and lunch</li> <li>Be patient</li> </ul>	<ul> <li>Flush, wash, trash, exit</li> </ul>	
n all sections of your passport have been completed, sign and date it.	Walkways	Always	
	Attitude	Responsible	
r signature indicates that you understand and will abide by the ules and expectations for safe, responsible, and respectful behavior at <u>Eastvale</u> Elementary School.	<ul> <li>Be friendly and courteous</li> <li>Smile</li> </ul>	<ul> <li>Go directly to destination</li> </ul>	
ent Name:	\$		
her/Grade:	Esting Areas - Caleter	ie, Lunch Tables	
lent Signature:	Positive	Always	
nt Signature:	Attitude	Responsible	
Signed:	<ul> <li>Positive table</li> <li>talk</li> <li>Be kind</li> </ul>	<ul> <li>Remain seate</li> <li>Throw every trash</li> </ul>	

Positive	Always	Work and	histo.
Attitude	Responsible	Play Safely	Respect
<ul> <li>Be prepared</li> <li>Ready to learn</li> <li>Do your best</li> </ul>	Use equipment properly     Stay on task	Walk     Keep hands.     fost, and     objects to     yourself	Use appropriativity voice levels     Say please, thank you, and excuse me     Follow adult directions
lay Areas			Initiale:
Positive Attitude	Responsible	Work and Play Safely	Show Respect
<ul> <li>Include others in play.</li> <li>Encourage others</li> </ul>	<ul> <li>Use equipment properly</li> <li>Freeze, line up</li> </ul>	<ul> <li>Run only in designated areas</li> <li>Keep honds, fest, and objects to yourself.</li> </ul>	<ul> <li>Take turns</li> <li>Say please, thank you, and excuse me</li> <li>Follow adult directions</li> </ul>
ethrooms			initiale:
Positive Attitude	Always	Work and Play Safely	Show
<ul> <li>Use at recess and lunch</li> <li>Be patient</li> </ul>	<ul> <li>Flush, wash, tresh, exit</li> </ul>	<ul> <li>Walk</li> <li>Keep hends feet, and objects to yourself</li> </ul>	<ul> <li>Take turns</li> <li>Give privacy</li> <li>Use voice level (1,2, or 3)</li> </ul>
alloways			initiale:
Positive Attitude	Always Responsible	Work and Play Safely	Show Respect
<ul> <li>Be friendly and courteous</li> <li>Smile</li> </ul>	<ul> <li>Go directly to destination</li> </ul>	<ul> <li>Walk</li> <li>Keep hands, feat and objects to yourself</li> <li>Use stairs property</li> </ul>	<ul> <li>Follow adult directions</li> <li>Use voice level 1</li> </ul>
ating Areas - Caleter	ie. Lunch Tables		initiale:
Positive Attitude	Always	Work and Play Safely	Show
<ul> <li>Positive table talk</li> <li>Be kind</li> </ul>	<ul> <li>Remain seated</li> <li>Throw every trash</li> </ul>	<ul> <li>Walk</li> <li>Keep hands, feet and objects to yourself</li> <li>Throw all trash oway</li> </ul>	<ul> <li>Use "spy talk"</li> <li>Say please, thank you, and excuse me</li> <li>Follow soult directions</li> </ul>

#### Remind Parent Communication text @paskey3A to 81010



#### Thank You

for taking the time to attend Open House!

I look forward to working with you and your child this year. It is going to be a wonderful year filled with exciting learning activities!