



# **Update on GUSD Program for English Learners**

**District Advisory Committee (DAC)**  
**February 13, 2020**  
**District Office**

2018-2019

2019-2020

School	ELs			ELs		
Brandon	27%			18%		
El Camino	37%			28%		
Ellwood	30%			25%		
Foothill	11%			10%		
Hollister	21%			17%		
Isla Vista	41%			33%		
Kellogg	23%			19%		
La Patera	41%			35%		
Mountain View	6%			4%		
GUSD Total	26%			21%		

# GUSD English Learners

2018-2019

2019-2020

School		IFEP			IFEP	
Brandon		1%			3%	
El Camino		3%			6%	
Ellwood		2%			2%	
Foothill		3%			3%	
Hollister		1%			3%	
Isla Vista		4%			8%	
Kellogg		2%			5%	
La Patera		1%			1%	
Mountain View		3%			3%	
GUSD Total		2%			4%	

# GUSD English Learners

2018-2019

2019-2020

School			RFEP			RFEP
Brandon			5%			6%
El Camino			11%			13%
Ellwood			8%			10%
Foothill			5%			3%
Hollister			6%			8%
Isla Vista			9%			11%
Kellogg			7%			9%
La Patera			9%			9%
Mountain View			5%			5%
GUSD Total			7%			8%

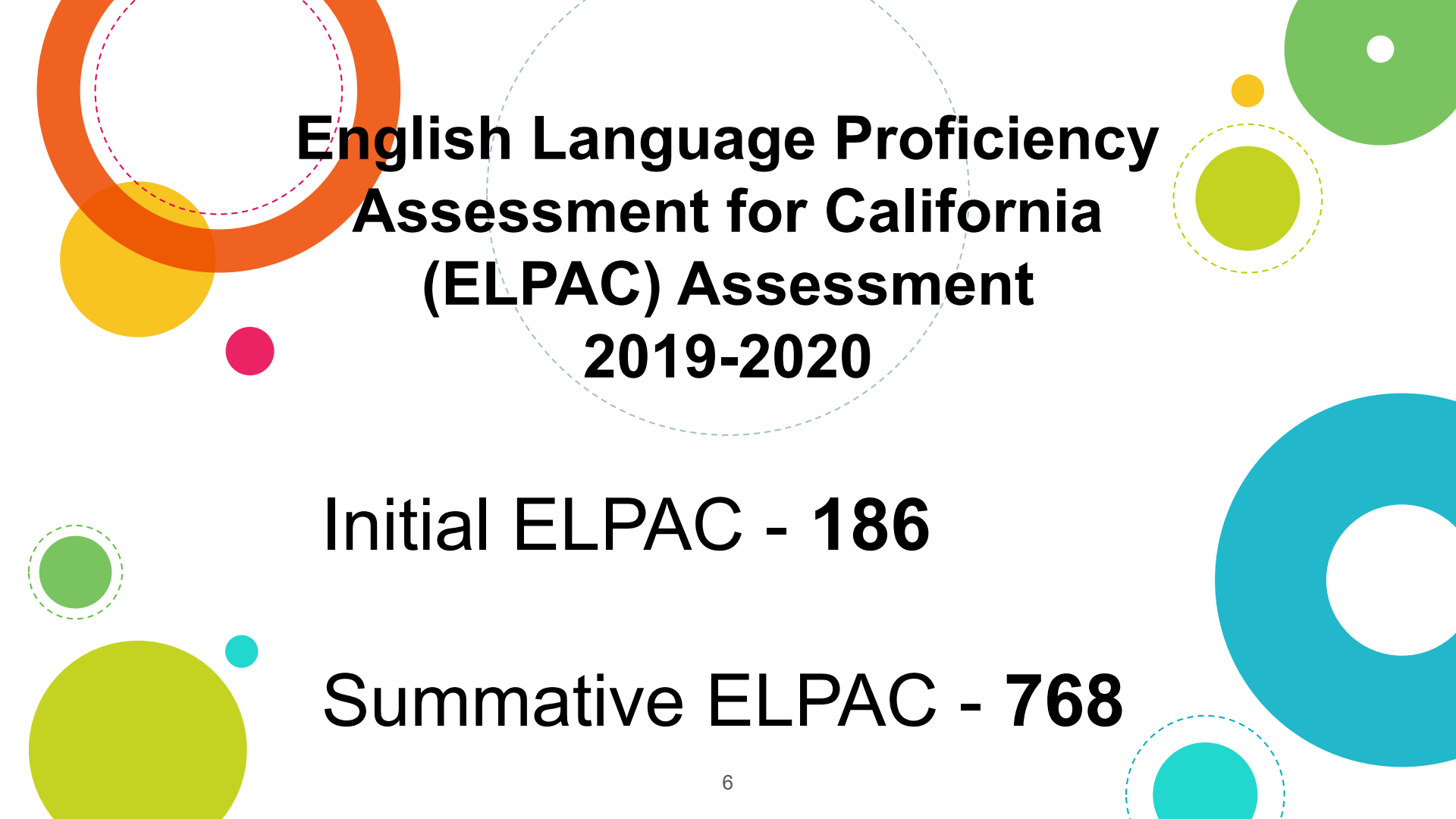
# GUSD English Learners

2018-2019

2019-2020

School	ELs	IFEP	RFEP	ELs	IFEP	RFEP
Brandon	27%	1%	5%	18%	3%	6%
El Camino	37%	3%	11%	28%	6%	13%
Ellwood	30%	2%	8%	25%	2%	10%
Foothill	11%	3%	5%	10%	3%	3%
Hollister	21%	1%	6%	17%	3%	8%
Isla Vista	41%	4%	9%	33%	8%	11%
Kellogg	23%	2%	7%	19%	5%	9%
La Patera	41%	1%	9%	35%	1%	9%
Mountain View	6%	3%	5%	4%	3%	5%
<b>GUSD Total</b>	<b>26%</b>	<b>2%</b>	<b>7%</b>	<b>21%</b>	<b>4%</b>	<b>8%</b>

# GUSD English Learners

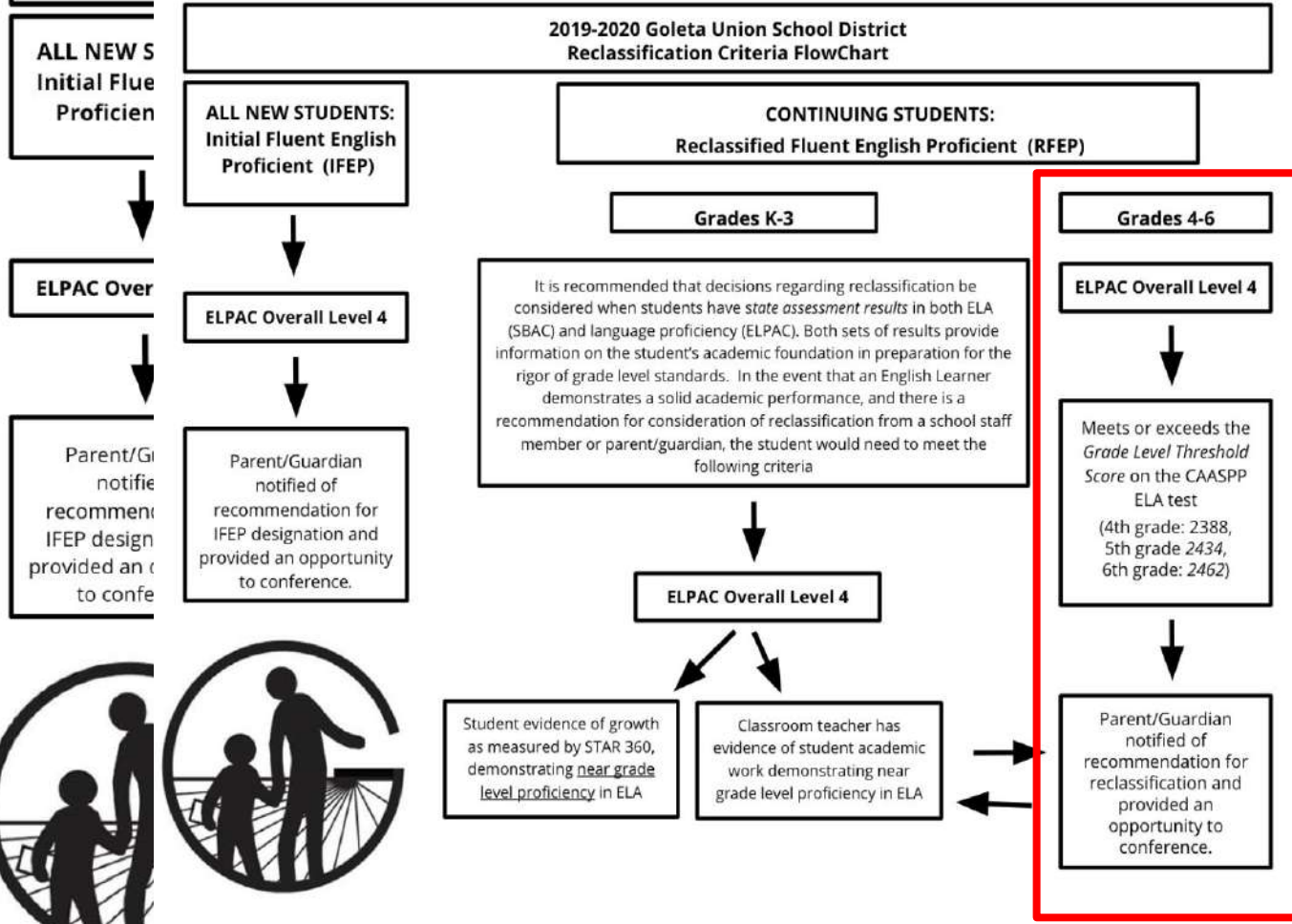


**English Language Proficiency  
Assessment for California  
(ELPAC) Assessment  
2019-2020**

**Initial ELPAC - 186**

**Summative ELPAC - 768**

## 2019-2020 Goleta Union School District Reclassification Criteria FlowChart

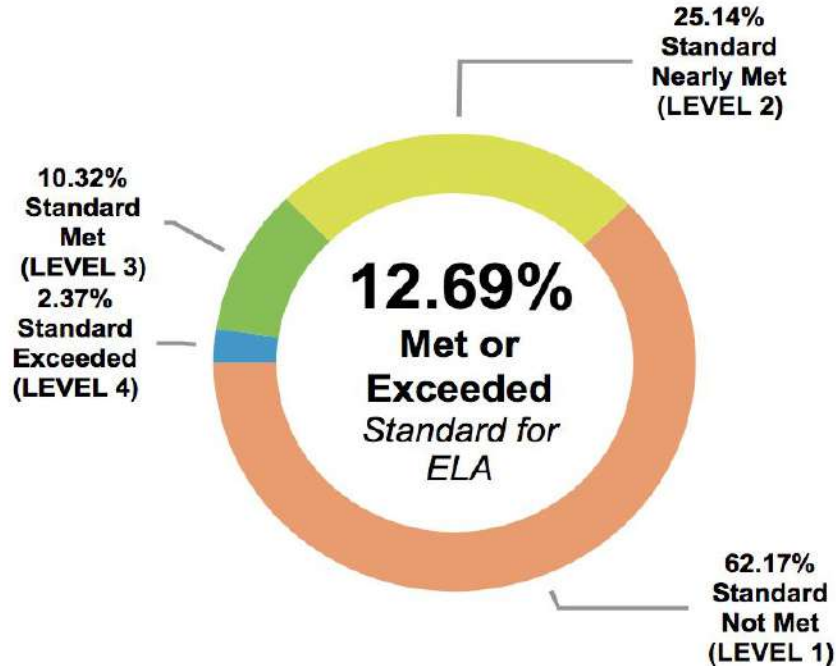


## Reclassification Policy

# English Learners (ELs)

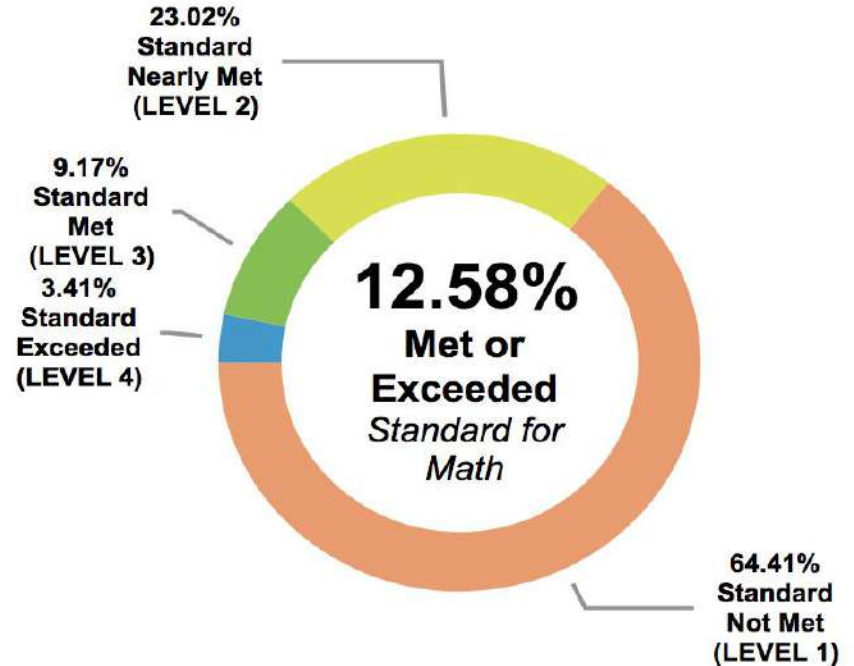
## ELA

Percent of students within each achievement level



## Mathematics

Percent of students within each achievement level

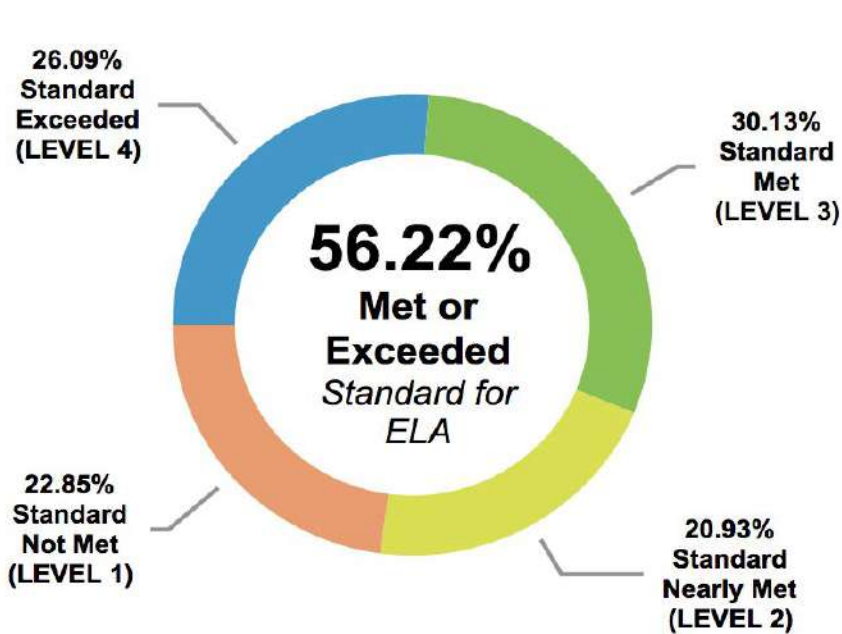




# English Only (EOs)

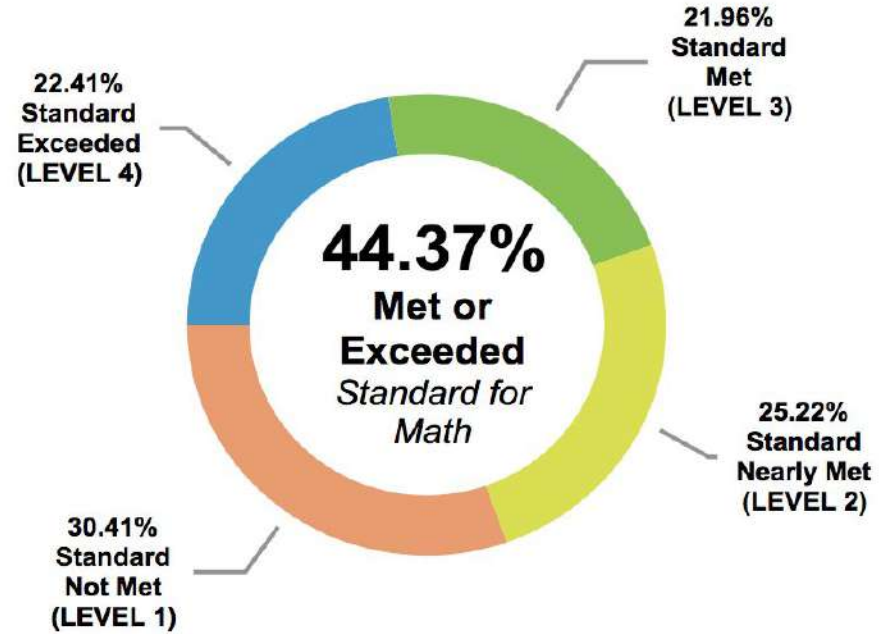
## ELA

Percent of students within each achievement level



## Mathematics

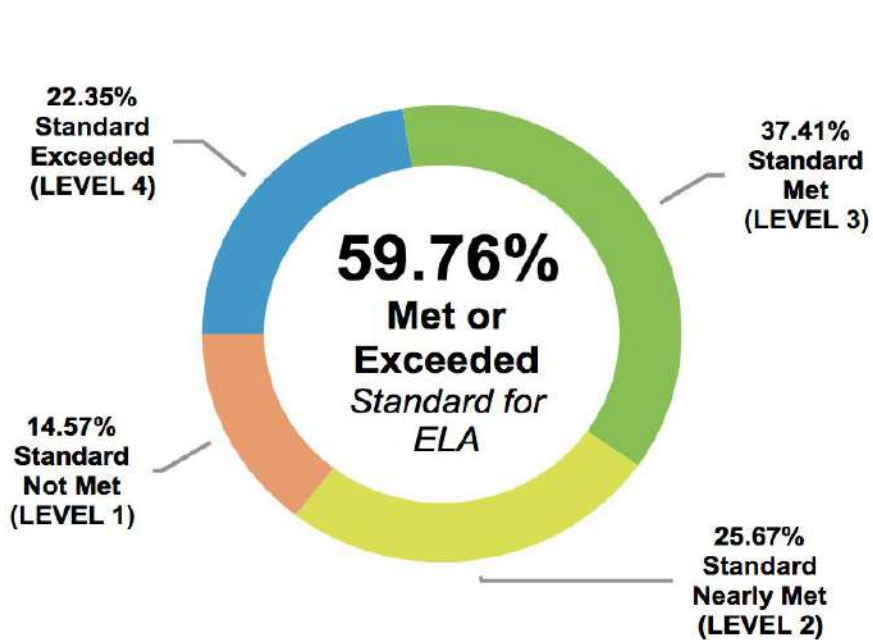
Percent of students within each achievement level



# Reclassified Fully English Proficient (RFEP)

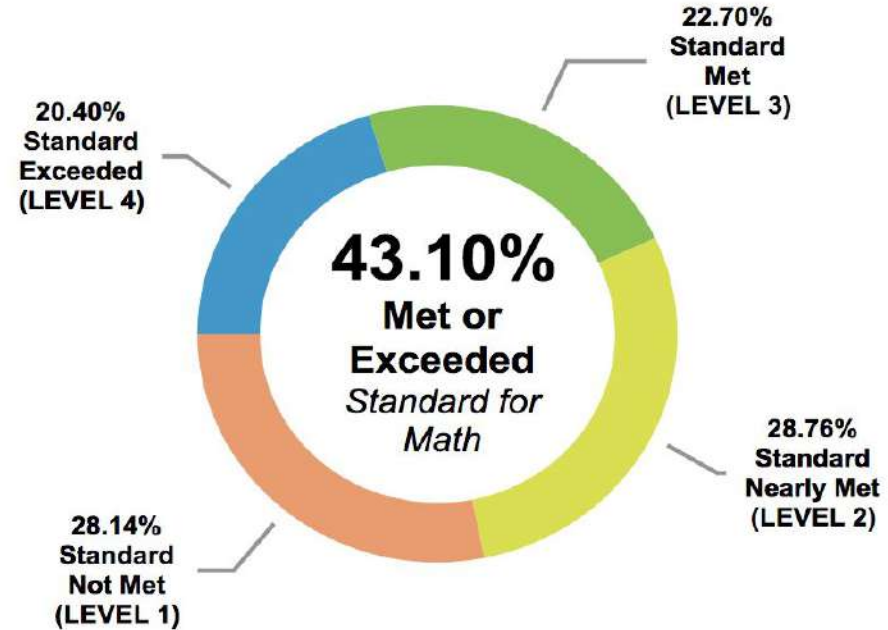
## ELA

Percent of students within each achievement level



## Mathematics

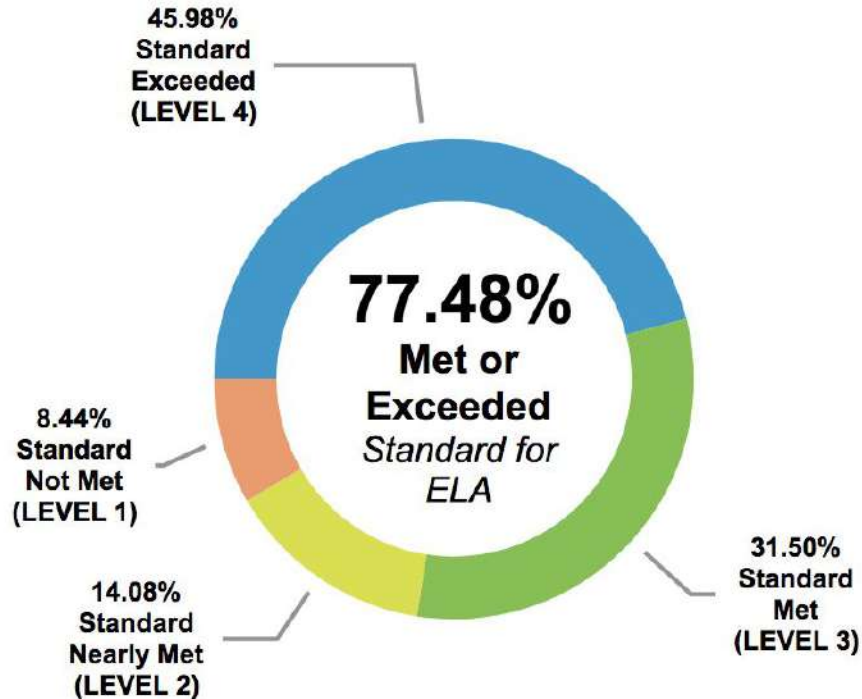
Percent of students within each achievement level



# Initial Fully English Proficient (IFEP)

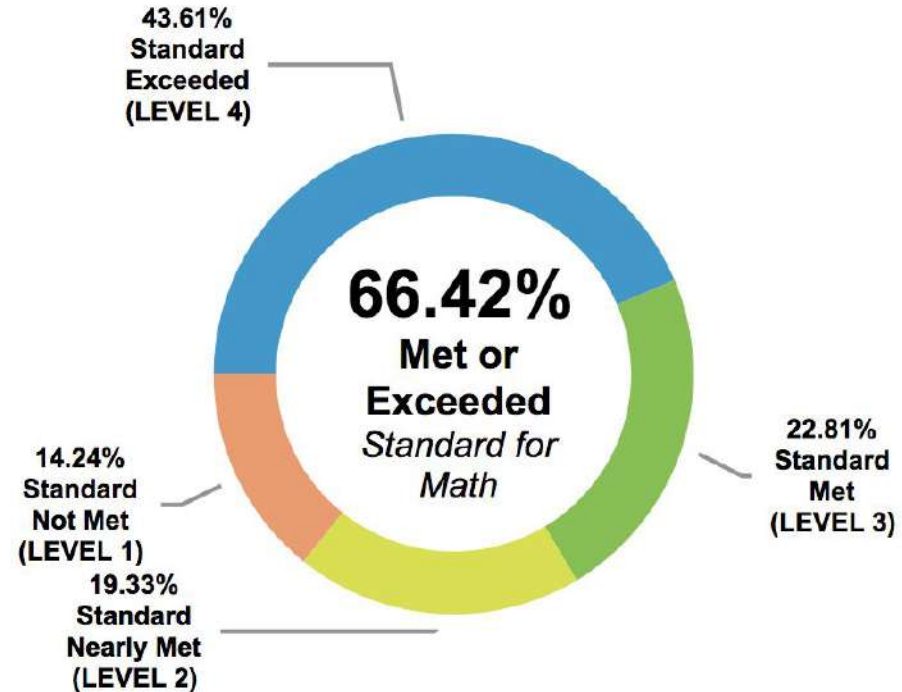
## ELA

Percent of students within each achievement level



## Mathematics

Percent of students within each achievement level





# How Do We Support our English Learners?

- **Designated ELD -30 Minutes**
- **Integrated ELD - Across Curriculum to support Access**
- **Data Team Meetings & PLC work**



# Monitoring Progress

- **Monitor Reclassified English Learners (RFEPs) - 4 years**
- **NEW: ELLevation**



# Professional Development

- **New to GUSD Teacher Trainings**
- **ELPAC Training**
- **Support Integrated ELD Strategies**
- **Instructional Rounds**



# Parent Engagement

- **ELAC Meetings**
  - **Padres Adelantes Class**
  - **Social Media Awareness Presentations**
  - **DELAC Meetings**



# Parent Input

- **Spring Parent Survey**
- **Input on District & Site Plans**
- **English Learner Advisory Committees (ELAC)**





# Integrated ELD Strategies

- **What strategies can we use to support our ELs?**



# Frayer Model: Building Academic Vocabulary

With a partner, choose one of the three words below and put it in the center oval.

**radiate**  
**heat energy**  
**absorb**

The slide features a white background with several decorative elements: a large orange ring in the top-left, a yellow circle below it, a pink circle to the left of the main text, a large light-blue dashed circle framing the title, a green circle with a white dot in the top-right, a yellow dashed circle with a green center below it, a large teal ring in the bottom-right, a green dashed circle with a green center in the bottom-left, and a large green circle with a small cyan dot below it. The title "Text Reconstruction" is centered in a bold, black, sans-serif font.

# Text Reconstruction

- What did I hear?



# Text Reconstruction

● Most of the solar radiation is absorbed by the atmosphere and much of what reaches the earth's surface is radiated back into the atmosphere to become heat energy. Dark colored objects, such as asphalt, absorb radiant energy faster than light colored objects. However, they also radiate their energy faster than light colored objects.

The background features several decorative elements: a large orange ring in the top-left, a large teal ring in the bottom-right, and various solid and dashed circles in colors like green, yellow, pink, and cyan. A large, light blue dashed circle frames the central text.

**Comments or  
Questions?**